



Basic Course Information

Semester:	Fall 2021	Instructor Name:	Leticia Pastrana
Course Title & #:	Speaking and Listening for ESL 03- ESL 013	Email:	Leticia.pastrana@Imperial.edu
CRN #:	10160	Webpage (optional):	n/a
Classroom:	n/a	Office #:	405
Class Dates:	August 16, 2021 to December 11, 2021	Office Hours:	Tuesday and Thursday 1-2 pm (Via Pronto/Email) Wednesday 9-10 am in Room 405 or Pronto/Email) and Friday 9-10 Online/Pronto/Email
Class Days:	Online only	Office Phone #:	(760)355-6336- You can leave a voice message or text if I do not answer.
Class Times:	Online only	Emergency Contact:	Lency Lucas -Department secretary (760) 355-6337
Units:	5	Class Format:	Online only

Course Description

(IVC CATALOG DESCRIPTION) ESL 013 is a listening and speaking course for ESL students who want to develop oral language skills and listening skills at the low-intermediate level. Students learn to exchange information on a variety of common topics, expressing ideas in an extended series of phrases and sentences. Students also increase listening comprehension skills by listening to a variety of academic material. This course may be taken concurrently with other ESL Level 3 courses. Successful completion of this course will prepare students for ESL 014. (CEFR A2) (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to: 1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2) 2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2) 3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:



1. Use generally clear and easily understood pronunciation;
2. Use the stress, intonation, and/or rhythm of every day words and phrases intelligibly;
3. Give impressions and opinions about topics of personal interest using basic everyday vocabulary and expressions;
4. Take simple notes during a presentation/demonstration where the subject matter is familiar and predictable;
5. Demonstrate knowledge and use of vocabulary to deal with concrete ideas and everyday needs.

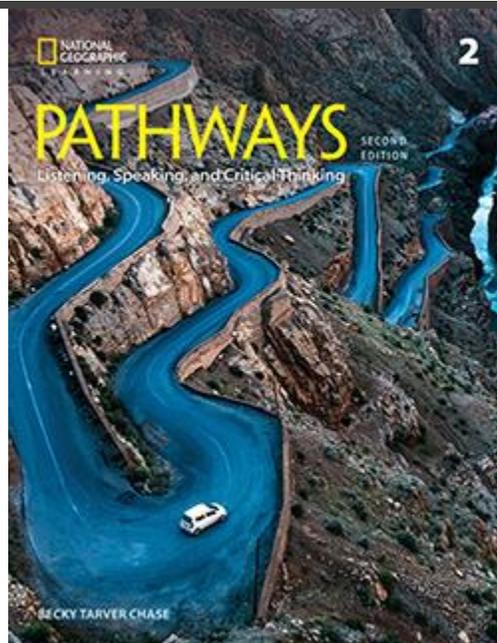
Work-Based Learning

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career opportunities through assignments and guest speakers. You will also work on developing the soft-skills necessary for 21st century job success.

WBL Activity Name	WBL Activity Description
WBL Activity 1: Guest Speakers	1- Alex Trujillo, Fire Chief -Will present on job description and options of health care employment and Q&A session 2-Bobbi Boes, Screenwriter and Lecturer in Film and Screenwriting, Playwright and Author. Q&A session
WBL Activity 2: Soft Skills Development	1- Communication skills: Participating in a group discussion 2- Problem solving: Create and present a new technology to fix a real life problem 3- Communication Skills: Asking and giving clarification 4- Analytical Skills: Accessing and analyzing information for a presentation to prevent plagiarism. 5-Communication Skills: Collaborative team building- Role play a community meeting of governmental and private entities related to water allocation.

Textbooks & Other Resources or Links

Pathways 2 with online workbook package- Authors: Fettig, Najafi, Tarver Chase, Lee and MacIntyre Edition: 2nd -13-digit ISBN Number: 978-13375-62577



It is your choice to buy an eBook or a paper textbook. If you prefer a paper textbook, please go to the IVC bookstore.

If you prefer an online textbook, here are the links to purchase your textbook and online workbook. You will need both the text and the online workbook.

