



Basic Course Information

Semester:	Fall 2021	Instructor Name:	J Adriana Torres
Course Title & #:	ESL 023 Reading	Email:	adriana.torres@imperial.edu
CRN #:	10601	Webpage (optional):	NA
Classroom:	Online (Asynchronous)	Office #:	Home
Class Dates:	August 16 – December 11, 2021	Office Hours:	via Zoom: Wed 11:00 am - 12:00 pm Open-Email 6:00 pm - 7:00 pm
Class Days:		Office Phone #:	
Class Times:	NA	Emergency Contact:	Lency Lucas – Dept. Secretary 760-355-6337
Units:	3	Class Format:	Online (Asynchronous)

Course Description

ESL 023 is a designed to assist intermediate ESL students in developing reading skills and reading efficiency in English. Focus will be placed on understanding text structure and overall comprehension of texts. Further development of reading skills will also be emphasized. Class Format: Real Time Online (Synchronous) In a real-time online class, course meetings occur virtually on Zoom. The course meetings occur at scheduled days and times. Instructors will use Canvas to disseminate grades and potentially other class content, such as documents, discussions, and announcements. At the start of the semester, a detailed schedule for the term, with Zoom meetings, will be posted on IVC's Schedule Site and in Canvas.

Course Prerequisite(s) and/or Corequisite(s)

ESL 003 or appropriate placement.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details (SLO 1).
2. Use vocabulary to determine the rhetorical mode of a reading (SLO 2).
3. Apply knowledge of usage of an English-only dictionary to aid in reading comprehension. (SLO 3).

Course Objectives

Upon satisfactory completion of the course, students will be able to:



1. Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension.
2. Demonstrate ability to identify topics of readings.
3. Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
4. Identify text structures – listing, time order, comparison/contrast, cause/effect – for the purpose of drawing a conclusion.
5. Demonstrate competency to interpret charts and graphs.
6. Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.
7. Correctly use an English-only dictionary to locate and decode words, identify parts of speech and antonyms and synonyms in order to understand texts.

Textbooks & Other Resources or Links

1. Textbook: Reading Power 2 (4/e) by Mikulecky, B. and Jeffries, L.
2. eBooks: TeenBookCloud (available for free through the IVC Library)
3. Online Longman Dictionary of Contemporary English (free)

Course Requirements and Instructional Methods

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|--------------------------------|---------------------|---------------------|
| *Computer Assisted Instruction | *Canvas discussions | *Textbook Exercises |
| *Demonstration | *Canvas Tasks | |
| *Discussion | * Extensive Reading | |
| *Individual Assistance | * Tasks Assessments | |

Course Grading Based on Course Objectives

Assignments	20%
Extensive Reading Tasks	20%
MidTerm & Final	15%
Unit Assessments	15%
Discussions	10%
Final Lesson Papers	20%
TOTAL	100%
90-100%=A / 80-89%=B / 70-79%=C / 60-69%=D / 0%-59%=F	

Course Policies

- Communicate with me via Canvas Inbox, which is my preferred method of contact. I will get back to you with 24 hours during the weekdays and within 48 hours during the weekend.
- This class aims to help you develop your English skills; therefore, you are expected to communicate in English only at all times (spoken and written communication).
- Be respectful to your classmates, tutor, and instructor at all times.
- Complete your work in a timely manner. Late work will be accepted but with a penalty. You will have one week to submit your late work. Do not wait until the last minute to complete the work in Canvas
- If you can't submit an assignment/take a quiz due to a tech problem, take a screenshot of the message that you get on your computer and email it to me along with a brief explanation of the problem.

What happens if I don't participate?

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

Netiquette and Respectful Use:

IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself,
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and
11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted



in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

Academic Honesty Policy

What's Academic Honesty?

I expect that all students conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers
- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam.

