



### **"Moonride" at the Imperial Sand Dunes**

**PLEASE NOTE: ONCE YOU HAVE READ THROUGH THE SYLLABUS HERE, ALL YOU HAVE TO DO IS GO TO THE 'MODULES' BUTTON TO THE LEFT- EVERYTHING IS LINKED TO THE 'MODULES' SECTION (SO YOU DON'T HAVE TO GO TO ASSIGNMENTS OR QUIZZES, FOR EXAMPLE, BECAUSE THEY ARE ALREADY LINKED TO THE MODULES)...THE ONLY OTHER BUTTON YOU WILL USE FREQUENTLY IS 'ANNOUNCEMENTS'.**

*Geology 100 is an introductory course providing non-science majors a broad background in geology. No previous science background required.*

This course introduces the following themes:

- Scientific models
- Scientific literacy
- Science is observable
- Earth's interior and materials
- Geologic (deep) time
- Plate tectonics and connections to seismicity and mountains/volcanoes
- Global connections and change
- Personal connections to geologic features/processes
- Oceans/Coastlines and extreme environments
- Energy resources
- Topographic maps

**Here is a list of materials you will need to purchase ASAP for your labs in this course (by Spring Break or no later than April 11)**

1) For the Mineral Identification Lab, you will need:

- a. Mineral kit - <http://www.hometrainingtools.com/mineral-study-kit/p/RM-MISTUDY/> [\(http://www.hometrainingtools.com/mineral-study-kit/p/RM-MISTUDY/\)](http://www.hometrainingtools.com/mineral-study-kit/p/RM-MISTUDY/). (Webpage)...and...
- b. Mineral test kit-[Link to Mineral Test Kit \(Webpage\)](https://www.homesciencetools.com/product/mineral-test-kit/) [\(https://www.homesciencetools.com/product/mineral-test-kit/\)](https://www.homesciencetools.com/product/mineral-test-kit/) (\*this test kit can be assembled at home instead of purchased- to be discussed)

II) For the Rock Identification Lab, you will need:

- a, Rock kit - <http://www.hometrainingtools.com/rock-study-kit/p/RM-RKSTUDY/> [\(http://www.hometrainingtools.com/rock-study-kit/p/RM-RKSTUDY/\)](http://www.hometrainingtools.com/rock-study-kit/p/RM-RKSTUDY/). (Webpage)

The cost should be around \$50 including shipping.

This should be your only material cost for this class; there is no cost for textbook as we are using free online resources.

### Basic Course Information

<b>Semester</b>	Spring 2021	<b>Instructor Name</b>	Kevin Marty
<b>Course Title &amp; #</b>	Geology 100 (Physical Geology)	<b>Email</b>	<a href="mailto:kevin.marty@imperial.edu">kevin.marty@imperial.edu</a> <a href="mailto:kevin.marty@imperial.edu">(mailto:kevin.marty@imperial.edu)</a>
<b>CRN #</b>	20057, 20058	<b>Webpage (optional)</b>	<a href="http://www.yellow89.cms.webnode.com">http://www.yellow89.cms.webnode.com</a> <a href="https://yellow89.cms.webnode.com/">https://yellow89.cms.webnode.com/</a> <a href="https://yellow89.cms.webnode.com/">https://yellow89.cms.webnode.com/</a> <a href="http://www.yellow89.cms.webnode.com">http://www.yellow89.cms.webnode.com</a>
<b>Room</b>	online	<b>Office</b>	n/a
<b>Class Dates</b>	Feb 16-June 11	<b>Office Hours</b>	TBA
<b>Class Days</b>	CRN:20057 T,Th CRN:20058 M, W	<b>Office Phone #</b>	760-355-5761 (N/A this semester)
<b>Class Times</b>  <b>4 Units</b>	CRN:20057 1-4:10 pm  CRN:20058 11:20-2:30 pm	<b>Science Dept office contact</b>	Science Dept at 760-355-6155

**ZOOM SESSIONS:** Zoom meetings are required during the semester. Zoom automatically tracks attendance; similar to the classroom setting you must log in to Zoom on time and participate for the length of the Zoom meeting. If you can't make a Zoom session please notify the instructor PRIOR to the meeting (or you will be counted as absent). Missing Zoom meetings can affect your grade and eventually result in you being dropped from class. Here is the schedule for our regular (Zoom) class meetings for the Spring 2021 Geology 100 classes:

I) **for CRN 20058** which is scheduled for Mondays and Wednesdays from 11:20-2:30 pm your Zoom meeting will be:

**Monday (lectures):** from **1-2:30 pm** (or for about 60-90 minutes);

**Wednesday (labs):** from **1-2 pm** (or for about 60 minutes); followed by a *1 hr optional office hr (from 2-3 pm)*- please note for the lab meeting it's possible that the required lab session might go longer than 60 minutes and take up some of the time set aside for the optional office hr. We will try to keep labs at 60 minutes (most of the work for labs you will do outside of the Zoom sessions).

