

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Cecile Richmond
Course Title & #:	CDEV 101	Email:	Cecile.richmond@imperial.edu
CRN #:	20657	Webpage (optional):	
Classroom:	On-Line	Office #:	
Class Dates:	2-16 to 6-11	Office Hours:	E-mail or text to set-up a Zoom Meeting
Class Days:	On-Line	Office Phone #:	Cell phone 760-235-5441
Class Times:	On-Line	Emergency Contact:	CFCS Secretary: 760-355-6232
Units:	3 Units	Class Format:	On-line

Course Description

Introduction the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into every day planning and program development for all children. (C-ID ECE 220) (CSU)

Course Prerequisite(s) and/or Corequisite(s)

None

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Describe strategies used to promote health (mental and physical), safety, and nutrition of children and adults in early childhood settings. (ISLO1, ISLO2, and ISLO5)
2. Evaluate environments for both positive and negative impacts on children's health and safety. (ISLO2)
3. Identify and implement regulations, standards, policies and procedures related to health, safety, and nutrition in early childhood settings. (ISLO2, ISLO4, and ISLO3)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Define the broad concepts of health, safety, and nutrition.
2. Identify laws and regulations supporting health, safety, and nutrition in early childhood settings.
3. Identify health and safety risks in early childhood settings.
4. Describe a caregiver's role and responsibility in modeling good health, safety, and nutrition habits.

5. Plan economical and nutritious meals and snacks based on the age and individual needs of children.
6. Plan learning experiences on the topics of health, safety, and nutrition.

Textbooks & Other Resources or Links

Marotz, Lynn R. (2020). *Health, Safety, and Nutrition for the Young Child* 10th. Cengage Learning ISBN: 978-035-704-0775

Course Requirements and Instructional Methods

Grades will be based upon class participation, attendance and the completion of assignments, pop quizzes, quizzes and tests throughout the semester. All material presented in the text, study guide, videos and handouts will be part of the evaluation process.

All assignments should be typed and submitted through Canvas.

No assignments or projects will be accepted late. They are due on the date assigned. If you feel that you have extenuating circumstances, please see me before the project is due. If you have permission to turn the project in late, you will not earn higher than a letter grade of 'C' for your effort.

Every student has the same chance to prepare for quizzes and tests. If you miss a quiz and have extra time to study, it is unfair to those students who took the quiz on time. In order to make up a test, quiz, or assignment you must show proof for the absence (doctor's note, hospitalization paperwork) and it must be approved by the instructor. Regardless of the reason for a missed quiz, all missed quizzes and tests must be made up within a week of when your class took the test or quiz. Please see me to schedule make-ups. Please make sure you are available when tests are scheduled. If you are not here for a scheduled test, you will receive no points for the test. A missed assignment or test is considered an "F" and no points will be given. Plan a schedule to allow for ample study time so you will be prepared. There is no penalty for taking a quiz or test before the scheduled time.

All assignments have a rubric by which the student can view what is required to receive the highest grade on that assignment.

Grading Policy

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course, and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith or incompetency, shall be final."
California Education Code, Section 76224(a)

Everyone in each class can earn an "A" grade. There is no set number or percentage that limits how many A's can be earned in each class.



Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2.If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants MUST remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind
- No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

CLASS ASSIGNMENTS	POINT VALUE
Class discussions 10 @ 2 points	20 Points
Practice Assignments 2@5 points	10 points
Communicable Disease Info (PLO7 & 8)	25



Title 22 paper (PLO, 7)	25
Menu Planning (PLO 8)	50
Lesson Plan Assignment (PLO8)	30
3 tests @30 points each	90
Mid-term/Final 2@50 points each	100
Total Points	350 points

Grade
A=90%-100% (315-350)
B=80%-89% (280-314)
C=70%-79% (245-279)
D=60%-69% (210-244)
F=59% and below (243 and below)

Discussion points include course discussion and small group discussions. **If you do not participate in the weekly discussions, you will not receive your discussion points for the week.**

All assignments should be typed and submitted through Canvas.