*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Tentative, subject to change without prior notice

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 16 - 21	Orientation	<ul style="list-style-type: none"> • Get your textbook • Canvas tasks
Week 2 August 22 - 28	Vocabulary Building: Guidelines for Learning New Vocabulary; Vocabulary Notebook; Using Your Dictionary Comprehension Skills: Previewing & Scanning Extensive Reading: Fiction and Non- Fiction; New Vocabulary in your Reading; Books; Selecting Your First E-Book	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading
Week 3 August 29 – September 4	Vocabulary Building: Learning New Words from Your Reading Comprehension Skills: Previewing & Predicting Extensive Reading: Reading Circle- E-Book #1	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 4 Sept 4 – Sept 11	Vocabulary Building: Guessing Meaning from Context Comprehension Skills: Making Inferences, Part 1 Extensive Reading: Writing About your Book (Book Report #1)	<ul style="list-style-type: none"> • Canvas Tasks • TeenBookCloud Reading
Week 5 Sept 12 – Sept 18	Vocabulary Building: Words Parts; Dictionary Practice Comprehension Skills: Making Inferences, Part 2 Extensive Reading: Selecting Your Second E-Book	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 6 Sept 19 – Sept 25	Vocabulary Building: How Words Are Used Together, Part 1; Dictionary Practice Comprehension Skills: Focusing on the Topic, Part 1 Extensive Reading: E-Book #2 Reading Circle	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 7 Sept 26 – Oct 2	Vocabulary Building: How Words Are Used Together, Part 2; Dictionary Practice Comprehension Skills: Focusing on The Topic, Part 2 Extensive Reading: Book Report #2	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 8 Oct 2 – Oct 8	Vocabulary Building: How Words Work in Sentences, Part 1; Dictionary Practice Comprehension Skills: Understanding Paragraphs, Part 1 Extensive Reading: Selecting Your Third E-Book	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 9 Oct 11 – Oct 16	Vocabulary Building: How Words Work in Sentences, Part 2; Dictionary Practice Comprehension Skills: Understanding Paragraphs, Part 2 Extensive Reading: E-Book #3 Reading Circle	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 10 Oct 18 – Oct 23	Vocabulary Building: How Words Work in Sentences, Part 2; Dictionary Practice Comprehension Skills: Understanding Paragraphs, Part 2 Extensive Reading: Book Report #3	Canvas Tasks <ul style="list-style-type: none"> *TeenBookCloud Reading
Week 11 Oct 25 – Oct 30	Vocabulary Building: How Words Work in Sentences, Part 3; Dictionary Practice Comprehension Skills: Understanding Paragraphs, Part 3 Extensive Reading: Selecting Your Fourth E-Book	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 12 Nov 1 – Nov 6	Vocabulary Building: Focus on Vocabulary, Part 1 Comprehension Skills: Interpreting Charts and Graphs, Part 1 Extensive Reading: E-Book #4 Reading Circle	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 13 Nov 8 – Nov 13	Vocabulary Building: Focus on Vocabulary, Part 2 Comprehension Skills: Interpreting Charts and Graphs, Part 2 Extensive Reading: Book Report #4; Selecting your Fifth E-Book	Canvas Tasks <ul style="list-style-type: none"> • TeenBookCloud Reading
Week 14 Nov 15 - 20	Vocabulary Building: Focus on Vocabulary, Part 3 Comprehension Skills: Identifying the Pattern, Part 1 Extensive Reading: E-Book #5 Reading Circle	Canvas Tasks
Thanksgiving Break	THANKSGIVING BREAK – No Work is Due, but this is a good time to catch up, or even get ahead.	



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Nov. 22- Nov. 27		
Week 15 Nov 29 – Dec 4	Vocabulary Building: Focus on Vocabulary, Part 4 Comprehension Skills: Identifying the Pattern, Part 2 Extensive Reading: E-Book #5 Book Report	Canvas Tasks Canvas Tasks
Week 16 Dec 6 – Dec 10	Finals Week	

*****Subject to change without prior notice****