



## **Basic Course Information**

Semester:	<b>Spring 2021</b>	Instructor Nam	<b>José J. Plascencia, MSW</b>
Course Title	<b>SW 220 – Intro to Social Work</b>	Email:	<b>Jose.plascencia@imperial.edu</b>
CRN #:	<b>20642</b>	Webpage (optional):	<b>None</b>
Classroom:	<b>Online</b>	Office #:	<b>Via Zoom</b>
Class Dates:	<b>02/16/2021 – 06/11/2021</b>	Office Hours:	<b>By Appointment</b>
Class Days:	<b>Online</b>	Office Phone #	<b>(760) 355-6272</b>
Class Times:	<b>Online</b>	Emergency Contact:	<b>(760) 355-6407</b>
Units:	<b>Three (3) Units</b>	Class Format:	<b>Asynchronous Online</b>

## **Course Description**

A survey course that introduces the field of social work as a profession within the context of the institution of Social Welfare. Development of an understanding of social work principles, goals, values, and methods through readings and class discussion. An unpaid assignment in an agency setting is required. (CSU)

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Define within a global perspective social welfare, social institutions, social services, and social work and identify the different populations that are served by these systems (ILO1, ILO2, and ILO5)
2. Distinguish social welfare from other major social institutions and social work from other helping professions. (ILO1, ILO2, ILO5)
3. Demonstrate a beginning knowledge of the role of information technology in provision of social services. (ILO4)

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4. Making an informed career decision by means of a volunteer assignment in a human service agency as well as the experience of taking this course. (ILO1, ILO2, ILO3, ILO4, ILO5)

## **Course Objectives**

Upon satisfactory completion of the course, students will be able to:

1. Explain the development of social work and its emergence as a profession over time.
2. Describe the relationship between social work and social welfare.
3. Clarify the different levels of social work practice, differential responsibilities and training required at each level.
4. Define social work as a profession and understand the ways in which it differs from other helping professions.
5. Describe the profession's core knowledge base, including theoretical perspectives.
6. Explain the principle methods of social work intervention including case work, group work, and community organization.
7. Explain the integrated generalist model of social work practice.
8. Describe the structure and process of the social service delivery system.
9. Define and describe the impact of social policy on the social work profession.
10. Analyze ethical dilemmas/problems faced by social workers intervening with different populations.

## **Textbooks & Other Resources or Links**

Segal, Elizabeth (2019). *An Introduction to the Profession of Social Work* (6<sup>th</sup> Ed.) Cengage Learning. ISBN: 9781337567046



## **Course Requirements and Instructional Methods**

We will be using Canvas to conduct this class online.

### Logging into Canvas

- a. Go to <https://www.imperial.edu/students/canvas/> and follow the login instructions to login.
- b. Once logged in, click on the course OR click on 'Courses' on the left menu and click on 'All Courses' to view your courses.
- c. Read the course syllabus.
- d. Read the document under Week 1 entitled "Week 1 Online Things to Do." This outlines exactly what you have to do and by when you have to do it for Week 1.
- e. Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly module. Any questions you may have about the course can be sent using the inbox in CANVAS or an email to the professor.

You must have access to a computer. The computer must have access to the Internet.

### **Three Exams (300 pts)**

There will be three exams given throughout the semester. The first exam will cover the first five chapters (Chapters 1-5). The second exam will cover the next five chapters (6-10). The third exam will cover the last four chapters (11-14) and international social work. The exams will be multiple choice, T/F, fill in the blank, and short answer. The content for these exams will be based on course competencies 1 – 10. Exams will be posted on CANVAS after every five (5) chapters. They are untimed and you will only have one attempt.

Submitting your exam after the due date will lose points.

### **Quizzes (150 pts)**

There will be a total of 15 quizzes during the semester. These quizzes be true/false and multiple choice. Quizzes will be posted on each chapter module on CANVAS.



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They are untimed and you will have two attempts. CANVAS will record the highest of your two attempts.

Submitting quizzes after the due date will lose points.

### **Thought Papers (150 pts)**

These assignments are considered free writing assignments. They are related to the topics covered in each chapter but are open ended questions, so you can write about anything as long as it relates to the prompt. Each thought paper will be a half a page to one-page response. You can submit your answers by uploading them as a text entry on CANVAS or you can upload a PDF, WORD or GOOGLE Doc. Submit by due date to receive full credit.

Submissions after the due date will lose points.

### **Review Questions (150 pts)**

These review questions are assignments that will test your critical thinking skills. There is no "right or wrong" answer to these questions. Rather you will earn points by how well you use your critical thinking skills. You will need to provide at least two or three sentences or (50-75 words) for each answer. You can submit your answers by uploading them as a text entry on CANVAS or you can upload a PDF, WORD or GOOGLE Doc. Submit by due date to receive full credit.

Submissions after the due date will lose points.

### **Volunteer Experience (25 pts)**

In this course, students will learn not just in the classroom, but in the community as well. Students will be participating in a volunteer experience as part of the class. The purpose of the volunteer experience is to encourage exploration of and familiarity with the nature of generalist social work practice in human service settings, which includes an understanding of the structure and functions of agencies, community service networks, and the knowledge, skills, values, and expectations of the agency worker. Volunteer work is also in keeping with the social work value of service to the community. All learning outcomes are measured (1-12) including personal responsibility, global awareness, communication skills, and critical thinking skills are used in this assignment.

