

### Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Eddie Madueño</b>
Course Title & #:	<b>AJ 110</b>	Email:	<b>eddie.madueno@imperial.edu</b>
CRN #:	<b>20691</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Online</b>	Office #:	<b>3207</b>
Class Dates:	<b>Feb. 16 - June 11, 2021</b>	Office Hours:	<b>1630-1800</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760-355-6340</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>760-425-3740</b>
Units:	<b>3.0</b>	Class Format:	<b>Online</b>

### Course Description

This course examines the complex, dynamic relationship between communities and the justice system in addressing crime and conflict with an emphasis on the challenges and prospects of administering justice within a diverse multicultural population. Topics may include the consensus and conflicting values in Cultural, Religion, and the Law. Through interaction and study, the student will become aware of the relationship and role law enforcement, the courts and corrections have in our multicultural society and how that role is evolving to an ever changing population. Emphasis will be placed upon the development of positive relationships between members in the criminal justice system and the public they serve. Concepts of community-oriented policing as they apply to administration of justice issues, future trends, and training will be discussed. (C-ID AJ 160) (C-ID: AJ 160) (CSU/UC)

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Explain the history and evolution of multiculturalism in the U.S. and the challenges presented to Law Enforcement by a multicultural society.(ILO4, ILO5)
2. Identify and explain the key issues that pose potential conflict between diverse communities and the courts, law enforcement and corrections. (ILO2, ILO4, ILO5)

Identify and describe the strategies that can be used for the administration of justice in a multicultural society, specifically dealing with Law Enforcement, Courts and Corrections and their relationships with the community as a whole.(ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify the components of the criminal justice system to include Law Enforcement, Court System and the Correctional System.
2. Identify the conflicting roles and expectations an officer faces in a multicultural society/population.
3. Identify what ethics and professionalism mean within the law enforcement community.
4. Identify what multiculturalism is and how this can influence the communities perception of law enforcement.
5. Experiment with and develop an awareness of their own perceptions, attitudes, beliefs and values, and demonstrate knowledge of how the self-image of police and the public image of police affect police-community relations. The student will identify and be able to summarize the factors which affect discretionary decisions making.

6. Demonstrate, through oral and written exercises, satisfactory solutions to help meet the needs of groups with particular needs within the community. The student will demonstrate knowledge of the individuals' civil rights.
7. Demonstrate specific knowledge about the communication barriers between the community and the criminal justice system, and be able to restate techniques on how to reduce those barriers for more effective policy-community relations.
8. Discuss and analyze current topics, programs and future trends in policing and community relations through study, discussions, role playing, field trips, et cetera.
9. Identify the Demographics of a community/population center and identify how different groups within a community may require different approaches for effective community relations.
10. Demonstrate, through oral and written exercises, how the Court System works within the Community and can affect how the Community sees the Criminal Justice System.

Demonstrate, through oral and written exercises, satisfactory awareness of the growing Multicultural populations within the Correctional setting and how to manage those diverse populations in the modern era

### **Textbooks & Other Resources or Links**

Ronald D. Hunter, Thomas Barker & Melchor C. de Guzman (2016). Police-Community Relations and the Administration of Justice (9th/e). Pearson. ISBN: 9780134548043

### **Course Requirements and Instructional Methods**

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussions

Criminal Justice Presentation

Written Assignments

Final Exam

Instructional Methodology:

Online presentation

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### **Course Grading Based on Course Objectives**

Grading Procedure: Total Points: 500

Quizzes: 160 points (4 @ 40 points each)

Discussion Questions 50 points (2 @ 25 points each)

Criminal Justice Presentation: 100 points

Written Assignments: 90 points (2 @ 45 points each)

Final Exam: 100 points (50 questions @ 2 points each)

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299



Chapter Quizzes (160 Points) Each quiz (4) is twenty questions worth two points per question.

Discussion Questions (50 Points) Each Discussion Question is worth 25 points and must be one full paragraph

Final Exam (100 Points) Final exam is 50 questions worth two points per question

Criminal Justice Presentation (100 Points) You must submit a 4 page document, typed, double spaced, 14 point, Times New Roman font. On a criminal justice topic of your choosing.

Grading Criteria: Criminal Justice Presentation is worth 100 points.

Written Assignments (90 Points) You will be given 2 written assignments related to criminal justice.

Grading Criteria: Written assignments are worth 45 points each.

### Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### Other Course Information

N/A

### IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

### Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Due Dates
Week 1 February 16-20	Review all documents in Module 0	
Week 2 February 21-27	Chapters 1-4	



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 3 Feb. 28-March 6	Chapters 1-4 Quiz #1	3/5/2021
Week 4 March 7-13	Chapters 5-8	
Week 5 March 14-20	Chapters 5-8 Quiz #2	3/19/2021
Week 6 March 21-27	Discussion Question #1	3/26/2021
Week 7 March 28-April 3	Written Assignment #1	4/2/2021
Week 8 April 4-10	Spring Break	
Week 9 April 11-17	Chapters 9-12	
Week 10 April 18- 24	Chapters 9-12 Quiz #3	4/23/2021
Week 11 April 25- May 1	Discussion Question #2	4/30/2021
Week 12 May 2-8	Chapters 13-15	
Week 13 May 9-15	Chapters 13-15 Quiz #4	5/14/2021
Week 14 May 16-22	Criminal Justice Presentation	5/21/2021
Week 15 May 23-29	Written Assignment #2	5/28/2021
Week 16 May 30-June 5	Review for Final Exam	
Week 17 June 6-11	Final Exam Chapters 1-15	6/11/2021

**\*\*\*Subject to change without prior notice\*\*\***