II) **for CRN 20057** which is scheduled for Tuesdays and Thursdays from 1-4:10 pm your Zoom meeting will be:

**Tuesday (lectures):** from **1-2:30 pm** (or for about 60-90 minutes);

**Thursday (labs):** from **1-2 pm** (or for about 60 minutes); followed by a *1 hr optional office hr (from 2-3 pm)*-please note for the lab meeting it's possible that the required lab session might go longer than 60 minutes and take up some of the time set aside for the optional office hr. We will try to keep labs at 60 minutes (most of the work for labs you will do outside of the Zoom sessions).

## Course Description

This course is designed as an introduction to Earth's physical processes, structures, and composition, and includes coverage of Earth's internal processes, such as those that cause earthquakes, volcanoes and mountain building; surface processes, such as rivers and waves, wind, glaciers and the landforms that result from these processes; the nature and origin of rocks and minerals that form the Earth's crust; and structures related to folding and faulting, will be studied. (C-ID GEOL 101) (CSU, UC)

(More)

The Earth is diverse and dynamic, featuring volcanoes, earthquakes, tsunamis, landslides, floods, and so on. As citizens, we want to understand what is going on in our natural world and which aspects directly affect us or are most interesting. Understanding past events helps us comprehend what has happened and begin to predict future events. With the Earth, we examine past events and current natural processes to understand how this past and these processes affect humans. Accordingly, this course examines the processes and materials composing Earth's physical environment, for example, its landscapes and interior. We will explore topics such as natural hazards and disasters, fossils, energy resources, and much more. To do so, we will learn some underlying principles of the natural world, from small things like the very building blocks of matter (atoms), to large things, like the cause and effect of regional forces that build mountains (e.g., the Himalayas) and make new oceans (e.g., the Red Sea). These processes are active today on Earth, and give rise to earthquakes, volcanoes, and landslides, all of which obviously affect humans. The class will meet generally twice per week (once for lecture; once for lab) over a 16 week-long semester. This course is taught using a hybrid approach, partly as a normal lecture in the classroom during our normal meeting time, and partly as an online course, which you do on your own outside of class. During this time outside of class, you are required to complete online quizzes and investigations assigned for that week. NOTE: SOME OF THIS IS MODIFIED DUE TO MOVING OUR LAB CLASS TOTALLY ONLINE.

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Gain awareness of geological events on a global scale and understand/evaluate why events/features occur where they do. Assessment done through tracking earthquake and volcanic eruptions events and building on knowledge of plate tectonics. (ILO5)
2. Gain critical thinking ability/skills through observations and applying scientific inquiry to understand geologic features and processes. Understand and use principles of the scientific method. (ILO2)
3. Develop oral and written skills through various labs, research papers and presentations. (ILO1)
4. Gain knowledge of geologic history, features and processes through lectures, research papers, exams and labs. (ILO4)

## Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Explain the basic divisions of the earth, their compositions, and their role in plate tectonics
2. Discuss physical properties used to identify common minerals.

3. Demonstrate an understanding of Bowen's Reaction Series and the mineralogy of magma.
4. Describe the relationship between cooling rates and mineral crystal sizes in igneous rocks.
5. Describe the processes and pathways of the Rock Cycle.
6. Describe types of volcanoes, lava viscosity and compositions and their relation to plate tectonics and volcanic activity.
7. Give a basic explanation of the effects of physical and chemical weathering.
8. Explain how sedimentary rock composition, textures, sedimentary structures and fossils indicate specific environments of deposition.
9. Discuss the process and grades of metamorphism.
10. Demonstrate an understanding of the earth's history as related to the fossil record and to geologic time.
11. Construct models illustrating how basic geologic principles relate to the juxtaposition of rock structures.
12. Relate the concepts of plate tectonics to seismology, the Rock Cycle, and structural geology.
13. Explain the relationship between sea-floor physiographic features, sea floor core data, sediments, and paleomagnetism as supportive evidence for plate behavior.
14. Recognize the types of plate boundaries and explain their relationship to crustal movement and mountain building.
15. Demonstrate an understanding of stream dynamics with regard to the transport and deposition of sediments.\*
16. Identify major surface landform features and relate them to the geologic agents that formed them, including stream, ground water, glacial, and marine processes.
17. Demonstrate a knowledge of crustal deformation and recognition of geologic faults and structures.
18. Discuss Earth's natural resources.
19. Describe the possible causes of an Ice Age.
20. Explain groundwater pollution problems.\*

\*not currently scheduled

### **Textbooks & Other Resources or Links**

This class recently (Fall of 2020) switched to OER (online educational resources) for textbook and lab book resources; so there is no textbook costs and the material is provided within the 'modules' section of this course (link to 'modules' in column to left). I have provided two resources that I am using for this course (but again; you don't need to purchase these, they are just for your information). YOU DO HOWEVER NEED TO PURCHASE A 'MINERAL', 'ROCK', AND 'MINERAL TESTING KIT' FOR THIS COURSE (LISTED UNDER "III" BELOW). THIS COST SHOULD BE AROUND \$50.

