Basic Course Information

Semester:	**Fall 2021**	Instructor Name:	**Joe Henderson**
Course Title & #:		Email:	**Joe.henderson@imperial.edu**
CRN #:	**10444/10445**	Webpage (optional):	
Classroom:	**Zoom link**	Office #:	**Zoom link**
Class Dates:	**Aug 16-Dec 11**	Office Hours:	**Monday Wednesday 4-5pm**
Class Days:	**M & W**	Office Phone #:	**na**
Class Times:		Emergency Contact:	**na**
Units:	4	Class Format:	zoom

Course Description

An introduction to American Sign Language and fingerspelling . The course will focus on conversational skills, grammar and vocabulary as it is used in the Deaf community. Deaf culture will be examined. (CSU/UC)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Differentiate between basic similar signs.
2. Recognize basic differences between simple ASL and English sentence structures.
3. Identify basic differences between Deaf and Hearing cultures.

Course Objectives

1. Demonstrate how to sign numbers zero to one hundred using the cardinal numbering system correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 35 - 40 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.

9. Sign using the correct facial grammar and syntax for forming questions and making statements in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

Textbooks & Other Resources or Links

- Tennant, R., Brown, M. 2010. *The American Sign Language Handshape Dictionary* 2nd (Discipline Classic). Gallaudet University Press ISBN: 9781563684449. (Optional)
- Humpheries, T., Padden, C. 2004. *Learning American Sign Language* 2nd (Discipline Classic). Boston, MA. Pearson (Required)

Course Requirements and Instructional Methods

Discussion

Group Activity

Individual Assistance

Lecture

Audio Visual

Demonstration

Distance Learning

Course Grading Based on Course Objectives

GradinGrading will be based on a standard distribution (i.e., 90-100% = A, 80-89.9% = B). There will be 1,000 points possible during the course. No extra credit will be given.

Homework 10% (includes written and signed homework) Labs 10% (voice off activities class participation)
Exams 25% (Midterm and written Final)

Quizzes 10% (10- 16 quiz through the semester) Presentations 20% (3 Presentations)
Section finals 10% (2 Test)
Interactive final 10% (signing one on one with the instructor) Deaf Event 5% (written Response paper)

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Course Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

  Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

  There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

  Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or

disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Anticipated Class Schedule/Calendar

DATE IN CLASS

HOMEWORK

Week 1	Syllabus Class Expectations Fingerspelling Introduction ASL Parameters Audism ENGLISH vs ASL PH 1 vocab Deaf Intro Singers Perspective	Buy Book Questions about syllabus Practice fingerspelling name READ PH 1 & 2 Reaction paper to Through Deaf eyes Practice Deaf Intro Pick Partner for presentation #1
Week 2	NMM's and sentence types PH 2 Exercises ASL sentence Grammar Deaf Intro 10 Famous names Quiz #2 Fingerspelling, PH1-2 Vocab Review Quiz#1 PH 3 Practice presentation#1	Gloss Practice Sentences for presentation #1 Read PH 3 Review PH 1&2 PH 3 exercises Practice Presentation Number#1 Review PH 1&2 exercises
Week 3	Practice Sentences Due PH 3 Vocab and Directional Verbs Pronominalization Practice presentation #1	Practice presentation #1 Exercise PH 3A-B Review for Quiz Review Glossing sentences Complete Exam #1 Study Guide

	Culture paper Guide lines Quiz #3 Directional Verbs, PH 3 Vocab Presentation #1 Study Guide for Exam#1	
Week 4	Review PH 1-3 Discuss potential topics for Culture paper Practice Exam #1	Study for Exam #1
Week 5	Final review for Exam #1 Deaf Culture topic Due Exam #1	Study for Exam #1 Select Topic for Culture Paper PH 4 vocab and exercises
Week 6	PH 4 Vocab and Facial expressions Physical description sequence PH 8 Select Vocab for presentation #2 Presentation#2 Guildlines Super character introduction Quiz# 4 Clothing types PH 6 Vocabulary negation in ASL Modals Numbers 1-10	Practice super character Practice PH 4 Vocab Gloss for Presentation #2 Practice Presentation #2 PH 6 Finalize Gloss presentation #2 Practice presentation #2

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Week 7	Practice Presentation #2 PH 4,6,8 review Presentation #2 PH 5 Vocabulary PH 5 (Types of request) Study Guide for Exam #2 Lecture about the Connecticut School	Practice for presentation #2 Review the ASL Request Gloss Practice ASL request Review PH 4,6,8 Practice PH 5 Vocab Decide on Deaf culture topic Write down study guide questions
Week 8	Review Study Guide Practice exam #2 ASL Glossed Request Due 2 sources for Deaf culture paper due Exam #2 PH 1-6, 8, Connecticut School, fingerspelling, numbers 1-10, Character description.	Study for exam #2 Read PH 7
Week 9	PH 7 Vocab, classifiers Numbers 11-50	Practice Classifiers PH 7A-C Read PH 8

	Quantifiers/number incorporation PH 8 Vocab Tense PH 10 classifiers Milan conference Quiz #5 Milan Conference, Classifiers, numbers Finish up PH 10 PH 9 clock time signs	Practice numbers 1-50 Study for quiz PH 8B-C PH 8 Vocab PH 7 Vocab Read PH 10 PH 10 B-C PH 9A-D Finish Culture paper
Week 10	Culture paper Due 10 routines you do on a daily basis with time Review chapters PH 7, 9, 10 Numbers 50 -100 Exam #3 study guide	Practice your 10 routines Complete exam #3 study guide
Week 11	Cumulative review chapters 1-10 Quiz #6 Numbers 1-100, PH 9-10	Study for Exam#3 Review Notes PH 1A-10D Review for Exam #3
Week 12	Practice Exam #3 Exam #3 PH 11 Vocab, Grammar PH 11 Signing Money Grocery shopping Pattern	Study for Exam # 3 PH 11 Get Grocery Flyer Make a list of 10 items from flyer Practice the list

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Week 13	Group presentation of list Switching groups and doing list again PH 12 vocab PH 12A-C	Prepare for grocery quiz 10 more grocery items from Flyer Study for quiz

Week 14 Quiz #7 Grocery list Prepare for final Submit video

Week 16 Interactive Final with Instructor by appointment

Subject to change without prior notice