

**Basic Course Information**

Semester:	Fall 2021	Instructor Name:	Terrie Sullivan, RN, MSN/Ed
Course Title & #:	NURS100 Medication Math	Email:	terrie.sullivan@imperial.edu
CRN #:	10531	Webpage (optional):	
Classroom:	Online	Office #:	
Class Dates:	October 11-December 11, 2021	Office Hours:	Tuesday 1030-1100 (Zoom/Pronto) and 6-7pm (Zoom /Pronto) Wednesday 1230-1330 Thursday 6-7pm (Zoom/ Pronto) Friday 9-930am Will be available via email and Pronto anytime
Class Days:	Online	Office Phone #:	
Class Times:	Online	Emergency Contact:	760-355-6428 Nursing Office
Units:	1		

**Course Description**

This course focuses on those components of safe medication calculation and administration. The emphasis is on accuracy of calculation and the critical thinking involved in client/patient safety. This is an intense class on med math calculations that is required of all RN majors. Clinical application is integrated into the clinical nursing courses.

In NURS100, the student is required to apply mathematical principles to the calculation of drug dosages. This includes addition, subtraction, multiplication & division of decimals and fractions. A thorough knowledge of the metric system with emphasis on the conversions is required. Dimensional analysis as it applies to calculating drug dosages is included.

**Course Prerequisite(s) and/or Corequisite(s)**

None

**Student Learning Outcomes**

Upon completion of this class the student will be able to:

Demonstrate understanding by passing a comprehensive final exam on dosage calculations at 78% or higher and overall grade for course of 78% or higher. (ILO2, ILO4) (ILO2, ILO4)

**Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Calculate basic mathematic problems including addition, subtraction, multiplication & division of fractions & decimals.
2. Convert metric, apothecary and household measures accurately.
3. Solve dosage problems using dimensional analysis

4. calculate adult & pediatric dosages
5. calculate intravenous flow rates
6. Interpret drug orders and labels relevant to the safe administration of drugs,
7. Discuss the "Seven rights" of clients relative to administration of medications.
8. Describe the routes of administration, po, IM, IV

### Textbooks & Other Resources or Links

We will be using Dosage Calc 360 the online form of the textbook. It is required that you purchase this. By purchasing Dosage Calc 360 you will have the e-text and resources for 4 years. I will be posting the information on how to log in in the Modules section of Canvas. You will click on the Dosage calc 360 Module. There is a 20% off coupon in that module.

Nursing / Dosage Calculation

**Dosage Calc 360°**  
Sandra Luz Martinez de Castillo RN, MA, EdD  
Maryanne Werner-McCullough RN, MS, MNP  
ISBN-13: 978-0-8036-7713-5  
© 0 Digital 0 pages

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ABOUT THIS BOOK RESOURCES

INSTRUCTOR

STUDENT

### Course Requirements and Instructional Methods

During the 2021 Fall Session, NURS100 is offered as an Online class. This means that there will be no online class meetings.

Classroom work:

- Weekly modules and assignments open on Sunday 1200am and are due on Friday @11pm
- The student is expected to attend class on Zoom each Tuesday.
- Tests: There will be exams covering the topics reviewed online in the weekly modules. They will be taken in Canvas.

THERE ARE NO MAKE-UP EXAMS REGARDLESS OF EXCUSE.

Assignments:

There will be homework assignments from the required Dosage Calc 360 (FA Davis) online site. These are part of your grade. These assignments will be outlines in Canvas. The assignment will cover the topics discussed in modules and on Dosage Calc 360

A student shall treat this course like a job.

There will be:

- ❖ Homework: Chapter assignments in Dosage Calc 360 (points are assigned by the activity) I use the Module assessments as your score for your score for that module.
- ❖ Weekly discussions (10 points each)
- ❖ Weekly Exams (25-35 points each)
- ❖ 1 Final Exam (100 points )

Classroom work:

The student is expected to log into the class at least 3-4 times per week.

Tests: There will be exams covering the topics reviewed online in the weekly modules. They will be taken in Canvas.

THERE ARE NO MAKE-UP EXAMS REGARDLESS OF EXCUSE.

Late work will be accepted with a 10% deduction per day, until Sunday of the following week. After Monday late work will not be accepted.

Online and Hybrid courses must demonstrate compliance with the IVC [Regular and Effective Contact Policy for Distance Education](#).

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

#### Course Grading Based on Course Objectives

Course Grading Based on Course Objectives:

**This is a nursing course therefore the grading is per the nursing department grading scales.**

- A = 93-100%
- B = 84-92%
- C = 78-83%
- F = Below 78%

#### Attendance

The below information is the IVC attendance policy.

- **A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.** Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

#### Classroom Etiquette

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH
  - a. Even if your symptoms are mild, stay home.
  - b. Email your instructor to explain why you are missing class.
  - c. [If you are sick with COVID-19 or think you might have COVID-19](#), provides CDC guidance.
  - d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
  - e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.
2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

- a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).
3. BRING A MASK TO CLASS (and always wear it).
  - a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.
4. GO DIRECTLY TO YOUR CLASSROOM.
  - a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through [www.imperial.edu](http://www.imperial.edu).
5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).
  - a. Your classroom is equipped with cleaning supplies. Use them as needed.
6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).
  - a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.
7. BRING YOUR OWN FOOD AND DRINKS.
  - a. There is no food service currently offered on campus.

