



Course Syllabus for Nursing 080 RN

Basic Course Information

Semester:	Summer 2021	Instructor Name:	Dr. Daniel G. Ortiz, Jr.
Course Title & #:	NURS080	Email:	Daniel.ortiz@imperial.edu
CRN #:	30004	Webpage (optional):	Imperial.edu
Classroom:	https://cccconfer.zoom.us/j/98365923229	Office #:	ConferZoom
Class Dates:	June 21/July 27	Office Hours:	1300-1400 Mondays & Tuesdays
Class Days:	Mondays & Tuesdays	Office Phone #: Text Messages	760 355-6493 267 551-1998
Class Times:	0800-1200 Mon. 0800-1300 Tues.	Emergency Contact:	Nursing office 760-355-6348
Units:	1.5	Class Format:	Canvas/Face-to-Face/Zoom

Course Description

This course is designed to provide the pre-nursing student with an introduction to the study of nursing. The student will participate in sessions to explore and become familiar with the expectations and realities of being a nursing student. Utilizing a variety of topics, activities, examinations and general information, it is designed to assist the student to develop strategies to be successful in the nursing program. The philosophy of the nursing program and role of the student in developing accountability, integrity and meeting the standards of academic and clinical conduct are discussed. (Nontransferable, non-degree applicable) (Nontransferable, AA/AS degree only)

Course Prerequisite(s) and/or Co-requisite(s)

Acceptance to the Imperial Valley College Nursing Program

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify strategies for personal and academic success in the Nursing Program and address these in 4-page paper in APA format. ILO3*



Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify factors which promote and inhibit success in the nursing program. State changes needed in personal life and activities designed to meet the challenges to be successful in the nursing program, including time management and study skills.
2. Begin developing critical thinking and problem solving skills. Define "critical thinking" in nursing practice.
3. Achieve 75% on math exams and complete tests within appropriate time frames.
4. Attend an information literacy skills workshop and write a 4-page paper in APA format.
5. Receive information on good financial management and available scholarships for nursing. Complete essay for one nursing scholarship.
6. Review Medical Terminology.
7. Receive information on graduation requirements.
8. Be familiar with National Patient Safety Goals and Quality and Safety Education for Nurses.
9. Demonstrate basic nursing skills: infection control, hand washing, vital signs intake and output, patient safety, bed-making, bathing, positioning patient in bed, transferring patient using proper body mechanics.
10. Become familiar with Nursing Student Handbook
11. Review the ANA code of ethics for nurses and discuss pertinent ethical and legal concepts

Textbooks & Other Resources or Links

The student is not required to purchase these text books; they are recommended for reference only.

- Ann Ehrlich 2017. Recommended: Medical Terminology for Health Professions Flashcards 8th. Delmar Publications ISBN: 978-1-305-63435-0.
- Donald Venes 2013. Recommended: Taber's Cyclopedic Medical Dictionary Index - With DVD 22nd. F. A. Davis ISBN: 978-0-803-62977-6.
- Patricia Mary Nugent 2012. Recommended: Test Success : Test-Taking Techniques for Beginning Nursing Students - With Cd 6th. F. A. Davis ISBN: 9780803628182.
- Nancy Olrech 2011. Recommended: Student Success for Health Professionals Made Incredibly Easy 2nd . Lippincott, Williams, & Wilkins ISBN: 1609137841.
- Patricia Mary Nugent 2011. Recommended: Fundamentals Success - With CD: course review applying critical thinking to test-taking 4th. F. A. Davis ISBN: 9780803628182.
- Recommended: American Psychological Association 2010. Publication Manual of the American Psychological Association 6th . Lippincott, Williams & Wilkins ISBN: 1433805618.

REQUIRED: Custom Package with class material for Nursing 080 Imperial Valley College Follett Campus Bookstore.

