



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Beckley
Course Title & #:	AJ 102 – Concepts of Criminal Law	Email:	Jeff.beckley@imperial.edu
CRN #:	10351	Webpage (optional):	Canvas
Classroom:	Online	Office #:	802
Class Dates:	Aug 16 - Dec 11	Office Hours:	On-Campus: M: 12:45 – 1:45p; Online: T: 12 – 1p; W: 3 – 5pm
Class Days:	Online	Office Phone #:	N/A
Class Times:	Online	Emergency Contact:	Tisha Nelson, Dept. Secretary, 760-355-6161
Units:	3	Class Format:	Online

Course Description

The course covers the historical development of law and constitutional provisions; definitions and the classification of crime and their application to the system of administration of justice; legal research, study of case law, methodology, and concepts of law as a social force are presented. Crimes against persons, property, government, and organized crime are discussed. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify the difference between criminal law and civil law. (ILO1, ILO2, ILO4)
2. Identify liability and how liability is determined. (ILO1, ILO2, ILO4, ILO5)
3. Demonstrate understanding of various crime groups to include: Crimes against People, Crimes against Property, and Crimes against the Government. (ILO1, ILO2, ILO4)

Course Objectives



Upon satisfactory completion of the course, students will be able to:

1. Synthesize the historical development of the law and philosophy of the law.
2. Demonstrate knowledge of the United States Constitution and constitutional legal issues through assigned writings and case studies.
3. Restate and explain basic legal definitions and concepts.
4. Formulate an appreciation for the value of case study and legal research as a means of interpreting court decisions in relation to written statute.
5. Demonstrate a basic knowledge and application of specific criminal violations.

Textbooks & Other Resources or Links

Samaha, Criminal Law, 11th edition, Wadsworth Cengage Learning, 2014 (*Student Copy ISBN: 978-1-285-06191-7*) (*Student Resources: www.cengagebrain.com*)

All other course materials can be accessed through the course website on Canvas.

Course Requirements and Instructional Methods

Course Format

Weekly Units

This class is divided into 14 Weekly Units. Each unit contains various activities and tasks. **All of the units are accessible on Canvas from the Course home page and also on the Course Menu, located on the left side of any course page, under the "Modules" link.** Each unit lasts approximately one week. The Weekly Units typically open on Fridays at 8am, are open for 10 days, and close on Sundays at 11pm after the assignments for the week are due. ***(Please note that the Introduction Weekly Learning Unit will open at 6am, Monday, August 16, and close at 11pm on Sunday, August 22.)*** You should start each unit by reading the material in the "Weekly Learning Unit" link for the week. This material is a summary of the weekly activities and directs you to the various tasks and activities for the week. (Please note that PowerPoint presentations for each chapter of the *Samaha* text are available to you at the bottom of both the Course home page and the Modules page. These presentations are never required reading in this course, but are made available to you for your convenience.)

On the due date(s) of each unit, the projects, discussions, quizzes, and/or any other materials required in that module will close and cease to be accessible, so don't get behind. No make-up or late assignments are accepted in this course. If appropriate, you will still be able to see the units throughout the semester for review. This schedule is necessary to keep us on track in the

course. Students who get behind in their coursework often end up failing or dropping an online course as a result.

Projects

Each weekly learning unit has a project for you to complete. The projects are introduced in the weekly learning units and the specific assignment for each project can be accessed in the weekly units. Projects can also be found under the “Assignments” link on the Course Menu. The projects are based on the material covered during the week. Most projects require preparation activities before the project can be completed, so it is highly recommended that you begin the project as early as possible in the week. **Projects are typically worth 30 points each. However, please note that the projects in the first two weekly learning units are worth 20 points each. Grading rubrics are included with each project. Projects are typically due each week by Sunday night at 11:00pm. (Please note that the Introductory Project is due Sunday, August 22 by 11:00pm. Please see the Introduction Weekly Learning Unit for details.)** Projects must be submitted by the due date as no late work is accepted in this course.

Discussions

Each weekly learning unit has a discussion activity for you to participate in with both an original posting to the discussion prompt and at least two responses to postings by other students. The discussions are introduced in the weekly learning units and the specific discussion prompt can be found in the weekly units. Discussions can also be found under both the “Discussions” link, and the “Assignments” link, on the Course Menu located on the left side of any course page. The discussions are based on the material covered during the week. The **original discussion post** must be **at least ten sentences long and be based on the reading material, and any other appropriate resources**, for the week. **Discussion responses** should be **at least five sentences long and contain meaningful and relevant comments based on the original post to which you are responding. Discussion means interacting with your fellow students, so it is important that you read all the other student responses and respond to your fellow students with meaningful comments. Don't just respond by saying "I agree with you." If you agree or disagree, you must have a reason why, and explain that reason in your response. You are required to post responses to postings by at least two other students in each weekly discussion.** I will be monitoring each discussion, reading each discussion post and will participate when I feel it is appropriate to do so. However, I want you to feel empowered to really engage in a conversation with your fellow students and not be afraid that your instructor will be critiquing everything you write. Have fun with this. However, if any student uses inappropriate language or is disrespectful to another

