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Basic Course Information

Semester	Fall 2020	Instructor Name	D. Rowley
Course Title & #	Composition and Reading 110	Email	deirdre.rowley@imperial.edu
CRN #	CRN 10261 (English 110)	Webpage (optional)	
Room	Online	Office	Science Building: 2792
Class Dates	August 24 – December 12, 2020	Office Hours	9-10 am M,T,W,R-on Zoom
Class Days	Online	Office Phone #	760-355-6484 Do not call. I am not on campus.
Class Times	Online	Emergency Contact	Canvas Messaging
Units	English 110: 4 credits		

Course Description

English 110: Composition and Reading

- The standard course in freshman English. The course seeks to improve the student's ability to understand serious and complex prose and to improve the student's ability to write an exposition that is thoughtful and clear, including the production of a well-documented research paper. (CSU, UC)

Student Learning Outcomes

English 110: Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

- Compose college-level essays that contain clear thesis statements, effective support, and unified organization. (ILO1, ILO2, ILO4)
- Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines. (ILO1, ILO2, ILO4, ILO5)
- Demonstrate an ability to comprehend and interpret a variety of college-level texts, including complex arguments and at least one full-length novel, play, or non-fiction book, without relying on outside sources for assistance (ILO1, ILO2, ILO3, ILO4)

Course Objectives

English 110: Upon satisfactory completion of the course, students will be able to:

- Write multiple essays—including one research paper and one final exam—that, together, add up to 6,000 words of formal writing
- Demonstrate a command of the writing process, which may include pre-writing, drafting, revising, self-editing, peer group editing, and proofreading
- Compose error-free essays that avoid sentence-level and grammar problems

4. Compose unified essays that include support for the thesis statement, clear development, and effective transitions
5. Demonstrate a command of writing patterns by effectively integrating various rhetorical modes, such as compare/contrast, definition, cause/effect, and argumentation together to produce sophisticated, college-level essays as appropriate
6. Demonstrate an ability to adapt writing strategies to the requirements of the writing situation (e.g. in-class writing, research writing, reflective writing) or to tailor a written assignment to address specific audiences (both general and academic)
7. Demonstrate a thorough understanding of research strategies and library skills (including electronic databases) to identify and evaluate resources for a research paper
8. Synthesize information from multiple sources to produce a research paper that is formatted and documented according to MLA guidelines
9. Demonstrate a command of rules regarding plagiarism and academic ethics
10. Read actively, using metacognitive strategies to monitor comprehension, build vocabulary, and improve analysis of college-level texts
11. Analyze the rhetorical context when reading by identifying genre, medium, purpose, audience and tone
12. Analyze and evaluate the strategies an author uses to make and support a claim, including the use of fallacies
13. Synthesize knowledge by relating texts to personal experience, to past and present events, and to other texts

Textbooks & Other Resources or Links

- *Little Brother* by Cory Doctorow, published by Tor / A Tom Doherty Associates Book, ISBN13: 978-0-7653-2311-8, paperback or e-book, required (New, Used, Rented, e-book.)
 - This will be used all semester. The mid-term and the final will be essays about specific events in the book. Students may use their copies of the book during any essay tests or exams.
- *Using Sources Effectively* by Robert A. Harris, Routledge (Taylor & Francis Group), 5th edition, Required, ISBN: 978-1-138-28968-0; required (paperback, or e-book Used or rented copy suggested.) .
 - The 5th edition is different from previous editions
 - This will be used most of the semester. It is information needed to write the required 110 research paper.
- *MLA The Easy Way* (Updated for MLA 8th edition) Required, by Houghton and Houghton, published by XanEdu Publishing, available in print or as an e-book, ISBN: 978-1-93535-652-3.

Course Requirements and Instructional Methods

- To pass this class, it is important to complete all assignments.
- Any student who misses the first assignment (The Welcome Discussion) will be dropped.
- Students missing two weeks of class assignments may be dropped at instructor discretion. (If you have problems – communicate via Canvas messaging.)
- Each assignment must be completed by its due date.
- You are responsible for keeping track of your class grade average and the drop deadline.

