

### Basic Course Information

Semester:	<b>Winter 2020</b>	Instructor Name:	<b>R. Wyatt</b>
Course Title & #:	<b>ADS 101: Intro to Addiction</b>	Email:	---
CRN #:	<b>15276</b>	Webpage (optional):	<b><a href="http://www.imperial.edu">http://www.imperial.edu</a></b>
Classroom:	<b>B-Yard at CEN</b>	Office #:	---
Class Dates:	<b>Thurs., Fri., Sat.</b>	Office Hours:	---
Class Times:	<b>17:15pm to 20:40pm</b>	Emergency Contact:	<b>Manuel Altamirano</b>

### Course Description

This course is an introduction to assessment and treatment approaches to Alcoholism and Drug Abuse. Alcoholism will be studied in its social and clinical context. Attention will be given to the basic theoretical approaches to the disease. This course will examine the various components of intervention, treatment, recovery, referrals and resources. (CSU)

### Course Prerequisite(s) and/or Corequisite(s)

The course will consist of classroom lectures and activities in support of student learning. For more information regarding course requirements and Instructional Methods see the Class Schedule/Calendar at the end of the course syllabus.

### Student Learning Outcomes

1. Develop an alcohol intervention using information and assessment skills. (ILO1, ILO2, ILO3, ILO5)
2. Choose an intervention team. (ILO1, ILO2, ILO3)
3. Conduct a mock intervention. (ILO1, ILO2, ILO3)
4. Addiction Counseling Competencies in Screening, Assessment and recognizing cultural issues when choosing treatment programs.
5. Knowledge of different treatment models and treatment planning for addiction.
6. Importance of referrals and documentation.
7. Acquire in-depth knowledge of the importance of support systems and spirituality in recovery.

## Course Objectives

1. Describe attitudes and behaviors surrounding the use of alcohol and psychoactive drugs.
2. Demonstrate a working knowledge of the impact of alcoholism/drug abuse in various segments of society.
3. Define his/her own attitudes about the alcoholic/addict.
4. Demonstrate understanding of the major treatment models.
5. Demonstrate a working knowledge of local groups and the organizations offering treatment services.
6. Demonstrate an intervention in a family or work station.
7. Demonstrate Professional readiness
8. Demonstrate understanding of screening and assessment the alcoholic/addict.
9. Demonstrate treatment planning.
10. Demonstrate Counseling skills for individuals, group and family.
11. Demonstrate Professional and Ethical Responsibilities

## Textbooks & Other Resources or Links

Intervention, Treatment, & Recovery: A Practical Guide To The Top 21 Addiction Counseling Competencies (2nd Edition), Author: Lori L. Phelps, California Association for Alcohol/Drug Educators ISBN 978-1465267450.

## Course Requirements and Instructional Methods

**Thought Papers:** There will be a total of two (2) peer review papers throughout the semester. This is a 2 page paper based on the readings and class material. These peer review papers should address an interesting. The main focus of this assignment is for you to understand critically about how research methods are conducted in Psychology and to begin exploring your own research ideas. You do not have to write what you think I would agree with, you just need to justify your ideas and statements with explanations.

**Tests:** There will be a total of five (5) tests given throughout the semester. All tests will be multiple choices and/or true/false. All tests are worth 100 points.

*Out of Class Assignments:* The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

### Course Grading Based on Course Objectives

Topic	Total #	Points Possible
Peer Review / Thought Paper	2	200
Test (Mid-Term & Final Included)	5	500 (100 points each)
		<b>700</b>

Grade	Total Points	Percentage
<b>A</b>	700 - 630	100 – 90%
<b>B</b>	629 - 560	89 – 80%
<b>C</b>	559 - 490	79 – 70%
<b>D</b>	489 - 420	69 – 60%
<b>F</b>	419 - 0	59 – 50%

### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

### Classroom Etiquette

- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.

### Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor I will report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

### **Disabled Student Programs and Services (DSPS)**

Any student with a documented disability who may need educational accommodations should notify the instructor or Manuel Altamirano.

### **Student Rights and Responsibilities**

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

**Anticipated Class Schedule/Calendar**

Tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course.

<b>Week</b>	<b>Activity</b>	<b>Assignment</b>	<b>Topic</b>
01/09/2020	Introduction	Chapter 1	Introduction to the TAP 21
01/09/2020		Chapter 2	Understanding Addiction
01/10/2020		Chapter 3	Treatment Knowledge
01/11/2020	Test 1: Chaps. 1-3	Chapter 4	Application to Practice
01/16/2020		Chapter 5	Professional Readiness
01/17/2020		Chapter 6	Clinical Evaluation
01/18/2020		Chapter 7	Treatment Planning
01/23/2020	Mid-Term: Chaps. 1-7	Chapter 8	Referral
01/24/2020		Chapter 9	Service Coordination
01/25/2020	Test 2: Chaps 8-10	Chapter 10	Individual Counseling
01/30/2020		Chapter 11	Group Counseling
01/31/2020		Chapter 12	Family/Couple/SO Counseling
02/01/2020	Test 3: Chaps. 11-13	Chapter 13	Client/Family/Community Education
02/06/2020		Chapter 14	Documentation
02/07/2020		Chapter 15	Professional & Ethical Responsibilities
02/08/2020	Final: Chaps. 8-15	-----	-----

**\*\*\*Tentative, subject to change without prior notice\*\*\***