#### Online Netiquette

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How am I expected to act in an online "classroom" (especially Zoom)?

Attending a virtual class meetings can be a challenge when there are many students on one conference call.

Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

- 1) Be RESPECTFUL
  - a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.
- 2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)
  - a. People walking around and pets barking can be a distraction.
- 3) EAT AT A DIFFERENT TIME.
  - a. Crunching food or chugging drinks is distracting for others.
  - b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.
- 4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU
  - a. It is hard to see you in dim lighting so find a location with light.
  - b. If your back is to a bright window, you will be what is called "backlit" and not only is it hard on the eyes (glare) but you look like a silhouette.
- 5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING

- a. If you are using the camera, show your face; it helps others see your non-verbal cues.
  - b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- 6) Be READY TO LEARN AND PAY ATTENTION
- a. Catch up on other emails or other work later.
  - b. If you are Zooming, silence your phone and put it away.
  - c. If you are in a room with a TV – turn it off.
- 7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS
- a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It's best if you conference in a private space, but if you can't find a quiet place, when noises arise MUTE your laptop.
- 8) REMEMBER TO UNMUTE WHEN SPEAKING
- a. Follow your instructor's directions about using the "raise hand" icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
  - b. Do not speak when someone else is speaking.
- 9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING
- a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
  - b. Do not use the Zoom meeting to meet with your peers or put on a "show" for them.
- 10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING
- a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;

- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

#### Additional Services for Students

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

#### How do I access services now that we are mostly online?

- **CANVAS LMS.** Canvas is Imperial Valley College's Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- **Career Services Center.** The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- **Child Development Center.** The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

#### Disabled Student Programs and Services (DSPS)

[Required language.] Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible.



### Student Counseling and Health Services

[Required language.] Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus, **but you must make an appointment.** In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC **Student Health Center** at 760-355-6128, **or when campus reopens**, visit Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 for appointments, or **when campus reopens** visit Room 1536, for more information.

### Veteran's Center

The mission of the **IVC Military and Veteran Success Center** is to provide a holistic approach to serving military/veteran students in three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie. The Center also serves as a central hub that connects military/veteran students, as well as their families, to campus and community resources. The goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is in Building 600 (Office 624), telephone 760-355-6141.

### Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website [www.imperial.edu/students/eops](http://www.imperial.edu/students/eops) for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

### Student Equity Program

The Student Equity & Achievement Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. SEA addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, LGBTQIA+, Veterans, foster youth, homelessness, and formerly incarcerated students. The SEA Program also houses IVC's Homeless Liaison, Foster Youth Liaison, Formerly Incarcerated Liaison, and Military Affiliated Liaison, who provide direct services and referrals to students in need. SEA strives to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to enrollment, education, degree and certificate completion, and the ability to transfer to a university. SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at <https://imperial.edu/students/student-equity-and-achievement/> or call us at 760-355-6465 or when campus reopens, visit Building 401.

What if I cannot afford food, books, or need other help?

We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: <https://imperial.edu/students/student-equity-and-achievement/>

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

**\*\*\*Tentative, subject to change without prior notice\*\*\***

#### **Week 1 Overview:**

Students will be introduced to the online course environment and IVC policies and procedures. Students will also learn more about their online classmates.

#### **Week 1 Objectives:**

By the end of this unit, students will be able to:

- ❖ Read & Understand the Syllabus
- ❖ Complete the **Getting Started** module
- ❖ Enroll and learn the *Dosage Calc 360* online
- ❖ Know more about your fellow online classmates
- ❖ Learn and understand the dimensional analysis method of dosage and drug calculations.

#### **Week 1 Assignment**

1. Purchase the textbook:
2. This is the e-book and online activities that you will be using. I have put the Instructions in the Modules on how to register
3. Read & Understand the Syllabus
4. Read & Understand the Getting Started Module and Course Policies
5. Read & Understand Week 1 Module.
6. Read Chapter 1 and participate in the Assignment #1 in Canvas on **M1 Basic Math in Dosage Calc 360**

#### **Week 2 Overview:**

Students will be learning:

- ❖ How to convert between household measurements to metric system measurements.
- ❖ Recognize that drugs dosages are measured in units, milliequivalents, grams, micrograms and milligrams.
- ❖ Components of administering medications
- ❖ Reading a drug label to be able to determine how the dosages will be calculated

#### **Week 2 Objectives:**



By the end of this week students will be able to:

- ❖ List the commonly used units of measure in the metric system.
- ❖ Express metric weights and volumes using correct notation rules.
- ❖ Convert metric weights and volumes within the system.
- ❖ Recognize dosages:
  - Measured in units.
  - Measured as percentages.
  - Using ratio strengths.
  - Measured in milliequivalents.
  - In household measures.
  - In the apothecary measures

**Week 2 Assignment:**

- ❖ Review the study guide for Week 2
  - ❖ Review the PowerPoints for Read **M6 Dimensional Analysis M2 Safety in Medication Administration, M3 Systems of Measurement**
  - ❖ Review the Exercises on **M2 Safety in Medication Administration, M3 Systems of Measurement**
  - ❖ There is a discussion this week.
  - ❖ Complete the Week 2 exam in Canvas

**Week 3 Overview:**

This week students will learn how to prepare medications using oral forms of drugs and how to calculate the appropriate amounts from the problems listed in the study guides.