- Remote Proctoring
 - Quizzes, tests, and exams are timed and proctored remotely.
 - Remote proctoring picks up and records papers being shuffled and pages being turned.
 - Remote proctoring records voices. (Turn off your phone.)
 - Closing or exiting a quiz, test, or exam means the student is finished with the quiz, test, or exam. The quiz, test, or exam will not reopen.
- Quizzes:
 - Quiz dates are posted in advance. (See Class Calendar.)
 - Quizzes are given to encourage reading assigned material. Quizzes are easy! If you do your reading, you should receive an A on this part of your grade.
 - No notes, books, or online help may be used when taking a quiz.
- Essays:
 - Essays go through several assigned drafts. (Can be done in English 55.)
 - Essays that have not gone through the required writing process (drafts) are not accepted for grading and earn a zero.
 - Essays are submitted through Canvas.
 - Electronically submitted essays are saved as a pdf prior to submitting through Canvas. This is taught in class. Help is available.
 - Late essays assignments earn a 10% penalty for each day the essay is late.
 - All essays use MLA format. This will be taught in class. Help is available.
- Tests and Exams:
 - There are essays tests and exams. See the class calendar at the end of this syllabus.
 - All essays and journals are word processed.
 - All assignments will have assignment sheets listing required assignment details and due dates.
 - Assignments that do not meet the assignment sheet requirements earn a zero.

Resubmitting Essays: After the mid-term and before the final exam, a student may rewrite and resubmit any single essay, (not the research paper, not the writing tests), for regrading. The resubmitted essay may only be resubmitted once. The grade for the resubmitted essay, if higher than the original grade, will replace the original grade in the gradebook on that specific essay.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time **and** two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

- English 110 is a 4-credit class.
- 4 hours spent in class.
- 8 hours spent out-of-class reading, studying, and doing assignments. (English 55 covers most of this time.)
- Total time per week spent on a 4 credit course = 12 hours

Essay topics are often based on assigned readings, except for the research paper. Research topics are provided when the research paper is assigned.

What if I need to borrow technology or access to WIFI?

1. To request a loaner laptop, MYFI device, or other electronic device, please submit your request here: <https://imperial.edu/students/student-equity-and-achievement/>

2. If you'd like access the WIFI at the IVC campus, you can park in parking lots "I & J". Students must log into the IVC student WIFI by using their IVC email and password. The parking lots will be open Monday through Friday from 8:00 a.m. to 7:00 p.m.

Guidelines for using parking WIFI:

- Park in every other space (empty space BETWEEN vehicles)
- Must have facemask available
- For best reception park near buildings
- Only park at marked student spaces
- Only owners of a valid disabled placard may use disabled parking spaces
- Only members of the same household in each vehicle
- Occupants **MUST** remain in vehicles
- Restrooms and other on-campus services not available
- College campus safety will monitor the parking lot
- Student code of conduct and all other parking guidelines are in effect
- Please do not leave any trash behind

-No parking permit required

If you have any questions about using parking WIFI, please call Student Affairs at 760- 355-6455.

Course Grading Based on Course Objectives

- Grading Scale
 - A = 90-100%
 - B = 80-89%
 - C = 70-79%
 - D = 60-69%
 - F = 0-59%
- Grades are weighted as follows:
 - Essays – 15%
 - Writing Tests – 20%
 - Quizzes / Novel Assignments – 10% (Covers journals.)
 - Research Project – 10%
 - Mid-Term – 20%
 - Final – 25%
- Assignments are due by the due date. After the due date, the submission window closes.
- **Emailed assignments are not accepted.** All assignments are submitted through Canvas.
- With the exception of essays, late work is not accepted.
- **There is no extra credit.**
- Essays: (Also see Course Requirements and Instructional Methods above.)
 - Essay #1: possible 50 points
 - Essay #2: possible 100 points
 - Essay #3 possible 100 points
 - Research Paper: possible 200 points
- Quizzes:
 - Quizzes will cover *Little Brother*, information from *Sources*, critical thinking, and general writing skills presented in class such as MLA format.

- Missed quizzes cannot be made up. (No exceptions)
- The lowest quiz grade is dropped.
- Writing Tests:
 - Two Writing Tests are given during the semester.
 - Writing Test #1 = possible 75 points
 - Writing Test #2 = possible 100 points
 - Students may use a hard copy dictionary and *Little Brother* as needed during a Writing Test.
 - Writing Tests are practice for the mid-term and the final.
 - Dates for writing tests are on the class calendar.
- Research Project
 - The argumentative topic will be decided by the class. The following topics are not available.
 - Abortion
 - Immigration
 - Gun Control
 - Women in the Military
 - Solar Power
 - PTSD
 - Climate Change
 - Covid-19
 - A calendar of due dates for the steps in the research project is posted in Canvas. (This keeps you on track and spreads out the research project avoiding undue stress. It helps you complete the research project in a timely manner.)
 - Items assigned for the research project must be done on time to earn points. (English 55 will help with this.)
 - Items assigned for the research project must be done in order.
 - Only one assigned item is accepted at a time. (Two or more assigned items may not be presented together.)
 - All the prep work, (Items leading to the paper itself) must have been accepted and approved in order before the paper may be submitted through Canvas.
 - Late research papers, once prep work is completed, lose 10% for each day late.
- Mid-Term and Final Exam are each worth 100 points.
 - The mid-term and final dates are announced in advance. (See Class Calendar).
- Grades are available through Canvas 24/7

