

Basic Course Information

Semester:	Fall 2021	Instructor Name:	Terrie Sullivan, RN, MSN/Ed
Course Title & #:	NURS128: Care of the Child Bearing Family	Email:	terrie.sullivan@imperial.edu
CRN #:	10387, 10616	Webpage (optional):	
Classroom:	3112	Office #:	online
Class Dates:	10/12 - 12/11/21	Office Hours:	Tuesday 1030-1100 (Zoom/Pronto) and 6-7pm (Zoom /Pronto) Wednesday 1230-1330 Thursday 6-7pm (Zoom/ Pronto) Friday 9-930am Will be available via email and Pronto anytime
Class Days:	Wed, Thurs, Fri	Office Phone #:	(760_355-6425
Class Times:	Theory: W: 0800-1230 Clinical: TH, F: As assigned	Emergency Contact:	Nursing Office 355-6348
Units:	4.0	Class Format:	Online Zoom

Course Description

This course provides an integrative, family-centered approach to the care of women of childbearing age and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics, reproductive health changes, and the promotion of healthy behaviors in patients. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to women of childbearing age and newborns in selected settings.

Course Prerequisite(s) and/or Corequisite(s)

NURS 127

NURS 123 – corequisite

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate critical thinking through identification of actual and potential problems of the maternity cycle and appropriate nursing responses to restore and promote health as evidenced by completion of assigned concept maps. (ISLO 1, 2, 3, 4, 5)
2. Demonstrate effective collaboration and verbal and written communication in a clinical setting. (ISLO 1, 2)
3. Plan, implement, and evaluate professional and ethical nursing care of the obstetric and newborn client. (ISLO1, 2, 3, 4, 5)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Perform a comprehensive health assessment of women of childbearing age and newborns that identifies deviations from normal as well as health risks.
2. Develop an individualized, evidence based plan of care that demonstrates an appreciation of a woman's and newborn's cultural, spiritual, and developmental variations and makes recommendations for the adoption of health-promoting behaviors.
3. Collaborate as a member of the interdisciplinary health care team and act as a patient advocate in the provision of quality care that promotes patient safety for women of childbearing age and newborns.
4. Demonstrate clinical judgment and evaluate outcomes when providing care to women of childbearing age and newborns.
5. Integrate knowledge of pharmacology, pathophysiology, and nutrition as well as concepts from previous nursing courses and evidence based practice to the care of women of childbearing age and newborns.
6. Use verbal and nonverbal communication that promotes caring therapeutic relationships with patients, families, as selected groups as well as professional relationships with members of the health care team.
7. Use information technologies to access evidence based literature and patient information as well as communicate with members of the health care team, accurately documenting patient care in a secure and timely manner.
8. Acknowledge the value of evidence based practice by integrating evidence based knowledge into practice when providing care to women of childbearing age and newborns.
9. Provide health and safety related education to patients and their families while recognizing the nurse's role as educator and change agent.
10. Use organizational, priority setting, and decision making skills when providing care to childbearing women and newborns in selected settings.
11. Recognize the nurse's role in reporting patient safety and quality care concerns and in supporting activities that promote performance improvement.
12. Provide care to women of childbearing age and newborns while adhering to ethical and legal standards and maintaining accountability and responsibility for care provided.
13. Pass a medication math exam with a 92% or higher.

Textbooks & Other Resources or Links

Author	ISBN	Title	Edition	Year	Publisher
London, Ladewig, Davidson, Ball, Bindler, Cowen	9780134449715	Maternal & Child Nursing Care	5th	2017	Pearson
Lehne:	9780323371315	Pharmacology for Nursing Care	9th	2018	Elsevier

Course Requirements and Instructional Methods

NURS 128 is an 4 unit theory and clinical course. Lectures are held 5 hours per week and clinical hours are 13 per week.

Clinical hours may be adjusted to meet the required assignment locations; this may include a clinical rotation at a different time than posted or on a different day. Students are responsible for transportation to clinical sites and attendance at all scheduled clinical rotations.

Assignments:

- Reading, CD/video, Internet, and writing assignments are required. Students will be expected to read, understand, and critique information from college level textbooks, nursing journals, or equivalent. The reading list will include texts used in prior nursing courses and those required of this course (see text book list).
- Additional reading assignments will be required to supplement textbook material. Writing assignments will reflect the objectives listed and may include, but not be limited to, short essays, posters, and/or professional papers.
- Outside assignments including but not limited to nursing lectures, independent exercises, and learning center activities may be assigned and are required.
- Clinical pre-assignments will include preparing for clinical by practicing skills, obtaining patient data, reviewing medication information, and completing pre-assignments as designated for each clinical area. Clinical hours will be spent demonstrating proficiency, providing professional nursing care to assigned patients, observations in various clinical departments, and participating in simulation. Written post-assignments will relate to the clinical experience and may include but not be limited to care plans, case studies, professional papers/posters, and journal entries. Clinical sites may include hospitals, clinics, simulation lab, schools, home health agencies, public health agencies and social service agencies.

