

# Course Syllabus



## PSY 101 Basic Course Information

### Course Information

|                                  |                                           |                     |                                                                                                                                                                                                          |
|----------------------------------|-------------------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Semester                         | Winter 2022                               | Instructor Name     | Mark A. Duva, Ph.D.                                                                                                                                                                                      |
| Course Title/<br>Catalog #/units | Intro to<br>Psychology<br>PSY 101/3 units | Instructor<br>Email | <a href="mailto:mark.duva@imperial.edu">mark.duva@imperial.edu</a><br>(mailto:mark.duva@imperial.edu)<br><a href="mailto:mark.a.duva@live.com">mark.a.duva@live.com</a><br>(mailto:mark.a.duva@live.com) |
| CRN #                            | 15068                                     | Office              | Online                                                                                                                                                                                                   |
| Room                             | Online                                    | Office Hours        | By Appointment                                                                                                                                                                                           |
| Class Dates                      | Jan 03 - Feb 03,<br>2022                  | Phone #             | (760) 355-6335                                                                                                                                                                                           |
| Class<br>Days/Times              | Asynchronous<br>Online                    |                     |                                                                                                                                                                                                          |



### Description

This is an introductory course that emphasizes psychology as the scientific study of human and animal behavior. The course covers a wide variety of topics in psychology including, but not limited to, the biology of behavior, learning, memory, human development, states of consciousness, personality, psychological disorders and therapy. (C-ID PSY 110) (CSU, UC)

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify basic parts and functions of the neuron and lobes of the brain (IL01, IL02, IL03).
2. Identify different parenting styles and their effect on human development (IL01, IL02, IL03).
3. Identify major psychological disorders, key symptoms, and the main strategies used for treatment (IL01, IL02, IL03, IL05).

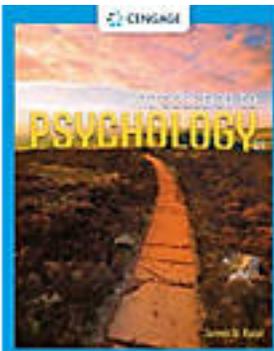
## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. discuss the development of psychology as a science.
2. identify the major biologic response systems of the human body and discuss their influence on behavior.
3. discuss the difference between sensation and perception.
4. define consciousness and describe how sleep, psychoactive substances and other stimuli affect consciousness.
5. identify and describe the major theories of human development and discuss how growth and development affect behavior.
6. discuss the processes by which humans learn and store new skills and information.
7. discuss major theories of personality, their assumptions and implications.
8. outline the symptoms, causes, and treatments of common psychological disorders.

## Textbook & Other Resources

It is possible to use an earlier edition as far back as the 10th edition as long as it is written by the same author. You might have to look a little harder for some information in earlier editions, but it is all there.



Kalat, James. W. (2021), INTRODUCTION TO PSYCHOLOGY (12th/e). Wadsworth/Cengage Learning: Belmont, CA ISBN: 9780357372722

## Course Requirements and Instructional Methods

This syllabus serves as a guide to the class and may be altered throughout the semester. Students officially enrolled must access the course using Canvas through the IVC homepage. The course is being offered asynchronously meaning that all coursework, communications, and other interactions take place over the internet. Reliable internet access and the ability to log in the Canvas site is crucial to your success in the course. There will likely be something for you to do each day for the class. Generally, you will receive an email notification if something on Canvas requires your attention, nonetheless it would be wise to regularly check the site for changes. The course is broken up into modules. Each

module represents a chunk of information for you to learn. Within each module, there will be tasks for you to perform such as watch videos and recorded lectures, view PowerPoint slides, complete other assignments and take quizzes. The modules will become available sequentially as you move through the course. Some of the activities in the modules like quizzes will have clear due dates associated with them. These activities must be completed by those due dates and in the time allotted. Questions will come from the material covered in the modules, the textbook and any other supplementary material provided. The majority of what you need to know for quizzes is explicitly covered in the modules although small portions may not be. You are still responsible for knowing the material from each chapter in its entirety unless otherwise specified. It is your responsibility to pay attention to the due dates for quizzes and assignments as they are made available. Weekly module quizzes will be made available on Fridays and are due the following Monday. Also, be prepared for smaller quizzes (about 1-2 per week) that need to be complete as you go through the module. You will not be able to make up missed quizzes and assignments without penalty. If you miss any assignment, you can submit it as you normally would in Canvas with a 10% per day late penalty. So after 10 days any assignment submitted receives a zero. No work will be accepted over email. Everything must be submitted through the Canvas LMS. If you find that you are having difficulty with the course, you can seek additional assistance (see below). In addition, if you need special accommodations for anything let me know in advance.