Why have tests, quizzes, and exams in a writing class?
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| <ul style="list-style-type: none"> ● These academic challenges show me, and you, what you have learned. ● Because this class focuses on providing new information about writing, you will be learning a variety of new ideas and concepts. ● You should always use previously presented ideas and concepts as we learn new writing techniques. ● The English 110 curriculum requires you have learned, understand, and are able to demonstrate essay development techniques taught in English 110. ● The English 110 curriculum includes developing your ability to understand and use critical thinking when researching. ● As an adult, as a college student, you can meet these curriculum requirements by keeping up with the class readings and assignments as well as reviewing past material on a regular basis. |
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- Your tests, quizzes, and exams will demonstrate to you and me that you have mastered the curriculum requirements for English 110.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Missing class means missing out on vital information and instruction as well as possible quizzes and Writing Tests. No one chooses to be ill, and illness is a valid reason for missing class. Non-emergency medical appointments, counselor appointments, vacations, and trips should be scheduled outside of class time.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

What does it mean to "attend" an online class?

Attendance is critical to student success and for IVC to use federal aid funds. Acceptable indications of attendance are:

- Student submission of an academic assignment
- Student submission of an exam
- Student participation in an instructor-led Zoom conference
- Documented student interaction with class postings, such as an interactive tutorial or computer-assisted instruction via modules
- A posting by the student showing the student's participation in an assignment created by the instructor
- A posting by the student in a discussion forum showing the student's participation in an online discussion about academic matters
- An email from the student or other documentation showing that the student has initiated contact with a faculty member to ask a question about an academic subject studied in the course.

Logging onto Canvas alone is NOT adequate to demonstrate academic attendance by the student.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Exceptions: e-readers or laptop
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps in regular classrooms are the only exception. Additional restrictions apply in labs. Please comply as directed.

- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- **Children in the classroom:** Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

How do I act differently if I have an on-ground class during COVID?

1. DO NOT COME TO CAMPUS OR ATTEND AN OFF-CAMPUS CLASS IF YOU FEEL SICK, HAVE A FEVER, OR HAVE A COUGH

- Even if your symptoms are mild, stay home.
- Email your instructor to explain why you are missing class.
- [If you are sick with COVID-19 or think you might have COVID-19](#), provides CDC guidance.
- If you have tested positive for COVID-19, you must self-quarantine for 14 days and then be without symptoms for at least 72 hours. Clearance is required prior to returning to any face-to-face interaction. It is recommended that you undergo a final COVID-19 test to confirm that you are no longer infected.
- If you are exposed through direct contact with a person known to be COVID-19 positive, then you must submit negative COVID-19 test results prior to returning to any face-to-face interaction.

2. ARRIVE AT CAMPUS EARLY (at least 15 minutes early is advised).

- All people entering the IVC campus will need to pass a screening process, which will occur at the gates as your drive onto campus. You will need to take a short questionnaire and get your temperature taken (the screening is completely touchless and will take place while you remain in your car).

3. BRING A MASK TO CLASS (and always wear it).

- Be sure that your mask covers both your nose and mouth. If your mask is cloth, then wash it each day. If your mask is disposable, then use a new one each day.

4. GO DIRECTLY TO YOUR CLASSROOM.

- The IVC campus is mostly closed so you should not visit other areas or seek any face-to-face services. Services are available to students online and can be accessed through www.imperial.edu.

5. WASH YOUR HANDS FREQUENTLY (and use the provided sanitation supplies).

- Your classroom is equipped with cleaning supplies. Use them as needed.

6. BE SURE TO SOCIAL DISTANCE (stay at least 6 feet from other).

- The number of students in a classroom at any one time is very limited so you have plenty of space to spread and ensure that you stay at least 6 feet from others.

7. BRING YOUR OWN FOOD AND DRINKS.

- There is no food service currently offered on campus.

How am I expected to act in an online “classroom” (especially Zoom)?

Attending a virtual meeting can be a challenge when there are many students on one conference call.

Participating in such meetings may count as class attendance, but disruptive behavior may also result in you not being admitted to future meetings. Follow the tips below for best results:

1) Be RESPECTFUL

- Your written, verbal, and non-verbal communications should be respectful and focused on the learning topics of the class.

