

Basic Course Information

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|-------------------|--------------------------------|---------------------|--|
| Semester: | Fall 2021 | Instructor Name: | Patrick Kjellander |
| Course Title & #: | COMM 180: Argumentation | Email: | patrick.kjellander@imperial.edu |
| CRN #: | 10900 | Webpage (optional): | |
| Classroom: | N/A | Office #: | Canvas, Email, Zoom |
| Class Dates: | 8/30 - 12/11 | Office Hours: | Tues/Thurs 2-5 PM |
| Class Days: | N/A | Office Phone #: | |
| Class Times: | N/A | Emergency Contact: | |
| Units: | 3 | Class Format: | Asynchronous Online |

Zoom link for Office Hours: <https://cccconfer.zoom.us/j/4710979225>

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues. (C-ID COMM 120) (CSU/UC)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)
2. Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)
3. Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. Be familiar with the most commonly debated topics (i.e., gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.) and the arguments that are typically made in these debates.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams.



Textbooks & Other Resources or Links

Optional Textbook (You do not have to get this – it is suggested for those who wish to dive deeper into the class material).^{[1][2]}_{SEP}

Argumentation and Debate, by Freeley & Steinberg (13th ed)^{[1][2]}_{SEP} ISBN-13: 978-1133311607

ISBN-10: 1133311601

Course Requirements and Instructional Methods

This class will have a variety of lectures, quizzes, discussions, tests and assignments. For a complete list and point values, see the latest information on Canvas.

Course Grading Based on Course Objectives

Final Grades: Your final grade in class will be determined based on how many points you have earned on all the assignments combined. Please verify and keep track of your grade throughout the semester on Canvas. Your grade is computed using a percentage. This percentage is calculated by dividing the number of points you've earned (to a given point in the semester) by the total number of points possible (to a given point in the semester). The grade breakdown is as follows:

A= 90% - 100% B= 80% - 89% C= 70% - 79% D= 60% - 69% F= below 60%

Course Policies

Attendance/Drop Policy: It is the student's responsibility to drop all classes in which they are no longer attending – I may not get around to dropping you. I will withdraw a student after the add/drop deadline due to excessive absences. In an online class, I count completion of quizzes, assignments, and discussion forums submitted on time as "attending" the class. Students who remain enrolled in a class beyond the published withdrawal deadline, will receive an evaluative letter grade in this class (A, B, C, D, F).

Late Work Policy: Any assignment submitted after the due date published on Canvas will be considered late. Should you submit an assignment late, your final grade on the assignment will be penalized by 10%. After that, late work will be penalized at an additional 10% per day. Late work will only be accepted up to 5 days from the day it is due for a maximum 50% deduction. **Only medical emergencies are acceptable exceptions to this rule.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

| Module | Class Topics/Discussions | Assignments |
|--------|---|--|
| 1 | | |
| | Course Introduction/Expectations Syllabus & Ice-Breakers | Ice-Breaker Discussion Syllabus Quiz |
| 2 | | |
| | Goals, Skills, and Functions of Argumentation | Intro to Argumentation Quiz |
| 3 | | |
| | The Elements of Arguments | Argumentation Discussion Elements of Arguments Quiz |
| 4 | | |
| | Ethics | Ethics Discussion Ethics Quiz |
| 5 | | |
| | Locating and Evaluating Evidence | Evidence Quiz |
| 6 | | |
| | Listening | Listening Discussion Listening Quiz |
| 7 | | |
| | Midterm | Midterm |
| 8 | | |
| | Fallacies and Appeals | Fallacies and Appeals Discussion Fallacies and Appeals Quiz |
| 9 | | |
| | Persuasion | Persuasion Discussion Persuasion Quiz |
| 10 | | |
| | Delivering a Great Speech | Speech Delivery Quiz |

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|----|---------------------------------|------------------------------------|
| 11 | | |
| | Debates | Submit Your Recorded Debate Speech |
| 12 | | |
| | Peer Feedback | Submit Your Peer Feedback |
| 13 | | |
| | Debates | Submit Your Recorded Debate Speech |
| 14 | | |
| | Peer Feedback | Submit Your Peer Feedback |
| 15 | | |
| | Fake News and Critical Thinking | Submit Your “Fake News” Discussion |
| 16 | | |
| | Final Exam | Final Exam |

Subject to change without prior notice