

Introduction to Correctional Systems

Semester: **Fall 2021**

Instructor Name: **Kathy Rodriguez**

Course Title &

#: **Corrections Officer Core**

Email: **Kathy.rodriguez@imperial.edu**

CRN #: **10739**

Webpage
(optional): **N/A**

Classroom: **3212**

Office #: **760-355-6245**

Class Dates: **Aug. 16 – Dec 11, 2021**

Office Hours: **N/A**

Class Days: **TWR & F**

Office Phone #: **760-355-6280 (Rhonda)**

TWR – 1730/2000

Emergency **Public Safety Secretary-**

Class Times: **Friday – 0800/1700**

Contact: **Rhonda – 760-355-6280**

Units: **9.5 units**

Prerequisites

Medical Clearance from a Licensed Medical Professional, Driver's License or California ID

Course Description

This course is certified by the Board of Corrections and, is a part of the S.T.C. program. This course prepares the student for employment with ACCF and Private Prison Institutions, as well as, any County Sheriff's Dept. In the State of California that has a designated Deputy Sheriff, Correctional Officer. Included in this course are the following topics: Professionalism and Ethics; Legal Resources; Suicidal Tendencies and Mental and/or Physical Indicators of abuse; Person Searches; Defensive Tactics and Physical Conditioning; Facility security and Distribution of Clothing and Bedding; Facility security; Counseling and Discipline Procedures; Handling Disturbances; Report Writing and Courtroom Demeanor and Testimony.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Critically analyze and evaluate the role and legal responsibilities of a correctional officer.
2. Critically analyze and distinguish the various legal codes and references utilized by a correctional officer.
3. Critically analyze and evaluate ethical and unethical behavior of a correctional officer. Critically evaluate off-duty behavior that is unethical for a correctional officer.
4. Critically evaluate and assess the proper classification of an inmate to ensure safety to the facility to the facility and inmate.
5. Critically analyze and assess inmate property for contraband and evaluate a safe and secure method of handling the contraband that ensures the chain of custody.
6. Critically evaluate and assess effective communication methods for a variety of situations in a detention facility.
7. LAB: Recognize the legal requirements for using force in a detention facility and effectively manipulate a control hold or take-down tactic to control an inmate. Critically evaluate the methods of controlling an inmate and adapt techniques to effectively control the inmate.
8. Critically evaluate and assess legal detainers for completeness and accuracy before receiving or releasing an inmate.
9. Critically evaluate and appraise a written report, incident, or log entry for completeness and accuracy
10. Critically analyze and assess the safety and security of a detention facility during inmate movement, recreation, dining and visitation.
11. Critically analyze and assess the mental and physical health of inmates. Assess the potential for mental illness and suicide risks.
12. Critically evaluate and assess all visitors entering the detention facility to control contraband, prevent escapes and monitor the safety of all inmates.
13. Critically analyze and evaluate procedures and plans for a safe prisoner transport.
14. LAB: Critically assess the types of emergencies and disasters that may occur in a detention facility. Adapt emergency procedures to the types (s) of emergency (s) that occur in a detention facility.
15. Critically analyze and evaluate the type of testimony required in a court appearance.
16. LAB: Perform bench mark physical agility tests that require the manipulation of a 165-pound dummy, carrying a 35-pound backpack, and running or briskly walking a specified distance.

Course Objectives

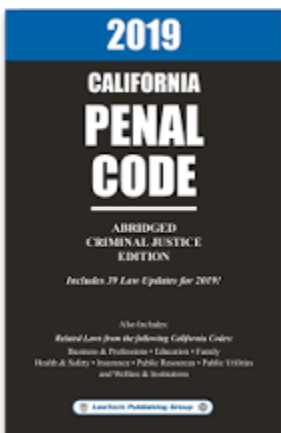
Upon satisfactory completion of the course, students will be able to:

1. Identify the major roles and responsibilities of the corrections officer in relation to the criminal justice system.
2. Recognize the roles and relationships of the various components in the adult criminal justice system.
3. Explain the adult criminal justice process from arrest to disposition. Identify the primary legal references and sources that impact the work of a corrections officer.

