



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Carol Hegarty
Course Title & #:	Painting I, Art 124	Email:	Carol.hegarty@imperial.edu
CRN #:	10212	Webpage (optional):	www.carolhegarty.com
Classroom:	ONLINE	Office #:	Back of art gallery, building 2800
Class Dates:	Aug. 16-Dec. 9	Office Hours:	1:00-2:00 pm Monday-Thursday (online via email, text and Canvas Inbox)
Class Days:	ONLINE	Phone or text #:	760-355-6198
Class Times:	ONLINE	Emergency Contact:	Email or message instructor
Units:	3	Class Format:	Asynchronous

Course Description

Basic techniques of painting will be addressed including an introduction to color theory and basic elements of composition as applied to this medium. Subject matter includes still life and landscape, plus some imaginative subjects created through idea generation. Additional materials fee applies. (C-ID ARTS 210) (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

None.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Develop, create, and present portfolio of original still life and landscape paintings from observation and imaginative paintings that address content using multiple references. (ISLO1, ISLO2, ISLO3, ISLO5)
2. Critique works of art. (ISLO1, ISLO3, ISO5)
3. Write a descriptive essay about a work of art. (ISLO1, ISLO3, ISO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Develop aesthetic perception by perceiving the physical world in terms of visual images symbols
2. Recognize equipment and materials required for painting: easels, supports, canvases, varnishes, brushes, pigments, and mediums.
3. Execute preliminary drawings for paintings emphasizing value contrasts, linear stability, and balanced compositional elements.
4. Apply a limited palette of burnt sienna, yellow ochre, ultramarine blue, and titanium white to create a painting from an observed still life.
5. Create a transparency painting developed from a precise drawing and superimposing several glaze layers

over the preliminary work from an observed still life in naturalistic colors.

6. Create a landscape painting from observation out-of-doors.
7. Develop idea generation through creation of paintings which address content and are created through the combination of several types of reference materials resulting in works which are planned and presented for critique.
8. Recognize and interpret contemporary art issues and terminology through the completion of writing assignments and verbal critiques.
9. Apply compositional elements effectively.
10. Develop the ability to mix color, and apply color theory.

Work-based Learning

Work-based Learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering WBL activities in order to provide you with the opportunity to explore career options that would be applicable to applicable careers.

The following are WBL assignments: portfolio preparation and presentation (required), critique presentations (required), gallery or museum attendance, either in person or virtual, and reviews (extra credit), and art show participation (extra credit).

Textbooks & Other Resources or Links

These are suggested reading, not required:

Galton, J. (2009). *The Encyclopedia of Oil Painting Techniques: A Unique Step-by-Step Visual Directory of All the Key Oil-Painting Techniques, Plus an Inspirational Gallery Showing How They Can Be Put into Practice* (1/e). Petaluma, CA, USA Search Press. ISBN: 978-085532960

Gottsegen, M. D. (2006). *Painter's Handbook: Revised and Expanded* (Rev Exp /e). N.Y. New York Watson-Guptill. ISBN: 978-082303496

Pentak, S., and Roth, R. (2003). *Color Basics* (1st ed./e). Belmont, CA Wadsworth Publishing Co.. ISBN: 978-053461389

Robertson, J., and McDaniel, C. (1999). *Painting as a Language Material Technique, Form, Content* (1st ed./e). Belmont, CA Wadsworth Publishing Co.. ISBN: 978-015505600

Mayer, R. (1991). *The Artist's Handbook of Materials and Techniques* (5th ed./e). New York, New York Viking Penguin. ISBN: 978-067083701

Course Requirements and Instructional Methods

Course Overview: This is an introductory course to oil painting. Under some circumstances, acrylic may be used, ask the instructor. There will be lecture, demonstration and audio-visual materials as well as painting and critiques (possibly both verbal and written).

Paintings must be completed on canvas in either acrylic or oil and must be original work completed during this semester for this class only, not another class or previous work done some time ago.

The class will be taught asynchronously with materials online. The class is cross listed with the other levels of painting classes, including II, III and IV, which means you will get to see what others are doing and discuss their work with them.

We will be contacting you with times to pick up art supplies. See further explanation below. Most everything you need will be supplied including the paint, canvas, brushes, palette and palette knife. Because you will be working from home, we will be supplying water-soluble oil paint that needs no solvent for cleaning up. You may wish additional materials that you will need to purchase.

