IMPERIAL VALLEY COLLEGE

Basic Course Information

Semester:	**Spring 2021**	Instructor Name:	**Garza, Alex**
Course Title & #:	**Grammar and Composition for ESL 002**	Email:	**alex.garza@imperial.edu**
CRN #:	**20304**	Webpage (optional):	
Classroom:	**Fully Online (no zoom)**	Office #:	
Class Dates:	**February 16th – June 10th**	Office Hours:	**M, W, Th, F 12:30 – 1:30**
Class Days:	**Fully Online (no zoom)**	Office Phone #:	**(760) 355-6229**
Class Times:	**Fully Online (no zoom)**	Emergency Contact:	
Units:	**5**	Class Format:	**Fully Online (no zoom)**

Course Description

ESL 002 is a grammar class in an English-only environment designed for the low-intermediate ESL student. The course will cover grammar and simple sentence writing. (Nontransferable, nondegree applicable)

ESL 012 Recommended Companion Course

Course Prerequisite(s) and/or Corequisite(s)

ESL 001 or appropriate placement

Student Learning Outcomes

1. Write sentences in English with correct subject/verb agreement (ILO 1).
2. Correctly form and use verbs in a variety of tenses (ILO 1, ILO 2).
3. Demonstrate knowledge of, and ability to use, correct punctuation and mechanics (ILO 1, ILO2).

Course Objectives

MEASURABLE COURSE OBJECTIVES AND MINIMUM STANDARDS FOR GRADE OF "C":

Upon satisfactory completion of the course, students will be able to:

1. Demonstrate the ability to write sentences, and a 5-7 sentence paragraph in one or more of the above-mentioned grammatical areas with correct grammar and mechanics.
2. Demonstrate ability to use adjectives in correct word order, adverbs of frequency, comparative, superlative, and equative forms.
3. Demonstrate competency in using there is/there are in affirmative, negative, and interrogative sentences, and with articles a/an.
4. Demonstrate competency in recognizing and using prepositions of time and location.
5. Demonstrate competency in using subject and object pronouns, and possessive adjectives.

6. Demonstrate competency in using nouns: singular, plural, count, and non-count including correct spelling and appropriate possessive forms
7. Demonstrate mastery in using the modal "can" for ability; Demonstrate the ability to use modals verbs of - Ability (could) - Permission (can/may) - Possibility (may/might) - Advice (should/had better) - Necessity (have to/must)
8. Demonstrate competency in creating create statements and questions in the affirmative, negative, and imperative forms in the following tenses: - simple present - present progressive - simple past - future - past progressive - "used to"
9. Demonstrate competency in using basic subject/verb agreement.
10. Demonstrate ability in classifying parts of speech and identifying parts of a sentence.

Textbooks & Other Resources or Links

For this class, no textbook is required. All documents will be posted on CANVAS.

Course Requirements and Instructional Methods

CORE CONTENT TO BE COVERED IN ALL SECTIONS

1. Development of knowledge of parts of speech.

2. Development of knowledge of sentence parts: subject, verb, and complement.

3. Development of understanding basic subject/verb agreement.

4. Development of knowledge and the use of the simple present, present progressive, future, simple past, past progressive, and "used to" used in the affirmative, negative, and in questions; use of imperative form, both affirmative and negative.

5. Development of knowledge and use of modals to express ability, requests, permission, and advice.

6. Development of knowledge and use of singular and plural nouns, possessive pronouns, and count/non-count nouns.

7. Development of knowledge and use of expressions of quantity for count and non-count nouns.

8. Development of knowledge and use of subject/object pronouns, possessive adjectives.

9. Development of knowledge and use of possessive adjective, verbs of frequency, and comparative, superlative, and equative forms.

10. Development of knowledge and use of verb/gerund, verb/infinitive, and verb/gerund or infinitive combinations.

11. Development of knowledge and use of time expressions and prepositions of time and location.

12. Development of knowledge and use of conjunctions.

13. Development of knowledge and use of there is/there are, and the articles a/an, the/zero article.

14. Development of vocabulary.

15. Development of sentences and paragraphs using correct capitalization and punctuation.

Course Grading Based on Course Objectives	
Quiz 1	13%
Quiz 2	13%
Quiz 3	13%
Quiz 4	13%
Quiz 5	13%
Homework	10%
Other Assignments	10%
Final Exam	15%
_____	
	100%

Course Policies

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.

Homework Policies

- All homework must be submitted **at or before 11:20am**. You will receive half-credit if it is submitted after 11:20.
- If you are absent on a particular day, 2.5 points will be deducted from your homework even if it is submitted at or before 11:20am.
- Homework must be completely finished to receive the full 5 points.

Online Rules and Policies

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.

- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

IVC Student Resources

IVC wants you to be successful in all aspects of your education. For help, resources, services, and an explanation of policies, visit http://www.imperial.edu/studentresources or click the heart icon in Canvas.

Anticipated Class Schedule/Calendar

Week 1

Sentence Parts – Parts of Speech

Week 2

There is/There are - Present Tense

Week 3
Present Tense

Week 4
Present Tense – Present Progressive

Week 5
Present Progressive

Week 6
Past Progressive

Week 7
Past Progressive

Week 8
Past Progressive

Week 9
Past Tense

Week 10
Past Tense

Week 11

Future

Week 12
Future

Week 13
Future

Week 14
Future

Week 15
Review

Week 16

Final Examinations

Subject to change without prior notice