

Imperial Valley College Course Syllabus – CIS 115: Outlook

Basic Course Information

Semester	Winter 2020	Instructor Name	Andres David Martinez
Course Title & #	CIS 115	Email	andres.martinez@imperial.edu
CRN #	15319	Webpage (optional)	
Room	Online	Office	802c
Class Dates	1/6/20 – 2/6/20	Office Hours	'Ask the Instructor' forum in Canvas
Class Days	Online	Office Phone Cell/Text Phone	760-355-6126 760-554-7949 (Include your name in text)
Class Times	Online	Office contact if student will be out or emergency	Tisha Nelson 760.355.6361
Units	1 unit		

Course Description

This course is an introduction to the features of Microsoft Outlook. Students learn how to manage email messages, schedule appointments, organize and manage the calendar, contact lists, tasks, and customize Outlook. This course is designed for students intending to use Microsoft Outlook for academic, professional and/or personal purposes.(CSU)

Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Demonstrate practical knowledge of how to navigate and manipulate the Microsoft Outlook environment.

Course Objectives

1. Demonstrate knowledge of the use of Outlook to manage e-mail messaging.
2. Schedule, evaluate, and update appointments and meetings using Outlook Calendar.
3. Manage contacts and personal contact information with Outlook
4. Create and manage tasks and notes with Outlook.
5. Apply customization using Outlook options.

Textbooks & Other Resources or Links

This course uses free open educational resources - no purchase of textbook required.

Optional: Rachel Biheller Bunin 2014. Office Outlook 2013: Illustrated Essentials 1st Edition. Cengage Learning ISBN: 9781285092799.

Course Requirements & Instructional Methods

We will be using Canvas to conduct this class online.

Logging into Canvas

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- Go to <https://www.imperial.edu/students/canvas/> and follow the login instructions to login.
- Once logged in, click on the course OR click on 'Courses' on the left menu and click on 'All Courses' to view your courses.
- Read the course syllabus.
- Read the document under Week 1 entitled "Week 1 Online Things to Do." This outlines exactly what you have to do and by when you have to do it for Week 1.
- Become familiar with the course

The online version of this course is not self-paced. There are strict deadlines that need to be met every week. You will be given a list of weekly deliverables that you will be responsible for. You can find these under the appropriate weekly heading (ie. Week 1 Things To Do). Any questions you may have about the course can be posted in the 'Ask the Instructor' forum inside Canvas.

You must have access to a computer. The computer must have access to the Internet.

Course Grading Based on Course Objectives

	Grading Scale	
Quizzes	20%	90 – 100% A
Discussions	30%	80 – 89% B
Final Exam	20%	70 – 79% C
Assignments.....	30%	60 – 69% D
		Below 60 F

Discussions

- We will have weekly discussion based on different topics throughout this course. The weekly discussion can be found under the Discussions section of this course.
- You will be responsible for at least two postings per week—an initial posting and a reply posting.
- If you have any questions for the instructor, please post your questions in the 'Ask the Instructor' forum. I will respond to your questions within 15 hours.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor.

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- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

Academic Honesty

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question. Anyone caught cheating will receive a zero (0) on the exam or assignment and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following:
 - plagiarism
 - copying or attempting to copy from others during an examination or on an assignment;
 - communicating test information with another person during an examination;
 - allowing others to do an assignment or portion of an assignment
 - use of a commercial term paper service

Additional Help – Discretionary Section and Language

- Canvas Support: Can be [found online](#) and/or at the Canvas Hotline: (877) 893-9853
- Learning Labs: There are several 'labs' on campus to assist you through the use of computers, tutors, or a combination. Please consult your college map for the Math Lab, Reading & Writing Lab, and Learning Services (library). Please speak to the instructor about labs unique to your specific program
- Library Services: There is more to our library than just books. You have access to tutors in the learning center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information visit the [Student Health Center Website](#). The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the [IVC General Catalog](#) available online.

Information Literacy

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Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

Tentative Class Schedule

Date or Week	Activity, Assignment, and/or Topic	Dates
Week 1	Review Syllabus Review Week 1 Things To Do document Week 1 Discussion: Introductions Week 1 Assignment Week 1 Quiz	1/6 – 1/12
Week 2	Review Week 2 Things To Do document Week 2 Discussion Week 2 Assignment Week 2 Quiz	1/13 – 1/19
Week 3	Review Week 3 Things To Do document Week 3 Discussion Week 3 Assignment Week 3 Quiz	1/20 – 1/26
Week 4	Review Week 4 Things To Do document Week 4 Discussion Week 4 Assignment Week 4 Quiz	1/27 – 2/2
Week 5	Review Week 5 Things To Do document Week 5 Discussion Week 5 Assignment Week 5 Quiz Final Project	2/3 – 2/6