Basic Course Information

Semester:	**Spring 2021**	Instructor Name:	**Leticia Pastrana**
Course Title & #:	Speaking and Listening for ESL 5-ESL 015	Email:	**Leticia.pastrana@Imperial.edu**
CRN #:	**21726**	Webpage (optional):	
Classroom:	**Online**	Office #:	**405**
Class Dates:	**February 16, 2021 to June 11, 2021**	Office Hours:	**Monday, Tuesday, Wednesday 1-2 pm Thursday 3-4 All office hours will be held on Pronto.**
Class Days:	**20334: Monday and Wednesday 11:20-12:25 and 21209 Online only**	Office Phone #:	**(760)355-6336- You can leave a voice message or text if I do not answer.**
Class Times:	11:20-12:25	Emergency Contact:	**Lency Lucas -Department secretary (760) 355-6337**
Units:	5	Class Format:	**Online and Zoom: Monday and Wednesday 11:20-12:25**

Course Description

(IVC CATALOG DESCRIPTION) ESL 015 is a grammar-based speaking class in an English-only environment for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production

You will develop your aural skills in English. In speaking, you will develop the skill to speak more fluently without the stress of saying the perfect thing. You will work on increasing vocabulary and use of grammatical structures (from grammar 004) which will help your accuracy in speech and ability to express your desired ideas. You will participate in a variety of speech acts through classroom participation (via Zoom), group dialogues and roles plays, and oral presentations. Although we will practice a variety of speech acts, focus will be on participating in an academic setting.

In listening, you will develop your skills in identifying the main idea, details, attitudes, and opinions of a variety of listening material such as TED talks, new reports, academic lectures, podcasts, and informal conversations. The focus will be on material you might encounter in an academic setting.

Course Prerequisite(s) and/or Corequisite(s)

The prerequisite is completion of ESL 014 or appropriate placement.

Student Learning Outcomes

Upon completion, the successful student will have acquired new skills, knowledge, and/or attitudes as demonstrated by being able to:
1. Apply knowledge of English speech pronunciation rules in oral and/or aural exercise. (ILO 1, 2)
2. Participate in speeches/conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing (ILO 1, 2)

Translation to everyday language:

By the end of this course, students will be able to:

1. Distinguish between main idea, details, attitudes, and opinions in a variety of audio material.
2. Listen to academic lectures and take notes that include the most important information which is organized in a logical format.
3. Paraphrase and summarize information.
4. Use and apply knowledge of pronunciation and grammar rules to create and orally perform dialogues and role plays.
5. Speak in front of a group and formulate on the spot responses to questions using appropriate vocabulary and grammar.

Course Objectives

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)

Textbooks & Other Resources or Links

5 FREE programs are necessary for class:

  1. Canvas- You can access through the IVC website or you can download the app on your phone.

  2. Pronto- You can use **pronto** through Canvas and you can download the app on your phone.

  4. Google Docs.- **Google Docs** are available through your IVC account. Please watch the video on Canvas on how to access.

***5. Zoom-**zoom is free and you need to open a free account**. You will use zoom to work with group partners so you can speak face to face electronically.**

Zoom for class: If students are interested in attending Zoom classes, I will hold 2 zoom sessions a week (day and time determined by student interest.) These sessions are OPTIONAL. All zoom sessions will be recorded and available on Canvas for you to watch. If you would like to join zoom, please Zoom is also required to join class sessions and you will need to create an account (the free version is sufficient).

If you have a cell phone, please download the IVC Canvas app, Pronto, and Zoom.

Please use your IVC email and G# when possible to create these accounts so you can easily remember usernames and passwords.

Course Requirements and Instructional Methods

Each Unit is contained in **Modules** in Canvas.

