

Basic Course Information

Semester:	Summer 2020	Instructor Name:	Cristal Mora RN, MSN Daniel Ortiz RN, DNP, PHN
Course Title & #:	NURS 080	Email:	cristal.mora@imperial.edu daniel.ortiz@imperial.edu
CRN #:	30004	Webpage (optional):	
Classroom:	Online/ IVC 2150	Office #:	Confer Zoom office hours Please email for appointment
Class Dates:	June 22-July 28, 2020	Office Hours:	1300-1400 Mon & Tuesday
Class Days:	Monday & Tuesday	Office Phone #:	760 355-6345 Mrs. Mora 760 355-6493 Mr. Ortiz
Class Times:	0800 – 1:00pm	Emergency Contact:	Nursing office 760-355-6348
Units:	1.5 units		

Course Description

NUR 80 Introduction to Nursing course provides an introduction to nursing and the study of nursing including roles of the registered nurse, as well as profession related and patient care concepts. Differentiation is made between the role of the health aide, vocational nurse and the registered nurse. The student will become familiar with the expectations and realities of becoming a student nurse. Utilizing a variety of topics, activities, examinations and general information, this course is designed to assist the student in developing strategies for success in the nursing program. Focus will be on the development of critical thinking, problem-solving and clinical judgment skills. Emphasis is placed on the knowledge and skills needed to provide safe, quality care. The theoretical foundation for basic assessment and nursing skills is presented, and the student is given an opportunity to demonstrate these basic skills in a clinical laboratory setting. The philosophy, conceptual framework, objectives, guidelines and policies of the nursing program and role of the student in developing accountability, integrity and meeting the standards of academic and clinical conduct will be affirmed.

Course Prerequisite(s) and/or Corequisite(s)

Acceptance to the ADRN program

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Identify strategies for personal and academic success in the Imperial Valley College Associate Degree Nursing program. (IL03).
2. Demonstrate respect and sensitivity for professional role through appropriate behavior, being prompt for clinical experience, meetings, learning activities, class and assignment deadlines.
3. Identify reasons for dismissal from the ADRN program.

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Identify factors which promote or inhibit success in the ADRN program.
2. State changes needed in one's personal life to meet the challenges and demands of the ADRN program.
3. Identify activities designed to meet the challenges and demands to be successful in the ADRN program; including time management and study skills.
4. Develop critical thinking, problem-solving and clinical judgment skills at the basic level.
5. Achieve a 92% on Math Examinations, complete tests within the given time frame.
6. Recognize that the format for all written work in the ADRN program is APA. Familiarize self with the APA format.
7. Educate self on financial resources that are available; i.e., scholarships, financial aid.
8. Develop a plan for financial management while in the ADRN program.
9. Discuss the risks of employment while in the ADRN program.
10. Apply and analyze the information in the ADRN Student Handbook.
11. Review and discuss the parameters of the ANA Code of Ethics and pertinent ethical and legal concepts.
12. Discuss the role of the student nurse and scope of nursing practice related to established code of ethics, nurse practice acts, and professional registrations/ certifications.
13. Discuss reasons for dismissal from the ADRN program: unprofessional conduct, cheating, HIPAA violations.
14. Demonstrate basic nursing skills using proper techniques and measures that ensure patient safety: 60 second assessments, infections control, hand washing, vital signs, patient safety, positioning patients in bed, transferring patients and utilizing proper body mechanics.
15. Explain the principles and underlying concepts for the identified basic nursing skills.

Recommended Textbooks & Other Resources or Links

- American Psychological Association (current edition). *Publication Manual of the American Psychological Association*. Lippincott, Williams & Wilkins. ISBN: 1433805618
- Ehrlich, Ann. (current addition) *Medical Terminology for Health Professionals*-with CD and Flashcards. 7th. Delmar Publication. ISBN: 1111543275.
- Nugent, Patricia. (current edition). *Fundamentals of Success: course review applying critical thinking to test-taking*. F.A. Davis ISBN: 97808036627796.
- Nugent, Patricia. (current edition). *Test Success: Test-Taking Techniques for Beginning Nursing Students*. F.A. Davis ISBN: 9780803628182.
- Olrech, Nancy. (current edition). *Student Success for Health Professionals Made Incredibly Easy*. Lippincott, Williams & Wilkins. ISBN: 1609137841.
- Venes, Donald. (current edition). *Taber's Cyclopedic Medical Dictionary Index*. F. A. Davis. ISBN: 0803615590.

