



## Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Pompeyo R Tabarez</b>
Course Title & #:	<b>AJ 224 Criminology</b>	Email:	<b>Pompeyo.tabarez@imperial.edu</b>
CRN #:	<b>20698</b>	Webpage (optional):	<b>NA</b>
Classroom:	<b>Online</b>	Office #:	<b>NA</b>
Class Dates:	<b>February 16 to June. 11, 2021</b>	Office Hours:	<b>Online</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>(760)-355-6280</b>
Class Times:	Online	Emergency Contact:	<b>Dept. Secretary is an option: Rhonda Ruiz</b>
Units:	3.0	Class Format:	Canvas

## Course Description

This course evaluates the nature, role, and causes of crime in society. The course follows the development of criminology from the Enlightenment through the present, citing key criminological theories and research in their historical context. In addition, the course will examine criminological theory and contemporary crime

## Course Prerequisite(s) and/or Corequisite(s)

N/A

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify criminal behavior. (ILO1, ILO2, ILO4, ILO5)
2. Describe the various types of methods used to measure criminal activity. (ILO1, ILO2, ILO4, ILO5)
3. Identify common theories regarding criminal behavior and pathology. (ILO1, ILO2, ILO3, ILO4, ILO5)

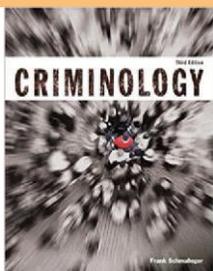
## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify criminal behavior and explain the development of Criminology as a science.
2. Describe the various types of methods used to measure criminal activity.
3. Recognize the most common characteristics of both the victim and the criminal.
4. Compare and contrast the Classical, Biological and Psychological Theories of crime causation.

5. Explain Social Structure, Process and Conflict Theories relating to crime causation.
6. Identify the various types of behavior classified as violent crime.
7. Recognize conditions that are necessary for the classification of an Economic Crime.
8. Describe a Public Order Crime.
9. Compare and contrast the components of the Criminal Justice System.

### Textbooks & Other Resources or Links



Criminology 3<sup>rd</sup> Edition, Frank Schmalleger, ISBN: 978-0-13-380562-8      ISBN: 0-13-380562-X

### Course Requirements and Instructional Methods

Instructional Methods will include:

We will be using Canvas to conduct this online course

Logging into Canvas

1. Go to <http://imperial.edu>. (Links to an external site.)
2. On the IVC Website, go to "Student View." On the drop down, click on "Canvas." (Links to an external site.) Follow the login instructions to login.
3. Once logged in, click on the course box labeled "S19 – AJ 224 - Criminology."
4. Read the course syllabus.
5. Read the document under Week 1 entitled "Week 1 Overview and Objectives."
6. This outlines exactly what you have to do and by when you have to do it for Week 1. 7. Become familiar with the course. The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Overview & Objective's).

You must have access to a computer. The computer must have access to the Internet. You will also need access to a computer that has Microsoft Office for MS Word and PowerPoint



Class Discussion, Group Activities, Lectures, and Case Studies presented through selected Audio and/or Visual aids. Student learning progress will be measured through four quizzes, one midterm, one investigative/presentation report, homework, and a final examination.

Students are expected to read and follow the schedule in the course syllabus. Students are expected to read assigned text chapters, lecture notes, and to seek and read additional suggested resources as provided by the textbook and Instructor. In addition, students are expected to be alert and attentive with note taking in class and have a demonstrated desire to participate in every discussion.

All assignments are due on the date stated by the instructor. Late assignments will be subject to reduction of points. Make every effort to turn in your assignments on time or you may receive a zero for that assignment. Failure to take a test will result in a zero for that test unless prior approval is given by the instructor. Tests will be 30 minutes long unless otherwise stated by the instructor.

If you are late to class, you will not be given extra time to take the test. Bring a No. 2 pencil on test days. You must communicate to your instructor any problems that you are having with the course.

All special instructions for the investigative report and/or writing assignment(s) are to be followed precisely.

