



Note to Instructor: Replace the placeholder text beneath the headings with the appropriate information for your course. Please note that all sections, with the exception of "Other Course Information," are required elements.

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Hope Davis, PhD, DMA
Course Title & #:	MUS 100, Music Foundations	Email:	hope.davis@imperial.edu
CRN #:	20474, 20475	Webpage (optional):	N/A
Classroom:	ONLINE	Office #:	N/A
Class Dates:	02/16/2021 to 06/11/2021	Office Hours:	TW 6:00 to 7:30pm; MR 6:00 to 6:30pm
Class Days:	ONLINE, ASYNCHRONOUS	Office Phone #:	N/A
Class Times:	ONLINE/ASYNCHRONOUS	Emergency Contact:	Email only
Units:	3 Credit Units	Class Format:	ASYNCHRONOUS/ONLINE

Course Description

[Paste in the course description from the Course Outline of Record (COR), located at <https://imperial.curricunet.com/Search>]

An introduction to basic concepts of music. The development of the skills and knowledge needed to read music, to hear music, and to use some instrument (including the voice) with skill. (C-ID MUS 110)(CSU)(UC credit limited. See a Counselor.)

Course Prerequisite(s) and/or Corequisite(s)

[Paste in the course prerequisite(s) and/or corequisite(s) from the COR, located at <https://imperial.curricunet.com/Search>]

None. No prior knowledge of Music is needed for taking this course.

Student Learning Outcomes

[Paste in the course student learning outcomes from the COR, located at <https://imperial.curricunet.com/Search>]

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Perform selected songs on flutophone (or other instrument) with correct pitches and rhythm. (ILO2, ILO4)
2. Demonstrate knowledge of notation via being able to name notes on the Treble and Bass Clef Staves, as well as notes on ledger lines; (ILO2, ILO3, and ILO4)



3. Demonstrate knowledge of at least 10 of 15 major scales and their key signatures, by being able to write them, and/or identify them. (ILO1, ILO3, ILO4)

Course Objectives

[Paste in the course objectives from the COR, located at <https://imperial.curricunet.com/Search>]

Upon satisfactory completion of the course, students will be able to:

1. Identify the staff, and treble, and bass clefs;
2. Distinguish the duration of sound and silence (notes and rests);
3. Construct scales (major; and natural, harmonic and melodic minor);
4. Demonstrate solfeggio (using numbers 1-7, or do-re-mi etc.);
5. Differentiate measures, meter, and time signatures;
6. Illustrate dynamics;
7. Determine tempo;
8. Interpret expression;
9. Formulate intervals (diminished, minor, major, perfect, and augmented) from the prime to the octave;
10. Analyze chords, (diminished, minor, major, augmented, and dominant seventh) including all inversions
11. Compose smooth voice leading of triadic accompaniment; transposition of melody and accompaniment.

Formulate transposition of melody and accompaniment

Textbooks & Other Resources or Links

[Describe which textbooks and/or other resources are required for the course. Be sure to include ISBN.]

1. *Practical Theory Complete*, by Sandy Feldstein, ISBN 0-88284-225-0
2. *Music Time Flutophone Method Book*
 3. *Flutophone*, or, other instructor-permitted Musical Instrument

Course Requirements and Instructional Methods

[Describe course activities, assignments, tests, homework, etc.]

CLASS EXPECTATIONS:

This class is purely ONLINE. As such it behooves the student to ensure that they have the discipline, maturity-level, and persevering demeanor to complete such a course in this learning platform. Furthermore, it is assumed that students have access to computer devices capable of downloading and uploading materials necessary for course completion. It also assumes that the student is at least moderately computer savvy.

IVC has several links on its website that inform students of the wide variety of services and technological trainings available to them. Please partake. Go to www.imperial.edu scroll down to mid-page, and click on

[STUDENT SUPPORT SERVICES] tab. Also, you may contact Mr. Omar Ramos, IVC's Technological Person, at omar.ramos@imperial.edu for computer and other technological problems. He responds quickly.

