Basic Course Information

Semester:	**Fall 2021**	Instructor Name:	**David Sheppard**
Course Title & #:	**CDEV 103 : Child, Family and Community**	Email:	**david.sheppard@imperial.edu**
CRN #:	10368	Webpage (optional):	
Classroom:	**Online**	Office #:	**2201**
Class Dates:	**8/16-12/11**	Office Hours:	**Virtual: Mon, Wed, Thurs: 8:30-9:30 AM/Tues 1:30-2:30**
Class Days:	**Online**	Office Phone #:	**760-919-2377**
Class Times:	Online	Emergency Contact:	**Alexiss Castorena 355-6232**
Units:	3	Class Format:	Online, nonsynchronous

Course Description

An examination of the developing child in a societal context focusing on the inter-relationship of family, school and community and emphasizes historical and socio-cultural factors. The processes of socialization and identity development will be highlighted, showing the importance of respectful, reciprocal relationships that support and empower families. (Formerly CFCS 104) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe socialization of the child focusing on the interrelationship of family, school, and community. (ILO1, ILO2, and, ILO5)
2. Identify the educational, political, and socioeconomic impacts on children and families. (ILO2, ILO5)
3. Describe strategies that empower families and encourage family involvement in children's development and learning. (ILO2 and ILO5)

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:
1. *Demonstrate knowledge about the child as developing within a system and influenced by numerous factors of socialization.*

2. *Compare historical and current theories about the role of family, school and community in the process of socialization.*
3. *Compare and contrast diverse family characteristics and parenting styles, culture, tradition and values and their impact upon children and youth.*
4. *Explain and interpret the impact of socioeconomic factors on children and families, particularly in the area of work, childcare, single parent families, health poverty.*
5. *Describe contemporary social issues and their effects on families and children.*
6. *Identify community resources and strategies that support children and families.*
7. *Evaluate the impact of one's own experiences on their relationships with children, families, and the community.*
8. *Demonstrate knowledge of legal requirements and ethical responsibilities of professionals working with all children and families.*

Textbooks & Other Resources or Links

Child, Family and Community-Family Centered Care and Education, 7th Ed. by Janet Gonzalez-Mena. Published by Pearson Education, Inc. 2017. **Print ISBN: 9780134042275, 0134042271 eText ISBN: 9780133948752, 0133948757**

Course Requirements and Instructional Methods

Regular and substantive contact between the student and the instructor is a critical component to the learning process. To assure effective contact in this course the instructor will provide:

*Orientation material that provide the students with the basic structure and operations of the course.

*Weekly announcements that keep students course information.

*Threaded discussion boards within the course that allows the instructor to interact with students and

Provides students a forum to post questions/concerns to the instructor.

*Email contact within or outside Canvas, with a response to student emails within 48 hours.

*Grades for all coursework posted no later than 10 days after submission

Zoom video orientation meeting (required by all students)

*Optional Zoom review sessions prior to the dates of exams

*Optional individual Zoom meetings on the campus of IVC, arranged anytime during the semester.

All of the Module Learning Units will be accessible from the Course Menu. Each Learning Unit will be numbered in the sequence.

Most Units lasts one week. You can read explanations of each Unit, and the course work required for the Unit, by clicking the provided link on the course Home page or via the Modules link in the course menu.

(Unless otherwise stated, Units will be active for 1 week and the due dates for Unit work will be on the following Monday evening @ 11:59 PM)

Please keep in mind that, late work cannot be submitted after the due date and time-On the due date of each Unit, the Assignments, Discussions, and Quizzes required in that Unit will close and cease to be accessible.

Assignment will allow you a grace period, but you will be penalized for each day submitted after the due date so you don't want to get behind.

You will still be able to see the Units throughout the semester for review.

All assignments will have a rubric by which the student can view what is required to receive the highest grade on that assignment.

Course Assessments:

This Canvas class is divided into Module 'Units' of study, and within each unit are individual content areas which focus on a specific area of learning within the Unit. Each Learning Unit contains various activities and tasks. Each Unit may require you to do reading in the course text, view course videos, engage in Discussions, and/or complete an Assignment--It is critical that you stay current with work for each Unit- Students who get behind in their coursework often end up failing the course as a result

NOTE: For the various required course work addressed below, *(PLO #) indicates the Child Development Program Learning Outcome that is met by passing completion of the work.

Exams *will be based on content from course text and lecture, and will consist of multiple choice, true/false and short answer questions. Each exam is worth approximately 30 points. A study guide will be proved before each test. Each test will have a time-limit, and once begun, each test must be completed within the specified time limit.*

Quizzes: *There will be two 5 point quizzes for each of the test sections- So, a total of 8 quizzes.. These quizzes are basic and intended to help you review the material and introduce you to the type of questions you will see in the exams. However, they may not be the exact questions in the exams. The quizzes will open near the beginning of the Unit and close on the due date of the Unit.*

No late quizzes or Exams are allowed without prior permission from instructor-So, if you have an emergency that will prevent you from completing the work due, you must notify the instructor prior to the due date-A missed assignment or test is considered an "F" and no points will be given. Plan your schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test before the scheduled time.