The student is not required to purchase these text books; they are for reference only.

Course Requirements and Instructional Methods

Admission to the Associate Degree Nursing Program.

Audio Visual (Movies and
Video clips) Computer Assisted
Instruction Demonstration
Return Demonstration
Discussion
Written assignments
Lecture

Lecture Class Meeting:

NUR 80 will be conducted in a hybrid manner. Mrs. Mora & Mr. Ortiz will discuss with you schedule on Day 1 for NUR 80 Summer 2020. Class meetings will take place virtually through Confer Zoom. This will be a synchronous class meeting, which means ALL enrolled students will be present for class at the regularly scheduled time: 8:00am-13:00h. The following guidelines will be enforced:

1. All students must be logged into the Zoom classroom by 0755. Attendance will be taken beginning at 0800. You must log into the class using a webcam to be considered 'present'. Students should mute their audio upon entrance into the class. Mr. Mora & Mr. Ortiz will need to see your face for attendance. All NUR 80 students will be in **plain a red polo shirt** and **black straight leg scrub pants** or the designated uniform outlined in RN student handbook. At the completion of the class meeting, I will once again take attendance. If you are not present at the end of the class meeting, you will be considered absent. If you must leave the classroom early, you need to notify me via by chat or text. Please do not 'leave the meeting' before I say it is time.
2. If students are not 'present' at the completion of attendance, they will be considered tardy. **Two episodes of tardiness equals one absence.** The absenteeism policy will be followed with a case-by-case consideration.
3. If you are not 'in class', please notify **Mrs. Mora & Mr. Ortiz** before class begins. If you miss class, you will be responsible for the material covered. Ab You will be able to follow the PowerPoint slides during lecture. I will pause every 15 minutes to allow time for questions. You may type questions into the chat link at any time. At the question point, I will review questions posted and respond.
4. During the lecture, all students will have their audio muted. This will minimize the background noise or students talking over the instructor or each other.
5. Not all unit content will be covered via virtual classroom lectures. You will still be expected to review any other material assigned.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

Pass/No Pass

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absence exceed the number of hours the class is scheduled to meet per week may be dropped. **For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.**
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.
- Students in the Imperial Valley College Associate Degree Nursing Program are expected to attend all classes and clinical practice assignments. Absences will be limited to the maximum allowable number of hours absent. A student who reaches the maximum allowable number of hours absent will file a petition to remain in the nursing program. The student will meet with the teaching team to discuss the situation and will be considered for dismissal.
- Students who are **late to class three times** in any nursing course will be considered absent for one day. Class includes lecture, clinical and skills lab.

Face to Face Classroom/clinicals/Lab Practice Etiquette

- Always follow the IVC nursing student code of conduct and professional behavior outlined in the RN student handbook when face to face, lab practice and clinicals setting.
- Out of compliance of these standards and guidelines are subject for placement on a behavioral contract.
- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor. Students may not use recording devices in the classroom or Skills Labs unless documented on a DSPTS accommodation sheet.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class is out compliance of student code of conduct and unprofessional behavior outline in the RN student handbook. The student or students may be sent out of the classroom/lab/clinical and will meet with the course nursing instructor(s) or team and Assistant Dean of Nursing. Disciplinary procedures will be followed as outlined in the RN student and handbook.
- Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.
- Recording Device: Students MAY NOT use recording devices unless documented on DSPTS accommodation sheet. If it is documented, the recording device must be placed on the table or podium in front of instructor at the beginning of class.

Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled

into one word. Basically, netiquette is a set of rules for behaving properly online.

- Always follow the IVC nursing student code of conduct, professional behavior and social media guidelines and policies outlined in the RN student handbook.

