

### Basic Course Information

Semester:	<b>Winter 2022</b>	Instructor Name:	<b>Dr. Michelle D. Graham</b>
Course Title & #:	<b>Cultural Anthropology 102</b>	Email:	<b>michelle.graham@imperial.edu</b>
CRN #:	<b>15179</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>n/a</b>	Office #:	<b>ConferZoom (through Canvas)</b>
Class Dates:	<b>January 3 to February 3</b>	Office Hours:	<b>By appointment only</b>
Class Days:	<b>n/a</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>Anytime</b>	Emergency Contact:	<b>Department Secretary (760) 355-6144</b>
Units:	<b>3</b>	Class Format:	<b>Online Asynchronous</b>

### Course Description

This course explores how anthropologists study and compare human culture. Cultural anthropologists seek to understand the broad arc of human experience focusing on a set of central issues: how people around the world make their living (subsistence patterns); how they organize themselves socially, politically, and economically; how they communicate; how they relate to each other through family and kinship ties; what they believe about the world (belief systems); how they express themselves creatively (expressive culture); how they make distinctions among themselves such as through applying gender, racial, and ethnic identity labels; how they have shaped and been shaped by social inequalities such as colonialism; and how they navigate culture change and processes of globalization that affect us all. Ethnographic case studies highlight these similarities and differences, and introduce students to how anthropologists do their work, employ professional anthropological research ethics, and apply their perspectives and skills to understand humans around the globe. (CSU, UC)

### Course Prerequisite(s) and/or Corequisite(s)

None.

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Define the main goals and aims of cultural anthropology. (ILO2, ILO5)
- Describe the holistic and comparative approach. (ILO2, ILO5)
- Explain the difference between ethnocentrism and cultural relativism. (ILO2, ILO5)
- Demonstrate an understanding of global cultural diversity. (ILO2, ILO5)
- Explain how Applied Anthropology is used in archaeology, medical anthropology, business, education, and economics. (ILO2, ILO5)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

- Describe the goals of anthropology and its emphasis on cultural diversity.
- Describe the comparative and holistic perspectives on studying culture as well as ethnocentrism and cultural relativism and the importance of ethnographic studies.

- Summarize the development of theories in cultural anthropology and the ethical issues anthropologists encounter, and professional ethical obligations that must be met, in the study of cultural groups different from their own.
- Demonstrate knowledge of economic subsistence strategies from forgers to agriculture and the interconnectedness of economic, political, and sociocultural forces of globalization amongst diverse cultural groups.
- Describe why the family is the core of society and how kinship affects gender roles.
- Describe the multifariousness of supernatural beliefs and its importance in human society globalization.
- Understand how language serves as a basis for communication and cognitive perception.
- Demonstrate an awareness of the antiquity and creative forces of art and cultural change in human history.
- Explain the difference between ethnicity and the concept of race as a cultural construct.
- Recognize how Applied Anthropology is used in CRM studies such as archaeology, as well as in medical anthropology, business, education, and economics.

### Textbooks & Other Resources or Links

Welsch, R. L., & Vivanco, L. A. (2021). *Cultural Anthropology* (3rd ed.). Oxford University Press. ISBN: 978-0-197-52294-3 Available through the [IVC Bookstore](#)

### Course Requirements and Instructional Methods

The unit module for each week will be posted to Canvas on Mondays. **You will participate in a discussion every week from Monday to Thursday, have a quiz every Friday, and an assignment due every Saturday.** Please organize your time accordingly and read the chapter(s) early in the week so you will have notes to contribute to the discussion, study for the quiz, and complete your assignment. The quizzes and assignments will open every Monday, so if you would like to complete them early, you can. *Please be sure to always upload your work well ahead of the assignment and exam deadlines.*

Over a 5-week period, we will cover the entire textbook. At the beginning of each semester, at least one student asks me if it will be necessary to acquire the book, and the answer is yes. Especially for an online class, it is imperative to read the book and use it to complete the quizzes and assignments. *Please make sure to buy it, borrow it, or share it.*

During our final week, from January 31st to February 3rd, there will be no discussion or assignment, only review and the final exam, which will cover the content of the entire course.