4. Given a reference to a specific misdemeanor, indicate whether or not the person who committed the offense can be held in custody using PC 835.6 for reference.
5. Identify the legal issues inherent in the handling of a crime that has been committed inside a detention facility, and list the applicable penal code sections and the legal rights of any involve inmates.
6. Identify the sources of mandates regarding confidentially on: CORI-PC 11075, probation and sentencing reports, destruction of public records, State Department of Justice information sources.
7. Recognize the ethical violations that may occur in a correctional setting.
8. Discuss and examine the best methods for handling unethical situations.
9. Identify factors that influence inmate classification. Recognize those factors that would trigger a more in-depth investigation of an inmate's background before classification is accomplished.
10. Recognize and discuss the definition of a criminal gang per PC 182.22
11. Recognize and examine the symbols, emblems, signs, and graffiti that would indicate gang affiliation or sympathies.
12. Recognize and examine contraband in an adult jail detention facility, examine the potential dangers contraband represents, and discuss the methods which inmates acquire contraband.
13. Identify the common hiding places where contraband may be found in an adult jail facility, and recognize the proper methods for handling and packaging contraband.
14. Recognize the proper procedure for handling contraband or evidence in order to maintain the chain of custody.
15. Discuss the purpose for effective communication in an adult jail facility and examine the factors that produce tension for inmates and officers.
16. Recognize and discuss those situations where effective inter-personal communication skills may have de-escalated the situation and recognize the barriers to effective communication.
17. Recognize and discuss the use of reasonable and necessary force in an adult jail facility. Identify when force has been excessive and discuss the legal ramifications for excessive force.
18. Identify and examine the purpose and scope for using restraints in an adult jail facility. Discuss the legal requirements and restrictions for using restraints, safety cell or safety chair.
19. LAB: Demonstrate the ability to effectively evade a frontal attack. LAB: Demonstrate the ability to correctly apply a control hold on a subject.
20. LAB: Demonstrate the ability to correctly apply a take-down tactic on a subject.
21. LAB: Demonstrate three ground control techniques to effectively gain control of an inmate and avoid an assault from the ground.
22. LAB: Demonstrate the correct application of restraint devices to include: handcuffs, leg irons, and waist chains.
23. LAB: Demonstrate the correct stance and application of a person search when: transporting a prisoner, receiving or releasing an inmate, placing an inmate on administrative lockdown.
24. Recognize and discuss the State Mandates per Title 15 for receiving, processing and releasing an inmate.
25. Recognize and identify the legal detainers that relate to booking a prisoner.
26. Recognize and explain the procedures for releasing an inmate. Recognize and discuss the various types of contraband fund in a detention facility; identify the locations where contraband may be hidden and explain the safety precautions for recovering contraband.
27. Identify and discuss the four types of written reports utilized in a detention facility.
28. Explain the purpose and manner in which written reports are used in the Criminal Justice System.

29. Explain the classification system and discuss why classification is important to inmate movement, housing, recreation and work assignments. Recognize and discuss the signs of a potential disturbance or riot during dining, recreation, visitation and inmate movement.
30. Describe and identify plans the correctional officer may utilize during a disturbance or riot.
31. Recognize and describe the signs of mental illness and/or suicidal inmates. Discuss the legal requirements for assisting inmates with mental illness or preventing inmate suicides.
32. Recognize and discuss indicators of sexually transmitted diseases. Recognize and discuss the types of visitors to a detention facility. Recognize which visitors have a right to privileged communications. Explain the procedures for handling visitors.
33. Recognize and discuss the distinctions between legal and non-legal mail. Describe the procedures for handling legal and non-legal mail.
34. Recognize and discuss safety issues and procedures for prisoner transport.
35. LAB: Recognize and demonstrate the safe use of a fire hose and nozzle, fire extinguisher and gas mask.
36. LAB: Describe the emergency situations that could occur in a detention facility. Apply the correct fire retardant to the type of fire that may occur in a detention facility.
37. Discuss the purpose for testifying in court and describe the proper manner of responding to questions by both the prosecutor and defense attorney.
38. LAB: Perform pushup, sit-ups, leg squats and half-squats and arm-circles for strength, flexibility and endurance in order to perform the benchmark physical agility tests.
39. LAB: Perform a 50-yard sprint, stair walk up ten steps and back, carry 35-pound field pack 75 feet, and drag 165-pound dummy 20 feet in order to demonstrate the benchmark physical agility tests.

