

Student Learning Outcomes

Imperial Valley College Course Syllabus – Click here to enter text.

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Rodiles
Course Title & #:	Research Methods /Psy 212	Email:	nicole.rodiles@imperial.edu
CRN #:	20627/21605	Webpage (optional):	
Classroom:	ONLINE	Office #:	807E
Class Dates:	2/16-6/10	Office Hours:	Mon/Wed:10-11am Tue/Thur:11-12 ONLINE
Class Days:		Office Phone #:	760/355 6142 760/791 4915
Class Times:	Type text here ONLINE	Who students should contact if emergency or other absence	760/791 4915
Units:	3		

[Required language: *This course introduces research methodologies used in the behavioral sciences. It emphasizes an appreciation of the scientific method, the development of research skills, knowledge of research ethics, and the evaluation of scientific research. Students conduct library research, design and implement research projects using appropriate methodologies and controls, analyze and interpret data using a statistical computer program, and write research reports using the APA format.*

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- 1. Identify and evaluate the various types of research methods used in psychology. (ILO2, ILO3, ILO5)*
- 2. Write a research proposal and literature review in correct APA format. (ILO1,*

ILO2, ILO3)

3.Perform a literature search using electronic databases that provide psychological journal articles. (ILO4, ILO2, ILO3, ILO5).

Course Requirements and Instructional Methods

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Course Objectives

- Required language:**
1. Compare and contrast different research methods and sampling techniques
 2. Explain how controls are used to reduce threats of internal validity, external validity, and measurement validity
 3. Discuss the characteristics and benefits of the scientific method, and explain the logic behind hypothesis testing
 4. Design and conduct empirical research project(s)
 5. Utilize library research and evaluate the reliability of sources
 6. Critically read, extract information, evaluate, and summarize research in behavioral sciences
 7. Analyze research data using a statistical package, demonstrating knowledge of statistics by selecting the appropriate descriptive statistics, inferential statistics, graphs, and tables to evaluate, explore, and communicate findings
 8. Write college-level scientific research papers using American Psychology Association writing style (e.g., abstract, introduction, methods, participants, materials, procedure, results, discussion, reference section)
 9. Explain ethical issues pertaining to behavioral science research with animal and human subjects.

[Required Information: Gravetter, F.J. & Forzano, L.B. (2018). *Research Methods for the Behavioral Sciences, (6th Ed.)*. Cengage.

[Required Information:

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

This course will consist of a combination of lectures, assigned readings, classroom/group work, individual projects and performance on quizzes and exams.

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Participation. You will be expected to demonstrate an understanding of the assigned reading by actively participating in class discussions.

Research Assignments. You will be provided with and/or asked to conduct a literature search for various research articles that align with the various types of research designs discussed in your textbook. You will be provided with critical thinking questions in which to analyze and evaluate the article. Questions are to be answered in the following format: double-spaced, size 12 font, and 1inch margins. Each research assignment will be worth 25 points. Late research assignments will be accepted up to one class period of the due date.

Course Grading Based on Course Objectives

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APA Research Paper Structure. You will produce a draft(s) of each component in an APA style research paper for practice purposes. We will discuss the structure for each section in class and use research articles and/or data to prepare for your final paper. The draft for each section will be worth 10 points. No drafts will be accepted after the Research Paper due date.

Research Paper. There will be a research paper due at the end of the semester in which you will work individually or with a partner to demonstrate your ability to design a research project, collect data, and write up the results of the research in the correct APA format. The paper will include a Title Page, an Abstract, an Introduction (literature review) of the research topic, a Method section, a Results section, a Discussion section, and a Reference page. Graphs, charts and figures can also be included. The paper will be worth 100 points. Late research papers will result in a loss of 10 points each day after the due date.

Research Presentation. We will have a poster session at the end of the semester. You will present your research study and results on a poster in the classroom. Students and guests will have a chance to read your research and ask questions or make comments. We will go over the procedures for making a poster in class. The poster and presentation will be worth 50 points.

Chapter Outlines/Quizzes. For each chapter of your text, unless otherwise noted, you will be asked to produce a typed outline. This outline should include the main points of each chapter. Each class period that we start a new chapter, I will be giving a quiz on that chapter in class. You will be allowed to use your chapter outline while taking the quiz. Thus, it is up to you to produce a detailed outline of the chapter that will assist you in taking the quiz. After you take the quiz, we will grade the quiz in class and I will give you points for both the outline and the quiz. Since I will be throwing out the one lowest score for quizzes, no make-up quizzes will be given. Each outline will be worth 20 points. Each quiz will be worth 20 points.

Exams. Four (4) exams will be given. Exams could consist of multiple choice, fill in the blank, short answer and essay questions from the class material. No make-up exams will be given unless you have called me PRIOR to the exam and let me know you will not be able to take the exam. If you contact me prior to the exam, you will have one week to make-up the exam. Each exam will be worth 100 points.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

[Required Information:

90-100% = A

Exams

4@ 100 pts.