Instructor Expectations:

- Students who do not participate during week one are automatically dropped. (Participation means turning in week 1 assignments)
- If you stop attending class, make sure to drop yourself from the class.
- Work is to be turned in on due date – no late work is accepted.
- You are responsible for knowing and observing due dates for all assignments.

What to Expect from your Instructor:

- All your assignments will be graded within one week from their due date.
- To contact me, email me: carol.hegarty@imperial.edu; you can also use the "Inbox" link on the global navigation menu bar (far left).
- Your emails will be answered within 48-hours (emails are typically answered within a few hours).
- My goal is to help you succeed, so please reach out to me if you have any question/doubt.

Attendance and Participation

In this course, logging in on a regular basis and your participation in discussions is how I will gauge your "attendance." Thus, meeting the due dates for discussions is very important. The beauty of an online course is that you can fit your studying in around your schedule. This doesn't mean, however, that the course is self-paced.

Add/Drop Policy

If, after reviewing the syllabus and orientation unit, you feel this is not the right course for you, please let me know ASAP, so that you can be dropped from the course and another student can be added in your place.

Students who miss more than two graded assignments (discussions, critiques, etc.) may be dropped from the course. In addition, students who fail to log in to the course for 7 consecutive days risk being dropped from the course. If you are struggling, experiencing access issues, or are seriously ill, please contact me immediately so we can develop a success plan together.

Late Work

Late work interrupts the flow of learning in this course, and could cause serious problems. Critiques, in particular, are designed to be interactive--the feedback you give to and get from your peers is just as valuable as any feedback you will receive from me. For this reason, late work is discouraged, and some late work will not be accepted. Late work will receive a 10% reduction in the grade. Work submitted after 1 week of the due date will not be accepted.

If an emergency arises, such as illness or a family emergency, please let me know ASAP. I can't reiterate enough that your success is my central goal, but your success also involves a partnership between you and me that is supported by strong communication.

Essay Grading Policy:

- The Essay is graded on a percent of 100.
- Grade reflects the overall quality of the work turned in, how complete the work is and whether the instructions from the assignment were properly followed.
- A rubric will be used to grade the essay.
- Missing or unsatisfactory work will be scored "no credit." This is a 0 (F) and averaged into your grade.
- Essays that do not follow the prompt instructions will receive a 0 (F).
- **Late essays are not accepted.**

Essays & Plagiarism:

- You will be writing one essay.
- All essays will be turned in to a plagiarism checker.
- So that your essay is not cited for plagiarism, the report should be 15% or less.
- Any essay that is suspected of plagiarism will receive a zero.

Critiques:

- There are four critiques throughout the semester.

Discussion Forum:

- There are five discussions in which you will participate.
- Your discussion forum consists of three parts:
- **Part 1:** Your initial post – see discussion instruction.
- **Part 2:** Response to two or your peers – see discussion instruction.
- Make sure to answer all questions asked in the prompt.
- In your initial response make sure to be aware of academic language, paragraph structure, sentence structure, and grammar to the best of your ability.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2)

hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement. This class normally meets face-to-face for six hours per week.

Course Grading Based on Course Objectives

Your final grade will be composed of the following:

Midterm Portfolio (your paintings completed to Midterm): 305 points

Essay: 200 points

Final Portfolio (your paintings completed after Midterm): 305 points

One introduction discussion: 10 points.

One self-check quiz: 10 points.

Four Critique Discussions, each post is worth 10 points, three posts per discussion is 30 points X 4 = 120 points

Total possible = 950 points

I will be using the grade book in Canvas. Here is the grade scale:

A = 100-90%

B = 89-80%

C = 79-70%

D = 69-60%

F = 59% and below

Portfolio: The portfolio is a group of paintings, not necessarily held within some sort of folder. Paintings, as required from each assignment, will be graded as a group at Midterm and for Final at the end of the semester. (See class projects in the daily plan.)

Required Midterm and Final Portfolio review: At the middle and end of the semester, submit digital photographs of your paintings to your instructor via email, Canvas messaging or by attaching .jpgs to the assignment in Canvas. You will receive a grade with comments and suggestions for all the work completed.

If you miss the Final portfolio review, your grade may drop as a result of undocumented classwork.

