



IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	Spring 2021	Instructor Name:	Manuel Guzmán
Course Title & #:	ESL 062 Vocabulary 3	Email:	manuel.guzman@imperial.edu
CRN #:	20375	Office #:	Online
Classroom:	Online	Office Hours:	Monday 12-1 pm (Pronto) Monday 2:05-3:05 pm (e-mail)
Class Dates:	4/19 – 6/11/2021		
Class Days:	N/A	Office Phone #:	N/A
Class Times:	N/A	Emergency Contact:	760-355-6337 (Lency Lucas)
Units:	1	Class Format:	Online

Course Description

ESL 062 provides students additional review, practice, and instruction in basic vocabulary. Topics to be covered include: shopping, community services, health, and school. Focus will be on written and communicative activities designed to increase fluency for learners at the high beginning level of English. (Nontransferable, nondegree applicable)

Course Prerequisite(s) and/or Corequisite(s)

N/A

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Use target vocabulary in original written sentences. (ILO 1, ILO 2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Classify vocabulary by part of speech.
2. Learn to find information in a text, using skimming and scanning strategies.
3. Recognize, respond to, and produce statements, questions and answers in original sentences with target vocabulary words both orally and in writing.

Textbooks & Other Resources or Links

1. Online Canvas resources
2. A good college dictionary (online version is acceptable)

Course Requirements and Instructional Methods

If you intend to master English, you must use it. Therefore, you should be prepared to speak and write with your classmates and teacher in English. You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in telephone assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You should also expect that you will take tests throughout the term. Success: Acquiring another language requires focused effort. You must study, speak, read, and listen to English as much as you possibly can outside of class.

Method of Evaluation to Determine If Objectives Have Been Met by Students:

Mid-Term/Final Exam(s)	Quizzes	Class Activity
Oral Assignments	Written Assignments	

Instructional Methodology:

Computer Assisted Instruction	Individual Assistance	Group Activity
Demonstration	Lecture	Computer Assisted Instruction
Discussion	Audio Visual	Discussion

Lecture Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Out-of-class 20%	AWL list 20%	Homework 20%	Quizzes 20%	Final Exam 20%
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90%+ = A 80-89% = B 70-79% = C 60-69% = D 59% or below = F

Course Policies

Online netiquette:

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Other Course Information

Out-of-class

Attend a local community event related to shopping, community services, health, and school. Take some photos at the event. Write a 7 to 10-sentence paragraph about it. Attach the photos you took.

Reading and Writing

Find a newspaper article on one of the following topics: shopping, community services, health, and school. Make a list of the main ideas in the article based on the title, photos, captions, and information presented in the article.

Work-based Learning

Career possibilities:

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging, and relevant learning environment. This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in your field of interest.

WBL Activity Name	WBL Activity Description
WBL Activity 1: Research	Research current job data about the field the student is interested in pursuing for future employment.

WBL Activity 2: Interview	Interview a career professional in the field that the student is interested in pursuing for future employment.
WBL Activity 3: Resume	Create a Resume with the assistance of the College's Career Services Center.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

COURSE CALENDAR **

ESL 062

Spring 2021

Anticipated Class Schedule/Calendar		
	In Class	Out of Class / Homework
Week 1 4/18 – 4/24	Orientation, Introductions, Parts of Speech Module 1: - A White Dress - The Big Sale - No More Pets	<ul style="list-style-type: none"> • Written/recorded autobiography • Exercises assigned in class • AWL list assignment
Week 2 4/25 – 5/1	Module 2: - Jason's First Ticket - We have Been Robbed - Taking the Bus - Anniversary Surprise	<ul style="list-style-type: none"> • Exercises assigned in class
Week 3 5/2 – 5/8	Module 3: - Going to the Dentist - Getting Braces - The Cold	<ul style="list-style-type: none"> • Exercises assigned in class
Week 4 5/9 – 5/15	Module 4: - A Trip to Six Flags - Drive-In Theater - Las Vegas - First Trip to Disneyland	<ul style="list-style-type: none"> • Exercises assigned in class
Week 5 5/16 – 5/22	Module 5: - Back to School - The New Waiter - Get a Job	<ul style="list-style-type: none"> • Exercises assigned in class
Week 6	Module 6:	<ul style="list-style-type: none"> • Exercises assigned in class

Anticipated Class Schedule/Calendar		
5/23 – 5/29	-Being Rich - I Can be a Dog Walker - Passion for Pizza	
Week 7 5/30 – 6/5	Module 7: -Time for a Promotion - I am Going to be a Doctor	<ul style="list-style-type: none"> • Exercises assigned in class
Week 8 6/6 – 6/11	FINAL EXAM	<ul style="list-style-type: none"> • WBL Assignment due • AWL list due

*****Tentative, subject to change without prior notice*****