This link is for the Pathways ebooks at the discounted rate of \$42.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLELT-CRPWREX?catalogId=10551&langId=-1&storeId=10151>

This link is for the Pathways online workbook for \$10.00

<https://www.cengage.com/webapp/wcs/stores/servlet/en/micrositesus/NGLMYELT-ACADEMICRW?catalogId=10551&langId=-1&storeId=10151>

Course Requirements and Instructional Methods

Each Unit is contained in **Modules** in Canvas.

A **module** is similar to a Unit or Chapter in a textbook. Every Module on Canvas will include class online discussions, readings, audios (such as videos, podcasts, example lectures, etc) , written work (this work will be done in the workbook through myelt.com). You will also participate in group discussions, oral reports, respond to group members videos, and take a quiz at the end of each module.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.



What if I need to borrow technology or access to WIFI? If you would like to borrow a laptop or wifi device, please fill out the following form: <https://forms.imperial.edu/view.php?id=565744>

If you do not hear about after a week, please go directly to 3600 and tell them you are a walk in. Someone will assist you!

You can also make a reservation to use the computer lap in room 3109. The phone number is (760) 355-6184

Course Grading Based on Course Objectives

Online Assignments (Canvas and Online Workbook) -20%

Discussions, Role plays, Dialogues 10%

Listening and Pronunciation Assignments 15%

Oral Midterm Exam & Oral Final Exam – 15%

Oral Presentations and Reports – 20%

Unit Tests – 20%

100% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences. What does it mean to “attend” an online class? Attendance is critical to student success and for IVC to use federal aid funds.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Syllabus & Introduction	2 self-check quizzes

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	Registering for online workbook Orientation to course pacing	Discussion: Self-introductions
Week 2-3	Module 1: Healthy Lives o Listening and Note taking: Listening for main ideas, writing key words and phrases o Speaking and Presentation: Keeping a conversation going, practicing your presentation; presenting healthy habits o Vocabulary : Understanding meaning from context o Grammar and Pronunciation: expressions of frequency, simple present, simple past, finals sounds	Pre-reflection Online Workbook Exercises Canvas Exercises Learn Something New: Presenting Healthy Habits Presentation Quiz Post-Reflection Video: Guest Speaker
Week 4	Quiz 1 and Oral Presentation 1	Quiz and oral presentation
Week 5-6	Module 2: Technology Today and Tomorrow o Listening and Note taking: Identifying important details, using abbreviations -Speaking and Presentation: Giving reasons, making eye contact, presenting a new technology product o Vocabulary : Using collocations o Grammar and Pronunciation: Action and non-action verbs, future tenses, stressed content words	Discussing Self-Driving Cars Presentation Quiz Post-Reflection
Week 7	Quiz 2 and Oral Midterm Interview	Quiz and oral midterm interview
Week 8-9	Module 3: Culture and Tradition o Listening and Note taking: Asking questions while listening, using a numbered list o Speaking and Presentation: Asking for and giving clarification, using good posture, presenting a kind of music o Vocabulary :Keeping a vocabulary journal o Grammar and Pronunciation: the past progressive and simple past, modal verbs, reduced function words	Pre-reflection Online Workbook Exercises Canvas Exercises Learn Something New: Exchanging Information Presentation Quiz Post-Reflection
Week 10	Video Guest Speaker: Bobbi Boes ,Quiz 3 and Oral Presentation 3	Quiz and oral presentation
Week 11-12	Module 4: A Thirsty World o Listening and Note taking: Listening for problems and solutions, Using a T chart o Speaking and Presentation: Asking for and giving opinions, speaking at the right volume, o Vocabulary :Recognizing suffixes o Grammar and Pronunciation: Active and passive voice, present perfect, suffixes and syllable stress	Online Workbook Exercises Canvas Exercises Learn Something New: Presenting a clean water device Presentation Quiz
Week 13	Oral Presentation 4	Quiz and oral presentation



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 14-15	Module 5: Inside the Brain o Listening and Note taking: Listening for reasons and explanations, recording the steps in a process o Speaking and Presentation: Making suggestions, pausing to check understanding o Vocabulary : Using context clues Grammar and Pronunciation: Infinitives after verbs, linking	Online Workbook Exercises Canvas Exercises Learn Something New: Discussing Problems and solutions
Week 16	Quiz 5 and Final Oral Interview	Quiz and final oral interview

*****Subject to change without prior notice*****