BACK-UP PLANS FOR IF or WHEN THINGS DON'T WORK (System-Failure):

- Contact Instructor immediately at hope.davis@imperial.edu AND/OR Instructor Personal Email at hopealda@gmail.com
- Send Instructor Your Personal Email Address, so coursework and instructions can continue
- Instructor will send you Videoconference invitations via ZOOM or SKYPE or GOTOMEETNG

CLASS REQUIREMENTS:

Students are required to acquire the Textbook, flutophone (or other pitched instrument), necessary for this class. Additionally, students are expected to watch the Course Lecture Videos provided by the instructor, and read and study the PowerPoint (or, PDF files) of Course Materials, provided by the instructor in your MODULES in CANVAS. Tests/Quizzes and other types of Assignments will also be in CANVAS, your LMS (Learning Management System), and it is your responsibility to note the deadlines for completing these assignments, and get the work done and submitted in a timely fashion. The LMS will be set-up to send you Announcements of Tests, Assignments, Quizzes, Discussions, and more.

In addition to the above, students are required to participate in the Discussion Forums with other students in the course. There will be other opportunities created to enable students to interact with students; students with professor, etc. Please be compliant.

Please note that Exams will be given on the written portion of this course, as well as on the performance aspect (you will perform fun, easy tunes, specially selected by the instructor on flutophone, (or priorly approved pitched instrument). **Your Performance Exams will be done synchronously (at set virtual videoconferencing meeting times), via ZOOM. Dates will be set-up, and students assigned. These will most likely be on Saturday mornings, or other mutually agreeable time. .**

Make-up Exams/Quizzes/Assignments will only be permitted for extenuating circumstances. Please communicate with the instructor, should problems arise.

HOW TO NAVIGATE THIS COURSE:

- When you enter the Canvas Learning Management site, click on this Course Shell (MUS 100)
- Once in the course shell, click on the HOME PAGE, located in the Left Column . there you shall see information about this course, information about the instructor, the course objectives, and how to contact the instructor.
- Next, click on MODULES, located in the Left Column. There you will find ALL the course materials including Reading Assignments, Instrument Performance/Practice Assignments, Lecture Videos, Instrument Performance Training Videos, PowerPoint Lecture Notes, Pages with YouTube Music Videos, Quizzes, Assignments, Discussions, and more. This is your MAIN COURSE HUB.

- Please go through your **MODULES** in the order in which the materials are presented. This is **VERY** important. Please do **NOT** skip readings, video lectures, video performance training, assignments, quizzes, performance exams, etc. All are very valuable to a solid learning experience.
- All your Assignments, Quizzes, Discussions, and reflections will be completed in Canvas Learning Management System. However, your Flutophone/Instrument Performance Exams, will be conducted live/virtual, via ZOOM. Those dates are listed in Canvas, and will be published in your class **ANNOUNCEMENTS** (from which the system will send you emails).

Course Grading Based on Course Objectives

[Provide detailed information related to grading practices and grading scale, including values and totals. Consider adding final grade calculation, rubrics, late assignment policy, and other grading practices.]

Written Exams (including Final).....	35%
Flutophone/Other Instrument Performance Exams.....	35%
Other Class Assignments, Discussions, etc.....	30%
TOTAL.....	100%

LATE ASSIGNMENT POLICY and GRADE CHANGE PROCEDURES:

It is in your best interest **NOT** to miss deadlines for Assignments, Quizzes, Exams, Discussions, and the like. However, in the event that you find yourself in this situation, **ALL LATE ASSIGNMENTS** must be completed by latest, June 5th, 2021 at 11:59pm. No exceptions. Additionally, late assignments will automatically lose 30% of the total possible points awarded, as a penalty. Furthermore, no late assignments will be accepted after June 8th, 2021 (date of Final Exam for this course). If there are **PROVEN** severe extenuating circumstances, for example, hospitalizations, deaths, dismemberment, etc., then the instructor will weigh each case for leniency.

