



Basic Course Information

Semester:	Winter 2022	Instructor Name:	Dr. Sydney Rice
Course Title & #:	ESL 845 – Conversation for Advanced Fluency	Email:	Sydney.rice@imperial.edu
CRN #:	17004	Webpage (optional):	
Classroom:	Mon and Friday – Zoom Tues, Wed, Thurs – Rm 411	Office #:	2788
Class Dates:	1/3 – 2/3/22	Office Hours:	No winter office hours
Class Days:	M T W Th F	Office Phone #:	760-355-6228
Class Times:	10:00 – 12:10	Emergency Contact:	Lency Lucas 760-355-6337
Units:	Non Credit	Class Format:	Hybrid (zoom and face to face)

Course Description

An intensive course for English learners with low advanced knowledge of written or spoken English. Mainly of interest to learners of English who want to review, practice, and become more fluent at the low advanced level of English. It will teach students low advanced grammar and vocabulary and how these topics are used in typical speech. Students will practice using many different kinds of sentences with advanced grammar topics in conversations that are common in different settings school, work, home, etc. Pronunciation of words and the difference of pronunciation in careful and rapid speech will be discussed. This course is of special interest to students in ESL 004, ESL 005, and ESL 106 who need more practice to become effective communicators when speaking and listening to native speakers in daily situations.

Course Prerequisite(s) and/or Corequisite(s)

No prerequisites

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Prepare a conversation in English using appropriate grammar and vocabulary.
2. Complete in a conversation in English using appropriate grammar and vocabulary.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. produce speech acts with advanced subject verb agreement forms.
2. produce speech acts with the correct tense.
3. produce speech acts with irregular verb forms.

4. produce speech acts with verb + gerund/infinitive/or/base form.
5. produce speech acts with correct prepositions.
6. produce speech acts with modals in the past tense (could have, would have, should have, etc.)
7. produce speech acts with noun clauses (wh- and if/whether clauses)
8. produce speech acts with relative pronouns.
9. produce speech acts with coordinating conjunctions.
10. produce speech acts with subordinating conjunctions.
11. produce speech acts with reported speech.
12. produce speech acts with pronouns to avoid redundancy.
13. produce speech acts with reduced forms
14. produce speech acts with omissions
15. produce speech acts w/pronunciation changes used to express ideas
16. produce speech acts that show mastery of the pronunciation of –ed ending
17. produce speech acts that show relationships of words and time expressions that are related to certain verb tenses
18. listen and discriminate form
19. understand meaning and use
20. interpret non-standard forms

Textbooks & Other Resources or Links

No textbooks required.

Worksheets and other materials for class will be available on Canvas.

Course Requirements and Instructional Methods

COURSE FORMAT: This is a hybrid course. We will meet on Zoom Mondays and Wednesday. Tuesdays, Wednesdays and Thursdays we will meet at Imperial Valley College.

CANVAS: You will not do work on Canvas; however we will use Canvas to access materials and to access other activities. Please make sure you have installed the Canvas app on your phone or tablet. Please bring your phone or tablet with you to class.

CLASS MATERIALS: Worksheets and other class materials will be available for you on Canvas. Please make sure to have these materials available when we meet online or when you come to class.

CLASS GRADE: This course is PASS/NO PASS. You must earn 70% to pass the class.

INSTRUCTIONAL METHODS:

Lecture

Individual Activities

Group Activities

Discussion

Course Grading Based on Course Objectives

GRADING		
Listening Quizzes	25%	PASS: 70% or more NO PASS: 69% or below NOTE: <i>This class is PASS or NO PASS only. You must earn 70% to pass the class.</i>
Vocabulary Quizzes	25%	
Speaking/Pronunciation	25%	
Attendance and Participation	25%	
TOTAL	100%	

Course Policies

ATTENDANCE: *IVC's Official Policy:* A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.

Our Policy: Any student who does not attend class the first day will be dropped. I do not drop students at any other time during the semester. If you stop coming to class, you will receive a NO PASS.

RESPECTFUL USE: *IVC's Respectful Use and Netiquette Policy:* IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

LATE WORK POLICY: As this is a short-term class, you must be in class to do the work. I will not accept late work.

SICKNESS AND HEALTH: If you are sick, **PLEASE STAY HOME** and **DO NOT COME TO CLASS**. You can still participate in our Zoom classes, but do not come to face to face classes. If you get COVID, please let me (your instructor) know.



Follow California state and Imperial Valley College guidelines for masking.

Academic Honesty Policy

What's Academic Honesty?

I expect that all students conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers
- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam.

*Summary: You may not copy or use material written by another person unless there is proper citation.

Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Arts, Letters, and Learning Services. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 1/3 - 1/7	Describing Experiences The Red Cross GRAMMR: Adjectives and Nouns PRONUNCIATION: Regular plural nouns	Please go to CANVAS to print out class materials.
Week 2 1/10 – 1/14	Stating Preferences Chocolate/The Sugar Industry GRAMMAR: Adjective Phrases PRONUNCIATION: word stress	Please go to CANVAS to print out class materials.



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 3 1/17 – 1/21	NO CLASS MONDAY 1/17 – MARTIN LUTHER KING, JR BIRTHDAY Academic Honesty PRONUNCIATION: Ch/Sh	Please go to CANVAS to print out class materials.
Week 4 1/24 – 1/28	TBA	Please go to CANVAS to print out class materials.
Week 5 1/31 – 2/4	TBA	Please go to CANVAS to print out class materials.

*****Subject to change without prior notice*****