2) Find a QUIET LOCATION & SILENCE YOUR PHONE (if zooming)

- a. People walking around and pets barking can be a distraction.
- 3) EAT AT A DIFFERENT TIME.**
 - a. Crunching food or chugging drinks is distracting for others.
 - b. Synchronous zoom times are set in advance so reserve meals for outside class meetings.
- 4) ADJUST YOUR LIGHTING SO THAT OTHERS CAN SEE YOU**
 - a. It is hard to see you in dim lighting so find a location with light.
 - b. If your back is to a bright window, you will be what is called “backlit” and not only is it hard on the eyes (glare) but you look like a silhouette.
- 5) POSITION THE CAMERA SO THAT YOUR FACE AND EYES ARE SHOWING**
 - a. If you are using the camera, show your face; it helps others see your non-verbal cues.
 - b. You may be at home, but meeting in pajamas or shirtless is not appropriate so dress suitably. Comb your hair, clean your teeth, fix your clothes, etc. before your meeting time to show self-respect and respect for others.
- 6) Be READY TO LEARN AND PAY ATTENTION**
 - a. Catch up on other emails or other work later.
 - b. If you are Zooming, silence your phone and put it away.
 - c. If you are in a room with a TV – turn it off.
- 7) USE YOUR MUTE BUTTON WHEN IN LOUD PLACES OR FOR DISTRACTIONS**
 - a. Pets barking, children crying, sneezing, coughing, etc. can happen unexpectedly. It’s best if you conference in a private space, but if you can’t find a quiet place, when noises arise **MUTE** your laptop.
- 8) REMEMBER TO UNMUTE WHEN SPEAKING**
 - a. Follow your instructor’s directions about using the “**raise hand**” icon or chat function to be recognized and to speak, but make sure you have unmuted your device.
 - b. Do not speak when someone else is speaking.
- 9) REMAIN FOCUSED AND PARTICIPATE IN THE MEETING**
 - a. Especially when the camera is on YOU, we can all see your actions. Engage in the meeting. Look at the camera. Listen to instruction. Answer questions when asked.
 - b. Do not use the Zoom meeting to meet with your peers or put on a “show” for them.
- 10) PAUSE YOUR VIDEO IF MOVING OR DOING SOMETHING DISTRACTING**
 - a. Emergencies happen. If you need to leave the room or get up and move about, stop your video.

Academic Honesty

- Plagiarism is taking and presenting as one’s own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to ‘cite a source’ correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.
Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct.

Acts of cheating include, but are not limited to, the following:

- (a) plagiarism
- (b) copying or attempting to copy from others during an examination or on an assignment
- (c) communicating test information with another person during an examination
- (d) allowing others to do an assignment or portion of an assignment
- (e) using a commercial term paper service
- (f) utilizing material from any source outside your own head without providing correct and accurate citations

How do I show academic honesty and integrity in an online “classroom”?

- **KEEP YOUR PASSWORDS CONFIDENTIAL.**
 - You have a unique password to access online software like Canvas. Never allow someone else to log-in to your account.
- **COMPLETE YOUR OWN COURSEWORK.**
 - When you register for an online class and log-in to Canvas, you do so with the understanding that you will produce your own work, take your own exams, and will do so without the assistance of others (unless directed by the instructor).

Examples of Academic Dishonesty that can occur in an online environment:

- Copying from others on a quiz, test, examination, or assignment;
- Allowing someone else to copy your answers on a quiz, test, exam, or assignment;
- Having someone else take an exam or quiz for you;
- Conferring with others during a test or quiz (if the instructor didn't explicitly say it was a group project, then he/she expects you to do the work without conferring with others);
- Buying or using a term paper or research paper from an internet source or other company or taking any work of another, even with permission, and presenting the work as your own;
- Excessive revising or editing by others that substantially alters your final work;
- Sharing information that allows other students an advantage on an exam (such as telling a peer what to expect on a make-up exam or prepping a student for a test in another section of the same class);
- Taking and using the words, work, or ideas of others and presenting any of these as your own work is plagiarism. This applies to all work generated by another, whether it be oral, written, or artistic work. Plagiarism may either be deliberate or unintentional.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

How do I access services now that we are mostly online?

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available

to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.

