

## Chemistry 100 (Introduction to Chemistry) Syllabus and Schedule

### Basic Course Information

Semester:	Spring 2021	Instructor Name:	Dr. Alto Benedicto
Course Title & #:	Chemistry 100	Email:	alto.benedicto@imperial.edu
CRN #:	20050/20052/21533	Units:	4
Classroom:	Zoom online (due to COVID-19)	Office #:	<del>2779</del> online (due to COVID-19)
Class Dates:	Feb 16 to Jun 11, 2021	Office Hours:	MTWThF 6:30 am – 7:20 am Zoom
Class Days:	Tutoring available MTWThFS	Office Phone #:	<del>(760) 355-5751</del>
Class Times:	Zoom recordings	Emergency Contact:	Department Secretary (760) 355-6155

### Course Description

Elementary principles of general inorganic chemistry with an introduction to organic and biochemistry. Previous science background is recommended but not required. This course is designed for non-science majors and students who need only a one-semester general chemistry course, and also for students entering a paramedical and allied health fields, and industrial applications such as power plants. This course will satisfy the prerequisite for CHEM 200. (CSU)(UC credit limited. See a counselor.) Prerequisite: MATH 091 or MATH 090 with a grade of "C" or better

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Solve chemical problems using modern atomic theory (ISLO 2, ISLO 4)
2. Perform chemical experiments in a scientific manner, using proper techniques, analysis, and safety equipment. (ISLO 2, ISLO3, ISLO4)

### Course Objectives

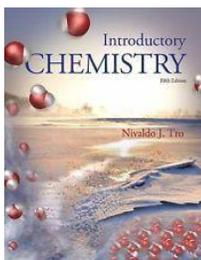
Upon satisfactory completion of the course, students will be able to:

1. calculate English and metric unit conversions and measurements using dimensional analysis.
2. write symbols for elements and know common ionic charges.
3. derive and write formulas and names for chemical compounds.
4. write and balance common chemical equations and identify reaction types.
5. solve stoichiometric problems, including their solutions using dimensional analysis.
6. describe atomic structure including isotopes, periodicity and molecular structure in terms of subatomic particles.
7. identify types of energy and calculate specific heat; identify energy involved in change of state including heat of vaporization and predict behaviors in cooling curves; calculate caloric and nutritional values of various foods.
8. describe gas behavior and solve problems involving the various gas laws.
9. identify the type of intermolecular forces existing between molecules, and its effect on macroscopic property of the substance.

10. calculate solution concentration of various types including dilutions.
11. define the three basic concepts (Arrhenius, Bronsted-Lowry and Lewis) of acids and bases and perform titration experiments and calculate pH.
12. use Le Chatelier's Principle to predict the shift in the direction of the reactants/products
13. determine the oxidant/reductant and balance redox equations.
14. describe nuclear processes and write nuclear equations using the subatomic particles involved and identify health factors and risks involved.

### Textbooks & Other Resources or Links

1. *Introductory Chemistry*, by Nivaldo J. Tro (Custom Edition for IVC. Prentice-Hall Publishing, 5th Ed, ISBN: 1269713876)



**NOTE:** There is a SHORTENED ONLINE version at

[https://chem.libretexts.org/Bookshelves/Introductory\\_Chemistry/Map%3A\\_Introductory\\_Chemistry\\_\(Tro\)](https://chem.libretexts.org/Bookshelves/Introductory_Chemistry/Map%3A_Introductory_Chemistry_(Tro))

2. ~~Chemistry 100 Laboratory Manual available at IVC Chemistry/STEM Club (\$15)~~ Free access to LABSTER simulations.
3. ~~Eight (8) Scantron Sheets Form No. 882-E (submitted on the second day of class) and pencil~~
4. ~~safety goggles (\$5 – \$10; needed on second class day), non-programmable scientific calculator (\$15 - \$25), close-toed shoes~~
5. registration with [www.saplinglearning.com](http://www.saplinglearning.com) for online HW (\$42) – requires credit card
6. free access to “Online Tutoring” (online tutoring with a live person) via Canvas