Course Requirements and Instructional Methods

- Audio Visual
- Computer Assisted Instruction
- Demonstration
- Discussion
- Lecture



- *Distance Learning*
- *Online approved only in emergency conditions (e.g., pandemic, natural disaster, campus closure).*

Lecture Class Meeting:

NUR 80 will be conducted in a hybrid manner. Dr. Ortiz will discuss the schedule on Day 1 for NUR 80 Summer 2021. Class meetings will take place virtually through Confer Zoom. This will be a synchronous class meeting, which means ALL enrolled students will be present for class at the regularly scheduled time: Monday 08:00hrs – 12:00hrs & Tuesday 08:00hrs – 1300hrs. The following guidelines will be enforced:

- 1. Students must be logged into the Zoom classroom by 0755hrs with the web camera on. Attendance will begin promptly at 0800hrs. The student must be logged into the Zoom class using a webcam to be considered 'present'. Students will have their audio muted upon entering the Zoom classroom. All NUR 80 students will be in plain a red polo shirt and black straight leg scrub pants or the designated uniform outlined in RN student handbook for all class meetings. Attendance will be taken frequently throughout the Zoom classroom session, any student who is not present at any portion of the class will be considered tardy. Students who must leave the classroom early, need to notify the instructor well in advance using the IVC email or via by Zoom chat during a class session. Do not 'leave the meeting' before being dismissed by the instructor.*
- 2. Any student who is not 'present' at any attendance activity will be considered tardy. Two episodes of tardiness equals one absence. The absenteeism policy will be followed with a case-by-case consideration.*
- 3. If you are not 'in class', please notify the instructor before class begins. If you miss class, you will be responsible for the material covered. You will be able to follow the PowerPoint slides during lecture. Pauses during lecture will occur to allow time for questions. Students may type questions into the chat link at any time. At the question point, the instructor will review questions posted and respond.*
- 4. During the lecture, all students will have their audio muted. This will minimize the background noise or students talking over the instructor or each other.*
- 5. Not all unit content will be covered via virtual classroom lectures. You will still be expected to review any other material assigned.*

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Career possibilities in Nursing:

***Work-based learning (WBL)** allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in Nursing.*

- ***Research-Based and Field Experience:** learning research skills or exploring the natural world, support critical thinking in the collection and use of data, and provide opportunities to apply knowledge learned in the classroom to the real world outside of school.*
- ***Simulated workplace experience:** Allows student to develop and apply their skills in the context of industry standards and expectations. Simulated experiences may be valuable when experiences in real work settings are not possible, due to logistical or other constraints.*
- ***Guest Speakers:** Guest speakers provide an opportunity for students to hear firsthand about a particular occupation, the necessary preparation and required knowledge the occupation requires, and other interesting information from a current practitioner in that field*



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Course Grading Based on Course Objectives

Pass/No Pass

Course Policies

Attendance

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*
- *Students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the maximum allowable number of hours absent. A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal.*
- *Students who are late to class three times in any nursing course will be considered absent for one day. Class includes any modality offered: lecture, clinical, and skills lab.*

Netiquette

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
 - *Always follow the IVC nursing student code of conduct, professional behavior and social media guidelines and policies outlined in the RN student handbook.*
- A. General guidelines for distance education/on-line learning class meeting:
- *Be mindful that when using the webcam/camera, everyone can see everyone else. Wear proper attire-(this is full uniform as noted above).*
 - *Students need to show real-time images. No pictures, photos, or virtual backgrounds. We ask that you join the class meeting by computer, laptop, or tablet and not by phone.*
 - ***Make every attempt to secure daycare arrangements for children, assure pets are fed/walked, and family knows that you are 'in class'.***
 - *Cell phones should be on silent and no texting or web surfing during class.*
 - *We will provide several break times during class meetings. You will not need to log off. You can step away from the computer, but please be back and ready at the time given.*
 - *If you have connection problems, please reach out to your instructor by chat, text, email, or as specified. You will need a fairly reliable internet for virtual learning. Any students who require additional assistance with electronic devices (internet-WiFi Hotspot) are asked to reach out to the instructor for assistance.*
 - *This may be a new experience for you but it is our new norm at the Imperial Valley College. Please be patient with yourself, each other, and your instructors.*



B. Guidelines when texting or emailing IVC staff, nursing faculty, nursing tutors, classmates:

Students are to comply with the following rules of netiquette:

- 1. Identify yourself*
- 2. Include a subject line*
- 3. Avoid sarcasm*
- 4. Respect others' opinions and privacy*
- 5. Acknowledge and return messages promptly,*
- 6. Copy with caution*
- 7. Do not spam or junk mail*
- 8. Be concise*
- 9. Use appropriate language*
- 10. Use appropriate emoticons (emotional icons) to help convey meaning*
- 11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

Out of compliance of these standards and guidelines outlined in the RN handbook are subject to be placed on a behavioral contract.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.*
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.*
- Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Refer to the IVC RN student handbook on academic dishonesty. IVC RN student handbook guidelines and policies supersedes IVC General Catalog*