A. General guidelines for distance education/on-line learning class meeting:

- Be mindful that when using the webcam/camera, everyone can see everyone else. Wear proper attire-(this is full uniform as noted above).
- You need to show your face in real-time. No pictures or photos. We ask that you join the class meeting by computer, laptop, or tablet and **not by phone**.
- Make every attempt to secure daycare arrangements for children, assure pets are fed/walked, and family knows that you are ‘in class’.
- Cell phones should be on silent and no texting or web surfing during class.
- We will provide several break times during class meetings. You will not need to log off. You can step away from the computer, but please be back and ready at the time given.
- If you have connection problems, please reach out to me or Mr. Ortiz. You will need a fairly reliable internet for virtual learning.
- This may be a new experience for you but it is our new norm at the Imperial Valley College. Please be patient with yourself, each other, and your instructors.

B. Guidelines when texting or emailing IVC staff, Nursing faculty, nursing tutors, classmates:

Students are to comply with the following rules of netiquette:

1. Identify yourself
2. Include a subject line
3. Avoid sarcasm
4. Respect others’ opinions and privacy
5. Acknowledge and return messages promptly,
6. Copy with caution
7. Do not spam or junk mail
8. Be concise
9. Use appropriate language
10. Use appropriate emoticons (emotional icons) to help convey meaning
11. Use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

Out of compliance of these standards and guidelines outlined in the RN handbook are subject to be placed on a behavioral contract.

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another’s work and recognize the important of acknowledging and safeguarding intellectual property.

Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with

another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. **Refer to the IVC RN student handbook on academic dishonesty. IVC RN student handbook guidelines and policies supersedes IVC General Catalog**

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.
- **IVC Nursing Learning Center tutors are available by distance education only and their availability may vary.**

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations. A copy of your accommodation sheet needs to be given to your nursing Instructor, on file in the Nursing office and in the Nursing Learning Center.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers

Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.

- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides

insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

RN Nursing 80 – Summer 2020

Daily Schedule: (Subject to change at Instructors' discretion)

Week 1- Distance Education/Confer Zoom

Orientation to Nursing Program:

-Meet your NUR 80 instructors, Assistant Dean of Nursing | Simulation Coordinator

- Intro to [Student Handbook](#), philosophy
- Financial Aid
- Graduation requirements
- Clearances, uniforms, etc.
- Student Physicals
- COVID 19 DE platform, CANVAS, Confer Zoom, Proctorio
- Required COVID screening on campus & clinical sites
- IVC student parking

- HIPPA / Social Media / Legalities/ ANA Code of Conduct/Student Code of Conduct

Skills: -Math Assessment exam & review

Simulation tour, skills lab, 60 Second Assessment, Hand washing, Introduction to clients, Identifying Client.

-Watch “The American Nurse”

Homework- Develop a motivational PowerPoint Presentations (5-10 slides) on why you want to be a Register Nurse.

- Practice Med Math Questions minimum of 15-25

Tuesday, June 23, 2020-Distance Education/Confer Zoom

The Start

-Math Quiz & Review

-Getting to Know You :)

-Motivational Posters/ PowerPoint Presentations. **Be ready to present!**

How to Succeed in Nursing School:

-Mental Health (Lupita Castro)

-Demographic and Stress score papers

-Brain Rules

-Being Positive

-Avoiding procrastination

-Time Management & Prioritization

-Family Preparations

-NLC Services (N81)- academic and clinical skills tutoring- **TBA due to COVID & Partial closure of IVC campus**

Open skills lab tutor

Regular tutoring hours 0900-1800 M-F (TBA) via Confer Zoom

Open skills lab hours- 1300-2100 MT, F 1300-1700 (TBA) via Confer Zoom

-Intro to textbooks

-Intro to ATI / Taylor’s Videos (computer lab)

Skills: Med Math & review, 60 second assessment, handwashing, [donning and doffing PPE](#), Nurse/client introductions, & Identifying client.

Homework: Practice Med Math Questions minimum of 15-25

Read Chapter 10 in Fundamentals of Nursing Textbook.

Watch videos on asepsis, applying PPE section on Taylor’s videos & CDC guidelines on Donning & Doffing PPE, COVID19 pandemic.

