



CSI 206: Correctional Interviewing & Counseling

Basic Course Information

Semester:	Fall 2021	Instructor Name:	George Chavarria
Course Title & #:	CSI 206: Correctional Interviewing & Counseling	Email:	george.chavarria@imperial.edu
CRN #:	10366	Office #:	760-355-6280
Classroom:	Online	Office Hours:	By Appointment
Class Dates:	08/16/21 – 12/11/21	Emergency Contact:	Rhonda Ruiz: 760-355-6280
Days/Times:	Online	Units:	3.0

Course Description

An overview of the techniques available to practitioners in Corrections in counseling and interviewing. Students will learn the use of appropriate techniques and theories in confidence-building which may be used by the correctional employee in client interviews and counseling. A basic course for students planning to enter or already employed within the Correctional Science Field. (CSU)

Course Prerequisite(s) and/or Corequisite(s)

Prerequisites: None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

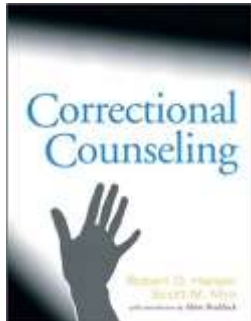
1. Understand the difference between Interviewing and Interrogation. (ILO2, ILO3, ILO4, ILO5)
2. Identify the skills necessary to effectively interview a given individual(s) for a number of reasons. (ILO1, ILO2, ILO3, ILO4)
3. Identify and understand the concepts of counseling. (ILO2, ILO3, ILO4)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to conduct an interview by recognizing and identifying the components of an effective interview. (ILO1, ILO2, ILO4)
2. Recognize the importance of effective listening skills, information gathering, establishing a rapport and overcoming communication barriers.

Textbooks & Other Resources or Links



Correctional Counseling

ISBN: 9780135129258

Author: Hanser

Publisher: Pearson

Formats: Paperback and BryteWave

Copyright Year: 2011

This is the main textbook for your course and is available online. The questions contained in the exams will come from this book so read and study it carefully. This textbook takes an in-depth look at the procedures of Criminal evidence.

Course Requirements and Instructional Methods

Audio Visual

Lecture

Simulation/Case Study

Distance Learning

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Assignment Descriptors	Points
Quizzes	90
Mid-term	110
Final	110
Research Paper	90
Total	400

Grade	Points Required
A	360-400 points
B	320-359 points
C	280-319 points
D	240-279 points
F	0-239 points

Extra Credit: Up to 30 points in extra credit can be earned for an online assignment which will be announced at a later time.

Attendance

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceeds the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Online Netiquette

"Netiquette" refers to the rules of behaving well online. It can be more difficult to discern meaning in written text than in spoken conversation, so pay particular attention to your words.

Keep your language clear and concise; ensure posts are on-topic; use correct spelling, grammar, and capitalization (all caps = yelling); and contribute productively to conversations.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.



IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1 – 08/16/21	Chapter 1: The Role of the Correctional Counselor/ Watch Introduction Video
Week 2 – 08/23/21	Chapter 2: Legal, Ethical, and Cross-Cultural Issues
Week 3 – 08/30/21	Chapter 3: Data Gathering, Assessment, Diagnosis, Classification, and Treatment – Quiz #1
Week 4 – 09/07/21	Chapter 4: Basic Rapport Building, Goal Setting, and Implementation
Week 5 – 09/13/21	Chapter 5: Common Theoretical Counseling Perspective
Week 6 – 09/20/21	Chapter 6: Family Systems Therapy and Counseling - Quiz #2 on Chapters 4-6
Week 7 – 09/27/21	Chapter 7: Group Therapy
Week 8 – 10/04/21	Chapter 8: Substance Abuse Counseling and Co-Occurring Disorders
Week 9 – 10/11/21	Chapter 9: Youth Counseling and Juvenile Offenders - Midterm Chapters 1-9
Week 10 – 10/18/21	Chapter 10: Anger Management and Domestic Abuse Counseling
Week 11 – 10/25/21	Chapter 11: Female Offenders and Correctional Counseling
Week 12 – 11/01/21	Research Paper DUE - Papers will be due by Sunday, November 7th, at Midnight.
Week 13 – 11/08/21	Chapter 12: Sex Offenders - Quiz #3 on Chapters 10-12
Week 14 – 11/15/21	Chapter 13: HIV/AIDS, Older Offenders, Dying, Grief, Mourning and Suicide issues
Week 15 – 11/22/21	Thanksgiving Break
Week 16 – 11/29/21	Chapter 14: Evaluation, Effectiveness, and Offender Recidivism
Week 17 – 12/06/21	Final Exam DUE by Wednesday December 8 th and will be on Chapters 10-14 only

*****Subject to change without prior notice*****

Have a great Winter Recess and Stay Safe!!