**Week 3 Objectives:**

By the end of this week students will be able to:

- ❖ calculate dosages for oral medications in solid and liquid form and medications measured in milliequivalents
- ❖ calculate dosages based on weight.

**WEEK 3 Assignment:**

- ❖ **M2 Safety in Medication Administration, M8 Calculating Oral Medication Doses, M9 Syringes and Needles,**
- ❖ Review power points in Week 3
- ❖ Study Guides posted in Week 3
- ❖ Complete Assignment Week 3
- ❖ Complete Exam #3 in Canvas

**Week 4 Overview:**

This week students will learn how to prepare medications using parenteral and powder forms of drugs and how to calculate the appropriate amounts from the problems listed in the study guides.

**Week Objectives:**

By the end of this week students will be able to:

- ❖ prepare solutions from powdered drugs using directions printed on vial labels.
- ❖ prepare solutions from powdered drugs using drug literature or inserts.
- ❖ determine the expiration date and time for reconstituted drugs.
- ❖ calculate dosages for reconstituted drugs, oral medications in solid and liquid form and medications measured in milliequivalents
- ❖ calculate dosages based on weight.
- ❖ calculate average parenteral dosages from the labels provided.

**WEEK 4 Assignment:**

- ❖ Read **M10 Calculating Parenteral Medication Dosages, M11 Preparing Powdered Parenteral Medications**
- ❖ Review power points in Week 4
- ❖ Study Guides posted in Week 4
- ❖ Complete Assignment Week 4
- ❖ Complete Exam #4 Parenteral Dosages in Canvas

**Week 5 Overview:**

This week the students will start to learn about intravenous (IV) solutions, how to calculate IV flow rates using gravity and by using electronic infusion devices.

**Week 5 Objectives:**

By the end of this week students will be able to:

- ❖ differentiate between primary, secondary, peripheral, and central IV lines.
- ❖ explain the function of IV drip chambers, roller and slide clamps, and on-line and indwelling injection ports. differentiate between volumetric pumps, syringe pumps, and PCAs.
- ❖ identify the abbreviations used for IV fluid orders.
- ❖ identify the calibrations in gtt/mL (drops/mL) on IV administration sets.
- ❖ calculate flow rates using dimensional analysis.
- ❖ flow rates to infuse ordered dosages.
- ❖ heparin dosages.
- ❖ mL/hr flow rates for an Electronic Infusion Device (EID) or IV pump.

**Week 5 Assignment:**

- ❖ Review the study guides and videos for the study guides for Week 4 IV's.
- ❖ Review the PowerPoints for **M13 Calculating for IV Medications and Infusions, M14 Administering Direct IV Medications**
- ❖ Review the Exercises in Dosage Calc 360
- ❖ Complete the Week 5 exam and discussion on Canvas.

Week 6 Overview: This week the student will complete a critical care calculation exam

Week 6 Objectives:

By the end of this unit, students will be able to calculate:

- ❖ Change dosage rate to IV flow rate
- ❖ Change IV flow rate to dosage rate
- ❖ Orders based on the size of the patient in kg
- ❖ Safe dose range
- ❖ Titrated medications
- ❖ IV push medications

### Week 6 Assignment

1. Review the study guide for Week 6 - Critical Care
2. Review the PowerPoints for Critical Care
3. Complete the modules for **M15 Verifying Safe Dose**

Complete the discussion of the week.

4. There is no exam this week it will be combined with pediatrics.

**Week 7 Overview:** This week students will learn the importance of calculating pediatric dosages correctly

**Week 7 Objectives:** By the end of this unit, students will be able to:

- ❖ explain how suspensions are measured and administered.
- ❖ calculate pediatric oral dosages.
- ❖ list the precautions of IM and subcutaneous injection in infants and children.
- ❖ calculate pediatric IM and subcutaneous dosages.
- ❖ calculate flow rates for the administration of pediatric IV medications.
- ❖ use normal daily and hourly dosage ranges to calculate and assess dosages ordered.
- ❖ dosages and flow rates based on kg body weight

### **Week 7 Assignment:**

Review the study guides and videos for the study guides for Week 6 peds and intake and output and considerations for special populations

- ❖ Review the PowerPoints for **M17 Calculating Intake and Output, M18 Calculating for Special Populations**
- ❖ Review the Exercises in Dosage Calc 360

Complete the Week 4 exam and discussion on Canvas

**Week 8 Overview:** This week students will review for the final exam

**Week 8 Objectives:** By the end of this unit, students will be able to:

- ❖ Take final exam and score at least a 78% per nursing standards

**Week 8 Assignment:**

- ❖ Complete final exam in Canvas