Textbooks & Other Resources or Links



2019 CALIFORNIA PENAL CODE ABRIDGED (Paperback)

by LAWTECH (Author)

Course Requirements and Canvas

We will be using Canvas to conduct this online course

Logging into Canvas

- a. Go to <http://imperial.Canvas.com> and follow the login instructions to login.
- b. Once logged in, click on dashboard, go to the 'courses'.
- c. Click on CSI 055 to enter the course.
- d. Read the course syllabus.
- e. Click on the BIG BLUE BUTTON at the bottom of the Home Page.
- f. Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading called, "**Overview and Objectives**".

Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office installed on it (MS Word and PowerPoint). Or, have the availability to the Imperial Valley College library, to reserve time on a computer in the library, or go to the computer lab on campus.

Course Grading Based on Course Objectives

This is a Pass/No Pass course. In order to receive Credit, each student must:

- Pass each of the five (5) exams with a Percentage score of 75 % or higher.
- Complete and Pass each of the Behavior Skills (BST)
- Complete and Pass each of the Written Skills (WST)

UNIFORM:

1. Tan polo shirt with Corrections IVC Academy Logo.
2. Green BDU pants
3. Black leather (combat type) boots with plain polished toe
4. Black (Weave/Web/Garrison type) Uniform belt with silver buckle.
5. Black (baseball type) cap with IVC Corrections Academy Logo (optional)
6. Tan Physical Training T Shirt with IVC Correction Academy Logo
7. Black PT Workout Shorts. Black Sweatpants (optional)
8. White (gym type) socks (only white, no exceptions).
9. Workout running type shoes, your choice, functional, comfortable

GROOMING STANDARDS:

1. All Personnel will be clean shaven
2. All male head hair will be military style cut with no hair touching the shirt collar.
3. All female hair will be worn up above the collar while in uniform.
4. No ear rings, nose, eye, belly rings or other ornaments worn while in uniform.
5. No dark glasses or electronic devices may be worn while in uniform.
6. No partial wearing of the uniform will be authorized unless directed by the instructor.
7. ***Watches and rings may be worn during academic classes ONLY.***
8. No Watches and rings will be worn during defensive tactics or physical fitness training.
9. No Watches will be worn while taking any examinations.

EXAMINATIONS/TESTING:

There will be three areas of testing in the Correctional Academy:

- 1) **Testing:** There will be a total of five (5) tests during the process of this academy. The passing score for each of the tests is a minimum of seventy-percent (70%).
- 2) **Written Skills Test:** The second testing area in the Correctional Academy, are Written Skills Tests. These learned skills are report writing and note taking, which are based on a pass or fail basis.
- 3) **Behavioral Skills Tests:** The third testing area in the Correctional Academy, are Behavioral Skills Tests. These face to face learned physical skills are defensive tactics and cell extractions of this academy, which are based on a pass or fail basis. As part of the Behavioral Skills Testing process, there will also be a final physical agility test which is also pass or fail. For more specifics about the physical agility testing, see the instructor.

If at any point, a student fails a test, there will be the opportunity to remediate (retake) the failed test, upon a failure of the second test, there will be an immediate dismissal from the academy. For each testing process, the written examinations, the Written Skills Test, or the Behavioral Skills Test, the student will have the original attempt, if failed, a remediation second attempt. This process will apply to each of the three areas.

CLASS PARTICIPTION:

Class Participation will be part of this course of learning and is mandatory. There will be numerous group encounters with a wide variety of subject matter in which the students will be placed in groups and will be counted on to give answers from the interactions with other members and summarize these answers which will be presented to the class and the instructor for each of the situations.

