



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Rosa Contreras
Course Title & #:	ESL 015 – Speaking & Listening for ESL 5	Email:	rosa.contreras@imperial.edu
CRN #:	10533	Webpage (optional):	
Classroom:	Online	Office #:	2789 – Please note: I am not on campus this term. If you need to speak to me, please send me an email.
Class Dates:	August 16 – December 11	Office Hours:	OFFICE (in person): Tues 10:00 am - 11:00 am Thurs 10:00 am - 11:00 am PRONTO Tues 1:00 pm - 2:00 pm Thurs 1:00 pm - 2:00 pm
Class Days:		Office Phone #:	760-355-5707
Class Times:	Modules open Sunday morning and close at 11:59 pm on Saturday night.	Emergency Contact:	Lency Lucas – Dept Secretary 760-355-6337
Units:	5	Class Format:	Online

Course Description

ESL 015 is a listening and speaking course for ESL students who want to develop oral language and listening skills at the low-advanced level. Students learn to comprehend authentic lectures, talks and reports and effectively express ideas and points of view in spoken English on a variety of common academic topics. This course may be taken concurrently with other Level 5 ESL courses. Successful completion of this course will prepare students for COMM 100. (CEFR B2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Articulate a high proportion of the sounds in the target language despite a few systematic mispronunciations;
2. Generally use appropriate intonation, place stress correctly, and articulate individual sounds clearly;
3. Distinguish main themes provided the lecture or talk is delivered in standard language or familiar variety;
4. Follow the organization of academic lectures, take notes, and respond to questions;
5. Give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options;
6. Initiate, maintain and end discourse appropriately with effective turn taking;
7. Use a range of vocabulary to express themselves on most topics pertinent to everyday life such as family, hobbies and interests, work, travel, and current events.

Textbooks & Other Resources or Links

Instead of a textbook, this course will use Canvas.

You will also need:

- Notebook or paper
- Pen or pencil and highlighter
- Regular access to a computer with internet, Canvas, email, and Microsoft Word or Google Docs
- Microphone or headset for recording audio
- Good notes

*note: we will be using technology in this course. Assignments, quizzes, and discussions will be held or [submitted on Canvas](#). [Additionally, you may be asked to download and print resources](#)

Course Requirements and Instructional Methods

Time Requirement: You should plan to spend at least 2-3 hours working on your course assignments each week.

This class will consist of both online and in-class activities including presentations, quizzes, discussions, and online assignments. There will also be learning logs and a vocabulary notebook that will be added to throughout the semester. We will watch videos and lectures of different subjects, practice note-taking, study grammar, and work on our presentation and communication skills. There will also be a midterm and final oral exam.

Videos, readings, pronunciation practice, and various assignments will be posted and submitted online. Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

This class uses a weighted grading system. The points for each assignment count toward a category. The weights are as follows:

Group	Percentage of Grade	
Assignments, homework, quizzes	30%	90%-100% = A
Presentations and projects	40%	80%-89% = B
MidTerm / Final	20%	70%-79% = C
Grammar Quizzes	10%	70% and below = not passing
TOTAL	100%	

Grades for assignments will be posted in Canvas.

Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date to get points.

If you miss a test, you have ONE WEEK to schedule a time to complete the test either with the instructor or with the Study Skills Center (at the back of the library). Any test that is not completed by that time will receive a ZERO.

Student must earn 70% of higher as a final grade to pass the class

Course Policies

When do modules open and close? You have one week to complete each module. Modules open on Sunday morning and close at 11:59 pm Saturday night.

Can I complete work when I want? Yes, you can! However, you must complete each module by the deadline. (Saturday night at 11:59 pm).

Can I complete my work after the module closes? NO! You must complete each module by the deadline. No late work is accepted.

What happens if I have a problem? If something happens, please email me as soon as possible! I will work to help you!

Attendance:

Any student who does not complete the orientation unit or take at least one practice quiz by the end of the first day of class will be dropped. If you want to add the class, there must be space in the class. I do not drop students at any other time during the semester.

Regular participation is required. Participation includes:

- Posting and responding in weekly discussions;
- Completing weekly work on Canvas;
- Completing weekly work in eEnglish;
- Submitting your work on time;

If there is a problem with completing your work (such as being in the hospital or being sick), please let me know. I am willing to help you, but you need to make sure you communicate with me.

Participation:

To ensure your success, plan to participate in all class activities! There are many ways that we can participate, collaborate, and share ideas in an online environment. Here are a few:

- Contribute and share ideas in group discussion boards.
- Attend virtual office hours to ask questions when you do not understand something.
- Reading information from the instructor as well as classmates.
- Be prepared and complete homework before due dates.
- Turning in assignments, quizzes, homework on-time

If you are feeling lost and need a study buddy, then send me an e-mail and I can pair you up with a fellow classmate.