If, per chance, a grade change is needed, the instructor will follow the College Policies and Procedures on Grade Changes, and the appropriate Forms will be completed to effect the change.

Course Policies

[Describe other policies such as attendance, academic honesty, netiquette, expected classroom behavior, etc.]

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.

- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Other Course Information

[Optionally, include other necessary information.]

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

[Provide a tentative overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format as in the example below may be used for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
WEEK 1: February 16 - 21, 2021 Objective:- Students will	* Syllabus, Introductions/Orientation, The Staff, Treble and Bass Clefs, rests. * Read PowerPoint Lecture One & Watch Lecture Video One. *Read Lessons 1 - 8 of Practical Theory Text, and do	* Pages 3 to 10 - Practical Theory text; * <i>Introductions Assignment Due 02/21/2021 at 11:59pm -</i>



Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
<p>be able to identify the Staff, treble and Bass Clefs</p>	<p>Exercises *Do Introductions Assignment in Canvas LMS.</p>	<p>Canvas LMS - 20 points</p>
<p>Week 2; February 22 - 28, 2021 Objective:- Students will be able to distinguish the duration of sound and silence (rests and notes)</p>	<p>*Review of Week 1, Rests, Note Values, Flutophone, or other instructor-approved instrument. *Read Lessons 8 to 12 of Practical Theory Text and do Exercises. * Watch Flutophone Video One in Canvas LMS and play along *Play pages 5 to 7 in Flutophone Music Book * Complete Short Multiple Choice Assignment in Canvas LMS, on Treble and Bass Clefs, naming notes and naming rests.</p>	<ul style="list-style-type: none"> • Pages 10 to 14 - Practical Theory text • Pages 5 to 7 of Flutophone Book • Complete Short Multiple Choice Assignment. Due 02/28/2021 by 11:50pm (worth 20 points)
<p>Week 3; March 1st - 7th, 2021 Objective: Students will be able to decipher dotted notes and rests, and time signatures</p>	<ul style="list-style-type: none"> • Review of Week 2, Grand Staff, Accidentals, Flutophone/Other approved Instrument • Read Lessons 13 to 26 of Practical Theory Text and complete Exercises • Read Lecture PowerPoint Two in Canvas, and Watch Lecture Video Two • Watch Flutophone Videos One and Two and play along • Play pages 7 to 10 in Flutophone Book • Complete Short Multiple Choice Assignment in Canvas LMS on ledger lines, dotted notes and rests, and accidentals 	<ul style="list-style-type: none"> • Pages 15 through 28, Practical Theory text • Pages 7 to 10, Flutophone Book. • Complete Short Multiple-Choice Assignment in Canvas LMS. Due by 03/07/2021 at 11:59pm. (worth 20 points)
<p>Week 4; March 8th - 14th, 2021 Objective: Students will be able to construct scales - chromatic and some major scales</p>	<ul style="list-style-type: none"> • Review of Week 3, Flutophone/Other Instrument, Chromatic Scale, Intro to Major Scales • Read Lessons 25 through 32 of Practical Theory text and do Exercises • Review Lecture PowerPoint and Lecture Video Two • Play pages 8 to 12 in Flutophone Book • Review Flutophone Video Tow • Review Lessons 1 to 24 of Practical Theory for Exam ONE • Practice Flutophone Exam One Selections 	<ul style="list-style-type: none"> • Pages 27 through 34, Practical Theory text • Pages 8 to 12, Flutophone Book. • Pages 3 to 26 of Practical Theory text for Exam ONE Review