### Course Requirements and Instructional Methods

1. Attendance and remaining during the entire class period is mandatory for Chem 100 Lab Classes. A Lab roll call will be initiated by the instructor within the first 5 minutes of Lab class. If you are sent out during class (e.g., failure to obey safety rules such as wearing Safety Goggles, etc.), you will be marked absent. **If you are absent, submit a two-page typewritten report for the recorded Zoom session, or your Lab score will be zero.**
2. There are **no make-up Exams or Lab Classes**. A score of **zero (0)** will be recorded unless the absence is attributed to representation of official college functions. It is the student's responsibility to show proof of such function **prior** to the date of the absence.
3. During Exam, the only things allowed are: **pencil, nonprogrammable calculator, and I.D.** You will be supplied with a Periodic Table and a Scantron. You may use the Exam Questionnaire as scratch paper. The Exam Questionnaire, Periodic Table, and Scantron are to be submitted at the end of the Exam. **Possession of electronic devices (phones, ipad, programmable calculator, etc.) during Exam is considered cheating** and will be dealt with according to IVC policy.
4. Each student is REQUIRED to ~~buy the Chem 100 Lab Manual~~ and to **sign up for online homework (HW) no later than the second day of class**. Personal laptop is highly encouraged for online HW during Lab Class.

5. **Due dates for Online HWs are found in the Class Schedule of Topics (see last page).** For help in online HW beyond the instructor, go to [support@saplinglearning.com](mailto:support@saplinglearning.com) . Also, there's online tutoring with a live person in **Online Tutoring** (embedded inside Canvas).
6. ~~Prior to start of Lab Class, read the relevant experiment and answer any Pre-Lab Questions. **Pre-Lab Questions sheet should be torn from the Lab Manual and submitted to the instructor within two (2) minutes from start of Lab Class to gain full points.** So tear out the relevant Pre-Lab sheets before coming to class, and don't be late!!!~~
7. ~~Before leaving the Lab Class, make sure the **instructor has signed** your Lab Data Sheet. Data should be recorded in **ink**. Cross-out mistakes with a single strike-through line. **Data Sheets and Post-Lab Questions are to be submitted within the first two minutes of the next time Lab meeting.**~~
8. ~~Lab clean-ups are done 15 minutes before the end of lab. A **wet towel** should be used to wipe the lab bench in order to gain full points. Make sure sink and work area is clean. Points will be deducted to the entire class if the common work areas (fume hood, analytical balances) are dirty.~~
9. There is no bonus work available. Kindly seek assistance immediately to clarify any questions.
10. If this is a Hybrid section, with the lecture discussion being done online, you must have access to a computer and an Internet connection. No other special technical skills are needed other than knowledge on how to use Canvas.

**Out of Class Assignments:** The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

#### Course Grading Based on Course Objectives

Assessment Type	How many	Total Points
Lecture Exams	6 @ 50	300 pts
Lecture Final Exam	1 @ 150	150 pts
Online Homework	11 @ 20 6 @ 25	370 pts
Labster Simulations and PhET Simulations	11 @ 15 1 @ 5, 1 @ 20	190 pts
Lab Exam and Discussion	1 @ 50+25	75 pts

**OVERALL POINTS = 1,085 pts**

Grading Scale Percentage	Letter Grade
85.00% to 100 %	A
75.00% to 84.99%	B
60.00% to 74.99%	C
50.00% to 59.99%	D

#### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to

add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.

- Regular attendance in all classes is expected of all students. **A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.** For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **Absences during Lab Classes, or leaving during Lab Classes** automatically result in a **grade of zero (0) for the Lab Experiment.**

### Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid StudentHealth Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### TUTORING RESOURCES:

- 1) [Our Dedicated Class Tutor Julissa Meza Tutoring Hours \(Zoom ID 117 971 647—then ask for Julissa\):](#)  
Mon (9 am-12 noon); Tues (5 pm– 7 pm); Wed (none); Thurs (5 pm-7 pm); Fri (9 am – 10 am); Sat (9 am – 1pm).
- 2) [My Tutoring Hours: MTWThF 6:30 am – 7:20 am. \(Zoom link in Canvas Announcement\)](#)
- 3) [Online Tutoring in Canvas allows you to access live tutoring from a person from State of California.](#)

