



Basic Course Information

Semester:	Spring 2022	Instructor Name:	Vicki Vloria
Course Title & #:	CIS 120 – Microsoft Word I	Email:	Vicki.Vloria@imperial.edu
CRN #:	20098	Webpage (optional):	
Classroom:	Online	Office #:	Online (email, phone, or text)
Class Dates:	February 14 – April 8	Office Hours:	Tuesdays 6 – 8 p.m.
Class Days:	Online	Office Phone #:	760 791 1849
Class Times:	Online	Emergency Contact:	
Units:	1	Class Format:	Online

Course Description

Hands-on practice with the Microsoft Word word processing software using a windows environment. The course is designed for beginners and will focus on document creation including multipage documents; basic editing and text enhancement; line and page formatting; cut, copy, and paste, spell check and thesaurus. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Design and create a two page advertisement promoting green environment using MS Word features. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate know ledge of the basic concepts needed to use the word processing program.
2. Crate, move cursor through text, save and print documents.
3. Open and edit a document.
4. Demonstrate knowledge of basic text formatting, including margins, tabs, page breaks, justification, and line spacing.
5. Demonstrate use spell check, and envelope.
6. Enhance text appearance using bold, italics, underline, center, and flush right.
7. Cut, copy, past, drop and drag text.
8. Create multi-page documents using page numbering, headers and footers, and font screens.
9. Crate footnotes and endnotes and demonstrate knowledge of thesaurus and Grammatik features.

Work-based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities to provide you with the opportunity to explore career options in Computer Information Systems.



WBL Activity Name	WBL Activity Description
Projects	Project 1: Create, Format, and Edit Word Document with a Picture Project 2: Create a Research Paper with References and Sources Project 3: Create a Business Letter with Letterhead and Table Capstone Project

Textbooks & Other Resources or Links

This course is part of the Shelly Cashman Series Collection. So, this course is part of a multi-term course. I'll be using this multi-term course for various 1-unit Microsoft courses that I teach.

If you are taking more than one course with me, you only need to purchase the subscription once. This one-term subscription will cover any 1-unit Microsoft courses that I teach even if you take them in a different semester.

The materials required for this class—and any other classes using Cengage products—are included in ONE Cengage Unlimited subscription. For \$119.99 per semester, you get access to ALL your Cengage eTextbooks and online homework in ONE place. Four FREE hardcopy textbook rentals are also available for select titles, just pay \$7.99 S&H each.

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 - o 1-semester access (4 months) / 9780357700006 / \$119.99
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Beware of sites that are selling discounted Cengage Unlimited subscriptions. These sources are likely unauthorized sellers who have acquired access codes illegally, and transactions with such sources may pose a risk to your personal information.

Course Requirements and Instructional Methods

Remember this course is only 8 weeks long. Although this is a one-unit class, you should be dedicating 6 to 8 hours a week to complete your assignments.

This is an entirely web-based course with no on-campus visits required. You may complete all course work from your home if you have an internet connection and are able to master the features of Canvas, which is Imperial Valley College's online course management system.

This is NOT an online self-study course with a due date of the last day of scheduled class.

This course includes weekly deadlines scheduled throughout the semester.

We will adhere to a weekly schedule that includes many activities, including discussions, assignments, quizzes, and exams.

Activities	Points	Percentage
Training (3 x 100)	300	20 %
Exams (4 x 100)	400	27 %
Projects (4 x 100)	400	27 %
Discussions (4 x 100)	400	27 %
Total	1,500	100%

Late Submissions

To complete the course successfully, please strive to meet all deadlines, especially on interactive elements (discussions) of the course. If life events interrupt your class work, I will work with you! Please contact me **as soon as possible** so I can help you stay as current and provide as much support as possible. **Points will be deducted for late work.**

Course Grading Based on Course Objectives

Grading Scale

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = Below 60%

Course Policies

- Online attendance is not marked by your physical presence in a classroom, but rather by your **participation and engagement** with the course activities and assignments.

Guidelines

- This course is designed to take about **6-8 hours per week (on average)**. **Please plan to:**
 - Set aside time each week to view all module materials and submit required work
 - Log in regularly each week to check for announcements, grades, messages, and comments
 - Participate in online discussions, and respond thoughtfully to your peers

Drop Policy

- **During the first week:** Complete your first Discussion by Wednesday 11:59 p.m. to mark your attendance and secure your spot!
- **Throughout the term:** Submit work regularly to show your active attendance. If you do not submit work for 2 modules in a row, you may be dropped for non-participation!
- **It is the student's responsibility to drop or officially withdraw from the class.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



Anticipated Class Schedule/Calendar

Week	Dates	Cengage Module	Topic	Assignments	Due Dates
1	Feb. 14 - 19		Introduction, Guidelines & Resources	Discussion Peer Replies / Quiz	Wed., Feb. 16 Sat., Feb. 19
2	Feb. 20 - 26	Ap	Create, Format, and Edit a Word Document with a Picture	Discussion Peer Replies / Training	Wed., Feb. 23 Sat., Feb. 26
3	Feb. 27 - Mar. 5			Exam Project	Wed., Mar. 2 Sat., Mar. 5
4	Mar. 6 - 12	2	Create a Research Paper with References and Sources	Discussion Peer Replies / Training	Wed., Mar. 9 Sat., Mar. 12
5	Mar. 13 - 19			Exam Project	Wed., Mar. 16 Sat., Mar. 19
6	Mar. 20 - 26	3	Create a Business Letter with Letterhead and a Table	Discussion Peer Replies / Training	Wed., Mar. 23 Sat., Mar. 26
7	Mar. 27 - Apr. 2			Exam Project	Wed., Mar. 30 Sat., Apr. 2
8	Apr. 3 - 8		Capstone Project	Capstone Project	Fri., Apr., 8

*****Subject to change without prior notice*****