Portfolio Grading Rubric - Portfolio Grades are based on four major factors:

- **CREATIVITY:** Is the work conceptually inventive? Was your painting resonant, gripping, inventive, or memorable? **(24.5% of grade) 75 points**
- **SKILL LEVEL:** Is the work convincing in terms of form, value and special effects? Is the painting well crafted? Has there been any development or improvement? **(24.5% of grade) 75 points**
- **SUBSTANCE:** How substantial is your learning process? Do you bring intensity, commitment, and energy to class? **(24.5% of grade) 75 points**
- **COMPLETENESS:** Is your work finished? **(26.2% of grade) 80 points**

About the essay: Students are required to complete a 600–900-word opinion essay, meeting specific requirements outlined in the assignment handout. It will be submitted to a plagiarism service on Canvas. Below are the factors on which it will be graded. **Rubric 200 points possible:**

	Excellent	Good	Average	Poor
Identification 30 Points Possible	Fully identifies the work of art (30 points)	Identifies the work of art adequately. (20 points)	Somewhat identifies the work. (15 points)	Little or no identification. (0-10 points)
Description 40 Points Possible	Describes the visual appearance of work of art in detail (subject-matter and arrangement). (40 points)	Describes the work of art with an adequate amount of detail. (30 points)	Describes the work, but without much detail. (20 points)	Little or no description of the work. (0-15 points)
Analysis 70 Points Possible	Analyzes the Style and the use of all of the Visual Elements and demonstrates a close engagement with the work of art. (70 points)	Analyzes the Style and most of the Visual Elements. (60 points)	Some analysis of the Style and/or Visual Elements. (50 points)	Little or no analysis of Style or Visual Elements. (0-35 points)
Interpretation 60 Points Possible	Interprets the mood and meaning of the work of art based on the Style, Subject-matter, and use of the Visual Elements. Fully explains the interpretation. Demonstrates an ability to evaluate and develop informed opinions about art. (60 points)	Interprets the mood and meaning of the work based on the Style, Subject-matter and Visual Elements (45 points)	Interprets the work without explaining the basis of the interpretation. (30 points)	Little or no interpretation or explanation (0-20 points)

Course Policies

Lab Fee: Student lab fees go towards IVC provided supplies which total more than the \$15 lab fee per student. Be prepared to buy some materials that you may need or wish.

IVC will supply: A kit of water-soluble oil paint, a palette knife, disposable palette, a couple brushes, and enough canvas boards for the semester will be supplied and distributed to students.

This is what you may need:

- An assortment of oil painting brushes to match your taste and needs.
- Brush cleaner soap - available in a small tub from Michael's or by mail order, see below.
- A sketchbook and pencil and eraser or pen for use in your sketchbook - not on your canvasses.
- An old shirt or apron to wear to protect your clothing.
- A bag or tackle box to keep everything in.
- An easel to hold your painting while you work on it.

Other Course Information

Reliable mail order: This is the most economical to purchase art supplies, even with shipping. Call for catalogs.

1. The Jerry's Catalog, 1-800-827-8478 www.jerrysartarama.com I have saved "Teacher's Cart's" listing the supplies we purchase for class. See Jerry's homepage under Teacher's Carts, listed alphabetically under "I" for Imperial Valley College. Follow the links for students to find lists.

2. Dick Blick, 1-800-828-4548 www.dickblick.com

Blick and Jerry's often have free shipping with a minimum purchase. You do not pay tax if you purchase from Jerry's because they don't have a store in California; however, there is a Blick store in San Diego, so they do collect tax from mail order. Both have frequent sales. Get on their email list. Call to request catalogs.

3. Utrecht, 1-800-223-9132 www.utrecht.com Good quality own-brand paint and supplies, and other brands.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

****These dates could be changed without notice to meet the needs of the class.****

Date or Week	Assignments & Activities	Due Dates/Tests
Week 1 Aug. 16-22	Introduction Module 0. The self-check quiz is being used as first day attendance. If you do not take it at least once by this deadline, you will be dropped for non-attendance.	Self-check quiz due Aug. 18. Introduction discussion due before midnight, Sunday, Aug. 22.
Week 2 Aug. 23-29	Module 1 Read about safe handling of oil paint, introduction to colors, color mixing, and materials and painting still life. General overview of how to "build" a painting.	Still life paintings critique due Sunday, Sept. 12.