1. Students are required to complete **at least 25 clock hours** of volunteer time in a human service setting. Students who fail to complete the required 25 hours will receive an **F** for this assignment and the class. All volunteer hours must be completed by the end of the semester in order to receive full credit. The following objectives will guide the student's search for and selection of an agency volunteer experience:
  1. Reinforce the role of volunteerism and service in social welfare and generalist social work
  2. Provide an experience observing the application of social work knowledge, values, and skills in a human service
  3. Provide an experience with a disadvantaged
  4. Provide an experience of a direct contact with client systems preferably contact which, includes some sort of communication/information exchanges; and
  5. Explore personal fit with social work/human services as a potential career Exploration decision

### **Reflection Paper (25 pts)**

Students are expected to write a **two (2) page** reflection paper on their volunteer experience. The paper must be typed and double-spaced with a separate title page. The paper must include the following: (1) description of your agency setting, (2) description of the types of services the agency provides and the mission of the agency, (3) description of the types of individuals employed in the agency and the degrees required, (4) description of the types of services you provided to the client systems who utilize the agency, (5) a reflection of the social work values demonstrated in the agency and that you utilized, (6) a summary of your own responses to the agency, (what were your strengths, weaknesses, discoveries about yourself) and, (7) what your thoughts about your continued involvement in the field of social work. In addition to this summary paper, you must attach (a) a time sheet that has been signed by your agency supervisor, (b) a Volunteer Placement agreement form, (c) and a Volunteer Evaluation form that was completed by your volunteer supervisor.

Please note that in the event that students cannot participate in volunteer activities due to an unforeseen conflict or in cases of national emergencies (i.e., a state of emergency) then the professor will arrange for an alternative assignment that will take place of the volunteer assignment.



## **Course Grading Based on Course Objectives**

You may earn up to 800 points, as follows:

Grading Scale:

<b>Three Exams (100 pts each)</b>	<b>300 pts</b>	<b>A 710 - 800</b>
<b>Quizzes (10 pts each)</b>	<b>150 pts</b>	<b>B 630 - 709</b>
<b>Thought Papers (10 pts each)</b>	<b>150 pts</b>	<b>C 550 - 629</b>
<b>Review Questions (10 pts each)</b>	<b>150 pts</b>	<b>D 470 - 549</b>
<b>Volunteer Experience (25 pts)</b>	<b>25 pts</b>	<b>F Below 469</b>
<b>Reflection Paper (25 pts)</b>	<b>25 pts</b>	

## **Work-Based Learning**

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in Computer Information Systems.

<b>WBL Activity Name</b>	<b>WBL Activity Description</b>
WBL Activity 1: Volunteer Experience	Each student will volunteer 25 hours at an agency of their choice. The idea is to shadow social service workers to get an idea of what a social worker does
WBL Activity 2: Guest Speakers	The plan is to have social workers from various agencies in the Imperial Valley present to students of their journey and model social work careers.
WBL Activity 3: University Presentation	There will be a presentation from Northern Arizona University-Yuma Branch Campus. They are the number one feeder school for social work majors.

## **Course Policies**

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.
- Food and Drink: Prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

### **Academic Honesty**

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.



- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
  - plagiarism
  - copying or attempting to copy from others during an examination or on an assignment;
  - communicating test information with another person during an examination;
  - allowing others to do an assignment or portion of an assignment
  - use of a commercial term paper service

## **IVC Student Resources**

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

## **Anticipated Class Schedule/Calendar**

<b><u>Date or Week</u></b>	<b><u>Activity, Assignment, and/or Topic</u></b>	<b><u>Assignments Due</u></b>
Week 1 February 16-21	Review of Syllabus & First Week Assignment	See Canvas Module
Week 2 February 22-28	Chapter 1: What Is Social Work? Chapter 2: History of Social Welfare & the Social Work Profession	See Canvas Module



<p>Week 3 March 1-7</p>	<p>Chapter 3: Poverty and Economic Disparity</p>	<p>See Canvas Module</p>
<p>Week 4 March 8-14</p>	<p>Chapter 4: Human Rights and Social and Economic Justice Chapter 5: Dimensions of Diversity</p>	<p>See Canvas Module</p>
<p>Week 5 March 15-21</p>	<p>Chapter 6: Generalist Social Work Practice</p>	<p>See Canvas Module</p>
<p>Week 6 March 22-28</p>	<p>Chapter 7: Child Welfare: Working with Children and Their Families</p>	<p>See Canvas Module</p>
<p>Week 7 March 29-April 4</p>	<p>Exam #1: (Chapters 1 – 5)</p>	<p>See Canvas Module</p>
<p>Week 8 April 5 - 11</p>	<p>Spring Break!</p>	<p>See Canvas Module</p>
<p>Week 9 April 12 - 18</p>	<p>Chapter 8: Gerontology: Working with People Who Are Older</p>	<p>See Canvas Module</p>
<p>Week 10 April 19 - 25</p>	<p>Chapter 9: Health Care Services</p>	<p>See Canvas Module</p>

<p>Week 11 April 26 - May 2</p>	<p>Chapter 10: Mental Health Services</p>	<p>See Canvas Module</p>
<p>Week 12 May 3 - 9</p>	<p>Exam #2 (Chapters 6-10)</p>	<p>See Canvas Module</p>
<p>Week 13 May 10 - 16</p>	<p>Chapter 11: School Social Work</p>	<p>See Canvas Module</p>
<p>Week 14 May 17 - 23</p>	<p>Chapter 12: Substance Abuse</p>	<p>See Canvas Module</p>
<p>Week 15 May 24 - 30</p>	<p>Chapter 13: Violence, Victims, and Criminal Justice</p>	<p>See Canvas Module</p>
<p>Week 16 June 1 - 6</p>	<p>Chapter #14: Crisis, Trauma, and Disasters Chapter #15: International Social Work</p>	<p>See Canvas Module</p>
<p>Week 17 June 7 - 11</p>	<p>Exam #3 (Chapters 11-15)</p>	<p>See Canvas Module</p>

**\*\*\*Subject to change without prior notice\*\*\***