

### Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Dr. Laura MacKenzie</b>
Course Title & #:	<b>ESL 061 Vocab 2</b>	Email:	<b>Laura.mackenzie@imperial.edu</b>
CRN #:	<b>21729</b>	Webpage (optional):	<b>n/a</b>
Classroom:	<b>n/a</b>	Office #:	<b>n/a</b>
Class Dates:	<b>2/16 – 4/16</b>	Office Hours:	<b>n/a</b>
Class Days:	<b>asynchronous</b>	Office Phone #:	<b>n/a</b>
Class Times:	<b>n/a</b>	Emergency Contact:	<b>email</b>
Units:	<b>1.0</b>	Class Format:	<b>asynchronous</b>

### Course Description

*ESL 061 provides beginning level students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: community life, describing people, and places, food colors and clothing.*

*Focus will be on written and communicative activities designed to increase fluency. (Nontransferable, non-degree applicable)*

### Course Prerequisite(s) and/or Corequisite(s)

[\*n/a\*](#)

### Student Learning Outcomes

*Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:*

- 1. Use target vocabulary in original written sentences.*

### Course Objectives

*Upon satisfactory completion of the course, students will be able to:*

- 1. Clarify vocabulary by parts of speech.*
- 2. Accurately spell 20 words a week through dictation.*
- 3. Recognize, respond to, and produce questions and answers in original sentences.*

### Textbooks & Other Resources or Links

*N/A – all work is in Canvas.*

## Course Requirements and Instructional Methods

Lectures based on each lesson. Students will engage in activities related to the lessons – whole group activities, pair work, and individual work.

*Out of Class Assignments:* The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out- of-class time per week over the span of a semester. WASC (Western Association of Schools and Colleges) has adopted a similar requirement.

It is estimated that each student should invest 4 hours (or more) a week on class preparation, reading, writing assignments, Each student is responsible for required readings and written assignments from each lesson the instructor assigns.

## Course Grading Based on Course Objectives

TASK	PERCENTAGE OF GRADE
1. Homework	50%
2. Progress Tests (including dictations)	30%
3. Final Exam	20%
<b>TOTAL</b>	<b>100%</b>
90%-100% = A / 80%-89% = B / 70%-79% = C	60%-69% = D / 0%-59% = F

## Course Policies

1. *No late assignments will be accepted without previous arrangements.*
2. *No makeup tests allowed (including the final exam).*
3. *Coming to class late (10 minutes or more) or leaving earlier will be considered as an absence.*
4. *You may be dropped after two absences.*

## Other Course Information

The teacher expects students will...

- *contribute fully in individual and group work;*
- *speak English only in the classroom;*
- *be prepared for class by completing all homework assignments;*
- *ask questions, ask questions, ask questions!*
- *Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*



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- *Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.*
  - *Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.*
  - *Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.*

### **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

**\*\*\*Tentative, subject to change without prior notice\*\*\***

<b>Tentative Class Schedule/Calendar</b>		
<b>Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Assignments</b>
<b>Week 1</b>	<ul style="list-style-type: none"> <li>- Introduction to class materials, expectations, and procedures</li> <li>Module 1: Sally and Her Cat</li> <li>- Lisa the Artist</li> <li>- The Popular Girl at School</li> </ul>	-Exercises assigned in class
<b>Week 2</b>	<ul style="list-style-type: none"> <li>Module 2: Old Man Crosses the Street</li> <li>- Library Visit</li> <li>- A Night at the Theater</li> </ul>	Exercises assigned in class
<b>Week 3</b>	<ul style="list-style-type: none"> <li>Module 3: Shopping At the Mall</li> <li>- A Nice House</li> </ul>	Exercises assigned in class
<b>Week 4</b>	<ul style="list-style-type: none"> <li>Module 4: All You Can Eat Restaurant</li> <li>- Lemonade On a Hot Day</li> <li>- Coffee on a Cold Night</li> <li>- Making a Sandwich</li> </ul>	Exercises assigned in class
<b>Week 5</b>	<ul style="list-style-type: none"> <li>Module 5: Reading Parade</li> <li>- First Day of College</li> <li>- Family Reunion</li> </ul>	Exercises assigned in class
<b>Week 6</b>	<ul style="list-style-type: none"> <li>Module 6: Mowing the Lawn</li> <li>- Suzane's Garden</li> </ul>	Exercises assigned in class
<b>Week 7</b>	<ul style="list-style-type: none"> <li>Module 7: Sweater's From Grandma</li> <li>-New Shoes</li> <li>-Short Shorts</li> </ul>	
<b>Week 8</b>	FINAL EXAM	

**\*\*\*Subject to change without prior notice\*\*\***