



Basic Course Information

Semester:	Fall 2021	Instructor:	Robert Wyatt
Course Title & #:	PSY 146 – Psych of Human Sexuality	Email:	Robert.wyatt@imperial.edu
CRN #:	10468	Webpage:	http://www.imperial.edu
Classroom:	RT-Online	Office #:	807C
Class Dates:	08/16/21 – 12/11/21	Office Hours:	M & W 10:00 – 11:30am T & TH 11:30 – 12:30pm
Class Days:	Tuesdays & Thursdays	Office #:	760-355-6491
Class Times:	2:40 – 4:05pm	Emergency:	760-355-6144
Units:	3.0	Class Format:	RT-Online

Course Description

This course is an introductory overview of the field of human sexuality. Human sexuality will be examined from psychological, biological, sociocultural, and historical perspectives. Students will be encouraged to become aware of their own sexual attitudes, values, and behaviors and to evaluate the consistency of their behaviors within their own moral frameworks. Current sex norms and various aspects of interpersonal and individual sexual adjustment will be explored. (C-ID PSY 130) (CSU,UC)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisite: None.

Attendance

Since this class is a Real Time (RT) Online course, you are expected to attend class on the assigned days and time.

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status would be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

Students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.



Student Learning Outcomes

Upon completion of the course, students will have acquired new skills, knowledge, and/or attitudes as being demonstrated by being able to:

1. Identify the critical elements that determine sexual intelligence (ILO1, 2, 3)
2. Identify and demonstrate understanding of the major sexual structures for both male and female anatomy. (ILO1, 2, 3)
3. Identify and demonstrate understanding of the most current forms of birth control and sexually transmitted infections. (ILO1, 2, 3, 4, 5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

- 1). Compare and contrast traditions in human sexuality from historical and comparative cultures' perspectives
- 2). Compare and contrast the different research methods in human sexuality research
- 3). Identify the parts of the male and female sexual anatomy
- 4). Identify the major events of the sexual response cycle for males and females
- 5). Examine how hormones influence sexual differentiation and development
- 6). Relate prenatal development to the stages of pregnancy
- 7). Assess the effectiveness of various birth control methods
- 8). Examine the transmission, symptoms, diagnosis, and treatment of the most common sexually transmitted diseases
- 9). Identify some of the major factors involved in interpersonal attraction
- 10). Differentiate between types of sexual dysfunction and their treatments
- 11). Examine problems in defining normal, abnormal, and deviant sexual behaviors
- 12). Relate the process of sexual development and the associated psychological challenges
- 13). Relate the issue of sexual orientation to etiology, diversity of lifestyle, gender roles, and social stereotypes
- 14). Examine the influence of age, sex, sex roles, race, ethnicity, social class, and culture on sexual behaviors and perspectives
- 15). Examine the social attitudes and myths associated with rape and rape culture
- 16). Examine the incidence of sexually explicit social messages, advertisement, and prostitution.

Textbooks & Other Resources or Links

Our Sexuality (14th Edition) Robert L. Crooks & Karla Baur



Course Requirements and Instructional Methods

This class is will be on Zoom. Look in CANVAS for the meeting number and password. All coursework will be completed online via CANVAS.

Modules Section: You will find all the information. I have broken it up by chapters. In the section, you will see Power-point slides, videos, and my summary of the chapters.

Tests: You will be given a Mid-Term and a Final Exam. (100 questions each consisting of both multiple choice / True-False)

Individual Paper: A primary focus of the course is to learn and have the ability to apply what you learned in the textbook to your life. To accomplish this, you will pick a topic that is covered in the textbook. Again, the topic is completely up to you to decide as long as it is covered in the textbook. Your individual paper will be 5 pages long (not counting the introduction or works cited pages). You will explain why you chose that topic and write about that topic. The paper has to be in 12 font. Times New Roman. Double Spaced. ****Make sure you cite your works****

Required Information—discretionary language

Students are expected to comply with the following classroom norms...

Participation. You will be expected to demonstrate an understanding of the assigned reading by actively participating in class discussions.

Group Work/Class Discussions. You will be asked to break up into small groups and discuss class material. I will provide critical thinking questions to the group and your group will have to present a “unified” point of view on the topic to the rest of the class. Once your group has provided their opinion on the topic, other groups may then challenge, debate, or support your thoughts. Group Work is 50 points.

Course Grading Based on Course Objectives

ASSIGNMENT	TOTAL POINTS
Tests (2 total)	200
Individual Paper	100
Participation	50
TOTAL	350
GRADE	POINTS
A	350 - 315
B	314 - 280
C	279 - 245
D	244 - 210
F	209 - 0

Other Information

Question: What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement>
2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J".
3. Students must log into the IVC student WIFI by using their IVC email and password.
4. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- I. Park in every other space (empty space **BETWEEN** vehicles)
- II. Must have facemask available
- III. For best reception park near buildings
- IV. Only park at marked student spaces
- V. Only owners of a valid disabled placard may use disabled parking spaces
- VI. Only members of the same household in each vehicle
- VII. Occupants **MUST** remain in vehicles
- VIII. Restrooms and other on-campus services not available
- IX. College campus safety will monitor the parking lot
- X. Student code of conduct and all other parking guidelines are in effect
- XI. Please do not leave any trash behind
- XII. No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Other Course Information

COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	CHAPTER	Topic	ASSIGNMENT	DUE DATE
08/16 - 08/20	Intro	Welcome / Syllabus / Questions		
08/23 - 08/27	1	Perspectives on Sexuality		
08/30 - 09/10	2	Sex Research		
09/13 - 09/17	3	Female Sexual Anatomy & Physiology		
	4	Male Sexual Anatomy & Physiology		
09/20 - 09/24	5	Gender Issues		
09/27 - 10/01	6	Sexual Arousal & Response		
	7	Love & Communication in Intimate Relationships		
10/04 - 10/08	8	Sexual Behaviors		
10/11 - 10/15	9	Sexual Orientations	Mid-Term: Ch. 1 - 9	10-17-2021
10/18 - 10/22	10	Contraception		
	11	Conceiving Children: Process & Choice		
10/25 - 10/29	12	Sexuality During Childhood & Adolescence		
11/01 - 11/05	13	Sexuality & the Adult Years		
	14	Sexual Difficulties & Solutions		
11/08 - 11/19	15	Sexually Transmitted Infections		
11/22 - 11/26	No Class	Fall Recess		
11/29 - 12/03	16	Atypical Sexual Behavior		
	17	Sexual Coercion		
12/06 - 12/10	18	Sex for Sale	Final: Ch. 10 - 18 Individual Paper	12-10-2021

Subject to change without prior notice