student, that student will lose points and need to have a personal conversation with the instructor. Remember, this is a college class and the discussion should be academic in nature, so don't get off topic or you will also lose points. **Discussions are worth twenty points (except for the Introductory Discussion) and grading rubrics are included with each discussion activity. Original discussion posts are typically due each week by Thursday at 11:00pm and discussion replies are typically due each week by Saturday at 11:00pm. (However, please note that both the original posts and the replies to the Introduction Discussion Activity are due Sunday night, August 22 by 11:00pm. Please see the Introduction Weekly Learning Unit for details.) All discussion postings must be submitted by the due date as no late work is accepted in this course.**

Obviously you will be writing throughout this class, in both the projects and in the discussions. That is the nature of an online course. Remember, this is a college class and you should take care to present college-level work. This includes checking your spelling and grammar. (By the way, spell check alone is not enough. You must also proofread because spell check does not and cannot catch many different types of errors.) If your writings contain a lot of grammar and spelling mistakes, points will be deducted.

Quizzes

Along with the readings, projects and discussion activities, you are required to take a Quiz each week. The quizzes are introduced in the weekly learning units and the specific quiz for each week can be accessed in the weekly units. Quizzes can also be found under both the "Quizzes" link, and the "Assignments" link on the Course Menu located on the left side of any course page. The quizzes are based on the material covered during the week. **The Introductory Quiz covers basic course information and is worth 5 points. Each chapter quiz consists of ten randomly selected multiple-choice questions and is worth ten points. Each quiz may be taken up to three times and only the highest score will be counted. There is 30-minute time limit for the quizzes. Quizzes are typically due each week by Sunday at 11:00pm. (The Introductory Quiz is due Sunday night, August 22 by 11:00pm. The quiz must be submitted before the posted deadline as no late work is accepted in this course.**

Exams

There will be two exams in this course: a Mid-term Exam and a Final Exam. The Exams can be accessed from the Course home page and also under the "Quizzes" link on the left side of the Course Menu. Each exam is worth 80 points and will consist of forty multiple-choice questions worth two points each. The exams will be taken online and you will have 60 minutes to

complete the exams. You will have one attempt to take each exam. The Mid-term will be held during Week 10 of the course and will cover Chapters 1- 8 in the *Samaha* text and Weekly Learning Units 1- 8. The Final Exam will be held during Finals week and will cover Chapters 9 - 13 and Weekly Learning Units 9 - 13. Basically, the Mid-term Exam covers the general part of the criminal law, while the Final Exam covers the special part of the criminal law. **There are no make-up exams and exams must be completed by the due date as no late work is accepted in this course.**

Course Grading Based on Course Objectives

There are 14 Weekly Learning Units in this course. There are 40 points available in the Introduction Weekly Unit, 50 points available in Weekly Learning Unit 1, and 60 points available in each of Weekly Learning Units 2 - 13. That is a total of 810 points from the units. There will also be 2 exams worth 80 points each for a total of 160 points. The grand point total for the course is 970.

Course Grade: The course grade is based on total points accumulated during the semester. **Grades are determined by dividing the total points you earn by the total points available (970) to get your percentage.** I will use the “Grades” link in Canvas to keep track of grades but it is always a good idea to keep your own records to compare with your instructor's records. Final grades will be based on the following percentages:

90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, below 60% = F

Course Policies

IVC Attendance Policy

A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. (**Reminder:** The activities for the Introductory Week, including the Introduction Discussion, the Introductory Project, and the Introductory Quiz are due by 11pm, Sunday, August 22. Following this policy, any student failing to complete at least one of these activities on time will be dropped from the course.)

Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. After the first week's drops for nonattendance and nonparticipation, it is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped. However, as noted above, it is ultimately the student's responsibility to drop a class.

Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters.
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Other Course Information

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination

or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

How do I show academic honesty and integrity in an online “classroom”?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
 - You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**
 - When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment may include:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn’t explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.



IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

<i>WEEK</i>	<i>CHAPTER</i>
Week 1	Introduction
Week 2	Chapter 1
Week 3	Chapter 2
Week 4	Chapter 3
Week 5	Chapter 4
Week 6	Chapter 5
Week 7	Chapter 6
Week 8	Chapter 7
Week 9	Chapter 8
Week 10	Mid-term Exam
Week 11	Chapter 9
Week 12	Chapter 10
Week 13	Chapter 11
Week 14	Chapter 12
Week 15	Chapter 13



IMPERIAL VALLEY COLLEGE

Week 16

Final Exam

*****Subject to change without prior notice*****