

Basic Course Information

Semester:	Fall 2021	Instructor Name:	Summer Winford, RN, MSN Suellen Encinas, RN, MSN
Course Title & #:	VN 122: Common Health Problems I	Email:	summer.winford@imperial.edu suellen.encinas@imperial.edu
CRN #:	10964	Webpage (optional):	
Classroom:	2737 (Building 2700) & 3100	Office #:	4300/Online
Class Dates:	October 11, 2021 – December 11, 2021	Office Hours:	M & T: 12-1pm W & TH: 1:15 -2:15pm
Class Days:	M T W TH	Office Phone #:	760-355-6348 (Nursing Office)
Class Times:	M & T: 0645-1500 W & TH: 0800-1300	Emergency Contact:	760-355-6348 (Nursing Office)
Units:	5.50	Class Format:	Classroom

Course Description

The first of three eight-week courses designed to provide a progressive and sequential study of common alterations in health of the respiratory, reproductive, and special senses systems with a focus on the care of adults and pediatric patients in a medical or surgical setting. Transition from wellness to illness is emphasized. Concepts acquired in previous courses, patient-centered care, and professionalism are applied with increasing complexity for individuals of all ages. Physiological, psychological emotional, cultural, and social concepts are integrated into the planning and implementation of nursing care. Concurrent classroom and clinical experience are provided.

Course Prerequisite(s) and/or Corequisite(s)

VN 120: The Maternity Cycle with a grade of "C" or better.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Satisfactorily perform a respiratory assessment on an adult or child in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5)
2. Identify the legal and cultural issues involved in caring for patients with common health problems. (ILO 1, 2, 3, 4, 5)
3. Student will successfully demonstrate suctioning techniques required for patients with common respiratory problems in a simulated or actual clinical setting. (ILO 1, 2, 3, 4, 5).

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Assist individuals and families to cope with loss and assist them through the grieving process
2. Compare and contrast surgical interventions common to patients with respiratory, reproductive and special senses conditions.
3. Relate the principles of fluid and electrolyte alteration to nursing care of various health disorders.

4. Identify common alterations in oxygenation that impact individuals throughout the lifespan.
5. Use evidence-based practice to plan and implement nursing care for adult and pediatric patients with an alteration in oxygenation (respiratory system).
6. Use evidence-based practice to plan and implement nursing care for adult/pediatric patients with alterations in reproductive system.
7. Use evidence-based practice to plan and implement nursing care for patients with visual, auditory and speech problems.
8. Safely perform technical and clinical skills during the care of patients with respiratory, reproductive, and special senses problems.
9. Develop evidence-based teaching plans for patients with respiratory, reproductive, and special senses problems.
10. Recognize the legal, ethical and cultural issues involved in caring for patients with chronic respiratory, reproductive, and special senses problems.
11. Adhere to ethical, legal, and professional standards while maintaining accountability and responsibility for the care provided to adult and pediatric patients and their families.
12. Safely perform a focused health assessment on adult and pediatric patients with alteration health in a medical-surgical setting and to identify deviations from normal and health risks.

Textbooks & Other Resources or Links

Required Textbooks:

Hinkle & Cheever. *Brunner & Suddarth's Textbook of Medical Surgical Nursing*. Wolters Kluwer/Lippincott Williams & Wilkins (Current Edition).

Taylor, Lynn, & Bartlett. *Fundamentals of Nursing*, Wolters Kluwer (Current Edition).

Lynn. *Taylor's Clinical Nursing Skills*. Wolters Kluwer/ Lippincott Williams & Wilkins (Current Edition).

Doenges, Moorhouse, Murr. *Nursing Care Plans: Guidelines for Individualizing Client Care Across the Life Span*. F. A. Davis (Current Edition).

Ruth A. Roth. *Nutrition & Diet Therapy* (Current Edition), F.A. Davis.

Textbook: Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins (Current Edition).

Study Guide: Ricci, Maternity & Pediatric Nursing, Walters Kluwer/Lippincott Williams & Wilkins (Current Edition).

Taber's Cyclopedic Medical Dictionary, F.A. Davis.

ATI Textbooks

Web Resources:

ATI Nursing Education: <http://www.atitesting.com>

Course Requirements and Instructional Methods

Throughout this eight (8) week course clinical experiences will be simulated in the Imperial Valley College Nursing Skills Laboratory and may include experience in an acute care setting.

Reading and Writing:

Read assigned chapters in textbooks, develop care plans, accurate documentation by completing charting exercises to participate in data collection.