## Course Grading Based on Course Objectives

Final grades are based on points accumulated over the entire semester. An approximate grade/point breakdown is shown below.

| <u>Graded Coursework</u>  |                   | <u>Grade Breakdown</u> |
|---------------------------|-------------------|------------------------|
| Quizzes/Discussions/other | 125 Points        | A = 90%                |
| Exam                      | 100 Points        | B = 80%                |
| <u>Final Exam</u>         | <u>100 Points</u> | C = 70%                |
| Total                     | 325 Points        | D = 60%                |
|                           |                   | F = 59% or less        |

(Example:  $325 \times 90\% = 293$  points for the "A")

(Example:  $325 \times 80\% = 260$  points for the "B" and so on)

## Attendance & Participation

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should

readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See **General Catalog** (<https://www.imperial.edu/library-department>) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the **General Catalog**. (<https://www.imperial.edu/library-department>)
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of

honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog \(https://www.imperial.edu/docs/catalogs-schedules/catalog-archive/2020-2021-catalog/10891-2020-2021-full-ivc-catalog\)](https://www.imperial.edu/docs/catalogs-schedules/catalog-archive/2020-2021-catalog/10891-2020-2021-full-ivc-catalog) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](https://community.canvaslms.com/community/answers/guides/canvas-guide). The [Canvas Student Guides Site \(https://community.canvaslms.com/community/answers/guides/canvas-guide\)](https://community.canvaslms.com/community/answers/guides/canvas-guide) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- [Learning Services \(http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/learning-services-department/\)](http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/learning-services-department/). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map \(https://www.google.com/maps/place/Imperial+Valley+College/@32.8290487,-115.5078128,17z/data=!4m5!3!115.5035534\)](https://www.google.com/maps/place/Imperial+Valley+College/@32.8290487,-115.5078128,17z/data=!4m5!3!115.5035534) for the [Math Lab \(https://legacy.imperial.edu/students/computer-labs/math-lab/\)](https://legacy.imperial.edu/students/computer-labs/math-lab/); [Reading, Writing & Language Labs \(http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/learning-services-department/labs/\)](http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/learning-services-department/labs/); and the [Study Skills Center \(http://www.imperial.edu/students/learning-services/study-skills-center/\)](http://www.imperial.edu/students/learning-services/study-skills-center/).

- **Library Services** (<https://www.imperial.edu/library-department>). There is more to our library than just books. You have access to tutors in the **Study Skills Center** (<https://www.imperial.edu/students/learning-services/study-skills-center/>), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the **Disabled Student Programs and Services** (<http://www.imperial.edu/students/dsps>) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center** (<http://www.imperial.edu/students/student-health-center/>). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC **Student Health Center** (<http://www.imperial.edu/students/student-health-center/>) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services** (<http://www.imperial.edu/students/student-health-center/mental-health-counseling-services/>). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

## Veteran's Center

The mission of the **IVC Military and Veteran Success Center** (<https://www.imperial.edu/students/military-and-veterans-success-center/>) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

## Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-

income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also, under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu) (<mailto:lourdes.mercado@imperial.edu>).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu) (<mailto:alexis.ayala@imperial.edu>).

## Student Equity Program

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100. The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog \(http://www.imperial.edu/courses-and-programs/catalogs-and-schedules/\)](http://www.imperial.edu/courses-and-programs/catalogs-and-schedules/).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/> (<http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/%20>)

## Course Reading List

### Guide to Course Readings

#### 1/03 Week 1

M: WHAT IS PSYCHOLOGY? Ch 1

T : WHAT IS PSYCHOLOGY? Ch 1

W: SCIENTIFIC METHODS IN PSYCHOLOGY Ch 2

R: SCIENTIFIC METHODS IN PSYCHOLOGY Ch 2

F: BIOLOGICAL PSYCHOLOGY Ch 3\*

#### 1/10 Week 2

M: BIOLOGICAL PSYCHOLOGY Ch 3

T: BIOLOGICAL PSYCHOLOGY Ch 3

W: SENSATION AND PERCEPTION Ch 4

R: SENSATION AND PERCEPTION Ch 4

F: LEARNING Ch 6\*

#### 1/17 Week 3

M: MLK Holiday

T: LEARNING Ch 6

W: MEMORY Ch 7

R: MEMORY Ch 7

F: INTELLIGENCE Ch 9\*

**1/24 Week 4**

M: INTELLIGENCE Ch 9

T: CONSCIOUSNESS Ch 10

W: CONSCIOUSNESS Ch 10

R: MOTIVATED BEHAVIORS Ch 11

F: MOTIVATED BEHAVIORS Ch 11\*

**1/31 Week 5**

M: PERSONALITY Ch 14

T: PERSONALITY Ch 14

W: ABNORMAL PSYCHOLOGY: DISORDERS AND TREATMENT Ch 15

R: ABNORMAL PSYCHOLOGY: DISORDERS AND TREATMENT Ch 15

F: EXAM 2/04 (Last Day of Class) Comprehensive\*

**\*denotes end-of-week exam release date, due date is following  
Sunday at 11:59PM**