- [Learning Services](#). In order to accommodate students and maximize student success during the COVID-19 Pandemic, all tutoring support is being provided through one Zoom link ([IVC online Tutoring](#)). When campus is open again, there are several learning labs to assist students. Whether you need support using computers, or you need a tutor, please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). Visit the Spencer Library's page on the IVC website for a wealth of valuable resources and online access to databases, e-books and more. Contact us so we can help you with instructional and research development skills (for those conducting research and writing academic papers). When campus re-opens, students also have access to tutoring services in the Study Skills Center as well as private study rooms for small study groups. There is more to our library than just books!
- [Career Services Center](#). The Career Services Center is dedicated to serve all IVC students and Alumni. Services include Career Assessments, Resume and Cover Letter Assistance, Interview Preparation, Internship Opportunities and Job Placement.
- [Child Development Center](#). The Preschool and Infant/Toddler Centers are on-campus demonstration lab programs that meet the educational, research, and service needs of the institution and community at large. The Preschool program (children three to five years of age) and the Infant/Toddler program (newborn to three years of age) is in buildings 2200 and 2300. Service is available to families who meet the California Department of Education qualifications for enrollment. The centers are open during COVID from Monday-Friday 7:15-5:30. Breakfast, lunch and snack are provided through the California Adult and Child Food Program. Location: Buildings 2200 and 2300. Phone: (760) 355-6528 or (760) 355-6232. Application: <https://forms.imperial.edu/view.php?id=150958>

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. When campus is open: The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus, but **you must make an appointment**. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128, or **when campus is open** in Room 1536 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling

Services at 760-355-6310 or when campus is open in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. When campus is open, the Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, book grants, transportation assistance, individualized counseling, tutoring, and community referrals to eligible students. Our staff is available to assist and support students in navigating personal, psychological, academic, and/or career-related issues through empathy, cultural-competence, and a commitment to equity and social justice. Also under the umbrella of EOPS is the CARE (Cooperative Agency Resources for Education) Program, designed to serve single parents and assist with addressing issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program. For additional information about the EOPS or CARE Programs please contact our Program Office 760.335-6407 and/or visit our Program website www.imperial.edu/students/eops for eligibility criteria and application procedures. We look forward to serving you! - EOPS/CARE Staff

Student Equity Program

The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. SEA also provides outreach at local Imperial County high schools to ensure graduating seniors are successfully matriculated into the college and have a strong support system. Please visit us online for assistance at <https://imperial.edu/students/student-equity-and-achievement/> or call us at 760-355-6465 or when campus reopens, visit Building 401.

What if I cannot afford food, books, or need other help?

We have many resources that are available to you. Please tell us what you need by submitting your request(s) here: <https://imperial.edu/students/student-equity-and-achievement/>

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule / Calendar

Due to Covid, these assignments have move ahead by one week.

Week	Activity, Assignment, and/or Topic		<i>Little Brother</i>	<i>Sources</i>
Wk 1	*Syllabus, Introduction to English 110 *Plan for the semester *Start <i>Little Brother</i> *Discussion – Introduce Yourself		Ch. 1 (read in 55) Expect quizzes	Ch. 1
Wk 2	*Begin Essay #1 [Topic: Looking Closely] *MLA		Ch. 2	Ch. 2
Wk 3	*Essay #1 – draft submitted through Canvas		Ch. 3 & 4	Ch. 3 Quiz Ch. 1 & 2
Wk 4	*Essay #1 Due pdf in Canvas *Writing Test #1		Ch. 5 & 6	Ch. 4
Wk 5	*Essay #2 Argumentation/ Planning		Ch. 7 & 8	Ch.4
Wk 6	*Argumentation continued *Conference Essay #2		Ch. 9 & 10	Ch.5 Quiz Ch. 3 & 4
Wk 7	*Essay #2 Due pdf in Canvas *Mid-Term Exam *Research Project: Topic: Will be announced and discussed in class.		Ch. 11	Ch.6
Wk 8	*Research Project		Ch. 12 & 13	Ch. 7

Wk 9	*Research Project – Draft #1 Due		Ch. 14	Ch.8 Quiz Ch. 6 &n 7
Wk 10	*Research Draft #2 Due *Review Summary		Ch. 15 & 16	Ch. 9
Wk 11	*Research Project Due last class of the week – submission through Canvas		Ch. 17	Quiz Ch. 8 & 9
Week	Activity, Assignment, and/or Topic		<i>Little Brother</i>	<i>Sources</i>
Wk 12	*Essay #3		Ch. 18 & 19	
Wk 13	*Essay #3: Draft 1 due		Ch. 20	
Wk 14	*Essay #3 Due *Writing Test #2		Ch. 21 + Epilogue	
	Thanksgiving Break November 23-28, 2020			
Wk 15	MONDAY – Campus Closed – Memorial Day Review Argumentation *Final Review <i>Little Brother</i>		Final Quiz on <i>Little Brother</i>	
Wk 16	Final Exam [Essay based on <i>Little Brother</i>]			

*****Tentative, subject to change without prior notice****