<p>Week 5; March 15th - 21st, 2021 Objective: Students will be able to construct more major scales and analyze key signatures</p>	<ul style="list-style-type: none"> • More Major Scales; Review of Week 4; Flutophone/other instrument • Read Lessons 32 to 34 and do Exercises • Read Lecture Three PowerPoint and Watch Video Lecture Three, in Canvas LMS • Watch Flutophone Video Three (1st part) • Play pages 12 to 15 of Flutophone Book • Do EXAM ONE in Canvas LMS, Multiple Choice • Do Flutophone Exam ONE via ZOOM 	<ul style="list-style-type: none"> • Pages 34 to 36 - Practical Theory text • Pages 12 to 15 of Flutophone Music Book • <i>EXAM ONE (Multiple Choice) due 03/21/2021 at 11:59pm - 50 points</i> • <i>Exam One (Flutophone) via Zoom – Saturday 03/20/2021 at 9:00am - 40 points</i>
<p>Week 6; March 22nd - 28th, 2021 Objective: Students will be able to formulate major scales' key signatures using the Circle of Fifths, and ordering of sharps and flats</p>	<ul style="list-style-type: none"> • Major Scales, Key Signatures, Introduction to Sight Singing, Songs, Flutophone/Other instrument • Read Lessons 35 to 40 on Practical Theory Text and do Exercises • Review Lecture PowerPoint Three and Video Lecture Three • Play pages 14 though 17 of Flutophone Book • Watch 2nd half of Flutophone Video Three 	<ul style="list-style-type: none"> • Pages 37 to 42 of Practical Theory Text • Pages 14 to 17 of Flutophone Book
<p>Week 7; March 29th - April 5th, 2021 Objectives: Students will be able to illustrate Dynamics, determine Tempo, and interpret Expression marks</p>	<ul style="list-style-type: none"> • Dynamics, Tempos, Expressions, Intro to Intervals, Singing, Flutophone/Other Instrument Playing • Read Lessons 41 to 49 of Practical Theory text and do Exercises • Read Lecture Powerpoint Four, and Watch Video Lecture Four 	<ul style="list-style-type: none"> • Pages 43 to 51 of Practical Theory text • Pages 15 to 18 of Flutophone Book • <i>Do Multiple Choice Assignment on Major Scales in Canvas LMS – Due 04/05/2021 at 11:59pm - 30 points</i>



	<ul style="list-style-type: none"> • Play pages 15 through 18 in Flutophone Book • Review Flutophone Video Three, and the beginning of Video Four • <i>Do Assignment on Major Scales in Canvas LMS</i> <p><i>SPRING BREAK - April 6th to 11th, 2021 (Week 8)</i></p>	
<p>Week 9; April 12th - 18th, 2021 Objective: Students will be able to formulate Intervals of all kinds from the prime to the octave</p>	<ul style="list-style-type: none"> • More Intervals, Review of Week 7, Singing, Flutophone./Other Instrument • Read Lessons 50 to 56 of Practical Theory and do Exercises • Review Lecture Four PowerPoint and Lecture Video Four • Play pages 17 to 19 in Flutophone Book • Watch Flutophone Video Four 	<ul style="list-style-type: none"> • Pages 52 to 58 of Practical Theory text • Pages 17 to 19 of Flutophone Book
<p>Week 10; April 19th - 25th, 2021 Objective: Students will be able to calculate all Interval types</p>	<ul style="list-style-type: none"> • Review of Intervals, Intro to Triads (3-Note Chords), Singing, Flutophone/Other Instrument • Read Lessons 57 to 60, and 66 to 67 in Practical Theory Text and do Exercises • Read Lecture PowerPoint 5, and Watch Lecture Video 5 • Play Flutophone pages 18 to 20 in Flutophone Book • Review Flutophone Video Four • Do Multiple-Choice Assignment on Sixteenth Notes, Triplets, and 	<ul style="list-style-type: none"> • Pages 59 to 62, and 68 to 69 in Practical Theory Text • Pages 18 to 20 in Flutophone Book • <i>Do Multiple-Choice Assignment in Canvas LMS – Due 04/25/2021 at 11:59pm - 30 points</i>



