# **Basic Course Information**

Semester:	Fall, 2020	Instructor Name:	G. Swiadon
Course Title & #:			Primary way of communicating with me:
	French 110		
	Elementary French II	Email:	glenn.swiadon@imperial.edu
		Webpage	
CRN #:	10437	(optional):	n/a
Classroom:	online	Office #:	n/a
Class Dates:	8/17/2020 - 12/12/2020	Office Hours:	MW: 1:00 -2:00 TR: 6:00 - 7:00
Class Days:	online	Office Phone #:	760 355 6230 I check my office phone about once a week. For a quicker response, please write an email to me using Canvas Inbox.
Class Times:	online	Emergency Contact:	<b>760 355 6337</b> (Departmental office)
Units:	5		1

### **Course Description**

French 110 is a second semester course in a four-course series leading to a major or minor in French. It is open to students who have successfully taken French 100 at IVC or the equivalent. Please consult with the instructor in order to verify that the level of the course corresponds to your

experience. Translation will not be used. The class will be taught online asynchronously. Office hours will be held online synchronously. (See office hours above.)

## **Student Learning Outcomes**

These are some of the things you will be able to do by the end of the semester.

- 1. Discuss past experiences using the *passé composé* and the *imparfait*.
- 2. Write about hypothetical situations related to both real and imaginary scenarios.

### **Course Objectives**

To acquire continuing elementary knowledge of French language and French and Francophone cultures.

#### **Textbooks & Other Resources or Links**

There is no required textbook.

Recommended: A small paperback French-English bilingual dictionary (new or used) can be purchased at Amazon.com or similar sites. Do not buy a phrase book.

### Accent Marks in Microsoft Word

ACCENT AIGU (as in *café*): Hold down the control-key and type an apostrophe ('). You will see nothing. Then type an *e*. You will then see *é*. ACCENT CIRCONFLEXE (as in *forêt*): Hold down the control-key+Shift and type a carat (^), that is, type CTRL+SHIFT+6. Release keys. You will see nothing. Then type the vowel (*a*, *e*, *i*, *o* or *u*). You will then see  $\hat{a}$ ,  $\hat{e}$ ,  $\hat{i}$ ,  $\hat{o}$  or  $\hat{u}$ . CÉDILLE (as in *français*): Hold down control-key and type a comma (,). Release keys. You will see nothing. Then type a *c*. You will then see *ç*.

## **Course Requirements and Instructional Methods**

Asynchronous zoom activities: Lecture, question and answer, partner or group, videos, compositions, presentations.

Oat home assignments: Study, compositions, homework (devoir and presentation preparation.

### **Course Grading Based on Course Objectives**

In order to receive credit on written assignments, type or write in blue or black ink and skip lines. No make-ups or late submissions will be accepted.

Homework, 15%.

Compositions, 10%.

Presentations, 10%.

Interrogations (quizzes), 15%. Lowest quiz score will be dropped.

Midterm Exam, 20%: Due at 11:59 p.m. on October 8th. No make-ups.

Final exam, 20%: Due at 11:59 p.m. on December 10th. No make-ups.

Participation, 10%. A = four or fewer missing *devoirs* (homework assignments). B = five - eight missing *devoirs* (homework assignments), C = nine - twelve missing *devoirs* (homework assignments), D = up to sixteen missing assignments F = more than sixteen missing assignments.

## Assignments:

- 1. Lessons will be available Monday and Wednesday at 10:00 a.m. every week.
- 2. Homework assignments based on each lesson will be due Tuesday and Thursday at 5:00 p.m. every week. To receive credit, all assignments must be submitted on time.
- 3. Send all assignments to me via Canvas email, in the lefthand column on the course homepage. Assignments submitted any other way will not be given credit.
- 4. Submit homework only as a PDF file attachment. Do not send a picture of the assignment from your smartphone.
- 5. Only assignments that are typed or written in blue or black ink will be accepted for credit.

## **Academic Honesty**

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

• <u>Plagiarism</u> is taking and presenting as one's own, the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written

materials. If you do not understand how to "cite a source" correctly, you must ask for help.

- <u>Cheating</u> is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
- Do not share your work, copy, get help from or do homework with other students or use any online source or software for assignments unless directed by the instructor. All assignments must be 100% your own work.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the <u>General Catalog</u> for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) helping or copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service; using translation software.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

**Canvas Support Site**. The Canvas Support Site provides a variety of support channels available to students 24 hours per day. Chat or telephone: 833-300-3464.

- Learning Services. There are several learning labs on campus to assist students with the use of computers. Please consult your <u>Campus Map</u> for the <u>Math Lab</u>; <u>Reading</u>, <u>Writing & Language Labs</u>; and the <u>Study Skills</u> <u>Center</u>.
- <u>Library Services</u>. There is more to our library than just books. You have access to tutors in the <u>Study Skills Center</u>, (Unfortunately, no tutors in French are available).