400 pts.

Attendance

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80-89 %	= B	Research Assignments	4@ 25 pts.	100 pts.
70-79 %	= C	APA Research Structure	10@ 10 pts.	100 pts.
60-69 %	= D	Research Paper	1@ 100 pts.	100 pts.
0-59 %	= F	Research Presentation	1@ 50 pts.	50 pts.
		Outline/Quizzes	12@ 20 pts.	240 pts.
		Participation		25 pts.
				TOTAL: 1,015 pts.

[Required Information: The below information is the IVC attendance policy. Use this information in addition to any specific attendance policies you have for your course.]

What does it mean to “attend” an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

[Required Information: Describe your policies regarding classroom conduct. The below is suggested language and may be modified for your course.]

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH

a. Even if your symptoms are mild, stay home.

b. Email your instructor to explain why you are missing class. c. If you are sick with COVID-19 or think you might have COVID-19, provides CDC guidance.

d. If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.

e. If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

a. All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).

3. BRING A MASK TO CLASS (and always wear it).

a. Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

4. GO DIRECTLY TO YOUR CLASSROOM.

a. The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).

- a. Your classroom is equipped with cleaning supplies. Use them as needed.
6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).
- a. The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.
7. BRING YOUR OWN FOOD AND DRINKS.
- a. There is no food service currently offered on campus.
 - Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
 - Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
 - Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
 - Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

[Required Information for web-enhanced, hybrid and online courses: Describe your policies regarding netiquette. The below is suggested language and may be modified for your course.]

How am I expected to act in an online “classroom” (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call. Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1) Be RESPECTFUL

- a. Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

- a. People walking around and pets barking can be a distraction.

3) EAT AT A DIFFERENT TIME.

- a. Crunching food or chugging drinks is distracting for others.

- b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.

4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU

- a. It is hard to see you in dim lighting so find a location with light.
- b. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.

5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING

- a. If you are using the camera, show your face; it helps others see your non-verbal cues.
- b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.

6) Be READY TO LEARN AND PAY ATTENTION

- a. Catch up on other emails or other work later.
- b. If you are Zooming, silence your phone and put it away.
- c. If you are in a room with a TV – turn it off.

7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS

- a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise MUTE your laptop.

8) REMEMBER TO UNMUTE WHEN SPEAKING

- a. Follow your instructor’s directions about using the “raise hand” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
- b. Do not speak when someone else is speaking.

9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING

- a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
- b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.

10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject

line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages

promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

[Required language.]

How do I show academic honesty and integrity in an online “classroom”?

· KEEP YOUR PASSWORDS CONFIDENTIAL.

o You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.

· COMPLETE YOUR OWN COURSEWORK.

o When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

· Copying from others on a quiz, test, examination, or assignment;

· Allowing someone else to copy your answers on a quiz, test, exam, or assignment;

· Having someone else take an exam or quiz for you;

· Conferring with others during a test or quiz (if the instructor didn’t explicitly say it was a group project, then he/she expects you to do the work without conferring with others);

· Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;

· Excessive revising or editing by others that substantially alters your final work;

· Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);

· Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

Disabled Student Programs and Services (DSPS)

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There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

Additional Student Services

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

[Suggested Language.]

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

[Required language.]

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be

evaluated for educational accommodations.

Student Counseling and Health Services

[Required language.]

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information..

[Required language.]

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

[Required language.]

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are

particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

[Required language.]

- The Student Equity Program strives to improve Imperial Valley College’s success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students’ access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

[Required language.]

Anticipated Class Schedule/Calendar

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Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

[Required language.]

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

[Required Information – Discretionary Language and Formatting: The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 2/16-21	Introduction to class	
Week 2 2/22-28	Introduction, Acquiring Knowledge and the Scientific Method	Chapter 1
Week 3 3/1-7	Information Literacy & APA Style Research Ideas and Hypotheses	APA Formatting Checklist Appendix A Chapter 2
Week 4 3/8-14	LABOR DAY! Enjoy! Defining and Measuring Variables	Chapter 3
Week 5 3/15-21	Ethics in Research Exam 1 Thought Paper 1	Chapter 4 Chapter 1-4
Week 6 3/22-28	Selecting Research Participants	Chapters 5
Week 7 3/29-4/4	Research Strategies and Validity	Chapters 6
Week 8 4/5-11	Happy Easter! Enjoy the Break!	

	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 9 4/12-18	The Experimental Research Strategy Exam 2	Chapter 7 Chapter 5-7
Week 10 4/19-25	Research Paper	
Week 11 4/26-5/2	Research Paper	
Week 12 5/3-9	Research Paper	
Week 13 5/10-16	Research Paper	
Week 14 5/17-23	Research Paper	
Week 14 5/24-3 0	Presentations!	
Week 15 5/31-6/ 6	Presentations! Research Paper is Due!	
Week 16 6/7-10	Presentations!	

*****Tentative, subject to change without prior notice*****