



Basic Course Information

Semester:	Spring 2021	Instructor Name:	Sydney Rice
Course Title & #:	ESL 015 – Listening and Speaking for ESL 5	Email:	Sydney.rice@imperial.edu
CRN #:	20343	Webpage (optional):	
Classroom:	Online Zoom Link: https://cccconfer.zoom.us/j/91349415858	Office #:	2788 – Note: I will not be in my office this term. If you need to see me, please make an appointment to meet on Zoom.
Class Dates:	2/16 – 6/11/2021	Office Hours:	MW 11:00 am – 12:00 pm (Pronto) TR 11:00 am – 12:00 pm (email or Remind)
Class Days:	Monday and Wednesday	Office Phone #:	I am not on campus and am not answering my campus phone. Please send a message through Remind which sends a text directly to my phone or send an email.
Class Times:	9:30 am – 10:40 am	Emergency Contact:	Lency Lucas – Dept Secretary Lency.lucas@imperial.edu
Units:	5	Class Format:	This class is coded ONL-ZM. We will only regular class meetings via Zoom.

Course Description

ESL 015 is a grammar-based speaking class in an English-only Environment, for the advanced ESL student. Students will further develop listening comprehension and the ability to speak with greater fluency, accuracy, and confidence in oral production.

Course Prerequisite(s) and/or Corequisite(s)

ESL 014 or appropriate placement

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Apply knowledge of English pronunciation rules in oral and/or aural exercises. (ILO 1, ILO 2)
2. Participate in speeches/ conversations/ presentations utilizing the format and vocabulary of the identified speech act. (ILO 1, ILO 2)
3. Listen to a passage or conversation and identify the main ideas and supporting details, either orally or in writing. (ILO 1, ILO2)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate mastery in using and recognizing the past progressive, future, present perfect, real and unreal conditionals including the past, and using wish.
2. Demonstrate mastery in using, producing, and recognizing gerunds and infinitives in aural and oral exercises.
3. Demonstrate mastery in using and recognizing the modal auxiliary verbs for ability, permission, requests, advice, suggestions, preferences, necessity, expectations, possibility, and deductions in the present and past tense forms oral and aural exercises.
4. Demonstrate mastery in using, producing, and recognizing comparative, superlative, and equative forms; demonstrate competency in using, producing, and recognizing adverbial, adjectival, and relative clauses.
5. Demonstrate mastery in using nouns clauses, tag questions, and reported speech in oral and aural exercises.
6. Demonstrate mastery in using, producing, and recognizing object pronouns and two-word (phrasal) verbs in oral and aural exercises.
7. Demonstrate competency in recognizing and producing vowel and consonant contrasts in minimal pairs, /t/ and /th/, /b/ and /v/, /j/ and /y/, /ch/ and /sh/, long and short vowel sounds, the third person singular, possessive, and plural (/s/, /z/, /iz/), the past tense (/tid/, /did/ /d/, or /t/), and /s/+ consonant combinations.
8. Create and participate in a variety of speech acts including short dialogs, oral reports, and role plays, both scripted and unscripted.
9. Demonstrate ability to take accurate notes on information presented in academic lectures, movies, and other audio material in order to show understanding; use academic listening skills and strategies including inferring meaning from context clues, listening for comparisons and contrasts, identifying pronoun reference, and the ability to paraphrase.
10. Demonstrate the ability to use, produce, and recognize level appropriate vocabulary in a variety of oral, aural, and written exercises [with specific focus on vocabulary used in academic content areas (life science, earth science, health, art, business, psychology, history, etc.)].

Textbooks & Other Resources or Links

This course will use Burlington English. You will use this same program for both this class and your grammar class. You only have to buy access on time. The cost is \$32 for both classes.

Course Requirements and Instructional Methods

There are many activities in our class including discussions, worksheets, practice exercises, and speeches. In addition, you will use Burlington English to help you practice even more. **Burlington is an important part of this course and is required.** If you do not do your exercises in Burlington, you will not pass the class.

Doing your work on **Canvas is also required.** The class is built for you to learn and succeed, but you must do your work on a regular basis. If you don't do your work on Canvas, you will not pass the class.

Manage your time. Do not try to complete your assignments in one day. It will be too much for you to do and too much for your brain to handle. "Online" does not mean "easy". If you do not do your work, or you do not submit your work when it is due, you will not pass the class.

Communicate in English in class. This course is designed to help you improve your speaking and listening skills in English. If you do not practice using English or do not use English to communicate in class with your teacher and your classmate, your progress will be slower.

You may be expected to speak in English in the following contexts:

- (1) with a partner;
- (2) in a small group;
- (3) in a formal presentation in front of the class;
- (4) with your teacher;
- (5) in recorded, online assignments;
- (6) with strangers in out-of-class assignments.

You will also listen to audio clips and watch videos and will be expected to discuss and write about the content in English. We will do a variety of activities in class. Sometimes there will be lecture and you will need to take notes (and ask questions!). Sometimes you will do individual writings and exercises, and sometimes you will do pair/group writings and exercises. You will also take tests throughout the term.

Success: Acquiring another language requires focused effort. Sitting in class is simply not sufficient for you to succeed. You must study, speak, read, and listen to English as much as you possibly can outside of class. College guidelines suggest that you study two hours for every hour of class. Since this is a five-hour class, this would mean that you are expected to study or participate in some other learning activity for an additional ten hours every week.'



Course Grading Based on Course Objectives

Burlington English (lessons and vocabulary)	40%
Communication	25%
Grammar	10%
Reading and Writing	10%
Final Presentations	15%
TOTAL	100%

Course Policies

First Day Assignment: You must log into Canvas and complete the first day assignment or you will be dropped from the course.