There will group interactions, there will be role playing, as well as demonstrations during the entire academy. In Behavioral Skills all of the students will have group exercising, trainee practices, demonstrations, as well as active participation. In this course, for Cell Extractions, there will also be trainee practices, demonstrations, as well as active participation. For this exercise, there will be formation of extraction teams learning the proper technique of using force to extract a person from a room (a cell) against their will. You will have the opportunity of wearing the actual equipment that will be utilized in a live cell extraction. Teams will practice a mock cell extraction, and then will be evaluated on a full force live cell extraction involving instructional staff, who will resist the extraction team.

Attendance

One of the institutional learning outcomes at IVC is personal responsibility.

(Class attendance is not a measure of performance or proficiency. Whether a student is just physically present in the class is not a valid basis for grading. Reference Title 5 Section 55002 of the California Code of Regulations: (A) Grading Policy. The course provides for measurement of student performance in terms of stated course objectives and culminates in a formal, permanently recorded grade based upon uniform standards in accordance with section 55758 of this Division. The grade is based on demonstrated proficiency in the subject matter and the ability to demonstrate that proficiency, at least in part, by means of written expression that may include essays, or, in courses where the curriculum committee deems them to be appropriate, by problem solving exercises or skills demonstrations by students.)

The California Board of Corrections requires as a condition of the Standards and Training for Corrections (STC) courses, **MANDATORY** attendance for the entire course. This means that **you WILL attend** classes every single day for the entire amount of the time of each class. For those with families, babysitting is **NOT** an acceptable excuse, not only have a baby sitter, have a backup, just in case.

There are Written Skills, Behavior Skills and Physical Conditioning testing scheduled with each class session which **MUST** be completed and satisfactorily passed in order to receive credit for this course. REMEMBER, this course is **REQUIRED** for employment as a Correctional Officer in any City or County Jail, or Private Detention Facility. Therefore, all testing instruments in this course must be completed.

Online Netiquette

What is netiquette?

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette:

- Identify yourself,
- Include a subject line,
- Avoid sarcasm,
- Respect others' opinions and privacy,
- Acknowledge and return messages promptly,
- Copy with caution,
- Do not spam or junk mail,
- Be concise,
- Use appropriate language,
- Use appropriate emoticons (emotional icons) to help convey meaning, and

- Use appropriate intensifiers to help convey meaning [do not use all caps or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Canvas Support Site.** The Canvas Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Corrections Academy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials>

Course Schedule

<u>Week 1</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
<i>Aug 17</i>	<i>Tue</i>	<i>1830-2100</i>	<i>Orientation</i>	<i>N/A</i>	<i>Staff</i>	<i>1</i>
<i>Aug 18</i>	<i>Wed</i>	<i>1830-2030</i> <i>2030-2100</i>	<i>Orientation – Physical Training/Def Tactics Expectations Initial Assessment</i>	<i>21.1</i> <i>21.3</i>	<i>Staff</i>	<i>2</i>
<i>Aug 19</i>	<i>Thrs</i>	<i>1830-2100</i>	<i>Criminal Justice System and Process</i>	<i>1.1</i>	<i>Banda</i>	<i>3</i>
<i>Aug 20</i>	<i>Fri</i>	<i>0800-0900</i> <i>0900-1100</i> <i>1100-1200</i> <i>1300-1700</i>	<i>Conditioning Exercises Roles & Responsibilities Title 15 Legal Foundations and Liability</i>	<i>21.2</i> <i>1.2</i> <i>1.3</i> <i>1.4</i>	<i>Staff</i>	<i>4</i>

<u>Week 2</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Aug 24	Tues	1830-2100	Confidentiality of Records	1.2	Staff	5
Aug 25	Wed	1830-2100	Social Media	2.2	Staff	6
Aug 26	Thrs	1830-2100	Visitation	13.1	Staff	7
Aug 27	Fri	0800-1200 1300-1700	Gang Overview Gang Supervision	3.1 3.2	Staff	8

<u>Week 3</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Aug 31	Tue	Online 1830-2100	Test #1 Conditioning Exercises (on campus)	Test 21.2	Staff	9
Sept 1	Wed	1830-2100	Information Gathering and Interviewing	11.1	Staff	10
Sept 2	Thrs	1830-2100	Information Gathering and Interviewing	11.1	Banda	11
Sept 3	Fri	0800-1200 1300-1700	Manipulation of Staff Professionalism and Ethics	7.1 2.1	Staff	12

