## Basic Course Information

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|---|---|---|---|
| Semester: | **Spring 2020** | Instructor Name: | **J. Adriana Torres** |
| Course Title & #: | **ESL Reading 1** | Email: | **adriana.torres@imperial.edu** |
| CRN #: | **20348** | Webpage (optional): | |
| Classroom: | **304B** | Office #: | **2781** |
| Class Dates: | **2/18/20-06/12/20** | Office Hours: | **Mon. & Wed. 12:50-1:50 PM Tuesday 2:17-3:17 PMFriday 10:40-11:40 AM** |
| Class Days: | **Fridays** | Office Phone #: | **(760)592-5818 Text Only** |
| Class Times: | 11:45-02:55 | Emergency Contact: | **(760) 355-6337  IVC** |
| Units: | 3 | | |

## Course Description

ESL 023 is designed to assist intermediate level ESL students in developing reading skills and reading efficiency in English. The focus will be to understand text structure, overall comprehension of a variety of texts, and a development of reading skills will be emphasized.   (nontransferable, nondegree applicable)

## Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

*Analyze a reading to identify the topic and main idea, and to distinguish between major and minor details

(IL0) 2).

*Use knowledge of vocabulary and structure to determine the rhetorical mode of a reading (IL0 2).

*Apply knowledge of usage of an English-only dictionary to aid in reading comprehension (IL0 2).

## Course Objectives

Upon satisfactory completion of the course, students will be able to:
*Demonstrate ability to use reading skills such as skimming, scanning, vocabulary in context, making inferences, previewing and making predictions to aid in overall comprehension;
*Demonstrate ability to identify topics of readings;
*Demonstrate ability to identify explicit and implicit main ideas, and major/minor supporting details.
*Identify text structures; listing, time order, comparison/contrast, cause/effect-for the purpose of drawing a conclusion;
*Demonstrate competency to interpret charts and graphs;
*Demonstrate ability to choose a book of an appropriate level, read independently and provide supporting documentation of such, such a reading log and report.

*Correctly use an English-only dictionary to locate and decode words, identify parts of speech, antonyms and synonyms in order to understand texts.

## Textbooks & Other Resources or Links

Reading power 2 (4$^{th}$ edition)
ISBN: 978-0-13-814388-6
Penguin Reader-Guardians of the galaxy
ISBN: 978-1-2922-0628-8
Longman Dictionary of contemporary English for advanced learners (6$^{th}$ edition) with online access
ISBN: 978-1-4479-5420-0

## Course Requirements and Instructional Methods

*Review of reading skills and application of skills to improve reading efficiency: skimming, scanning, vocabulary in context, inferencing, previewing, and making a prediction.
*Analysis of reading to determine topic.
*Analysis of stated and unstated main ideas, drawing generalizations or themes from supporting evidence.
*Recognition of basic paragraph and expository development from the standpoint of the reader.
*Introduction to library skills and techniques for reading independently;
*Dictionary skills

Out of Class Assignments:  The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester.  WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

Quizzes: 20%; Book reports, and classroom presentations; 25%; Class Assignments 20%; Midterm Exam: 15%; Final Exam; 20%.

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class.  Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class.  It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students.  A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped.  For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices:  Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception.  Additional restrictions will apply in labs.  Please comply as directed by the instructor.
- Disruptive Students:   Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework.  Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom:  Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette?  Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word.  Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette:  (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty.  The following kinds of honesty violations and their definitions are not meant to be exhaustive.  Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source.  You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials.  If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file.  Repeated acts of cheating may result in an F in the course and/or disciplinary action.  Please refer to the General Catalog for more information on academic dishonesty or other misconduct.  Acts of cheating include, but are not limited to, the following:  (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **Blackboard Support Site.** The Blackboard Support Site provides a variety of support channels available to students 24 hours per day.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- **Library Services.** There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

## Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.
- **Student Health Center**. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6310 in Room 2109 for more information.
- **Mental Health Counseling Services**. Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC Mental Health Counseling Services at 760-355-6196 in Room 2109 for more information.

## Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

## Anticipated Class Schedule/Calendar

| Date or Week | Activity, Assignment, and/or Topic | Notes |
|---|---|---|
| Week 1 | Syllabus & Introduction to Course & required Texts<br>Extensive Reading-Part 1 | |
| Week 2 | Vocabulary Building<br>Part 2 | |
| Week 3 | Initiate with Penguin Reader<br>Vocabulary Building<br>Continue w/part 2 | |
| Week 4 | Penguin Reader<br>Comprehension Skills Part 3 | |
| Week 5 | Continue w/Comprehension Skills<br>Part 3 | |
| Week 6 | Complete Reader<br>Continue w/ Comprehension Skills Part 3 | |
| Week 7 | Mid-Term Review & Reader Report | |
| Week 8 | Mid-Term Exam | |
| Week 9 | Spring Break | |
| Week 10 | Scanning<br>Focusing on Vocabulary | |
| Week 11 | Understanding Paragraphs | |
| Week 12 | Reading Faster-Unit 1 | |
| Week 13 | Reading Faster Progress-Unit 2 | |
| Week 14 | Reading Faster Progress-Unit 3 | |
| Week 15 | Recall, Review and Discuss | |
| Week 16 | Final Exam | |

**\*\*\*Tentative, subject to change without prior notice\*\*\***