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Nursing Fundamentals and skills
- Group Activity
- Lab Activity: Assessment Skills; Nursing Fundamental Skills; Check-off demonstrations
- Lecture; Power-point
- Simulation/Case Study: Nursing skills and Vital signs

Two (2) hours of independent work done out of class per each hour of lecture or class work, or 3 hours lab, practicum, or the equivalent per unit is expected.

ASSIGNMENTS:

Class Activities:

Class participation and discussion, presentations, unit exams, pop quizzes, calculation exam and Final exam.

Out-of-class Assignments:

Reading assignments from required textbooks listed for this course (see text book list), and the pharmacology text used in the pharmacology course. Writing assignments will reflect the objectives listed and may include, but not be limited to, care plans, concept-mapping, drug cards, short essays, and/or professional papers. CD/DVD viewing, internet, research evidence-based articles Additional reference materials will be available in the nursing learning center. Outside assignments may include, but not limited to, nursing lectures or in-services offered by local health facilities, independent exercises, and learning center activities.

Clinical/ Simulations Assignments:

Clinical/simulations assignments will include preparing for clinical by practicing and demonstrating skills in a check-off simulation, obtaining patient data, reviewing medication information. Clinical hours will be spent demonstrating proficiency in nursing skills and patient care in the clinical lab setting. Written post-assignments will relate to clinical experience and may include but not be limited to care plans, case studies, documentation exercises. Clinical sites may include hospitals, clinics, simulation lab.

Simulations:

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured

scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student from attending the class for the day and results in a clinical absence.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). A student will not be allowed to attend any clinical hours until this is done. If over the maximum allowable hours of absenteeism because of this, the student will be dropped from the class.

Plagiarism and cheating policies noted in the student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

INSTRUCTIONAL METHODOLOGY:

- Audio Visual: DVD of skills required for successful course completion
- Computer Assisted Instruction: Internet research, case study
- Demonstration: skills required for successful course completion
- Discussion: Related topics on Maternal/Child nursing and skills
- Group Activity
- Lab Activity: Assessment Skills; Maternal/infant Nursing Skills; Check-off demonstrations
- Lecture; power-point, flipped classroom
- Simulation/Case Study: Nursing skills postpartum and newborn assessment

Course Grading Based on Course Objectives

The **Licensed Vocational Program** complies with the Imperial Valley College grading policies in the current catalog and the LVN program grading policy as outlined. Students must maintain a "C" average grade as determined by the scale below. To advance to the next semester, a "C" or better is required in this course. All assignments are graded on the following scale:

A = 93-100%

B = 85-92%

C = 78-84%

F = Below 78%

F= When the clinical evaluation is unsatisfactory regardless of the theory grade.

The final examination must be passed with a 78% or a grade of "F" for the course will be issued as outlined in the LVN student handbook*

The student is responsible for making an appointment with the instructor any time their grade average falls below an 82%.

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 78% or greater.
- B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.
- C. Theory (exams) grade must total equivalent of 78% or greater.
- D. Dosage Calculation quiz must be passed with a 92% on the first attempt.
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactory in clinical work must occur.
- G. Final clinical evaluation must show all categories as “Adequate” or “Satisfactory”.

Final Course Grades must be 78% ('C') or better, based on ALL the following:

- (a) **All finals** will be passed with a score of 78% or better
- (b) The theory portion must be passed with a score of 78% or better
- (c) The clinical portion must be passed with a score of 78% or better (satisfactory)

Clinical evaluation: Clinical evaluation will be done on an ongoing basis with a student required to meet “adequate” or “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. **Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.**

Pharmacological Dosage Calculation Exam:

1.) Purpose: Because patient safety is the utmost priority, each student will be required to take and successfully demonstrate competence (pass) a drug calculations exam each semester.

2.) Minimum requirements:

As a measure of clinical safety, a dosage calculation exam will be given. The dosage calculation exam will have 25 questions. The student must obtain a score equivalency of 92% or better to pass the test and continue in the class. The score will not be included in the grade point average for this class; it is a pass/fail assignment. If the student is unsuccessful on the third attempt taking the math exam, the student will not be allowed to progress to the next semester. The student will receive a grade of “F” in the current nursing course if the third attempt occurs after the last day to drop with a “W”. Any follow-up exams will take place outside of regularly scheduled clinical hours.

- a.) 10 - 25 questions / calculations appropriate to the level of each semester
 - b.) Student must show their work
 - c.) Pass with a score of 92 % or higher. The score is not included in the grade point average for the course as it is a pass/fail assignment.
 - d.) Time limits assigned as appropriate to the number of questions.
 - e.) Correct units must be stipulated to count as correct: i.e. ml/hr, units/hr, etc.