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the <u>Disabled Student</u> <u>Programs and Services</u> (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- <u>Student Health Center</u>. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC <u>Student Health Center</u> at 760-3556128 in Room 1536 for more information.
- Mental Health Counseling Services. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC <u>Mental Health Counseling Services</u> at 760-355-6196 in Room 2109 for more information.

**Student Rights and Responsibilities** 

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC <u>General Catalog</u>.

## **Information Literacy**

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC <u>Library Department</u> provides numerous <u>Information Literacy Tutorials</u> to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

COURSE SCHEDULE (subject to change without prior notice) The schedule is written in French except for the first week. The other weeks follow the pattern of the first week.

Monday Week 1 August 17-21	Tuesday	Wednesday	Thursday	Friday
Lesson 1A	Homework 1A due at 5:00 p.m.	Lesson 1B	Homework 1B due at 5:00 p.m.	Study lessons 1A & 1B.
Lundi Semaine 2 24-28 août	Mardi	Mercredi	Jeudi	Vendredi
	Devoir 2A dû à 17h00.	Leçon 2B	Devoir 2B dû à 17h00	Étudiez leçons 2A & 2B.
Lundi Semaine 3	Mardi	Mercredi	Jeudi	Vendredi
<u>31 août- 4 septembre</u> Interro 2.	Devoir 3A dû à 17h00.	Leçon 3B		Étudiez leçons 3A & 3B.

Leçon 3A				
Lundi Semaine 4	Mardi	Mercredi	Jeudi	Vendredi
7-11 <u>septembre</u>	Interro 3. Leçon 4A	Devoir 4A dû à 17h00	Leçon 4B	Devoir 4B dû à 17h00.
Jour férié				Étudiez leçons 4A & 4B.
Lundi	Mardi	Mercredi	Jeudi	Vendredi
<b>Semaine 5</b> 14-18 <u>septembre</u> Interro 4.	Devoir 5A dû à 17h00	Leçon 5B	Devoir 5B dû à 17h00	Étudiez leçons 5A & 5B.
Leçon 5A				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
<b>Semaine 6</b> 21-25 <u>septembre</u> Interro 5.	Devoir 6A dû à 17h00.	Leçon 6B	Devoir 6B dû à 17h00.	Étudiez leçons 6A & 6B.
Leçon 6A				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 7 28 <u>septembre- 2 octobre</u> Interro 6.	Devoir 7A dû à 17h00.	Leçon 7B	Devoir 7B dû à 17h00.	Étudiez leçons 7A & 7B.
Leçon 7A				

<b>Lundi</b> Semaine 8 5-9 <u>octobre</u> Interro 7. Leçon 8A	<b>Mardi</b> Devoir 8A dû à 17h00.	<b>Mercredi</b> Leçon 8B	Jeudi Examen partiel	<b>Vendredi</b> Devoir 8B dû à 17h00.
<b>Lundi Semaine 9</b> 12-16 <u>octobre</u> . Leçon 9A	<b>Mardi</b> Devoir 9A dû à 17h00.	<b>Mercredi</b> Leçon 9B	<b>Jeudi</b> Devoir 9B dû à 17h00.	<b>Vendredi</b> Étudiez leçons 9A & 9B.
Lundi Semaine 10 19-23 <u>octobre</u> Interro 9. Leçon 10A	<b>Mardi</b> Devoir 10A dû à 17h00.	<b>Mercredi</b> Leçon 10B	<b>Jeudi</b> Devoir 10B dû à 17h00.	<b>Vendredi</b> Étudiez leçons 10A & 10B.
Lundi Semaine 11 26-30 <u>octobre</u> Interro 10. Leçon 11A	<b>Mardi</b> Jour férié	<b>Mercredi</b> Devoir 11A dû à 17h00. Leçon 11B	<b>Jeudi</b> Devoir 11B dû à 17h00.	<b>Vendredi</b> Étudiez leçons 11A & 11B.

Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 12 2-6 novembre Interro 11.	Devoir 12A dû à 17h00.	Leçon 12B	Devoir 12B dû à 17h00.	Étudiez leçons 12A & 12B.
Leçon 12A				

Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 13 9-13 novembre Interro 12.	Devoir 13A dû à 17h00.	Leçon 13B	Devoir 13B dû à 17h00.	Étudiez leçons 13A & 13B.
Leçon 13A				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 14 16-20 novembre Interro 13	Devoir 14A dû à 17h00.	Leçon 14B	Devoir 14B dû à 17h00.	Étudiez leçons 14A & 14B.
Leçon 14A				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 15 23-27 novembre	Jour férié	Jour férié	Jour férié	jour férié
jour férié				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 16 30 novembre-4 décembre Interro 14	Devoir 15A dû à 17h00.	Leçon 15B	Devoir 15B dû à 17h00.	Étudiez leçons 15A & 15B.
Leçon 15A				
Lundi	Mardi	Mercredi	Jeudi	Vendredi
Semaine 17 7-11 décembre Interro 15	Devoir 16A dû à 17h00.	Leçon 16B	Examen final 16B	Bonnes vacances !
Leçon 16B				