IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Spring 2021**	Instructor Name:	**Robert Wyatt**
Course Title & #:	**PSY 130 – Group Leadership**	Email:	**Robert.wyatt@imperial.edu**
CRN #:	**20777**	Webpage (optional):	**http://www.imperial.edu**
Classroom:	**Online**	Office #:	**760-554-6083**
Class Dates:	**02/16/21 – 06/11/21**	Office Hours:	**By Appointment Only**
Class Days:	**Online**	Office Phone #:	**760-355-6144**
Class Times:	**Online**	Emergency Contact:	**Elvia Camillo**
Units:	**3.0**	Class Format:	**Online**

Course Description

This course will introduce the student to group theory and process and how groups effect the whole social change. It will examine membership in and leadership of various kinds of groups, emphasizing group process. Consideration will be given to goals and strategies of social change and the necessity for social change in relation to personal and social values. The factors involved in problems of communication, effective emotional responses and personal growth also will be highlighted, emphasizing the group process as means of changing behavior. (CSU, UC)

Course Prerequisite(s) and/or Corequisite(s)

No prerequisite is needed for this class.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. To acquaint you with the growth of small group work and various kinds of groups.

2. To familiarize you with the parameters of the group process, functions of group process, functions of group leadership, controls for the group process, tools for group induction.

3. To acquaint you with the catalysts to interaction including both verbal and non-verbal techniques.

4. Familiarize you with the practical considerations in organizing groups, list ways of measuring a member's progress in a group, the art of groups, and the misuse of groups.

5. To familiarize you with specialized groups in children, adolescents, adults, and the elderly.

6. To familiarize you with special topics such as drug and alcohol, anger management, grief, and other areas.

7. To help you understand issues related to and how to deal with ethical professional relationship.

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge and or attitudes as demonstrated by being able to:

SLO #1 Identify group need. (ILO2, ILO3)
SLO #2 Select and advertise a type of group. (ILO1, ILO2, ILO3)
SLO #3 Prepare confidentiality forms. (ILO1, ILO2, ILO3)
SLO #4 Prepare ground rules for group participation. (ILO1, ILO2, ILO3, ILO5)

Textbooks & Other Resources or Links

Corey, Marianne S., Corey, Gerald, Corey, Cindy. Groups: Process and Practice, Tenth Edition, Brooks/Cole, Cengage Learning

Course Requirements and Instructional Methods

This class is strictly online via CANVAS.

Modules Section: You will find all the information. I have broken it up by chapters. In the section, you will see powerpoint slides, videos, and my summary of the chapters. In addition, you will find key terms for that respected chapter as well.

Quizzes: You will have (14) quizzes throughout the semester. They are made up of 10 questions of both multiple choice and true/false. They will be due by Sunday at 11:59pm of that respected week. It is your duty to ensure that you don't miss any of the quizzes. No makeups will be given unless by emergency reasons only.

Tests: You will be given a Mid-Term and a Final. The Mid-Term will cover Chapters 1- 7 and the Final will cover Chapters 8 -14. I cannot confirm or deny if some of the questions from the quizzes will be on the Mid-Term and Final.

Class Discussions: You will have 14 class discussions to complete. They are worth 10 points each. 5 points for your response and 5 points to reply to someone's answer. These discussions don't need to be elaborate. A paragraph will sufficient.

Class Paper: This is an individual paper. Double spaced. 12 font Times New Roman. With everything you have learned in the class, you will answer the question, "What qualifications and characteristics make up a good group leader? Give examples."

Course Grading Based on Course Objectives

ASSIGNMENT	TOTAL POINTS
Quizzes	110 (10 points each)
Tests	200 (100 points each)
Class Discussions	140 (10 points each)
Class Paper	30 (5 page paper)
TOTAL	**480 Points**
GRADE	**POINTS**
A	432 - 480
B	384 - 431

C	336 - 430
D	288 - 335
F	0 - 287

Other Information

Question: What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: https://imperial.edu/students/student-equity-and-achievement

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J".

3. Students must log into the IVC student WIFI by using their IVC email and password.

4. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

I. Park in every other space (empty space BETWEEN vehicles)
II. Must have facemask available
III. For best reception park near buildings
IV. Only park at marked student spaces
V. Only owners of a valid disabled placard may use disabled parking spaces
VI. Only members of the same household in each vehicle
VII. Occupants MUST remain in vehicles
VIII. Restrooms and other on-campus services _not_ available
IX. College campus safety will monitor the parking lot
X. Student code of conduct and all other parking guidelines are in effect
XI. Please do not leave any trash behind
XII. No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Other Course Information

What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others' opinions and privacy
5. Acknowledge and return messages promptly
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language

10. Use appropriate emoticons (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

How do I show academic honesty and integrity in an online "classroom"?

· KEEP YOUR PASSWORDS CONFIDENTIAL.

- You have a unique password to access online software like Canvas.
- Never allow someone else to log-in to your account.

· COMPLETE YOUR OWN COURSEWORK.

- When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment
- Having someone else take an exam or quiz for you
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others)

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

WEEK	CHAPTER	ASSIGNMENT	DUE DATE
02/16 – 02/19	Chapter 1: Multicultural Perspective	Class Discussion 1 Quiz 1	02/21
02/22 – 02/26	Chapter 2: The Group Counselor	Class Discussion 2 Quiz 2	02/28
03/02 – 03/05	Chapter 3: Ethical and Legal Issues	Class Discussion 3 Quiz 3	03/07
03/08 – 03/12	Chapter 4: Theories and Techniques	Class Discussion 4 Quiz 4	03/14
03/15 – 03/19	Chapter 5: Forming a Group	Class Discussion 5 Quiz 5	03/21
03/22 – 03/26	Chapter 6: Initial Stage of a Group	Class Discussion 6 Quiz 6	03/28
03/29 – 04/02	Chapter 7: Transition Stage of a Group	Class Discussion 7 Quiz 7	04/04
04/05 – 04/09	Spring Break – No Class	No Assignments	---
04/12 – 04/16	Mid-Term Exam	No Assignments	04/18
04/19 – 04/23	Chapter 8: Working Stage of a Group	Class Discussion 8 Quiz 8	04/25

04/26 – 04/29	Chapter 9: Final Stage of a Group	Class Discussion 9 Quiz 9	05/02
05/03 – 05/07	Chapter 10: Groups in School Settings	Class Discussion 10 Quiz 10	05/09
05/10 – 05/14	Chapter 11: Groups in Community Settings	Class Discussion 11 Quiz 11	05/16
05/17 – 05/21	Video on Group Leadership	Work on Class Paper	05/23
05/24 – 05/28	Video on Group Leadership	Work on Class Paper	05/30
05/31 – 06/04	Video on Group Leadership	Work on Class Paper	06/06
06/07 – 06/11	**FINAL EXAM** **Class Paper Due**	**—**	**06/11**

Subject to change without prior notice