Other Course Information

The NUR080 course is anticipated to take place via Zoom during the Summer 2021 period with one anticipated face-to-face session. The course meetings will be detailed by the instructor

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Subject to change without prior notice

Date or Week	Activity, Assignment, and/or Topic
Week 1 June 21/22 Dr. Ortiz	<p>MONDAY: Syllabus & Introduction Orientation to Nursing Program: Meet your NUR 80 instructors, Assistant Dean of Nursing Simulation Coordinator Administrative Secretary Counseling Campus Resources Career Service Center</p> <ul style="list-style-type: none"> • Intro to Student Handbook, philosophy • Financial Aid • Graduation requirements • Clearances, uniforms (AllHeart CustomInk), etc. • Student Physicals • COVID 19 DE platform, CANVAS, Confer Zoom, Proctorio • Required COVID screening on campus & clinical sites • IVC student parking <ul style="list-style-type: none"> ○ HIPPA / Social Media / Legalities/ ANA Code of Conduct/Student Code of Conduct <p>Skills: Math Assessment exam & review Simulation tour, skills lab, 60 Second Assessment, Hand washing, Introduction to clients, Identifying Client.</p> <ul style="list-style-type: none"> • Watch “The American Nurse” <p>Homework:</p> <ul style="list-style-type: none"> • Review/Sign/Submit forms via Canvas • VARK Assessment • MedCom Video: Complete Part 1 & 2 of Professionalism in Healthcare and submit your post-test scores via Canvas • Watch: Keith RN: Values Every Nurst Must Possess! video • Watch: Keith RN: Nursing Students Gone Wild! video • Review: Think Like a Nurse pdf • Watch: Learn about the National Standard – Civility and Respect video • Practice Med Math Questions minimum of 15-25 <p>TUESDAY: The Start WBL_ Guest Speaker: Mental Health Counselor, Career Service Center</p>



Date or Week	Activity, Assignment, and/or Topic
	<ul style="list-style-type: none"> • Math Quiz & Review • Getting to know you • Motivational Posters/ PowerPoint Presentations. Be ready to present! <p>How to Succeed in Nursing School:</p> <ul style="list-style-type: none"> • WBL Guest Speaker: Mental Health (Lupita Castro) • Demographic and Stress score papers • Brain Rules • Being Positive • Avoiding procrastination • Time Management & Prioritization • Family Preparations • NLC Services (N81)- academic and clinical skills tutoring- TBA due to COVID & Partial closure of IVC campus <ul style="list-style-type: none"> ○ Open skills lab tutor Overview by NLC Tutor (or TBD) ○ Regular tutoring hours 0900-1800 M-F (TBA) via Confer Zoom ○ Open skills lab hours- 1300-2100 MT, F 1300-1700 (TBA) via Confer Zoom • Intro to textbooks • Intro to ATI / Taylor's Videos (computer lab) <p>Skills: Med Math & review, 60 second assessment, handwashing, CDC guidelines donning and doffing PPE, Nurse/client introductions, & Identifying client.</p> <p>Homework:</p> <ul style="list-style-type: none"> • DUE by 11:59pm: Student Success and General Demographics Assignment. • Practice Med Math Questions minimum of 15-25 • Develop a motivational PowerPoint Presentations (5-10 slides) on why you want to be a Register Nurse. Due in one week, Tuesday at 0800. • Complete a two-page essay for one nursing scholarship. Due in one week, Tuesday at 0800. • Read Chapter 10 in Fundamentals of Nursing Textbook. • Watch: Time Management Tips for Nursing Students video • Watch: A NURSE I AM video • Watch: Videos on asepsis, applying PPE section on Taylor's videos & CDC guidelines on Donning & • Doffing PPE, COVID19 pandemic.
<p>Week 2 June 28/29</p> <p>Dr. Ortiz</p>	<p>MONDAY: The Start</p> <ul style="list-style-type: none"> • Student Presentation: Motivational Presentation • Meet your Professor: Julie Kunath Pharmacology • Nursing Process / Critical thinking Pre-test <ul style="list-style-type: none"> ○ NCSBN & NCLEX RN test plan & client needs categories & NEXTGEN • Math & Skills Quiz & Review • Infection Control & Medical Asepsis & COVID19 • CDC, WHO, DHS website resources • Infection Control Measures & Disposing infectious material (CDC Donning & Doffing Link)



