



## Basic Course Information

Semester:	<b>Fall 2021</b>	Instructor Name:	<b>Prof. Ric Epps</b>
Course Title & #:	<b>Political Science 102</b>	Email:	<b>richard.epp@imperial.edu</b>
CRN's #:	<b>10296</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>Online/ Rm 2727</b>	Office #:	<b>1712</b>
Class Dates:	<b>08/17/21 – 12/ 07/21</b>	Office Hours:	<b>Mon, Wed, Thur: 1-2pm- ONLINE Tues 3-4pm Room 1712- Live</b>
Class Days:	<b>Tues</b>	Office Phone #:	<b>760-355-6284</b>
Class Times:	<b>11:20 – 03:20pm</b>	Emergency Contact:	<b>619-994-5774</b>
Units:	<b>3.0</b>	Class Format:	<b>HyFlex</b>

## Course Description

The origin, development and operation of local, state, and national political institutions in the United States, emphasizing the contemporary operations of the American political system. (C-ID POLS 110)

## Course Prerequisite(s) and/or Corequisite(s)

None.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop an understanding of civic responsibility. (ILO3, ILO5).
2. Participate in activities that promote the public good (e.g., the voting process, jury duty, community service). (ILO1, ILO3, ILO5).
3. Examine the election and voting process. (ILO2, ILO4, ILO5).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. The significance of the Declaration of Independence concerning the American political philosophy.
2. The Articles of Confederation and the principal reasons why they were replaced by the Constitution.
3. The significant features of the Constitution and the major ways that the Constitution changes.
4. The concept of federalism and how it has changed throughout American history.
5. The significance of the Bill of Rights, and the continuing debate over civil liberties.
6. The role of public opinion and the media in the American political system.
7. The importance of the American political parties, lobbying, and interest groups.
8. The American election process, including political campaigning and voter behavior.
9. The formal structure of the Congress, the committee system, the legislative process and congressional powers.
10. The principal powers of the presidency and how they expanded dramatically in the 20th century.
11. The American bureaucracy.
12. The American judicial system and how it is affected by critical issues in American society.
13. The organizational structure, powers, and challenges confronting California's state and local governments.



## Textbooks & Other Resources or Links

Christine Barbour 2021. [AmGov: Long Story Short 2nd edition. Sage/CQ Press ISBN: 9781071808979.](#)

### Recommended Resources for Additional Exploration

The *Am Gov* student companion website:

[Am Gov 2nd ed. Student Study Site](#)

## HyFlex Course

### HyFlex

- HyFlex classes involve the faculty member teaching on-campus with some students opting to attend class on-ground while other students “attend” the same class simultaneously on-line through watching a synchronous live web stream via a video conferencing platform (like Zoom).
- The students enrolled in HyFlex classes have the option to attend either on-ground or on-line.
- Faculty must offer the class instruction consistent with the designated schedule, but still must provide the customary allowances for students to make-up at a later time similar to any other type of class.

### Cameras

- Some instructors may ask students “attending” on-line to turn their cameras on and this will be posted on the syllabus no later than the first day of class.
- Other instructors will not require any students “attending” on-line to turn their cameras on unless a physical skills demonstration that must be observed by the instructor has been scheduled at least (1) one week in advance with that student.
- Students scheduled for a physical skills demonstration that must be observed by the instructor can be encouraged (if appropriate), but not required, to attend on-ground for that demonstration.

### Student Attendance

- The students enrolled in HyFlex classes have the option to attend either on-ground or on-line.
- Students do not need to self-identify their choice of attendance.
- Instructors will not require students to attend classes on-ground except as specified above.

### Technology Assistance

Faculty teaching a HyFlex class will have a technology support staff member available to help manage the HyFlex technology and equipment for both the on-ground and on-line students to have access to the best environment as well as allowing the instructor to focus on the instruction.

## Zoom

- Recording the class session is up to the instructor's discretion. DE best practices recommends for sessions to be recorded and posted in Canvas. Ideally recorded sessions will only capture the course content and not student faces from the on-ground classroom or zoom.
- The zoom room must be created by the instructor prior to class and shared with all enrolled students. The zoom link(s) must be posted on the syllabus. The zoom specifications should be as follows:
  - Use the same recurring meeting in zoom so the link will not change for student through the semester ([SEE ZOOM LINK FOR CLASS AND OFFICE HOURS BELOW!](#)).

## Zoom Classroom - Link

Hi there,

Prof. Epps is inviting you to the weekly scheduled PolS 102-American Government Zoom class.