Week 2-Distance Ed/Confer Zoom

Monday, June 29, 2020

The Start

-Math & Skills Quiz & Review

-Infection Control & Medical Asepsis & COVID19

-CDC, WHO, DHS website resources

-Infection Control Measures & Disposing infectious material ([CDC Donning & Doffing Link](#))

-Intro to Priority Setting, time management & delegation

-Vital Signs lecture, Vital Signs (T/BP/R/P & Pain). **Watch Vital Signs (Module 1) Taylor's videos**

Skills: Practice 60 second assessment, handwashing, donning and doffing PPE, introduction to clients, identifying client, Vital signs

Homework: Practice Med Math Questions minimum of 15-25, Review skills (handwashing, donning and doffing PPE, introduction to clients, identifying client, Watch Vital signs, Complete the **VARK Assessment** link on Canvas.

Tuesday, June 30, 2020: Distance Ed/Confer Zoom

Real Life:

- Math & Skills Review
- Critical Thinking / Nursing Process
- Nursing Process / Critical thinking Pre-test
- NCSBN & NCLEX RN test plan & client needs categories & NEXTGEN
- Test Taking Techniques (part 1)
- Watch Body Mechanics / Moving / Transferring a Patient videos

Skills: -Skills practice: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE.

Homework: - Practice Med Math Questions minimum of 15-25.

- Test taking skills
- Review skills: Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital sign.

Week 3-Face to Face

Monday, July 6, 2020:

Real Life:

- Math & Skills Quiz & Review
- Nursing Process exam
- Test Taking Techniques (part 2)
- APA format
- Academic dishonesty & cheating

Skills: Practice: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital signs

***Homework:** - Practice Med Math Questions minimum of 15-25

- APA format exercises activity
- Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital signs

Tuesday, July 7, 2020:

Face to Face

Real Life:

- Math & Skills Quiz & Review
- Meet your 1st semester instructors – Mrs. Jepson
 - 1st semester course, syllabus, student learning outcomes, course expectations
 - Skills check offs
 - Remediation guidelines for academic & clinical
 - Behavioral & Learning Contracts
 - Intro to textbooks
 - Intro to ATI / Taylor's Videos (computer lab)
- **Via Confer Zoom-FAMILY DAY! Bring 1 (one) family member or friend to class (08 – 10)**

Skills: Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital signs

Homework: - Practice Med Math Questions minimum of 15-25.

-Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice.

Week 4-Face to Face

Monday, July 13, 2020:

Real Life:

- Math Quiz & Review
- Clinical simulations practice and skills Practice!!!

Skills: - **Med Math Check-Off (No Calculator) 25 Questions. Must pass with a 92% on first attempt!** | Practice all skills for Skills Check-off. **Must be in full uniform**

Homework: - Practice Med Math Questions minimum of 15-25

- Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice

Tuesday, July 14, 2020: Face to Face

Real Life:

- Math Quiz & Review
- Clinical simulations practice and skills Practice!!!

Skills:- Practice all skills for Skills Check-off. **Must be in full uniform**

Homework: - Practice Med Math Questions minimum of 15-25

- Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice

Week 5- Face to Face

Monday, July 20, 2020:

- Math & Skill Quiz & Review
- Skills Check-Off Assessment** (5 skills, 30 minutes, timed, 0830 - 1300) Be ready!!

Homework: - Practice Med Math Questions minimum of 15-25

- Review skills: Body Mechanics, Moving / Transferring Patients & integrated skills: 60 sec, handwashing, nurse/client introductions, identifying client, and donning and doffing PPE, taking vital signs, NCLEX style test taking practice

Tuesday, July 21, 2020- Face to Face

- Math & Skills Quiz & Review

-Skills Check-Off Practice (5 skills, 30 minutes, timed, 0830 - 1300) Be ready!!

***Homework:** - Practice Med Math Questions minimum of 15-25

- Review skills: Body Mechanics, Moving / Transferring Patients / Bathing & bed making (occupied and unoccupied bed) integrated skills: 60 seconds handwashing, nurse/client, introductions, identifying client, and donning and doffing PPE, taking vital sign, NCLEX style test taking practice

Week 6 Face to Face

Monday, July 27, 2020

-Final Math exam 25 Questions. Must pass with a 92% on first attempt!

-Computer lab: ATI Critical Thinking Entrance Exam

Tuesday, July 28, 2020 Face to Face

- Roundtable with previous students.

-Closing Statements

*****Tentative, subject to change without prior notice*****