Discussions: *A total of 3 Discussion submissions will be required for the course. Each Discussion will center on a topic question posed by the instructor, and will primarily ask for your opinion related to the question or to the responses of other students.*

Your Discussion response will be graded on whether it is a well thought out response, that it is clear from your response that you did the reading, and that your opinion is based on evidence from your readings or a thoughtful response of another student's post.

You should respond when you have something to say and don't be afraid to engage in an argument, just remember that you need to be respectful to all students.

Take care to make sure your responses all well-supported, and free of grammatical errors.

If any student uses inappropriate language or is disrespectful to another student, that student will lose points and need to have a personal conversation with the instructor.

Because actively reading and responding to the Discussions posted by your fellow students is essential, after the due date and time, the Discussion will be locked, and you will not be able to post a response. No exceptions will be made on these deadlines (PLO 1, 4)(Rubric will be provided).

___Reflection/ Journal___ *requires students to reflect in writing on their life experiences, and to examine personal positions relevant to a wide-range of child, family and community related issues. Four sets of questions will be offered through the semester, with each set related to current course readings. Students will post their reflection /Discussion entries onto the course Canvas webpage. (PLO 2, 3, 4, 6) (Rubric will be provided) (*

___Family Share___ *requires students to create, and present to the class, a family tree. In addition, students are required to address, in writing, a series of questions related to dynamics of their family system, such as: family communication style, approach to discipline, emotional expression, traditions, family strengths and family challenges. (PLO 2, 3, 4, 6) (Rubric will be provided)*

___Social Science/ Me Book___ *requires students to create a learning activity for preschool age children that allows for the development of a sense of self identity and fosters an appreciation of diversity (PLO 1,3, 4, 5)(Rubric will be provided)*

___Video Share___ *requires students to find and display to the class a short video depicting acts of kindness between community members- Students will encapsulate the central values that are portrayed in the video and briefly discussed how such values strengthen a community.(Rubric will be provided)(PLO 2,3,4)*

___Community Service Project___ *requires students to work in small groups to design and a community service activity that in some ways serves the needs of our local community. Students will provide details of their project design that addresses who the project is designed to serve, what critical needs are served in the activity, a description of how the project would be carried-out, materials required, and safety precaution related to implementing the activity- (Obviously, due to the Covid 19 situation, it is not possible to actually carry-out the activity)*

In addition students will design an activity appropriate for 4 year old children, which allows children the opportunity to explore the concept of helping/ supporting others in their/our community. This would be an activity that would be guided by an adult, but allows for child engagement that is developmentally appropriate. (PLO 1, 2, 5 , 6) (rubric will be provided)

Community Resource Report requires students to research a local community resource agency, and to create a report to share with the class that addresses the basic services provided by the agency and related issues such as: qualifications, fees, location, hours of operation and affiliations. Students will be assigned a community resource agency by the instructor. Each student will present their finding in a written report that is posted using the course Discussion area. (PLO 2, 6)(Rubrics will be provided)

Research Paper requires students to write and in-depth examination of a topic pertaining to the course subject- Each student will explore a separate topic area determined by the instructor. Students are required to incorporated professional sources into their paper, and the paper is to be written following APA style. (Rubric will be provided) (PLO 1, 2, 6)

No assignments or projects will be accepted late without prior approval from instructor

It is **strongly** suggested that all work be saved as a file, such as a Word or Google Doc file.

*Those students who plan to complete the Child Development majors please be mindful that in the CDEV 200 course, you will be required to create a portfolio of core assignments from each of your CDEV classes. So it is wise to save all your work

Here is a link to the Child Development Guide for Student Success :*(You may need to copy and paste into our browser)*

https://www.imperial.edu/courses-and-programs/divisions/economic-and-workforce-development/child-family-consumer-sciences-department/child-development-program/guide-for-student-success/

Course Grading Based on Course Objectives

[Course Grade: The course grade is based on total points accumulated during the semester. . Grades are determined by dividing the total points you earn by the total points available (to get your percentage). I will use the grad-book on Canvas, but it is a good idea to keep your own records to compare with your instructor's records. The grade-book on Canvas my not always show the correct total.

There are no make-up exams, unless you have a very good reason and make arrangements with the instructor before the exam.

