



## Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Glenn Granish</b>
Course Title & #:	<b>Legal Aspects of Evidence</b>	Email:	<b>glenn.granish@imperial.edu</b>
CRN #:	<b>10650</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Online</b>	Office #:	<b>N/A</b>
Class Dates:	<b>Online</b>	Office Hours:	<b>1100-1200, W &amp; F</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760-355-6280</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>760-355-6280</b>
Units:	<b>3</b>	Class Format:	<b>Online</b>

## Course Description

*This course examines the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search and seizure; kinds and degrees of evidence and rules governing admissibility; judicial decisions interpreting individual rights and case studies.*

## Course Prerequisite(s) and/or Corequisite(s)

*There are no prerequisites for this course*

## Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Identify the historical development and the constitutionality of the rules of evidence and how it ties into the criminal justice system. (ILO2, ILO4)*
- 2. Explain and identify the procedural rules and constitutionality for arrest, search and seizure. (ILO1, ILO2, ILO4, ILO5)*
- 3. Identify hearsay, rules of admissibility, and the exceptions to the Hearsay Rule. (ILO2, ILO4)*

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

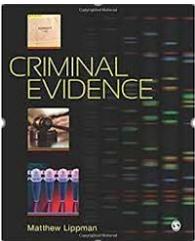
1. Describe the historical development and the constitutionality of the rules of evidence.
2. Explain the procedural rules and constitutionality of arrest, search and seizures.
3. Describe the admissibility and categories of privileged communication.
4. Recognize the different requirements and responsibility of lay and expert witnesses.
5. Define hearsay, the rules of admissibility, and the exceptions to the Hearsay Rule.
6. Describe the rules and procedures used to determine the admissibility of confessions and admissions.
7. Identify different kinds of documentary evidence and the rules relating to admissibility.
8. Explain the preservation and custody of physical and scientific evidence.

## Textbooks & Other Resources or Links

*Criminal Evidence* copyright 2016 by Lippman, Matthew, Sage Publications  
ISBN-13: 978-1483359557, ISBN-10: 1483359557, Publisher is Sage

*This is your main textbook for the course.*

*The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Criminal evidence.*



## Course Requirements and Instructional Methods

We will be using **Canvas** to conduct this online course

- Go to <http://imperial.edu>. (Links to an external site.)
- On the IVC Website, go to "Student View."
- On the drop-down, click on "Canvas." (Links to an external site.) Follow the login instructions to log in.
- Once logged in, click on the course box labeled "F21 - AJ 104 -Criminal Evidence."
- Read the course syllabus.
- Read the document under Week 1 entitled "Week 1 Overview and Objectives."
- This outlines exactly what you have to do and by when you have to do it for Week 1.
- Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Overview & Objectives). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office for MS Word and PowerPoint.

#### *DOCUMENT SUBMISSION POLICY:*

All documents that are submitted for this course, whether they are the Worksheets, Chapter questions, or Discussions, will be graded within seven (7) days after submission to Canvas.

Staying organized in an online class is very important! I promise to keep our course site tidy, but I need your help! When submitting Discussions and Class Projects, please upload your files as either .doc, .docx, or .pdf.

I use Microsoft (Office) Word and this is the file format I can open and read. If you submit your work in another format, I simply can't read it and that includes "Gdoc's".

#### *Discussion Forum:*

- Every week you will participate in a discussion forum.
- Your discussion forum consists of two parts:
- **Part 1:** Your initial post – a minimum of 250 words.
- **Part 2:** Response to one of your peers – a minimum of 50 words each.
- Make sure to answer all questions asked in the prompt.
- In your initial response make sure to be aware of academic language, paragraph structure, sentence structure, and grammar

#### *Quizzes:*

- Quizzes are given on a weekly basis.
- Be aware of the due dates.

#### *Tests:*

- There are a **total of five (5) tests** in this course and a comprehensive Final Examination.
- Each test will consist of a twenty-five (25) question test worth a total of fifty (50) points,
- The Final Examination will consist of 50 questions worth a total of two hundred (200) points.
- Each test must be completed by Sunday @ 11:59 pm for the week in which the test is given. Each test will have a time limit, which means that when you log into the test, you **MUST** finish the entire test in one sitting.

#### *Practice Examination:*

- For those of you have not taken a test or examination online before,
- I have placed a practice test for you to take in the "Week 1" module.
- Follow the instructions, and you should be fine if not, don't hesitate to get hold of me.

## Course Grading Based on Course Objectives

<b>Grading Percentiles</b>	<b>Grading Scale:</b>
<i>Worksheets &amp; Chapter Questions</i>	395
<i>Quizzes</i>	140
<i>Discussions</i>	440
<i>Class Projects</i>	150
<i>Tests</i>	250
<i>Final Examination</i>	200
<i>Total</i>	1575

A - 90 to 100%, B - 80 to 89%, C - 70 to 79%, D - 60 to 69%, F - less than 60%

Your **OVERALL** grade will consist of completing all parts of the course! Look at the breakdown of the course parts, completing just certain areas will **NOT** be enough to pass the class! Your grade is based on completing all of the sections to obtain a passing grade.

## Course Policies

### Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Regular attendance in all classes is expected of all students. Student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### Online Classroom Netiquette

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

*Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].*

## **Academic Honesty**

*Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.*

*There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.*

*Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*

*Recycling Essays or Self-Plagiarism is reusing one's own work. This is not actually "plagiarism" since the ideas are not taken from someone else, but reusing previously written essays is not acceptable. ALL ESSAYS MUST BE ORIGINAL.*

*Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*

*Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog Links to an external site. for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.*

## **Other Course Information**

### **Additional Help**

*Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.*

*Canvas Support Site (Links to an external site.) Links to an external site. The Canvas Support Site provides a variety of support channels available to students 24 hours per day.*

*Learning Services (Links to an external site.) Links to an external site. There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map (Links to an external site.) Links to an external site. for the Math Lab (Links to an external site.) Links to an external site.; Reading, Writing & Language Labs (Links to an external site.) Links to an external site.; and the Study Skills Center (Links to an external site.) Links to an external site.*

*Library Services (Links to an external site.) Links to an external site. There is more to our library than just books. You have access to tutors in the Study Skills Center (Links to an external site.) Links to an external site., study rooms for small groups, and online access to a wealth of resources.*



## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

**Anticipated Class Schedule/Calendar ..... SEE ROAD MAP**