Date or Week	Activity, Assignment, and/or Topic
	<ul style="list-style-type: none"> • Intro to Priority Setting, time management & delegation • Vital Signs lecture, Vital Signs (T/BP/R/P & Pain). Watch Vital Signs (Module 1) Taylor's videos <p>Skills: Practice 60 second assessment, handwashing, donning and doffing PPE, introduction to clients, identifying client, Vital signs</p> <p>Homework:</p> <ul style="list-style-type: none"> • DUE: Two-Page Essay 08:00 am • DUE: Motivational Presentation 08:00 am • Due: Basic Arithmetic Warm Up #2 by 11:59 pm. • DUE: Taking Blood Pressure by 11:59 pm • Practice Med Math Questions minimum of 15-25 • Watch: Introduction to Patient 1 video • Watch: Medcom video: Hand-Washing, Infection Control, PPE, Vital Signs • Review skills (handwashing, donning and doffing PPE, introduction to clients, identifying client, Watch Vital signs <p>TUESDAY:</p> <ul style="list-style-type: none"> • Math & Skills Quiz & Review • Concept Map • Communication Board • Family Preparations Presented by Alejandra Villegas • Math & Skills Review • Critical Thinking / Nursing Process • Test Taking Techniques (part 1) <ul style="list-style-type: none"> ○ Watch Body Mechanics / Moving / Transferring a Patient videos <p>Skills: -Skills practice: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE.</p> <p>Homework: - Practice Med Math Questions minimum of 15-25.</p> <ul style="list-style-type: none"> • Test taking skills • -Review skills: Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital sign.
<p>Week 3 July 6</p> <p>Dr. Ortiz</p> <p>First Semester Expectations</p>	<p>NO CLASS MONDAY. Fourth of July Observed</p> <p>TUESDAY:</p> <ul style="list-style-type: none"> • Math & Skills Quiz & Review • Introduction to ATI / Taylor's Videos (computer lab) • Nursing Process • Test Taking Techniques (part 2) • APA format - • Academic dishonesty & cheating • Meet your 1st semester Professor – Mrs. Jepson • 1st semester course, syllabus, student learning outcomes, course expectations • Skills check offs



Date or Week	Activity, Assignment, and/or Topic
	<ul style="list-style-type: none"> • Remediation guidelines for academic & clinical • Behavioral & Learning Contracts • Intro to textbooks • Via Confer Zoom-FAMILY DAY! Bring 1 (one) family member or friend to class (08 – 10) <p>Skills: Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital signs</p> <p>Homework:</p> <ul style="list-style-type: none"> • DUE: HIPAA QUIZ at 11:59 pm • DUE: Medcom videos at 11:59 pm • Practice Med Math Questions minimum of 15-25. • Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice. (Sample videos from previous NUR080 students). Students must have: nursing uniform, equipment (Stethoscope, second-hand watch)
<p>Week 4 July 12/13</p> <p>Alejandra Villegas</p>	<p>MONDAY:</p> <ul style="list-style-type: none"> • Math Quiz & Review • NCSBN • Clinical simulations practice and skills Practice!!! <p>Skills: - Med Math Check-Off (No Calculator) 25 Questions. Must pass with a 92% on first attempt! Practice all skills for Skills Check-off. Must be in full uniform</p> <p>Homework: - Practice Med Math Questions minimum of 15-25</p> <ul style="list-style-type: none"> • Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice <p>TUESDAY:</p> <ul style="list-style-type: none"> • Math Quiz & Review • Clinical simulations practice and skills Practice!!! <p>Skills:- Practice all skills for Skills Check-off. Must be in full uniform</p> <p>Homework: - Practice Med Math Questions minimum of 15-25</p> <ul style="list-style-type: none"> • Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice
<p>Week 5 July 19/20</p> <p>Dr. Ortiz</p>	<p>MONDAY:</p> <p>WBL – SDSU Guest Speaker: Dr. Hoyt</p> <p>WBL – Guest Speaker: Librarian re: APA</p> <ul style="list-style-type: none"> • Math & Skill Quiz & Review <p>Skills Check-Off Assessment (5 skills, 30 minutes, timed, 0830 - 1300) Be ready!!</p> <p>Homework: - Practice Med Math Questions minimum of 15-25</p>