It is each student's responsibility to complete all facility requirements, i.e., BLS training, immunizations, background checks, drug screening, specific hospital orientation, etc., prior to clinical rotations (please see the student handbook for more information). **A student will not be allowed to attend any clinical hours until this is done. If over the maximum hours of absenteeism because of this, the student will be dropped from the class.**

Plagiarism and cheating policies noted in the RN student handbook and IVC policies will be strictly enforced. Students are expected to develop original work for this course. It is recommended that students visit the college library to become acquainted with research tools available.

Methods of Instruction

The methods of instruction will be determined by each instructor and may include, but not be limited to the following: small group discussions, student presentations, demonstration, simulations, classroom lecture, CD or online assisted instruction, audiovisuals, textbooks, handouts, and required reading and writing assignments.

During all classroom and clinical instruction time, every person will be respected within the group and it is expected that all interactions between students, faculty, and other staff will take place professionally and courteously. **It is expected that students will come prepared for class by completing reading assignments and skills practice on their own time.**

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Students must maintain a “C” average grade as determined by the scale below:

- A = 93-100%
- B = 84-92%
- C = 78-83%
- F = Below 78%

Grades will not be “rounded”. To advance to the next semester, a “C” or better is required in this course.

All of the following must be attained to successfully pass this course:

- A. Final Theory Exam score must be passed at a 78%.**
- B. Clinical grade must total equivalent of 78% or greater based on all points accumulated.**
- C. Theory (exams) grade must total equivalent of 78% or greater.**
- These must be passed individually in order to pass the class**

EX: theory overall average 73%, Clinical grade 82%, Final exam 78%. Student will fail as all 3 were not met at 78%

- D. Medication Math Exam must be passed with a 92% or higher. If 1st attempt is less than 92%, student will have 1 additional chance to pass with a 100% per student handbook. **NO CALCULATORS ALLOWED**
- E. Attendance requirements as noted below must be met.
- F. Less than 3 unsatisfactories in clinical work must occur.
- G. Final clinical evaluation must show all categories as “Satisfactory”.

Testing will include no more than 7 examinations in addition to written, demonstration, and/or oral assignments, and a final examination. Pop quizzes may be included. **EXCEPT FOR UNDER EXTREME CIRCUMSTANCES, THERE WILL BE NO MAKE-UPS FOR TESTS OR QUIZZES MISSED DUE TO ABSENCE.**

If a student fails an exam, a self-evaluation will be completed to identify current study practices. Student will then develop a remediation plan to address any deficits identified in self-evaluation. Failure of an exam will result in a referral to the NLC/instructor.

Clinical evaluation will be done on an ongoing basis with a student required to meet “satisfactory” in all areas to pass the course. Evaluation is based on written assignments, adherence to nursing standards of care, QSEN competencies, and professional performance. As a part of professional performance, a student must maintain and demonstrate competency in dosage calculation at all times. An unsatisfactory in clinical may be given based on the same standards of care and professional performance and will require remediation in the learning center. Three unsatisfactory grades given in clinical or failure to meet the clinical objectives will result in failure of this class regardless of the overall grade.

Schedule and total points available may change at the discretion of the instructors, taking into account the progress of students with the materials. Any change will be announced in class, via email or announcements through Canvas. Students are held responsible for all materials covered in the syllabus and for any changes that are announced in class or by email/announcements via Canvas.

To evaluate a student's ability to provide for patient safety and to demonstrate clinical competence, students must be present in clinical. Absenteeism and/or tardiness beyond the maximum allowed will result in being dropped from NURS128. This will result in a "W" grade if before the drop date and "F" if after that date.

It is recommended that if a grade falls below 80% that the student will arrange to meet with the faculty member.

Faculty can be reached in person, by email, or during office hours to discuss grades or other classroom or clinical matters.

The student is responsible for withdrawing (W) from the class before the deadline as outlined on your registration forms. Failure to pass this class will affect your ability to progress to the next semester. Students failing or withdrawing must complete a Petition to Re-Enter.

Simulations are a safe learning environment where all students will have the opportunity to interact within a structured scenario. Simulations will be utilized during this class and simulation materials will be handed out during the semester. All advance assignments such as mini-care plans and pre-assignments must be completed before the start of class. Failure to complete the pre-assignment will prevent the student

Course Policies

It is the responsibility of each student to attend all classroom and clinical hours and to contact the faculty person before the start of class of any need to be excused from class. If a student does not contact the faculty member by the assigned time and is absent, a clinical unsatisfactory for professional behaviors will be given. Students are expected to attend all classes.

