



Welcome to Imperial Valley College and American Sign Language (AMSL) 100.

Basic Course Information

Semester:	Fall 2021	Instructor Name:	Christopher Cardona
Course Title & #:	AMSL 100	Email:	Christopher.Cardona@Imperial.edu
CRN #:	10198		
Classroom:	4000	Office #:	Zoom or email
Class Dates:	8/16 – 12/11, 2021	Office Hours:	Tuesdays 4:00PM – 6:00PM
Class Days:	Tuesdays	Office Phone #:	NA
Class Times:	1:00PM – 2:25PM & 2:30PM – 3:35PM	Emergency Contact:	Email - Christopher.Cardona@Imperial.edu
Units:	4 (including lab)	Class Format:	Hybrid

Course Description

An introduction to American Sign Language and fingerspelling. The course will focus on conversational skills, grammar, and vocabulary as it used in Deaf community. Deaf culture will be examined.

Work Based Learning (WBL)

Career possibilities in ASL Interpretation.

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities to provide you with the opportunity to explore career options in ASL Interpretation.

We will have two guest speakers. One is an actor, who knows ASL. The other is an Educational Interpreter. They are invited to assist you in exploring their professions should you wish to explore theater or ASL Interpretation.

Furthermore, in the discussions, we will explore how your chosen major at IVC and the career field you have chosen will be enriched by ASL knowledge. You may wish to be an ASL Interpreter, and we will explore the many possibilities and fields available. We will also explore how knowing ASL will assist you in your chosen career field, even if not related to interpretation.

Student Learning Outcomes

Upon completing this course with a grade of C or better, you will be able to:

- 1) Differentiate between basic similar signs.
- 2) Recognize basic differences between simple ASL and English sentence structures.
- 3) Identify basic differences between Deaf and Hearing cultures.



Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate how to sign numbers zero to one hundred using the cardinal and ordinal numbering systems correctly.
2. Express and receive fingerspelled words at basic skill level.
3. Recall and produce basic sign vocabulary, approximately 25 - 30 signs per week, being able to distinguish between signs that are produced similarly.
4. Recognize and produce specific grammatical structures, including personal and possessive pronouns, directional verbs and noun-verb pairs.
5. Express a basic knowledge of American Sign Language syntax.
6. Sign presentations, following the criteria and topics indicated by the instructor.
7. Participate in in class signing activities - including physical and emotional descriptions, discussing daily routines, and requesting in ASL.
8. Demonstrate a basic use of simple classifiers.
9. Sign using the correct facial grammar and syntax for forming questions in ASL.
10. Discuss basic Deaf culture issues including: differences between Deaf and Hearing cultures; how to navigate a signing environment; appropriate greetings and attention getting behaviors.

Textbooks & Other Resources or Links

Required text: Learning American Sign Language. (Second Edition). Humphries. T. & C. Padden. ISBN 0-205-27553-2.

Recommended text: The American Sign Language Handshape Dictionary. Tennant, R. and M. Brown. ISBN 978-1-56368-444-9.

Three ring binder pencil and paper for notes.

Course Requirements and Instructional Methods

This is a Hybrid class, which means you will be taking class on campus AND participating online through Zoom and Canvas.

You will be participating in a variety of class/online exercises designed to increase both your receptive and expressive skills. You will watch videos, join discussions, offer presentations, meet with tutors, meet with instructors, and more. Please arrive to class on time, ready to start signing. We will be introducing new vocabulary weekly, and then applying it through a variety of exercises. You **MUST** practice outside of class.

We will also be learning new grammatical structures weekly as we go through the chapters of the book. You will be asked to prepare some ASL assignments outside of class; you will be given clear instructions to follow to produce successful assignments. You may have to sign individually to your instructor, or in small groups, or in front of the class (virtually). We will have lab in class weekly, with a complete voice off period. During lab, you will be given specific exercises to focus on to improve your signing skills.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here:

<https://imperial.edu/students/student-equity-and-achievement/>



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2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available

- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required**

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

I will not provide more weight to an exam than to an assignment for this course.

Points are points.

I offer a lot of points in this course, so that if you do poorly on one quiz you can balance that by doing well on an assignment.

Let's work together to earn all the points you can.

If your goal is to learn, the points will take care of themselves.

Course Policies

The due dates for all assignments will be online.

There will be weekly assignments, discussions, and quizzes.

There will be exams, quizzes, and reviews plus a midterm and final.

There will be times students are required to meet with the instructor, upon an agreed appointment

Students *should* meet with a tutor weekly.

Students **MUST** attend two ASL Socials (online) before midterm and two more between midterm and the week of finals.

IVC has an ASL Club, which all students in ASL are encouraged to join.

There will be **no Class Meeting** on school holidays and breaks.

Other Course Information

Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.

Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.

Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

How do I act differently if I have an on-ground class during COVID?**1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH**

- a. Even if your symptoms are mild, stay home.
- b. Email your instructor to explain why you are missing class.
- c. If you are sick with COVID-19 or think you might have COVID-19, provides CDC guidance.
- d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
- e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).

Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

Your classroom is equipped with cleaning supplies. Use them as needed.

The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

There is no food service currently offered on campus.

- 2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).**
- 3. BRING A MASK TO CLASS (and always wear it, if not fully vaccinated).**
- 4. GO DIRECTLY TO YOUR CLASSROOM.**
- 5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).**
- 6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).**
- 7. BRING YOUR OWN FOOD AND DRINKS.**

Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



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Anticipated Class Schedule/Calendar

Week 1	Unit 1 – Introduction & Alphabet
Week 2	Unit 2 – Learning ASL
Week 3	Unit 3 - Politeness
Week 4	Grammar focus and review
Week 5	Unit 4 - Descriptions
Week 6	Unit 5 - Requests
Week 7	Review & Midterm
Week 8	Unit 6 – Expressing Yourself.
Week 9	Unit 7 – More Descriptions
Week 10	Unit 8 – Family and Friends
Week 11	Grammar Focus and Review
Week 12	Unit 9 – More Descriptions.
Week 13	Unit 10 – At Home & Daily Living
Week 14	Unit 11 – Food and Food Shopping
Week 15	Unit 12 – Offering and declining.
Week 16	Review for Final Exam

*****Subject to change without prior notice*****