The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. *Because this is a three-credit course, students should expect to invest a minimum of nine hours per week.*

#### Guidelines for Formatting Written Assignments and Avoiding Plagiarism:

Please prepare and upload written assignments in **.doc** or **.docx** files. As a rule, sentences should contain a maximum of 12 words and paragraphs should contain between 8 and 12 lines, no more and no less. Try to follow these recommendations because it will improve the overall quality and readability of your writing. Note: If more than three words are copied from a source, they must be cited in quotation marks, or it constitutes plagiarism. Citations containing 40 or more words must be separated from the text in a block quote *without* quotation marks. Please follow the American Psychological Association ([APA style guide](#)) for citations and references and ask the professor for further instructions if necessary. IVC standards of student conduct, including the institutional policy on academic honesty and plagiarism, can be consulted at [Standards of Student Conduct](#).



IMPERIAL VALLEY COLLEGE

### **What if I need to borrow technology or access to WiFi?**

You can obtain a loaner laptop, MYFI device, or other electronic device, by submitting a request form to [Student Technology Support](#)

If you would like to access the WiFi at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WiFi by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

### **Course Grading Based on Course Objectives**

**A total of 140 points can be earned as follows:**

*Discussions:* 4 discussions worth 5 points each = 20 points

*Quizzes:* 4 quizzes worth 10 points each = 40 points

*Assignments:* 4 assignments worth 10 points each = 40 points

*Final Exam:* 40 points

**Final grades will be based on the accumulation of points. Canvas automatically converts those points into a percentage grade that I will convert to a letter grade using the following criteria:**

90-100 A

80-89 B

70-79 C

60-69 D

59 or below F

### **Course Policies**

#### **Drop/Participation Policy**

##### *Initial Engagement*

Students who have not taken the quiz or submitted the assignment by the end of the first week of class and have not contacted me through Canvas messaging to express their intent to participate in the course will be dropped.

##### *Due Dates for Unit 1*

The first discussion will close on Thursday January 6<sup>th</sup>, the first quiz on Friday January 7<sup>th</sup>, and the first assignment on Saturday January 8<sup>th</sup>.

#### **Late Work Policy**

##### *Quizzes and Exams*

Quizzes and exams cannot be rescheduled unless it has been arranged between the student and professor **at least 24 hours in advance of the deadline** with a valid reason.

##### *Assignments*

Missed assignments can be completed with a 50% penalty. If you wish to make up an assignment, send me a Canvas message to tell me which one and I will re-assign it to you. **I will not accept assignments by Canvas message or email for any reason.**



## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit [IVC Student Resources](#) or click the heart icon on Canvas.

## Anticipated Class Schedule/Calendar

<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 1 January 3 – 8 <b>Unit 1</b>	Syllabus & Introduction <b>Chapter 1 Anthropology</b> <b>Chapter 2 Culture</b> <b>Chapter 3 Ethnography</b> Discussion 1 Quiz 1 Assignment 1	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 2 January 10 – 15 <b>Unit 2</b>	<b>Chapter 4 Linguistic Anthropology</b> <b>Chapter 5 Globalization and Culture</b> <b>Chapter 6 Foodways</b> Discussion 2 Quiz 2 Assignment 2	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 3 January 17 – 22 <b>Unit 3</b>	<b>Chapter 7 Environmental Anthropology</b> <b>Chapter 8 Economics</b> <b>Chapter 9 Politics</b> <b>Chapter 10 Race, Ethnicity, and Class</b> Topics: environmental anthropology, economics, politics. Discussion 3 Quiz 3 Assignment 3	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 4 January 24 – 29 <b>Unit 4</b>	<b>Chapter 11 Gender, Sex, and Sexuality</b> <b>Chapter 12 Kinship, Marriage, and Family</b> <b>Chapter 13 Religion</b> <b>Chapter 14 The Body</b> <b>Chapter 15 Materiality</b> Discussion 4 Quiz 4 Assignment 4	<i>Monday to Thursday</i> <i>Friday</i> <i>Saturday</i>
Week 5 January 31 – February 3 <b>Unit 5</b>	<b>FINAL EXAM REVIEW</b>	<b>FINAL EXAM</b>

**\*\*\*Subject to change without prior notice\*\*\***