Basic Course Information

Semester:	**Spring 2021**	Instructor Name:	**Audelia Canez**
Course Title & #:	**Psychology 204**	Email:	**Audelia.canez@imperial.edu**
CRN #:	**21734**	Webpage (optional):	
Classroom:	**TBA**	Office #:	**TBA**
Class Dates:	**2/16-6/11/2021**	Office Hours:	**5:30 pm-9:30 pm daily**
Class Days:	**TBA**	Office Phone #:	**(760) 460-1139**
Class Times:	**TBA**	Emergency Contact:	
Units:	**3**	Class Format:	

Course Description

 A study of human development from conception to death, including genetics, conception, prenatal development, infancy, toddlerhood, pre-school years, middle childhood, adolescence, early adulthood, middle adulthood, later adulthood, and death. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. (C-ID PSY 180) (CSU) (UC credit) See a counselor

Course Prerequisite(s) and/or Corequisite(s)

Student Learning Outcomes

 Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:1.Identify and demonstrate understanding of the physical milestones from conception to death. (ILO1,ILO2, ILO3, ILO5)2.Identify and demonstrate understanding of the cognitive development patterns from conception todeath. (ILO1, ILO2, ILO3, ILO5)3.Identify and demonstrate understanding of Erikson's stages of psychosocial development. (ILO1, ILO2,ILO3, ILO5)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1.Contrast and compare developmental theories and approaches (including how differenttheoretical perspectives affect or determine the research and applications that arise from them)

2.Analyze elements of a scientific approach to understanding human development in abiopsychosocial context

3.Identify biological, psychological, and sociocultural influences on lifespan development

4.Describe the ways in which psychological principles and research apply to real world problemsand issues across the lifespan

5.Describe the sequences of physical, social, and cognitive development across the lifespan, usingthe constructs and conceptual framework provided by psychological perspectives

6.Identify and describe the techniques and methods used by developmental psychologists to studyhuman development

7.Identify and describe classic and contemporary theories and research in lifespan psychology

8.Describe the developing person at different periods of the lifespan

9.Identify possible causes or sources of developmental change and reasons for disturbances in the developmental process

Textbooks & Other Resources or Links

Berger, K.S. (2014). Invitation to the Lifespan 3rd Ed, Worth Publishing Company: New York ISBN: 9781429283526

Course Requirements and Instructional Methods

Course Grading Based on Course Objectives

Four exams will be given over the course of the summer session. Each exam will consist of multiple choice and fill in the blank items covering information presented in class and in the readings. Oral individual and group classroom presentations based on chapter readings will also be required during scheduled dates. The average of exams and oral summaries and homework assignments will be calculated for your final grade. We will try to follow the lecture and exam format as close as possible, however, we may deviate a little due to unexpected circumstances. Please do your readings before class.

Exams 50% Participation/homework 50%

Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

•Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing thesource. You should understand the concept of plagiarism and keep it in mind when taking exams andpreparing written materials. If you do not understand how to "cite a source" correctly, you must askfor help.

•Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attemptingto use materials, or assisting others in using materials that are prohibited or inappropriate in thecontext of the academic assignment in question.

•No phone use in the classroom
Imperial Valley College Course Syllabus

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

•Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and

(11)use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

•CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log ontoCanvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety ofsupport available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline isavailable for students to use: 877-893-9853.

•Learning Services. There are several learning labs on campus to assist students through the use ofcomputers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing &Language Labs; and the Study Skills Center.

•Library Services. There is more to our library than just books. You have access to tutors in the StudySkills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Anticipated Class Schedule/Calendar

Week 1	Syllabus & Introduction	Turn in Intro/Review ppt.
Week 2	Chapter 1 & Chapter 2	Read/turn in Homework
Week 3	Chapter 3	Read/turn in Homework
Week 4	Exam #1	Read/turn in Homework
Week 5	Chapter 4 &5	Read/turn in Homework
Week 6	Chapter 6	Read/turn in Homework
Week 7	Chapter 7	Read/turn in Homework
Week 8	Exam #2	Read/turn in Homework
Week 9	Chapter 8 & 9	Read/turn in Homework
Week 10	Chapter 10	Read/turn in Homework
Week 11	Chapter 11	Read/turn in Homework
Week 12	EXAM #3	Read/turn in Homework
Week 13	Chapter 12	Read/turn in Homework
Week 14	Chapter 13	Read/turn in Homework

Subject to change without prior notice