<u>Week 4</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 8	Tues	1830-2100	Safety	20.9	Staff	13
Sept 9	Wed	1830-2100	Crisis Communication and De-escalation (Part 1)	4.2	Staff	14
Sept 10	Thrs	1830-2100	Crisis Communication and De-escalation (Part 2)	4.2	Staff	15
Sept 11	Fri	0800-1200 1300-1700	Proof Reading General Reports	11.2 11.3	Staff	16

<u>Week 5</u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 15	Tue	1830-2100	Signs and Symptoms of Substance Abuse	20.1	Staff	17
Sept 16	Wed	1800-2100	General Reports	11.3	Staff	18
Sept 17	Thrs	1830-2100	Trauma	20.2	Staff	19
Sept 18	Fri	0800-1100 1100-1200 1300-1600 1600-1700	Security and Key Control Medical Emergencies Medical Issues and Universal Precautions (Medical) Legal Issues	5.1 8.2 8.1 8.3	Staff	20

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<u><i>Week 6</i></u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 22	Tue	1800-2100	Roles & Responsibilities	20.5	Staff	21
Sept 23	Wed	1800-2100	General Reports	11.3	Staff	22
Sept 24	Thrs	1800-2100	Suicide Prevention	20.7	Staff	23
Sept 25	Fri	0800-0930	Recreation	7.4	Staff	24
		0930-1130	Progressive Discipline and Offender Grievances	7.6		
		1130-1200	Safety/Health Standards and Procedure	7.3		
		1300-1430	Group Dynamics	7.7		
		1430-1530	Movement	7.8		
		1530-1630	Offender Workers	7.9		
		1630-1700	Cleaning of Cells	7.5		

<u><i>Week 7</i></u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Sept 28	Tue	Online 1830-2100	Test #2 Conditioning Exercises (on campus)	Test 21.2	Staff	25
Sept 29	Wed	1830-2100	General Reports	11.3	Staff	26
Sept 30	Thrs	1830-2100	Foundation and Definitions: Signs & Symptoms	21.2	Staff	27
Oct 1	Fri	0800-0900	Conditioning Exercises	21.2	Staff	28
		0900-1200	Sexual Assault and Abuse (face to face)	18.1	Staff	
		1300-1700	Facility Searches (face to face)	5.3		

<u><i>Week 8</i></u>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Oct 5	Tue	1830-2100	Interventions, Resources, Referrals, and Communication (part 1)	20.3	Staff	29
Oct 6	Wed	1830-2100	General Reports (Final)	11.3	Staff	30
Oct 7	Thrs	1800-2000	Interventions, Resources, Referrals, and Communication (part 2)	20.3	Staff	31
		2000-2100				
Oct 8	Fri	0800-0900	Conditioning Exercises	21.2	Staff	32
		0900-1200	Fire and Safety (face to face)	12.2		

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		1300-1700	Fire and Safety (<i>face to face</i>)	12.2		
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<u>Week 9</u>						
Date	Day	Hours	Subject	LD#	Inst.	Day #
Oct 12	Tue	1830-2100	Effective Communication (part 1)	4.3	Staff	33
Oct 13	Wed	1830-2100	Effective Communication (part 2)	4.3	Staff	34
Oct 14	Thrs	1830-2000 2000-2100	Liability Stigma and Bias	20.6 20.4	Staff	35
Oct 15	Fri	0800-1000	Conditioning Exercises	21.2	Staff	36
		1000-1200	Interpersonal Communication (<i>face to face</i>)	4.1		
		1300-1700	Interpersonal Communication (<i>face to face</i>)	4.1		

<u>Week 10</u>						
Date	Day	Hours	Subject	LD#	Inst.	Day #
Oct 19	Tue	Online 1830-2100	Test #3 Conditioning Exercises (<i>on campus</i>)	test 21.2	Staff	37
Oct 20	Wed	1830-2100	Emergency Planning	12.1	Staff	38
Oct 21	Thrs	1830-2100	Emotional Survival	20.10	Staff	39
Oct 22	Fri	0800-0900	Conditioning Exercises (<i>face to face</i>)	21.2	Staff	40
		0900-1100	Falling	19.4		
		1100-1200	Use of Restraints	19.9		
		1300-1700	Use of Restraints	19.9		