Students are expected to do all course work outlined in each Lesson. The course work will consist of :

Class Assignment

Class Assingment	Point Values
Introduction Assignment	=2 pts.
Family share (family tree @ 5pts, written Bio / Reflection assignment @ 10 pts)	= 15 pts.
Reflection journal (3 sets of questions)	=30 pts.
Video share	= 5 pts.
Social Science/ Child Focused Activity/ Me book	=10 pts
Community Service Project	=20 pts
Community Resource Report	= 5 pts.
Discussions (3)	= 10 pts
Intro Discussion	= 2 pts.
8 quizzes	=40 pts
Practice Quiz	= 3 pts
4 Exams including final exam) at 30 pts. @	= 120 pts.
Research paper	= 50 pts.
	Total Points Possible =312 pts.

Grade Breakdown:

90-100% = A= 80-89% = B = 79-70%=C= 69-60%=D= 59% and below =F

Course Policies

- A student who fails to complete the first mandatory Discussion assignment by the published due date will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular participation all classes is expected of all students. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Contacting your Instructor

Please feel free to contact the instructor with any question, concern, issue, or just to say 'Hi'.

Virtual Office Hours: 8:30-9:30, Monday ,Wednesay, Thursday / and both virtual and in-office hour, Tuesday 1:30-2:30. During this you can directly interact with your instructor via email, text message, phone call within the prescribed hour. However, feel free to contact me outside these hours, I will always respond within 48 hours, and, usually, sooner.

I will be glad to arrange for a private Zoom meeting during, or outside of the virtual office hours.
You can Text me, or leave a voice message using our class Google phone number: **760 919-2377**

Please don't be shy about contacting me- I will respond to you promptly. I love to hear from you !

Use of Zoom Video Conferencing

Zoom video conferencing will be utilized by the instructor to present and record lectures, to provide test reviews, and to conduct private students meeting- Regular Zoom attendance at live Zoom meeting will usually not be required. However, there may be times during the semester where live Zoom attendance is mandatory(such as the required orientation meeting) - In these cases, the instructor will provide optional meeting times, and will provide you with at least one week notice- The Zoom app can be downloaded for free from either Google Play or Apple ITunes

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar CDEV 103, Fall 2021

Subject to change without prior notice

Date of Week	Topic / Assignments	Due Dates / Tests
Week		
Week 1: 8/16-22	Intro to the course structure: And intro to Chap. 1 & Chap. 2 –Societal Influences on Children & Families	Introduction Discussion **1 (due 8/19)**(*Students who fail to submit by due date are subject to being dropped)* Practice Quiz (due 8/19) Introduction Assignment (due 8/25)
Week 2: 8/23-8/29	Chap. 3-Attachment, Trust and Parenting	Quiz 1 (due 8/30)
Week 3: 8/30-9/5	Chap. 4-Supporting Families with Autonomy Seeking Youngsters	Start video share (8/30) Quiz 2 (due 9/5)

Week 4: 9/6-9/12	Chap. 5-Sharing Views of Initiative	Test chap 1-4 (due 9/Reflection 1 due (3/14)
Week 5: 9/13-9/19	Chap. 6-Working with Families of School Age Chap. 14 –Other Community Resources	Introduce Research Paper *Discussion 2 (due 9/13)*
Week 6: 9/20-9/26	Chap. 7 – Understanding Families, Goals, Values, and Culture	Quiz 3 ☐ Me Book due/Activity (due 9/26)
Week 7: 9/27-10/3	Chap. 8 – Working with Families on Guidance Issues	*Quiz 4 (due 10/3)*
Week 8: 10/4-10/10	Chap. 9-Working with Families on Feelings & Problem Solving Chap. 14 –Other Community Resources	Test 5-8 (Due 10/10) Family Reflection & family share presentation (due 10/10)
Week 9: 10/11-10/17	Chap. 10 -Working with Families to Support Self-Esteem,	Discussion 3 (due 10/17)
Week 10 10/18-10/20\4	Chap. 11 – Working with Families Around Gender Issues	Quiz 5 (due 10/24) *Reflection 3 (due 10/24)*
Week 11 10/25-10/31	Chap. 12 – Stress and Success in Family Life	**Research paper (due 10/31)** Quiz 6(Due 10/31)
Week 12 11/1-11/7	Chap. 13 –Early Care & Education Programs	Test on 9-12 (due 11/7) Reflection 3 (due 11/7)
Week 13 11/8-11/14-	Chapter 14-16: Community Resources	Quiz 7 (due 11/14) Community Service Plan due (11/14)
Week 14	Community Networks – Social Policy Issues	*Discussion 4 due (11/21)* *Quiz 8 (due 11/21)*

11/15- 11/21-		
Week 11/22- 11/28	**Thanksgiving Break !**	
Week 15 11/29- 12/5		Community Agency Report (due 12/5)
Week 16: 12/6- 12/8-	Final Exam— remaining Chapters	**Final Exam Must be completed by end of day Wed. 12/8**