Class Meetings: Our class is scheduled to meet twice a week from 9:35 – 10:40 on Mondays and Wednesday. Our meetings times are just like class times.

Work Week: Modules always open on Sunday and close at 11:59 pm on Saturday night. You should have all of your work completed for the week by Saturday at 11:59 pm

Late Work: As a rule, late work is not accepted and make-up exams are not allowed. If you have an emergency or a health issue and your work will be late, please contact me so we can make arrangements for you to complete your work.

This course must be taken for a letter grade. You will be assigned a final grade based on your the work you do online. It's important, therefore, that you complete assignments and do your best on quizzes and the final exam. In order to pass the course, you must pass the final exam.

Homework: All homework assignments must be submitted on the date they are due. If you fail to complete or turn in the homework on the date it is due, you will receive a grade of zero for that assignment. All units are open at the beginning of the term. It is your responsibility to make sure you have completed your work by the due date.

Exams: All modules are open at the beginning of the term, but will close after each week. Because you have access to all materials, no make-up exams will be allowed. Final work must be submitted by Friday, April 16th to receive credit. Any work that is not completed by the deadline will be given a zero.

Plagiarism: Plagiarism happens when you copy work from somewhere else and submit it as your own work. Plagiarism is academic dishonesty and is a very serious problem. Plagiarism includes:

- copying and pasting information from webpages;
- copying answers from an answer key or Teacher's book;
- copying the work from another student in your class, in another class, or from a previous term;

- copying information from a webpage or book in Spanish and submitting the English translation as your work.

To help keep track of plagiarism, I use UniCheck in our class. UniCheck will run a report and show how much of the paper is exactly like another paper or webpage. If more than 20% of your paper is copied from another source you will lose points off your base score. For example, if the UniCheck score shows 28% of your paper was copied, the best score you will be able to get is 72% (100 points – 28 points = 72 points).

Other Course Information – Work Based Learning

Career possibilities in retail and education.

Work-based learning (WBL) allows students to apply classroom content in professional settings while gaining real-world experiences. These opportunities will provide you with a deeper, more engaging and relevant learning environment.

Some examples of WBL assignments are job shadowing, informational interviews, guest speakers and workplace simulations.

This semester, I will be offering the following WBL activities in order to provide you with the opportunity to explore career options in retail and education as well as practice your interview skills. These activities will include:

Guest Speaker in Retail – a former manager for a large homewares company will present on the knowledge, skills, abilities needed to be successful in retail.

Guest Speaker in Education – a early education teacher, IVC graduate, and former ESL student will discuss her experience as a pre-school teacher for the Imperial County Office of Education;

Mock Interview – You will participate in a mock interview for a job.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit <http://www.imperial.edu/studentresources> or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

REMEMBER: Please communicate with your professor! If you are sick or will miss a class, please send an email or a message through Canvas or Remind. I am willing to work with you if I know the situation.

Week	Activity, Assignment, and/or Topic
Week 1 (2/16 – 2/20)	<p>Work in Burlington English - Lesson 1;</p> <p>Participate in a discussion on travel and tourism;</p> <p>Listen and take notes;</p> <p>Work with a partner to plan and present a dialog;</p> <p>Review verb tenses;</p> <p>Practice using mixed verb tenses;</p> <p>Think and reflect.</p>
Week 2 (2/21 – 2/27)	<p>Complete Burlington English - Lesson 1</p> <p>Participate in a discussion;</p> <p>Listen and take notes;</p> <p>Practice creating an outline;</p> <p>Prepare and present a dialog with a partner;</p> <p>Review and practice verb tenses;</p> <p>Reflect on your learning.</p>
Week 3 (2/28 – 3/6)	<p>Work in Burlington English - Lesson 2;</p> <p>Participate in a discussion on animal extinction;</p> <p>Listen and take notes;</p> <p>Review past tense verbs;</p> <p>Practice reading skills;</p> <p>Think and reflect.</p>
Week 4 (3/7 – 3/13)	<p>Finish work in Burlington English - Lesson 2;</p> <p>Participate in a discussion giving details about yourself in a conversation;</p> <p>WBL: Guest Speaker in Retail. Listen, ask questions, and take notes;</p>



	<p>Work and practice phrasal verbs; Write a paragraph supporting your opinion; Think and reflect. WBL: Mock Interview</p>
<p>Week 5 (3/14 – 3/20)</p>	<p>Work on Burlington English – Lesson 3 Participate in a discussion on education; Listen and take notes; Learn about past tense pronunciation; Practice using verbs to talk about the future; Practice reading skills; Think and reflect.</p>
<p>Week 6 (3/21 – 3/27)</p>	<p>Work on Burlington English – Lesson 3 Participate in a discussion on education; WBL: Guest speaker in Education. Listen, ask questions, and take notes; Practice about past tense pronunciation; Practice sentence skills; Practice editing Give a presentation; Think and reflect.</p>
<p>Week 7 (3/28 – 4/3)</p>	<p>Work on Burlington English - Lesson 4; Participate in a discussion on food and nutrition; Listen and take notes; Learn about past tense pronunciation; Practice sentence skills; Practice reading skills;</p>



	Think and reflect.
April 3 – April 10	!!! SPRING BREAK !!! You don't have any work due this week, but Week 9 will be open if you want to get a head start.
Week 8 (4/11 – 4/17)	Continue working Burlington English - Lesson 4; Participate in a discussion on food and nutrition; Listen and take notes; Give a presentation; Practice reading skills; Reflect on your learning.

*****Subject to change without prior notice*****