<u>Week 11</u>						
Date	Day	Hours	Subject	LD#	Inst.	Day #
Oct 26	Tue	1830-2100	Contraband and Evidence (part 1)	5.4	Staff	41
Oct 27	Wed	1830-2100	Contraband and Evidence (part 2)	5.4	Staff	42
Oct 28	Thrs	1830-2100	Use of Force	19.1	Staff	43
Oct 29	Fri	0800-1000	Conditioning Exercises (<i>face to face</i>)	19.2	Staff	44

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		1000-1200 1300-1700	Control Holds Control Holds	19.2		
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Week 12

Date	Day	Hours	Subject	LD#	Inst.	Day #
Nov 2	Tue	1830-2100	Cultural Diversity and Ethnic Disparity	10.1	Staff	45
Nov 3	Wed	1830-2100	Gender Identity	10.2	Staff	46
Nov 4	Thrs	1830-2100	Classification of Offenders	9.1	Staff	47
Nov 5	Fri	0800-1000 1000-1200 1300-1700	Conditioning Exercises (face to face) Take Downs Take Downs	10.1	Staff	48

Week 13

Date	Day	Hours	Subject	LD#	Inst.	Day #
Nov 9	Tue	Online 1830-2100	Test #4 Conditioning Exercises (on campus)	Test 21.2	Staff	49
Nov 10	Wed	1830-2100	Evidence Based Practices and Programs	17.1	Staff	51
Nov 11	Thrs		Veterans Day-No Class			
Nov 12	Fri	0800-1000 1000-1200 1500-1700	Conditioning Exercises Person Body Searches Person Body Searches	21.2 19.8 19.8	Staff	52

Week 14

Date	Day	Hours	Subject	LD#	Inst.	Day #
Nov 16	Tue	1830-2100	Booking and Intake Booking Procedures	6.1 6.2	Staff	53
Nov 17	Wed	1830-2100	Orientation, Clothing and Supplies Releasing Offenders	6.3 6.4	Staff	54
Nov 18	Thrs	1830-2100	Screening and Distribution of Supplies and Mail	14.1	Staff	55
Nov 19	Fri	0800-1000 1000-1200	Conditioning Exercises Ground Control	21.2 19.6	Staff	56

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		1300-1700	Ground Control	19.6		
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<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Nov 23	Tue		THANKSGIVING BREAK			
Nov 24	Wed					
Nov 25	Thrs		NO CLASSES			
Nov 26	Fri					

<i><u>Week 15</u></i>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Nov 30	Tue	1830-2100	Preparation for Transport	15.1	Staff	57
Dec 1	Wed	1830-2100	Transportation Procedures	15.2	Staff	58
Dec 2	Thrs	1830-2100	Disturbances and Disputes	7.2	Staff	59
Dec 3	Fri	0800-1000 1000-1200 1300-1700	Conditioning Exercises Cell Extractions Cell Extractions		Staff	60

<i><u>Week 16</u></i>						
<i>Date</i>	<i>Day</i>	<i>Hours</i>	<i>Subject</i>	<i>LD#</i>	<i>Inst.</i>	<i>Day #</i>
Dec 7	Tue	1830-2100	Counts	5.2	Staff	61
Dec 8	Wed	1830-2100	Testifying in Court	16.1	Staff	62
Dec 9	Thrs	Online 1930-2100	Test #5 Conditioning Exercises (<i>on campus</i>)	test 21.2	Staff	63
Dec 10	Fri	0800-1000 1000-1200 1300-1500 1500-1700	Conditioning Exercises Footwork and Balance Personal Body Weapons Final Assessment and Fitness Planning Remedial DeTac Testing	21.2 19.3 19.7 20.4	Staff	64

<i><u>Graduation</u></i>						
Dec 10	Fri	1700-1900	<u>Graduation Rehearsal</u> Imperial Valley College Gymnasium			

		<i>1900-2100</i>	<u>Graduation</u> <i>Imperial Valley College</i> <i>Gymnasium</i>			
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