Absences are limited to the equivalent of the number of hours class meets in one week over a full semester; as a short-term class, this equates to one theory day (4 hrs) absence and one clinical day absence.

A student who reaches the maximum allowable hours of absenteeism or tardiness may be dropped by the instructor. Tardiness to Theory and Clinical classes are limited to 3 tardies.

Three tardies equal one absence and the student will receive and unsatisfactory for professional behavior. Student may be placed on a behavioral contract.

Acceptance of absenteeism excuses is at the discretion of the faculty member and may result in failure of the class. A student who reaches the maximum allowable number of hours absent and is not allowed to continue may file a petition to reenter the nursing program. The teaching team will meet with the student to discuss remediation and the possibility of reentry. Tardiness will be included in calculation of absenteeism.

Other Course Information

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your assignment;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.
- Screenshots of exams during a review.**

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Subject to change without prior notice*****

Date or Week	Activity, Assignment, and/or Test	Pages/ Due Dates
<p style="text-align: center;">Week 1</p> <p>10/13 Wednesday 0800-1230</p> <p>Th./Fri 0800-1400</p>	<p>Wednesday - Intro to Mat-NB Health Care Syllabus and Clinical guide</p> <p>Dosage Calculation EXAM</p> <p>Thursday – EBP information, skills practice</p> <p>Complete ATI skills module Maternal NB</p> <p>Friday – Complete ATI skills module</p>	<p>Bring syllabus and schedule</p> <p>London Ch 1-3: Basis for group discussions, Ch 4 to page 72 NO MALE REPRODUCTION</p> <p>ATI Mat/NB: Ch. 1-2</p>

<p><u>Week 2</u> <u>10/20 Wednesday 0800-1230</u> <u>Th./Fri Clinical per clinical schedules</u></p>	<p>MCN Issues Group Discussions</p>	<p>London Ch 1-3: Basis for group discussions, Ch 4 to page 72 NO MALE REPRODUCTION ATI Mat/NB: Ch. 1-2</p>
<p><u>Week 3</u> <u>10/ 27 Wednesday 0800-1230</u> <u>Th./Fri See Clinical assignments</u></p>	<p><u>Exam #1 Intro to Maternal Nursing</u> Antepartum Care Alterations in Antepartum Care</p>	<p>Antepartum Reading London Ch. 7-15 Lehne: Ch 9, 63 ATI Mat/NB: Ch. 3-10</p>
<p><u>Week 4</u> <u>11/3 Wednesday 0800-1230</u> <u>Th./Fri See Clinical assignments</u></p>	<p><u>Exam #2 Antepartum Care</u> Intrapartum Care Alterations in Intrapartum Care</p>	<p>Intrapartum Reading London Ch. 16-22 Lehne: Ch 9, 63, 64 ATI Mat/NB: Ch. 11-16</p>
<p><u>Week 5</u> <u>11/10 Wednesday 0800-1200</u> <u>Th./Fri See Clinical assignments</u></p>	<p><u>Exam # 3 Intrapartum care</u> Postpartum Care Alterations in Postpartum Care</p>	<p>Postpartum Reading London Ch. 28-30 Lehne: Ch 64 ATI Mat/NB: Ch. 17-22</p>
<p><u>Week 6</u> <u>11/17 Wednesday 0800-1230</u> <u>Th./Fri See Clinical assignments</u></p>	<p>Newborn Care Alterations in Newborn care</p>	<p>Newborn Reading London Ch. 23-27 Lehne: Ch 64 ATI Mat/NB: Ch. 23-27</p>

<p><u>11/22 – 11/26</u></p>	<p>Thanksgiving Break</p>	
<p><u>Week 7</u> <u>12/1 Wednesday 0800-1020</u> <u>Th./Fri See Clinical assignments</u></p>	<p><u>Exam # 3 Postpartum/NB care STI presentations</u> <u>Thursday</u> – ATI Maternal NB Proctored exam/PP Hemorrhage Sim <u>Friday</u> – ATI Maternal NB Proctored exam/PP Hemorrhage Sim</p>	
<p><u>Final Week 8</u> <u>12/8 Wednesday 0800-1020</u></p>	<p><u>12/8 EBP Presentation</u> <u>12/9 Final Exam</u></p>	

Textbooks used in course

London: Maternal & Child Nursing Care, 5th Ed

LE= Lenhe, Pharmacology for Nursing Care, 9th ed.

ATI : Maternal Newborn book

ATI Pharmacology

ATI Fundamentals