	Intervals in Canvas LMS	
<p>Week 11; April 26th - May 2nd, 2021 Objective: Students will be able to analyze various chords and their inversions</p>	<ul style="list-style-type: none"> ● More Chords/Triads, Chord Inversions, Begin Review for Exam TWO, Flutophone/Other Instrument ● Read Lessons 64, 66, 69 and 70 of Practical Theory and do Exercises ● Review Lecture PowerPoint 5 and Lecture Video 5 ● Play pages 19 through 21 in Flutophone Book ● Review Flutophone Video Four ● Begin Review for Exam TWO – Lessons 25 to 52 of Practical Theory text 	<ul style="list-style-type: none"> ● Pages 66, 68, 71, and 72 of Practical Theory text ● Pages 19 to 21 of Flutophone Book ● Review pages 27 to 54 of Practical Theory Text to prepare for Exam TWO
<p>Week 12; May 3rd - 9th, 2021 Objective: Students will be able to demonstrate mastery of major scales, musical dynamics, tempo, expression marks, and key signatures on their Exam Two</p>	<ul style="list-style-type: none"> ● Continue Reviewing Lessons 25 to 52 of Practical Theory text for Exam TWO ● Review Flutophone/Other Instrument Exam selections ● Read Lecture PowerPoint 6, and Watch Video Lecture 6 ● Do Multiple Choice Exam TWO in Canvas LMS ● Do Flutophone/Other Instrument Exam TWO via Zoom on Saturday May 8th, 2021 	<ul style="list-style-type: none"> ● Review Pages 27 to 54 in Practical Theory text for Exam TWO ● Review Flutophone Exam Selections on pages 14 to 16 of Flutophone Book ● <i>Do Flutophone/Other Instrument Exam TWO on 05/08/2021 via Zoom at 9:00am - 40 points</i> ● <i>Do Exam TWO Multiple Choice - Due 05/09/2021 by 11:59pm - 50 points</i>
<p>Week 13; May 10th - 16th, 2021 Objective: Students will be able to analyze and construct Dominant 7th Chords and their inversions</p>	<ul style="list-style-type: none"> ● Intro to Dominant 7th Chords, Review Chords (triads), Flutophone/Other Instrument playing, Singing ● Read Lessons 61, 63 and 64 of Practical Theory text, and do Exercises ● Review PowerPoint Lecture 6, and begin Lecture 7; Plus, 	<ul style="list-style-type: none"> ● Pages 63, 65, and 66 of Practical Theory text ● Pages 19 to 22 of Flutophone Book



	<p>re-watch Lecture Video 6 and begin Video 7</p> <ul style="list-style-type: none"> ● Play pages 19 to 22 in Flutophone Book 	
<p>Week 14; May 17th - 23rd, 2021</p> <p>Objective: Students will be able to discern correct transpositions of musical notes from one scale to another</p>	<ul style="list-style-type: none"> ● Dominant 7th Chord Review, Intro to Transposition, Introduction to Minor Scales; Instrument Playing ● Read lessons 61 to 65, and 68 to 75, and do Exercises ● Read PowerPoint Lecture 7 and Watch Video Lecture 7 ● Play pages 20 to 23 in Flutophone Book ● <i>Do Multiple Choice Assignments on Chords and Chord Inversions on Canvas LMS</i> 	<ul style="list-style-type: none"> ● Pages 63 to 67 and Pages 70 to 77 in Practical Theory Text ● Pages 20 to 23 in Flutophone Book ● <i>Do Multiple Choice Assignment on Chords and Chord Inversions in Canvas LMS; Due 05/23/2021 at 11:59pm - 50 points</i>
<p>Week 15; May 24th - 30th, 2021</p> <p>Objective: Students will be able to construct all 3 types of minor scales in various keys; and differentiate different types of Non-Chord tones</p>	<ul style="list-style-type: none"> ● Minor Scales continued, Non-Chord Tones, Review of all Chord Types and Intervals; Instrument Playing ● Read Pages 73 to 80 in Practical Theory text, and do Exercises ● Read PowerPoint Lecture 8 and Watch Lecture Video 8 ● Play pages 21 to 24, and 26 and 27 in Flutophone Book 	<ul style="list-style-type: none"> ● Pages 75 to 82 in Practical Theory text ● Pages 21 to 24 and 26 and 27 in Flutophone Book
<p>Week 16; May 31st - June 6th, 2021</p> <p>Objective: Students will be able to demonstrate mastery of minor scale construction, transposition discernment, non-chord tones differentiation, and dominant 7th chord construction</p>	<ul style="list-style-type: none"> ● Review Minor Scales, Non-Chord Tones, Transposition, Dominant 7th Chords, and All Chord Types for Final Exams ● Review pages 53 to 80 in Practical Theory text, in preparation for Final Exams. Do all Exercises ● Review Chosen Flutophone/Other Instrument selections for Final Performance Exam ● Review PowerPoint Lectures 5 through 8; and Watch again Lecture Videos 5 through 8 	<ul style="list-style-type: none"> ● Pages 55 to 82 of Practical Theory text ● Pages 19 to 24 of Flutophone Book ● <i>Do Flutophone/Other Instrument Performance Exam via Zoom at 9:00am - 40 points</i> ● <i>TURN-IN ALL LATE ASSIGNMENTS by 06/05/2021 at 11:59pm</i>