Join from PC, Mac, Linux, iOS or Android:

<https://cccconfer.zoom.us/j/8561190684?pwd=K3RhaWg0cytRTk93UkdqWGICVXI2dz09>

Password: 10296

Or iPhone one-tap (US Toll): +12532158782,8561190684# or +13462487799,8561190684#

Or Telephone:

Dial:

+1 253 215 8782 (US Toll)

+1 346 248 7799 (US Toll)

+1 669 900 6833 (US Toll)

+1 301 715 8592 (US Toll)

+1 312 626 6799 (US Toll)

+1 646 876 9923 (US Toll)

Meeting ID: 856 119 0684

International numbers available: <https://cccconfer.zoom.us/j/8561190684>

Or an H.323/SIP room system:

H.323: 162.255.37.11 (US West) or 162.255.36.11 (US East)

Meeting ID: 856 119 0684

Password: 10296

SIP: [8561190684@zoomcrc.com](mailto:8561190684@zoomcrc.com)

Password: 10296

Or Skype for Business (Lync):

[SIP:8561190684.10296@lync.zoom.us](https://cccconfer.zoom.us/j/8561190684.10296@lync.zoom.us)



## Zoom Office Hours- Link

Professor Ric Epps is inviting you to a scheduled Zoom office hour. USE THE LINK BELOW TO ACCESS THE CLASS

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/8561190684>

Or iPhone one-tap (US Toll): +16699006833,8561190684# or +12532158782,8561190684#

Or Telephone:

Dial:

+1 669 900 6833 (US Toll)

+1 253 215 8782 (US Toll)

+1 346 248 7799 (US Toll)

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Meeting ID: 856 119 0684

## Course Requirements and Instructional Methods

This course will consist of a combination of online lectures, discussion post, assigned readings, videos, and online quizzes. ***The mutual sharing of ideas and respect for diversity of opinions will be encouraged and safeguarded.***

Students are advised to take notes from the online lectures and PowerPoint lectures as lecture materials are stressed on exams and assignments. Student discussion groups are also required.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or another electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>
2. If you would like to access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

#### Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings



- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect.
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

## Course Grading Based on Course Objectives

Students will be required to submit multiple assignments throughout the semester. The final course grade will combine the total score of all graded course assignments. Graded assignments will include Discussion Posts, Video Critiques, Quizzes. (See below). This course requires the use of a computer, tablet, or smartphone to complete all required assignments. Please be sure to assess that you have access to a necessary device).

### WEEKLY ASSIGNMENTS

Each week you will need to complete the following:

- Read the weekly Chapter(s) from textbook.
- Watch the Video Lectures
- Review Chapter PowerPoints.
- Review Student Study Site (Sage Website).
- Watch Chapter Videos.
- Take the Weekly Quizzes: Quizzes (Am Gov) Chapters 1-10.
- Write Weekly Chapter Discussion posts.

### Course Scoring Breakdown:

**Quizzes = 220 points**

**Discussion Posts = 400 points**

**Total Pts = 620 Points**

### Grade Summary Breakdown:

**550-620 = A range, 490-549 = B range, 420-489 = C range, 350-419 = D range, Below 350 = F**

## Course Policies

**Academic Honesty** in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Netiquette**

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 Aug. 16 - 21	Course Orientation Part 1	
Week 2 Aug. 23 - 28	Course Orientation Part 2	
Week 3 Aug. 30 – Sept. 4	Read: Chp.1 Politics & Citizenship Assignments: Chp.1 Quiz & Discussion	
Week 4 Sept. 6 - 11	Read: Chp.2 United States Founding Assignments: Chp.2 Quiz & Discussion	
Week 5 Sept. 13 - 18	Read: Chp.3 Civil Liberties & Civil Rights- Pt.1 Assignments: Chp.3 Quiz & Discussion	
Week 6 Sept. 20 - 25	Read: Chp.3 Civil Liberties & Civil Rights- Pt.2 Assignments: Chp.3 Quiz & Discussion	
Week 7 Sept. 27 – Oct. 2	Read: Chp.3 Civil Liberties & Civil Rights- Pt.3 Assignments: Chp.3 Quiz & Discussion	
Week 8 Oct. 4 - 9	Read: Chp.4 The Legislative Branch Assignments: Chp.4 Quiz & Discussion	
Week 9 Oct. 11 - 16	Read: Chp.4 The Legislative Branch Assignments: Chp.4 Quiz & Discussion	
Week 10 Oct. 18 - 23	Read: Chp.5 The Executive Branch Assignments: Chp.5 Quiz & Discussion	
Week 11 Oct. 25 - 30	Read: Chp.6 The Judicial Branch Assignments: Chp.6 Quiz & Discussion	
Week 12 Nov. 1 – 6	Read: Chp.7 Parties & Interest Groups Assignments: Chp.7 Quiz & Discussion	
Week 13 Nov. 8 - 13	Read: Chp.8 Public Opinion, Campaigns, & Elections Assignments: Chp.8 Quiz & Discussion	
Week 14 Nov. 15 - 20	Read: Chp.9 Media & Political Communication Assignments: Chp.9 Quiz & Discussion	
Nov. 22 – 27	THANKSGIVING WEEK – NO CLASS	
Week 15 Nov. 29 – Dec. 4	Read: Chp.10 Domestic & Foreign Policy Assignments: Chp.10 Quiz & Discussion	
Week 16 Dec. 6 - 11	Read: Chp.10 Domestic & Foreign Policy Assignments: Chp.10 Quiz & Discussion	
	<b>CHRISTMAS HOLIDAY!!!!</b>	



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