3.) The student is allowed three (3) attempts to pass

- a) Students who do not pass with a 92% on the first attempt, must pass with a 96% on the second attempt. If the student does not pass on the second attempt, the student must pass with a 100% on the third and final attempt.
- b) Students who do not pass after the first or second attempt:
- (i) Must seek tutoring from faculty and /or math department and/or computerized software in the nursing learning center.
 - (ii) Cannot administer any medication in a clinical setting.
 - (iii) If the student is unsuccessful of the 3rd attempt, the student cannot progress to the next nursing course.

Course Policies

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. **Absenteeism and/or tardiness** beyond the maximum allowed will result in being dropped from VN 122. This will result in a "W" grade if before the drop date and "F" if after that date. **It is recommended that if a grade falls below 82% that the student will arrange to meet with the faculty member.** Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters. **The student is responsible for withdrawing (W) from the class before the deadline** as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. **Students failing/withdrawing must complete a Petition to Re-Enter.**

Attendance: A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See VN Student Handbook for details. Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. It is the responsibility of each student to attend all classroom and clinical hours and to contact the instructor(s) before the start of class of any need to be excused from class.

If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. **Students are expected to attend all classes. Absences are limited 11.5 hours in the course.** A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. **Disciplinary procedures will be followed as outlined in the VN student handbook. Please note that Student VN Handbook policies supersede General IVC Catalog.**

- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- **Netiquette** is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. **Students are to comply with the following rules of netiquette:** (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].
- **Academic honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.
- **Plagiarism** is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught **cheating** or **plagiarizing** will receive a **zero (0)** on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the VN Student Handbook more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

DATE	Day	TIME	DESCRIPTION	INSTRUCTO	ASSIGNMENT	ROOM
WEEK 1 10/11/21	Mon	0800-1500	GENERAL ORIENTATION VN 122	WINFORD ENCINAS	ORIENTATION Lynn Ch. 14 Brunner Ch. 20, 21 Taylor (Fundamentals) Ch 39	2737
10/12/21	Tues	0800-1500	Skill Lecture: Respiratory Assess, Suctioning, Trach Care	WINFORD ENCINAS	ATI PN Books: M/S, & Fundamentals: Review chapters relevant to module. Review Surgical Asepsis	2737
10/13/21	Wed	0800- 1300	MOD A Pre & Post Surgical Care	WINFORD ENCINAS	Lynn Ch. 6 Brunner Ch. 17, 18, 19 Taylor Ch. 30	2737
10/14/21	Thurs	0800- 1300	MOD B Pediatric & Adult Surgical Care	WINFORD ENCINAS	Brunner Ch. 17, 18, 19 Taylor Ch. 30. ATI PN: PEDS Ricci Ch. 30, 33	2737
WEEK 2 10/18/21	Mon	0645- 1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC
10/19/21	Tues	0645- 1500	CLINICAL Review: Head to Toe Assessment Skills Lecture: IV Management & Chest	WINFORD ENCINAS	Lynn Ch. 3 Taylor Ch. 26 Lynn Ch. 14 (14:11, 14:12, 14:13) Lynn Ch. 15 (15:3)	LAB

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10/20/21	Wed	0800-1300	MOD C: Problems of Upper Airway	WINFORD ENCINAS	Brunner Ch. 20, 21, 22 Taylor Ch.39/ATI CH.	2737
10/21/21	Thurs	0800-1300	Exam #1 (Mod A) Module D: Problems of Lower Airway	WINFORD ENCINAS	Brunner Ch. 23, 24 Lynn Ch. 14 ATI Chapter(s) 15,16	2737
WEEK 3 10/25/21	Mon	0645-1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC
10/26/21	Tues	0645-1500	CLINICAL Skills Exam #1: Head to Toe Assessment, Resp. assessment, and suctioning	WINFORD ENCINAS	Review: Lynn Ch. 3 &14 Taylor Ch. 26 Mini Care Plan Due	PMH/ ECRMC
10/27/21	Wed	0800-1300	MODULE D: Problems of Lower Airway (Continued)	WINFORD ENCINAS	Brunner Ch. 23,24 Lynn Ch. 14 ATI PN M/S	2737
10/28/21	Thurs	0800-1300	Exam# 2 (MOD B) Module E: Pediatric Respiratory Problems	WINFORD ENCINAS	Ricci Ch. 40 ATI PN PEDS	2737
WEEK 4 11/1/21	Mon	0645-1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC
11/2/21	Tues	0645-1500	CLINICAL Skills Exam #2: Chest Tube & IV Management Skills Lecture: Head & Neck Exam	WINFORD ENCINAS		PMH/ ECRMC
11/3/21	Wed	0800-1300	MODULE E: Pediatric Respiratory Problems	WINFORD ENCINAS	Ricci, Ch. 40 Brunner Ch. 21, 22, 23, 24 ATI PN Peds	2737
11/4/21	Thurs	0800-1300	Exam #3 (MOD C & D) Module E: (Continued)	WINFORD ENCINAS	Ricci, Ch. 40 Brunner Ch. 21, 22, 23, 24 ATI PN PEDS	2737
WEEK 5 11/8/21	Mon	0645-1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC
11/9/21	Tues	0645-1500	CLINICAL Review BSE, Post-Mastectomy Exercises, Testicular Self-Exam	WINFORD ENCINAS	Mini Care Plan Due Select a topic for a clinical group presentation (BSE, Post-Mastectomy Exercises, Testicular self-exam)	PMH/ ECRMC
11/10/21	Wed	0800-1300	MOD F: Problems of Vision, Hearing, Speech	WINFORD ENCINAS	Brunner Ch. 63, 64 ATI PN: Med-Surg	2737
11/11/21	Thurs	0800-1300	EXAM #4 (MOD E) Module G: Reproductive System (Female)	WINFORD ENCINAS	Brunner Ch. 56, 57, 58 ATI PN: Med-Surg Presentation Groups and Topics Due.	2737
WEEK 6 11/15/21	Mon	0645-1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC

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11/16/21	Tues	0645-1500	CLINICAL Skills Exam #3: Head & Neck exam, BSE, Post-Mastectomy exercises, TSE	WINFORD ENCINAS		PMH/ ECRMC
11/17/21	Wed	0800-1300	MOD G: Reproductive System (Male)	WINFORD ENCINAS	Brunner Ch. 59 ATI PN: Med-Surg	2737
11/18/21	Thurs	0800-1300	EXAM #5 (MOD F) MOD G: Reproductive System (Male)	WINFORD ENCINAS	Brunner Ch. 59 ATI PN: Med-Surg <i>MAJOR CARE PLANS DUE!!</i>	2737
			Thanksgiving~ Break~~NO SCHOOL	11/22- 11/26		
WEEK 7 11/29/21	Mon	0645-1500	CLINICAL Skills Exam #4 Clinical Meds/Administration	WINFORD ENCINAS	<i>Group Presentations!!</i>	PMH/ ECRMC
11/30/21	Tues	0645-1500	CLINICAL Skills Check-Off: Resp. Assessment, Suction.	WINFORD ENCINAS		LAB
12/1/21	Wed	0800-1300	MOD H: Separation, Loss, Dying, Pain	WINFORD ENCINAS	Brunner Ch. 16 ATI PN: Med-Surg & Fund	2737
12/2/21	Thurs	0800-1300	EXAM#6 (MOD G) MOD H: (Continued)	WINFORD ENCINAS	Brunner Ch. 16 ATI PN: Med-Surg & Fund	2737
WEEK 8 12/6/21	Mon	0645-1500	CLINICAL	WINFORD ENCINAS	<i>All homework and assignments MUST be complete by 12/2/21.</i>	PMH/ ECRMC
12/7/21	Tues	0645-1500	CLINICAL	WINFORD ENCINAS		PMH/ ECRMC
12/8/21	Wed	0800-1300	COMPREHENSIVE REVIEW	WINFORD ENCINAS		2737
12/9/21	Thurs	0800-1300	FINAL EXAM	WINFORD ENCINAS		2737

Subject to change without prior notice

Instructor: Summer Winford, RN, MSN
summer.winford@imperial.edu

Instructor: Suellen Encinas, RN, MSN
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VN 122- Common Health Problems I - Clinical Objectives

Module A: Application of the Nursing Process to Provide Immediate Pre and Post-Surgical Care to Individuals

Clinical Objectives

Preoperative:

- a. Assess a client's emotional, physical & socio-cultural needs as they relate to the surgical procedure about to be undertaken.
- b. Check the consent forms for completeness and accuracy.
- c. Complete the client's preoperative checklist and have ready for the O.R team.
- d. Report to the staff nurse and instructor any discrepancies or deviation from normal observed during the preoperative assessment.
- e. Administer preoperative medications on assigned client.
- f. Participate in surgical skin preparation when possible.
- g. Provide preoperative teaching as appropriate for the surgical procedure

Postoperative:

- a.1 Perform a head to toe physical assessment on a post-surgical client and report observations to the nurse in charge.
- a.2 The vocational nursing student will assess a post-surgical client and report findings to the nurse in charge.
- b. Identify problem areas (potential as well as actual) related to the specific surgical procedure.
- c. Care for the post-surgical client for the remainder of the day.
- d. Assess the value of the preoperative teaching done in terms of the client's post-surgical response.
- e. Change a surgical dressing, when possible.
- f. Make a surgical bed.