	<ul style="list-style-type: none"> ● TURN-IN ALL LATE ASSIGNMENTS ● <i>Do Class Reflections/Feedback/Evaluations Assignment in Canvas LMS</i> ● <i>Do Flutophone/Other Instrument Final Performance Exam via Zoom, Saturday 06/05/2021 at 9:00am</i> 	
Week 17; June 7th - 11th, 2021 FINALS WEEK Objective: Students will be able to demonstrate mastery of course learning activities by successfully completing the Final Exams	<ul style="list-style-type: none"> ● Study for Final Exams ● Do Final Multiple Choice Exam in Canvas LMS 	<ul style="list-style-type: none"> ● Do Final Multiple-Choice Exam in Canvas LMS - Due 06/08/2021 at 11:59pm - 50 points

RUBRIC: Flutophone/Other Instrument Performance

CRITERIA	RATINGS	RATINGS	RATINGS	POINTS
Pitch Accuracy	8 to 10 Awesome! Pitches 95 to 100% accurate	5 to 7 Good Pitches 80 to 94% accurate	0 to 4 Unsatisfactory Pitch accuracy poor	10 Points
Rhythmic Accuracy	8 to 10 Awesome! Rhythms 95 to 100% accurate	5 to 7 Good Rhythms 80 to 94% accurate	0 to 4 Unsatisfactory Poor Rhythmic sense	10 Points
Performance Fluency	8 to 10 Awesome! Performance flowed effortlessly	5 to 7 Good Performance flowed well but had minor hesitations	0 to 4 Unsatisfactory Fluency lacking	10 Points
Tone Quality	8 to 10 Awesome! Beautiful and rounded tone quality	5 to 7 Good Tone quality mostly assured, but minor discrepancies	0 to 4 Unsatisfactory Poor Tone Quality	10 Points
				Total Points = 40

RUBRIC: Class Introductions and Responses to Classmates

CRITERIA	RATINGS	RATINGS	RATINGS	POINTS
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IMPERIAL VALLEY COLLEGE

Your Class Introduction	8 to 10 Awesome! All parameters from Instructions, included in your Introduction, in an organized and an engaging fashion	5 to 7 Good Most to all parameters included in Introduction, but organization and engagement could be improved	0 to 4 Not Good Instructional parameters not included, or sparingly included in your Introduction. Poor organization of data.	10 Points
Your Responses to 2 Classmates	8 to 10 Awesome! You responded to 2 Classmates, and made an effort to connect and engage with their post	5 to 7 Good You responded to 1 or 2 Classmates, but did not totally connect or engage with their post. Could be improved	0 to 4 Not Good Responses to your Classmates were either lacking or inadequate. Much improvement needed	10 Points
				Total Points = 20

*****Subject to change without prior notice*****