

### Basic Course Information

Semester:	<b>Spring 2021</b>	Instructor Name:	<b>Eddie Madueño</b>
Course Title & #:	<b>AJ 106</b>	Email:	<b>eddie.madueno@imperial.edu</b>
CRN #:	<b>20685</b>	Webpage (optional):	<b>N/A</b>
Classroom:	<b>Online</b>	Office #:	<b>3207</b>
Class Dates:	<b>Feb. 16-June 12, 2021</b>	Office Hours:	<b>1630-1800</b>
Class Days:	<b>Online</b>	Office Phone #:	<b>760-355-6340</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>760-425-3740</b>
Units:	<b>3.0</b>	Class Format:	<b>Online</b>

### Course Description

The course provides an examination and analysis of due process in criminal proceedings from pre-arrest through trial and appeal utilizing statutory law and state and constitutional law precedents. (C-ID AJ 122) (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

N/A

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Demonstrate an understanding of the U.S. Constitution and the Amendments with special emphasis on the 6th, 8th, and 14th amendments, including the right to counsel, bail, jury trial, and due process. (ILO1, ILO2, ILO3)
2. Describe the history and application of the exclusionary rule in shaping criminal procedure. (ILO1, ILO2, ILO4)

Identify the Criminal Court Trial Procedures, specifically those areas dealing with Witnesses, Evidence and Presumption of Innocence. (ILO1, ILO2, ILO4)

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify and critically analyze the concepts of due process as found in the 6th, 8th, and 14th amendments, including right to counsel, bail, jury trial, and due process.
2. Identify and distinguish the requirements of a lawful arrest and applicable procedures for both misdemeanor and felony arrests.
3. Recognize the legal requirements associated with the defendant's right to an arraignment; pre-trial motions, et cetera.
4. List the types and appropriate uses of pleas listed in the California Penal Code.
5. Explain the role of the judge, attorneys and other participants in the trial setting.
6. Describe the trial process from motions in limine to the verdict.
7. Describe the history and role of the jury within the Criminal Justice System, the jury selection process, case law and new statutory changes affecting the jury process.
8. Explain sentencing history, philosophy and procedures used by the courts.
9. Describe post-trial appeal procedures, remedies and motions made by the trial participants.
10. Identify the different components of corrections and discuss the purpose and procedures of each.



Describe the juvenile justice system; philosophy and procedures.

### Textbooks & Other Resources or Links

Cliff Roberson; Harvey Wallace (2016). *Procedures in the Justice System* (11th/e). Pearson. ISBN: 9780133591170

### Course Requirements and Instructional Methods

Method of evaluation to determine if objectives have been met by students:

Quizzes

Discussions

Criminal Justice Presentation

Written Assignments

Final Exam

Instructional Methodology:

Online presentation

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Grading Procedure: Total Points: 500

Quizzes:160 points (4 @ 40 points each)

Discussion Questions 50 points (2 @ 25 points each)

Criminal Justice Presentation:100 points

Written Assignments:90 points (2 @ 45 points each)

Final Exam:100 points (50 questions @ 2points each)

A = 450-500 B = 400-449 C = 350-399 D = 300-349 F = 0-299

Chapter Quizzes (160 Points) Each quiz (4) is twenty questions worth two points per question.

Discussion Questions (50 Points) Each Discussion Question is worth 25 points and must be one full paragraph

Final Exam (100 Points) Final exam is 50 questions worth two points per question

Criminal Justice Presentation (100 Points) You must submit a 4 page document, typed, double spaced, 14 point, Times New Roman font. On a criminal justice topic of your choosing.

Grading Criteria: Criminal Justice Presentation is worth 100 points.

Written Assignments (90 Points) You will be given 2 written assignments related to criminal justice.

Grading Criteria: Written assignments are worth 45 points each.



## Course Policies

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property. There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment;(c) communicating test information with another person during an examination;(d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Other Course Information

N/A

## IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Due Dates
Week 1 February 16-20	Review all documents in Module 0	
Week 2 February 21-27	Chapters 1, 2, 3, 4	
Week 3 Feb. 28-March 6	Chapters 1, 2, 3, 4 Quiz #1	Due 3/5/2021
Week 4 March 7-13	Chapters 5, 6, 7	
Week 5 March 14-20	Chapters 5, 6, 7 Quiz #2	Due 3/19/2021
Week 6 March 21-27	Discussion Question #1	Due 3/26/2021
Week 7 March 28-April 3	Written Assignment #1	Due 4/2/2021



<b>Date or Week</b>	<b>Activity, Assignment, and/or Topic</b>	<b>Due Dates</b>
Week 8 April 4-10	Spring Break	
Week 9 April 11-17	Chapters 8, 9, 10	
Week 10 April 18- 24	Chapters 8, 9, 10 Quiz #3	4/23/2021
Week 11 April 25- May 1	Discussion Question #2	4/30/2021
Week 12 May 2-8	Chapters 11, 12, 13, 14	
Week 13 May 9-15	Chapters 11, 12, 13, 14 Quiz #4	5/14/2021
Week 14 May 16-22	Criminal Justice Presentation	5/21/2021
Week 15 May 23-29	Written Assignment #2	5/28/2021
Week 16 May 30-June 5	Review for Final Exam	
Week 17 June 6-11	Final Exam Chapters 1-14	6/11/2021

**\*\*\*Subject to change without prior notice\*\*\***