The Instructor will announce all deadlines and instructions as well as provide reminders about the pace or flow of the course.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

POSSIBLE POINTS		FINAL GRADES
	150 points	
	100 points	A = 720-800 90 to 100 %
Three quizzes, 50 points each	100 points	B = 645-719 80 to 89 %
Midterm Exam	250 points	C = 560-644 70 to 79 %
Investigative /Presentation Report	<u>200 points</u>	D = 480-599 60 to 69 %
Class participation/attendance		F = 0-479 Less than 60%
Final Exam	800 points	



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Total	
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**Extra Credit Upon Instructor's Approval                      0 to 50 points**

### Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences. • Two unexcused absences before the drop deadline will suffice to drop a student without further notice.
- Do not assume you will be dropped for non-attendance. Missing more than half a class session will count as a full absence.
- (It remains your responsibility to drop yourself from all courses that you no longer attend, or you risk getting a failing grade on your transcript.) Refer to pages 15 –16 of your General Catalog for "ATTENDANCE AND AUTOMATIC WITHDRAWALS"; it is YOUR RESPONSIBILITY!

- What does it mean to "attend" an online class?
- Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:
  - Student submission of an academic assignment
  - Student submission of an exam
  - Student participation in an instructor-led Zoom conference
  - Documented student interaction with class postings, such as an interactive tutorial or computer assisted instruction via modules
  - A posting by the student showing the student's participation in an assignment created by the instructor
  - A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
  - An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.
- Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

### Other Course Information



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## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.



## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Assignments
Week 1, Tuesday Feb. 16 <sup>th</sup>	Introduction & Syllabus Review Chapter 1: What is Criminology?	Read Chapter 1
Week 2, Mon. Feb. 22 <sup>nd</sup>	Chapter 2: Classical and Neoclassical Criminology Review Chapters 1&2	Read Chapter 2
Week 3, Mon. March 1 <sup>st</sup>	Chapter 3: Early Biological Perspectives on Criminal Behavior Review Chapters 1,2, and three	Read Chapter 3
Week 4, Mon. March 8 <sup>th</sup>	<b>Quiz #1 (Chapters 1,2&amp;3)</b> Chapter 4: Biosocial and other Contemporary Perspectives	<b>Quiz # 1</b> Read Chapter 4
Week 5, Mon. March 15 <sup>th</sup>	Chapter 5: Psychological and Psychiatric Foundations of Criminal Behavior Review Chapters 4 & 5	Read Chapter 5
Week 6, Mon. March 22 <sup>nd</sup>	Chapter 6: Social Structure – It’s How We live Review Chapters 4,5, and 6	Read Chapter 6
Week 7, Mon. March 29 <sup>th</sup>	<b>Quiz #2 (Chapters 4,5,&amp;6)</b> Midterm Review (Chapters 1,2,3,4,5&6)  Research Report Presentations	<b>Quiz #2</b> Prepare for midterm
Week 8, Mon. April 5 <sup>th</sup>	<b>Spring Break</b>	<b>Spring Break</b>
Week 9, Mon.. April 12 <sup>th</sup>	<b>Midterm Exam Chapters (Chapters 1,2,3,4,5&amp;6)</b> Chapter 7: Social Process and Social Development – It’s What We Learn	Midterm Exam Read Chapter 7
Week 10, Mon. April 19 <sup>th</sup>	Chapter 8: Social Conflict – It’s How We Relate Review Chapters 7 & 8	Read Chapter 8
Week 11, Mon. April 26 <sup>th</sup>	Chapter 9: Crimes Against persons – It’s What We Fear Review Chapters7, 8, and nine.	Read Chapter 9
Week 12, Mon. <b>May 3<sup>rd</sup></b>	<b>Quiz #3(Chapters 7,8,&amp;9)</b> Chapter 10: Crimes Against Property – It’s What We Lose	<b>Quiz #3</b>
Week 13, Mon. May 10 <sup>th</sup>	Chapter 11: White – Collar and Organize Crime – Crime as a Job Review Chapters 10 & 11	Read Chapter 11



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Week 14, Mon. May 17th	Chapter 12 : Drug and Sex Crimes – Recreational Offenses  Review Chapters 10,11, and twelve	Read Chapter 12
Week 15, Mon. May 24th	Chapter 13: Technology and Crime – It’s a Double Edged Sword	Read Chapter 13
Week 16, Mon. May 31 <sup>st</sup>	Chapter 14: Globalization and Terrorism – Our Small World Review Chapters 1 to 14	Read Chapter 14
Week 17, Mon. June 7th	<b>Final Exam</b>	

**\*\*\*Tentative, subject to change without prior notice\*\*\***