Course Policies

- A student who fails to attend the first week of class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- **What does it mean to "attend" an online class? Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:**
- ☑ Student submission of an academic assignment
- ☑ Student submission of an exam
- ☑ Student participation in an instructor-led Zoom conference
- ☑ Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- ☑ A posting by the student showing the student's participation in an assignment created by the instructor
- ☑ A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- ☑ An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.



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Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. When campus is open, The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus, but you must make an appointment. In addition, Pioneers Memorial Healthcare District provides basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128, or when campus reopens, visit Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or when campus reopens, in the building 1536 for appointments or more information.

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students in three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie. The Center also serves as a central hub that connects military/veteran students, as well as their families, to campus and community resources. The goal is to ensure a seamless transition from military to civilian life. When campus reopens, the Center is in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE



Programs please contact our Program Office 760.335-6407 and/or visit our Program website www.imperial.edu/students/eops for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 16-21	Syllabus and Introduction Module and Chap. 1 – Children’s Well Being Module	Read Pages 2-37 Discussion 1
Week 2 February 22-28	Chap. 2- Daily Health Observations Module	Read Pages 39-54 Discussion 2
Week 3 March 1-7	Chap. 3 – Assessing Children’s Health Module	Read Pages 55-80 Review for test chapters 1-3 Discussion 3
Week 4 March 8-14	Chap. 4 – Caring for Children with Special Medical Conditions Module	Read Pages 83-111 Complete TEST 1 Chapters 1-3 Review Infectious Disease Assignment/Presentation
Week 5 March 15-21	Chap. 5 –The Infectious Process and Environmental Control Module	Read Pages 114-134 Discussion 4
Week 6 March 22-28	Chap. 6 – Childhood Illnesses: Identification and Management Module	Read Pages 137-168 Review for test chapters 4-6 Infectious Disease Assignment/Presentation Due
Week 7 March 29-April 4	Chap. 7 –Creating High Quality Environments Module	Read Pages 172-205 Complete TEST 2 (Chapters 4-6) Review Title 22 Assignment
Week 8 April 5-11	Spring Break	
Week 9 April 12-18	Chap. 8 – Safety Management Module	Read Pages 208-237 Discussion 5



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Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 10 April 19-25	Chap. 11 – Planning for Children’s Health & Safety Education and 5 Chap. 19- Nutrition Education: Rationale, Concepts, and Lessons Module	Read Pages 296-321 Read Pages 489-511 Title 22 Assignment Due Discussion 6 Practice Lesson plan Assignment Review Lesson Plan Assignment
Week 11 April 26- May 2	Chap. 9- Management of Injuries /Acute Illness and Chap. 10 – Maltreatment of Children: Abuse & Neglect Module	Read Pages 239-294 Review for Mid-Term test Discussion 7
Week 12 May 3-9	Mid-Term	Complete Mid-Term TEST Chapters 7-11 and 19
Week 13 May 10-16	Chap. 12 – Nutritional Guidelines Module	Read Pages 324-342 Lesson Plan Due Discussion 8
Week 14 May 17-23	Chap 13- Nutrients that Provide Energy and Chap. 14 – Nutrients that Promote Growth and Regulate Body Functions Module	Pages 344-382 Review Menu Plan Assignment Review for Test 3 (Chapters 12-14 Practice Assignment Menu Plan
Week 15 May 24-30	Chap 17 Planning and Serving Nutritious and Economical Meals Module	Read Pages 431-457 Complete TEST 3 (Chapters 12-14) Discussion 9
Week 16 May 31-June 6	Chap 15 & 16 Feeding Infants/ Feeding Toddlers and Young Children Module	Read Pages 384-429 Menu Plan Due Discussion 10 Review for Final
Week 17 June 7-11	FINAL Module	Complete Final

*****Subject to change without prior notice*****