Date or Week	Activity, Assignment, and/or Topic
	<ul style="list-style-type: none"> • Review skills: Body Mechanics, Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital signs, NCLEX style test taking practice <p>TUESDAY:</p> <ul style="list-style-type: none"> • Math & Skills Quiz & Review • Skills Check-Off Practice (5 skills, 30 minutes, timed, 0830 - 1300) Be ready!! <p>*Homework: - Practice Med Math Questions minimum of 15-25</p> <ul style="list-style-type: none"> • Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice
<p>Week 6 July 26/27</p> <p>Dr. Ortiz</p>	<p>Monday</p> <p>Final Math exam 25 Questions. Must pass with a 92% on first attempt!</p> <ul style="list-style-type: none"> • 3109 Computer lab: ATI Critical Thinking Entrance Exam (tentative location) • DUE in Canvas at 7am: Four Page APA Paper. Identify strategies for personal and academic success in the Nursing Program. <ul style="list-style-type: none"> ○ Title Page (does not count towards page count total) ○ Introduction <ul style="list-style-type: none"> ▪ Paragraphs have no less than four but no more than six sentences. ▪ Topic sentences explain/summarize what will be addressed in the paragraph. ▪ These topic sentences also act as transitions to create a coherent position statement ○ Body <ul style="list-style-type: none"> ▪ Paragraphs have no less than four but no more than six sentences. ▪ Topic sentences explain/summarize what will be addressed in the paragraph. ▪ These topic sentences also act as transitions to create a coherent position statement ○ Conclusion <ul style="list-style-type: none"> ▪ Bring cohesion to your paper by clearly reiterating your main points. ▪ Summarize your themes and sub-points. ▪ Explain what was suggested in the body of your paper. ▪ Tie up your argument and drive home your position statement. ▪ Paragraphs have no less than four but no more than six sentences. ○ References (does not count towards page count total) <ul style="list-style-type: none"> ▪ Must include a minimum of five reliable sources ▪ No direct quotes; however, in text citations ○ Any Appendicies, tables, or charts must be provided separately and not within the text. <p>Tuesday</p> <ul style="list-style-type: none"> • Roundtable with WBL presenter and previous students. • Closing Statements



Date or Week	Activity, Assignment, and/or Topic
Zoom Details	<p>Join from PC, Mac, Linux, iOS or Android: https://cccconfer.zoom.us/j/98365923229</p> <p>Or iPhone one-tap (US Toll): +16699006833,98365923229# or +13462487799,98365923229#</p> <p>Or Telephone:</p> <p>Dial:</p> <ul style="list-style-type: none"> +1 669 900 6833 (US Toll) +1 346 248 7799 (US Toll) +1 253 215 8782 (US Toll) +1 646 876 9923 (US Toll) +1 301 715 8592 (US Toll) +1 312 626 6799 (US Toll) <p>Meeting ID: 983 6592 3229</p> <p>International numbers available: https://cccconfer.zoom.us/u/a0CAjN3e</p> <p>Or Skype for Business (Lync): SIP:98365923229@lync.zoom.us</p>

*****Subject to change without prior notice*****

Workbased Learning Guest Speakers

- **Week 1: June 21/22**
 - Monday:
 - [Y] @ 0900 am Analise Garcia and Oralia Larios – Financial Aid
 - [Y] @ 10:00 am Tanya Dorsey
 - [Y] @ 11:00 am Analisa Veliz – Nursing Administrative Secretary
 - Ana Beltran – Student Physicals tentative
 - Tuesday:
 - [Y] Lupita Castro @ 0900-10 am
 - Break 10 am-10:30 am
 - [Y] Janeth Cruz @ 10:30 am – 11:30 am
- **Week 2: June 28/29**
 - Monday:
 - [Y] @ 0900 am Julie Kunath NEXTGEN and Pharmacology
 - Tuesday:
 - [Y] @ 10:00 am Alejandra NLC, Med Math
- **Week 3: July 6**
 - Tuesday:
 - [Y] @0900 John Brooks
 - @ 10:00am Break

- [Y] @11:05am Rosalba Jepson
- **Week 4: July 12/13**
 - Monday:
 - [Y] Alejandra Villegas
 - Tuesday:
 - [Y] Alejandra Villegas
- **Week 5: July 19**
 - Monday:
 - [Y] @ 0900 Dr. Helina Hoyt
 - [Y] @10:00 Mary J. Guerrero
- **Week 6: July 27**
 - Tuesday:
 - CRNA @ 0900 – 10:00 am
 - [Y] Luis Martin
 - [Y] @11:30 Jessica Mc Alexander
 - [Y] Yveth Camarillo
 - Rubi Villarreal
 - [Y] Daniela Torres