#### **I) NOT REQUIRED to Purchase**



# EARTH2 , 2nd Edition

Marc Hendrix; Graham R. Thompson

ISBN-10: 1-285-44226-1

ISBN-13: 978-1-285-44226-6

## II) **NOT REQUIRED to Purchase**

Laboratory Manual, Introductory Geology, Deline, Bradley; Harris, Randa; and Tefend, Karen.

## III) **REQUIRED to Purchase (ALSO FOUND AT THE TOP OF THIS SYLLABUS)**

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## **Anticipated Weekly Schedule for Spring 2021 (followed under the 'Modules' link to the left)**

Week of:	Module/Topic	Task
Feb 15-21 (Lesson 1)	<b>Lecture 1:</b> Ch 1 Intro to Geology (Deline) <b>Lab:</b> No Lab	<b>Lecture:</b> Reading, Introductory Post, Scientific Method Assignment <b>Lab:</b> No Lab
Feb 22-28 (Lesson 2)	<b>Lecture 2:</b> Ch 1 Earth Systems (Thompson) <b>Lab 1:</b> Ch 2 Earth's Interior (Deline)	<b>Lecture:</b> Reading, Quiz Earth Systems <b>Lab:</b> Exercises Part's A and C comprehension quiz
Mar 1-7 (Lesson 3)	<b>Lecture 3:</b> Ch 6 Plate Tectonics (Thompson) <b>Lab 2:</b> Plate Tectonics (Thompson)	<b>Lecture:</b> Reading, Videos, Self-check Quiz <b>Lab:</b> Lab Assessment-Concord
Mar 8-14 (Lesson 3 continued see above)	<b>Lecture 3 and Lab 2 continued (see above)</b>	<b>see above</b>

Mar 15-21 (Lesson 4)	<p><b>Lecture 4:</b> Ch 7 Earthquakes (Thompson)</p> <p><b>Lab:</b>3: Earthquakes (Thompson)</p>	<p><b>Lecture:</b> Video, Reading, Self-check quiz</p> <p><b>Lab:</b> Lab Assessments</p>
Mar 22-28 (Lesson 5)	<p><b>Lecture 5</b> Part I: Ch 9 Mountains (Thompson) Ch 8 (review) Volcanoes/Plutons (Thompson)</p> <p><b>Lab 4</b> Part II: Mountains and Volcanoes (Deline)</p>	<p><b>Lecture:</b> Read, Video, Self-check quiz</p> <p><b>Lab:</b> Lab Assessment (quiz) part's C,D,E)</p>
Mar 29-Apr 4	<b>Test 1</b>	<b>Test 1</b>
Apr 5-11	<b>Spring Break</b>	<b>Spring Break</b>
Apr 12-18 (Lesson 6)	<p><b>Lecture 6:</b> Ch 2 Minerals (Thompson)</p> <p><b>Lab 5:</b> Minerals (Thompson) with mineral samples and test kit</p>	<p><b>Lecture:</b> Video, Reading, Self-check Quiz</p> <p><b>Lab:</b> Mineral ID, Lab Assessment</p>
Apr 19-25 (covered over two weeks) (Lesson 7)	<p><b>Lecture 7:</b> Ch 3 Rocks (Thompson); Ch 8 (partial) Volcanoes/Plutons (Thompson); and Ch 10 (partial) Weathering, Soil and Erosion (Thompson)</p> <p><b>Lab 6:</b> Rocks (Thompson) with rock samples</p>	<p><b>Lecture:</b> Reading, Three Videos, Three Self-check Quizzes</p> <p><b>Lab:</b> Rock ID, Lab Assessment</p>
Apr 26-May 2 (Lesson 7 Continued)	<b>Lecture 7 and Lab 6 continued (see above)</b>	<b>see above</b>
May 3-9 (Lesson 8)	<p><b>Lecture 8:</b> Ch 4 Geologic Time (Thompson)</p> <p><b>Lab 7:</b> Geologic Time (Thompson)</p>	<p><b>Lecture:</b> Reading, Videos, Self Check</p> <p><b>Lab:</b> Lab Assessments</p>
May 10-16	<b>Test 2</b>	<b>Test 2</b>
May 17-23 (Lesson 9)	<b>Lecture 9</b> Part I: Ch 16 Oceans and Coastlines (Thompson)	<b>Lecture:</b> Reading, Videos, Self-check quiz, Review Questions Ch 16

	<b>Lab</b> 8 Part II: Ch 15 Oceans and Coastlines (Thompson)	<b>Lab:</b> Lab Assessment
May 24-30 (Lesson 10)	<b>Lecture</b> 10: Chapter 3 (Deline) <b>Lab</b> 9: Topographic Maps (Deline)	<b>Lecture:</b> Reading <b>Lab:</b> Lab Assignment
May 31-June 6 (Lesson 11)	<b>Lecture</b> 11 Part I and II: Ch 13 Glaciers and Glaciation (Thompson) Ch 14 Deserts and Wind (Thompson) <b>Lab</b> 10: Geology of National Parks (essay)	<b>Lecture:</b> Reading, Review Questions
June 7-11 (Final's Week)	Test 3	Test 3