What happens if I don't participate?

You may be dropped if you are no longer actively participating in the course, logging into Canvas, and engaging in course material. Active participation includes logging into Canvas and engaging with course content, completing and turning in homework, assignments, and quizzes. If you are unable to log into Canvas for a long period, it is your responsibility to find out everything you missed. If you have a personal problem or issue, please communicate with me and let me know what's going on before too much time has passed.

Netiquette and Respectful Use:

IVC's Respectful Use and Netiquette Policy: IVC's official policy about netiquette is as follows:

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online. Students are to comply with the following rules of netiquette:

1. identify yourself,
2. include a subject line,
3. avoid sarcasm,
4. respect others' opinions and privacy,
5. acknowledge and return messages promptly,
6. copy with caution,
7. do not spam or junk mail,
8. be concise,
9. use appropriate language,
10. use appropriate emoticons (emotional icons) to help convey meaning, and
11. use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)]

Our Respectful Use and Netiquette Policy: For this course, I expect all students to be treated with respect. If someone disagrees with an opinion, it is not an opportunity for name calling or belittling. It is a time to respectfully listen, contemplate, and learn. We do not have to agree in the discussion boards, but we do have to be respectful and kind. Any instances of disrespect in a discussion or group collaboration should be brought to the instructor's attention and may result in the disrespectful student losing points or being reported to the campus disciplinary officer.

Late Work Policy:

Any student struggling with a deadline should contact the instructor as soon as possible. With prior notice, some deadlines may be adjusted at the instructor's discretion. Without prior notice or contact, assignments may be submitted in the week following the original due date for reduced points. Quizzes and discussion assignments will not be accepted late and must be completed on or before the original due date.

Academic Honesty Policy

What's Academic Honesty?

I expect that all students conduct themselves with integrity. All students in my class are held to the highest academic honesty standards. Please help keep this a positive learning environment for all students by doing your own work. The following are some examples of plagiarism and/or cheating:

- buying, forging, or copying papers
- plagiarizing or copying chunks of text and then claiming them as your own
- getting someone else to write papers or to take quizzes or tests for you
- doing someone else's work for them
- copying others' homework and handing in others' work as your own
- submitting an assignment/journal that was completed for a different course
- memorizing an essay and using it for a timed essay exam
- Sharing information with another person during a test or exam.

*Summary: You may not copy or use material written by another person unless there is proper citation. Cheating or plagiarizing in any form will result in a "zero" for the assignment and/or referral to the Dean of Language Arts. For a complete description of academic honesty policies, see the Imperial Valley College Catalog (www.imperial.edu)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

*****Tentative, subject to change without prior notice*****



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 August 16 - 21	Canvas Orientation Module eEnglish Speech Test	All exercises due on Saturday night by 11:59 pm
Week 2 August 22 - 28	Module 1 – Names	All exercises due on Saturday night by 11:59 pm
Week 3 August 29 – Sept 4	Module 2 – Purpose	All exercises due on Saturday night by 11:59 pm
Week 4 Sept 4 – Sept 11	Module 3 – Goals	All exercises due on Saturday night by 11:59 pm
Week 5 Sept 12 – Sept 18	Module 4 – Growth Mindset	All exercises due on Saturday night by 11:59 pm
Week 6 Sept 19 – Sept 25	Module 5 - Success	All exercises due on Saturday night by 11:59 pm
Week 7 Sept 26 – Oct 2	Module 6 – Reflect and Plan	All exercises due on Saturday night by 11:59 pm
Week 8 Oct 2 – Oct 8	Mid Term	All exercises due on Saturday night by 11:59 pm
Week 9 Oct 11 – Oct 16	Module 7 – Culture Week 1	All exercises due on Saturday night by 11:59 pm
Week 10 Oct 18 – Oct 23	Module 8 – Culture Week 2	All exercises due on Saturday night by 11:59 pm
Week 11 Oct 25 – Oct 30	Module 9 – Personal Responsibility	All exercises due on Saturday night by 11:59 pm
Week 12 Nov 1 – Nov 6	Module 10 – Time Management	All exercises due on Saturday night by 11:59 pm
Week 13 Nov 8 – Nov 13	Module 11 - Self-Awareness	All exercises due on Saturday night by 11:59 pm
Week 14 Nov 15 - 20	Module 12- What Have You Learned?	All exercises due on Saturday night by 11:59 pm
Week 15 Nov 29 – Dec 4	Continue with Module 12 – What have you learned?	All exercises due on Saturday night by 11:59 pm
Week 16 Dec 6 – Dec 10	Finals Week	All exercises due on FRIDAY night by 11:59 pm

*****Subject to change without prior notice*****