A **module** is similar to a Unit or Chapter in a textbook. Every Module on Canvas will include class sessions (via zoom which will be available on Canvas to watch if you cannot join during the zoom class time), readings, audios (such as videos, podcasts, example lectures, etc) , written work (this work will be done in the workbook through myelt.com). You will also participate in group discussions, oral reports, respond to group members videos. There will be a midterm and final exam.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Online Assignments(Grammar and Vocabulary) -15%

Summarizing and Paraphrasing -10%

Discussions, Role plays, Dialogues -20%

Listening Assignments -15%

Oral Presentations and Reports – 20%

Midterm and Final Exams -20%
100% total A= 100-90% B= 89-80% C=79-70% D= 69-60% F= 59% -0%
You have one week after the due date to make up late homework without a penalty. After one week, you have a second week to submit for a maximum of 50% credit. No late homework after the second week after the due date.

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:
- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Subject to change without prior notice

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1	Module 0: Orientation Syllabus & Introduction	-4 Self-Check Quizzes -Self-Introduction and peer response

Week 2-3	Module 1-2: 30 The Brain Benefits of Bilingualism
	
	   o Listening and Note taking: Listening for main ideas and details- KWL note taking method, recording important information
	   o Speaking and Presentation: crucial conversations and our reactions
	   o Vocabulary: 10 words from 3000 most common English words. Commonly misused words: compliment vs. complement
	   o Grammar: review future tenses, future perfect, present perfect
		Pre-reflection
		Canvas Exercises
		Presentation
		
		Post-Reflection

Week 4-5	Module 3-4: Learning Styles and Tolerance for Ambiguity
	
	   o Listening and Note taking: Identifying important details, using abbreviations- Cornell note taking method, recording information as a list
	   o Speaking and Presentation: Being authentic
	   o Vocabulary : 10 words from 3000 most common English words. Commonly misused words: insure vs ensure
	   o Grammar: gerunds after adjectives, present and future real and unreal conditional,
	   o What is paraphrasing and when to use
		Pre-reflection
		Canvas Exercises :
		Presentation
		Post-Reflection

Week 6-7	Module 5-6: Self-talk, Praise, and Growth Mindset
	
	   o Listening and Note taking: Listening for speaker attitude, outlining note-taking method, using indentation and spacing effectively in notes
	   o Speaking and Presentation: Speaking under stress
		Pre-reflection
		Canvas Exercises
		Presentation
		Post-Reflection

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
	o Vocabulary: 10 words from 3000 most common English words. Commonly misused words: your vs you're o Grammar : Review adjective clauses o Paraphrasing practice	
Week 8	Midterm	Oral Presentation Self-Assessment
Week 9-10	Module 4: Overcoming Anxiety and Imposter Syndrome o Listening and Note taking: Listening for problems and solutions, Using a T chart, the Charting note-taking method, recording numbers and dates in notes o Speaking and Presentation: Fixing misunderstanding o Vocabulary : 10 words from 3000 most common English words. Commonly misused words: their/they're, there o Grammar: Review modals of ability, necessity, permission and request in the present and past o What is summarizing and how to do it	Pre-reflection Canvas Exercises Presentation Post-Reflection
Week 11-12	Module 5: Problems and Self-Care o Listening and Note taking: Listening for reasons and explanations, the mapping note-taking method, showing cause and effect, and comparison o Speaking and Presentation: Noticing your emotions and getting back to facts o Vocabulary : 10 words from 3000 most common English words. Commonly misused words: then vs than o Grammar: review simple past, past progressive, and unreal conditionals in the past o Summarizing practice	Pre-reflection Canvas Exercises Presentation Post-Reflection

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 13-14	Module 6: Goals - Listening and Note taking: Listening for implicit ideas, practice your preferred note taking method, recovering vocabulary meaning as you listen - Speaking and Presentation: Speaking persuasively - Vocabulary : 10 words from 3000 most common English words. - Grammar: Review the comparative, superlative, and equative	Pre-reflection Canvas Exercises Presentation Post-Reflection
Week 15	Module 7: Our Community - Listening and Note taking: Listening for opinions, using a chart to take notes - Speaking and Presentation: Inviting opposing views/playing devil's advocate - Vocabulary : 10 words from 3000 most common English words. - Grammar : Review simple past, present perfect, and past progressive.	Pre-reflection Canvas Exercises Presentation Post-Reflection
Week 16	Final's Week	Final Oral Presentation Final Self-Assessment