Date or Week	Assignments & Activities	Due Dates/Tests
	<p>Begin first painting.</p> <p>Make notes in sketchbook on discoveries, what you want to do next and record ideas for future paintings.</p>	
<p>Week 3 Aug. 30-Sept. 5</p>	<p>Continue painting still life as in Module 1.</p> <p>LABOR DAY HOLIDAY IS MONDAY, SEPT. 6</p>	
<p>Week 4 Sept. 7-12</p>	<p><u>Sunday, Sept. 12, critique</u> for Still Life paintings Module 2 Introduction of landscape/organic form color assignment and begin work. Due for critique on Sunday, Oct. 10. <u>Two paintings required.</u></p>	<p><u>Sunday, Sept. 12, critique.</u> Two color landscape/organic form color paintings due Sunday, Oct. 10.</p>
<p>Week 5 Sept. 13-19</p>	<p>Begin work on landscape/organic form color paintings.</p>	
<p>Week 6 Sept 20-26</p>	<p>Work on landscape/organic form color assignment.</p>	
<p>Week 7 Sept 27-Oct. 3</p>	<p>Work on landscape/organic form color assignment on Tuesday.</p>	
<p>Week 8¶ Oct. 4-10</p>	<p>Finish up your paintings for critique.</p> <p><u>Sunday, Oct. 10, critique</u> for two color assignment paintings.</p>	<p><u>Sunday, Oct. 10, critique for the two color assignment paintings.</u></p>
<p>Week 9 Oct. 11-17</p>	<p>Module 3 Begin figurative assignment.</p> <p><u>Midterm.</u> Send .jpgs of your Still Life and TWO Landscape/organic form color paintings via email to carol.hegarty@imperial.edu or send via Canvas inbox, or attach to the assignment in Canvas by midnight, Sunday, Oct. 17.</p> <p>Opinion Essay assignment open Oct. 11-Nov. 7.</p>	<p>Total of three paintings: Midterm portfolio due Oct. 17.</p> <p>Figurative painting due Sunday, Nov. 7.</p> <p>Opinion Essay assignment open Oct. 11-Nov. 7.</p>
<p>Week 10</p>	<p>Work on figurative painting.</p>	

Date or Week	Assignments & Activities	Due Dates/Tests
Oct. 18-24		
Week 11 Oct. 25-31	Work on figurative assignment.	
Week 12 Nov. 1-7	<u>Sunday, Nov. 7, critique for figurative assignment.</u> <u>Essay due Nov. 7.</u>	<u>Sunday, Nov. 7, critique.</u> <u>Essay due Nov. 7.</u>
Week 13 Nov. 8-14	Module 4 Begin work on final painting of your choice. VETERAN'S DAY, CAMPUS CLOSED, THURSDAY, NOV. 11	Begin Module 4.
Week 14 Nov. 15-21	Continue work on final painting.	
	THANKSGIVING HOLIDAY NOV. 22-28	
Week 15 Nov. 29-Dec. 5	Last week to paint before critique. Finish any paintings.	
Week 16 Dec. 6-9	<u>Thursday, Dec. 9, final critique.</u> <u>FINAL.</u> Send .jpgs of the figurative painting and final paintings to carol.hegarty@imperial.edu or send via Canvas inbox or attach to the assignment in Canvas for grading by midnight, Thursday, Dec. 9.	<u>Thursday, Dec. 9, Final Critique.</u> Total of two paintings; <u>Final due by midnight, Thursday, Dec. 9.</u>

CRITIQUES FOR PAINTING I, II, III AND IV:

Due 11:59 pm, Sunday, Sept. 12

Due 11:59 pm, Sunday, Oct. 10

Due 11:59 pm, Sunday, Nov. 7

Final Critique: Due 5 pm Thursday, Dec. 9

There will be a discussion for each critique, plus an introduction discussion for a total of five discussions.

MIDTERM:

Send .jpgs of your Still Life and TWO Landscape/organic form color paintings via email to carol.hegarty@imperial.edu or by Canvas inbox or by attaching to the assignment in Canvas by midnight, Sunday, Oct. 17.



ESSAY:

Opinion Essay assignment open Oct. 11-Nov. 7.

FINAL:

Send .jpgs of the figurative painting and final paintings to carol.hegarty@imperial.edu or by Canvas inbox or by attaching to the assignment in Canvas for grading by midnight, Thursday, Dec. 9.



IMPERIAL VALLEY COLLEGE