Module B: Application of the Nursing Process in Caring for the Pediatric and Adult Surgical Patient

Clinical Objectives

- a. Perform admission procedures for a surgical patient.
- b. Prepare a patient for surgery:
 - 1) Complete diagnostic procedures
 - 2) a. Assess laboratory procedures and values
b. VN student will review lab procedures
 - 3) Check for signatures on permits and informed consent

4) Prepare skin for surgical procedure.

- 5) Provide safe keeping of valuables
- 6) Administer preoperative medications
- 7) Sign off checklist
- 8) Document as required
- c. Follow a patient through preoperative, intra-operative, operative and postoperative procedures.
- d. On the surgical unit, prepare a nursing care plan on a patient who has had recent surgery.

Module C: Application of the Nursing Process in Assessment of the Respiratory System and Nursing Interventions in Caring for Adult Patients with Common Health Problems of the Upper Airway

Clinical Objectives

- a.1. Complete a nursing care plan on a patient with a respiratory problem.
- a.2. The VN student will contribute to a nursing care plan on a patient with a respiratory problem.
- b. Prepare an assigned patient for diagnostic testing.
- c. Follow a patient with a respiratory problem through preoperative, operative, and postoperative care, when possible. When a patient is not available the instructor will provide simulated patient and the necessary procedures and nursing care will be presented as a group discussion.
- d. Assist with thoracentesis, tracheostomy, suctioning, chest tubes and oxygen therapy as possible.

Module D: Application of the Nursing Process in the Care of Adult Patients with Common Health Problems of the Lower Airway and Inadequate Respiratory Exchange

Clinical Objectives

- a. Provide nursing care for patients with a variety of respiratory conditions. Include oxygen therapy, suctioning, tracheostomy & other ventilation therapies as possible.
- b. Prepare patients for diagnostic procedures.
- c. Administer medications (oral & parenteral, except IV) to patients with respiratory problems.
- d. Complete a nursing care plan for a patient with a respiratory problem.
- e. Assist with tracheostomy, thoracentesis or other medical procedures relevant to respiratory problems.

Module E: Application of the Nursing Process in the Care of the Pediatric Patient with Respiratory Problems

Clinical Objectives

- a. Provide nursing care for an infant or child with a respiratory problem. Include oxygen therapy and suctioning as possible.
- b. Prepare a child and the family for a diagnostic procedure.
- c. Administer medications (oral and parenteral, except IV) to a pediatric patient.
- d. Complete a nursing care plan for a pediatric patient with a respiratory problem.

Module F: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Visual, Auditory, and Speech Systems

Clinical Objectives

- a. Perform an assessment of the visual, auditory, or speech systems on an assigned patient.
- b. Complete a nursing care plan on a patient with a problem in the visual, auditory or speech systems.
- c. Student will contribute to teaching plan.

Module G: Application of the Nursing Process in Caring for Patients with Common Health Problems of the Reproductive System

Clinical Objectives

- a. Observe and assist with a gynecological examination.
- b. Assess assigned patients for evidence of gynecological disturbances.
- c. Develop a nursing care plan for a patient having a
(1) Hysterectomy (2) Mastectomy (3) Prostatectomy.
- d. Teach a patient how to perform Self-Breast Examination.
- e. Provide nursing care, which includes physical and psychological support, to a patient having a mastectomy or a vulvectomy.
- f. Prepare a plan for teaching arm exercises to a patient following a mastectomy.
- g. Teach a patient how to perform a self-testicular examination.

Module H: Application of the Nursing Process in Caring for Patients with Stress Adaptations Related to Separation, Loss, Death and Dying, and Pain



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Clinical Objectives

- a. Complete the admission process of an assigned patient.
- b. Complete a physical and mental status assessment on an assigned patient using the guidelines provided with this module.
- c. Administer medications to an assigned patient (except I. V. medications).
- d. Monitor and discontinue IV fluids correctly.
- e. Administer total, individualized care to assigned patients.
- f. Administer medications, utilizing the knowledge of the reason, action, dosage, complication and side effects.
- g. Interact with staff personnel in planning implementing and evaluating nursing care.
- h. Utilize communication skills in developing interpersonal relationship with the patient and family.
- i. Participate in health teaching for the elderly patient.
- j. Participate in clinical care conferences during patient and student conference.
- k. Record and report all objective and subjective data collected and document nursing actions taken.
- l. Develop and present a nursing care conference, pertaining to the elderly patient, on a chosen topic