## Anticipated Class Schedule/Calendar

WK	DATE	CHAPTER READINGS ( <i>Watch all of my Zoom recordings AND YouTube videos</i> )	<i>Sapling Online Homework and Canvas Discussion due at 11:55 pm Sat</i>	LABORATORY via LABSTER Simulations ( <i>all due Jun 8</i> ), <i>however do them at suggested week below if you can</i>
1	Feb 16 – Feb 20	<b>Orientation 6:30 am Wed Feb 17 (Zoom Meet ID will be emailed to Registered &amp; WaitListed on Feb 16)</b> Ch 1: Chemical World	<b>HW 1 due</b> (in Sapling; see how to access by watching Zoom); <i>Canvas Discussion #1 due</i>	<b>IVC safety quiz due</b> (in Webstar; see how to access by watching Zoom);  Labster 1: Lab Safety ‘due’ (in Canvas)
2	Feb 22 – Feb 27	Ch 2: Measurement	<b>HW 2 due</b>	Labster 2: Matter and its Phase Changes (in Canvas)
3	Mar 1 – Mar 6	Ch 3: Matter and Energy	<b>HW 3 due</b>	Labster 3: Periodic Table of Elements
4	Mar 8 – Mar 13	Ch 4: Atoms and Elements	<b>HW 4 due</b> <b><i>PhET Sim: Build An Atom due (in Canvas)</i></b>	<b>Lecture Exam 1 10 am-11:40 am Fri Mar 12</b> (covers Ch 1, 2, 3)
5	Mar 15 – Mar 20	Ch 5: Molecules and Compounds	<b>HW 5 due</b>	Labster 4: Atomic Structure
6	Mar 22 – Mar 27	Ch 6: Chemical Composition	<b>HW 6 due</b> <i>Canvas Discussion #2 due</i>	<i>Canvas Discussion #2 due</i>
7	Mar 29 – Apr 3	Ch 7: Chemical Reactions	<b>HW 7 due</b>	<b>Lecture Exam 2 10 am-11:40 am Fri Apr 2</b> (covers Ch 4, 5, 6)
8	Apr 5 – Apr 10	Ch 8: Quantities in Chemical Reactions	<b>HW 8 due</b>	Labster 5: Stoichiometric Calculations
9	Apr 12 – Apr 17	Ch 9: Electrons in Atoms and the Periodic Table	<b>HW 9 due</b>	<b>Lecture Exam 3 10 am-11:40 am Fri Apr 16</b> (covers Ch 7,8)
10	Apr 19 – Apr 24	Ch 10: Chemical Bonding	<b>HW 10 due</b> <i>Canvas Discussion #3 due</i>	Labster 6: Bohr and Quantum Models
11	Apr 26 – May 1	Ch 11: Gases	<b>HW 11 due</b>	<b>Lecture Exam 4 10 am-11:40 am Fri Apr 30</b> (covers Ch 9, 10); Labster 7: Ionic and Covalent Bonds
12	May 3 – May 8	Ch 12: Liquids, Solids, and Intermolecular Forces	<b>HW 12 due</b>	Labster 8: Ideal Gas Law
13	May 10 – May 15	Ch 13: Solutions	<b>HW 13 due</b> <i>Canvas Discussion #4 due</i>	Labster 9: Solution Preparation
14	May 17 – May 22	Ch 14: Acids and Bases Ch 15: Chem Equilibrium	<b>HW 14 due</b>	<b>Lecture Exam 5 10 am-11:40 am Fri May 21</b> (covers Ch 11, 12, 13); Labster 10: Acids and Bases
15	May 24 – May 29	Ch 16: Redox Reaction; Lecture on Lab Techniques for Lab Finals	<b>HW 15 due</b>	Labster 11: Titration; Labster 12: Equilibrium
16	May 31 – Jun 5	Ch 17: Radioactivity & Nuclear Chem	<b>HW 16 due</b> <i>Canvas Discussion #5 due</i>	<b>Lecture Exam 6 10 am-11:40 am Fri Jun 4</b> (covers Ch 14, 15, 16)
17	Jun 7 – Jun 10	<b>LAB FINAL EXAM 10 am-11:00 am TUES Jun 8 (1 hr)</b>	<b>HW 17 due on Wed Jun 9 at 11:55 pm</b>	<b>LEC FINAL EXAM 10 am-12:10 pm (2 hr 10 min) Thurs Jun 10</b>

**\*\*\*Tentative, subject to change without prior notice\*\*\***