

SOCIOLOGY 101-INTRODUCTION TO SOCIOLOGY-3 UNITS

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Soc. 101-CRN#- 15270
Class Day/Times: Centinela Tues.-Thurs. 4:30-7:50

COURSE DESCRIPTION

This is an introduction to the study of society. There will be an overview of major concepts, methods and theoretical perspectives including: culture, social structure, institutions, socialization, gender, race, social class, inequality, deviance and social control.

STUDENT LEARNING OUTCOMES

Upon completion of the course, the successful student will have acquired new skills, knowledge and/or attitudes as demonstrated by being able to:

1. Define and apply the basic concepts of sociology including culture, status, roles, norms, institutions, social class, race, gender as they relates to both society and the prison experience.
2. Understand that race, gender and family systems are social constructions.
3. Distinguish different major sociological theoretical perspectives that explain social behavior and what behaviors enable success or prosperity in a social situation.
4. Assess both macro and micro social influences in understanding a particular social issue.
5. Define and operationalize 50-100 terms related to sociology.

COURSE OBJECTIVES

Upon satisfactory completion of the course, students will be able to:

1. Describe how the sociological imagination helps people understand their own lives and how confusion or faulty beliefs can lead to frustration, conflict and personal failure.
2. Recognize Sociology as a science that approaches the study of human behavior in a systematic manner.
3. Identify the six social classes in American society and the structural influence of social class on behavior.
4. List the components of culture, both in a prison and society at large, and their impact on human behavior.
5. Describe the importance of political forces in understanding our society and the process of social change.
6. Identify the cause and process of deviant behavior and the mechanisms for social control.
7. Define the various forms of marriage and the family.
8. Recognize social problems and social issues in the United States and in cultures throughout the world.
9. Write short essays on social topics that demonstrate critical thinking, organization and models for social change.

TEXTBOOK

Ferris, K. Stein, J., (20). The Real World: An Introduction to Sociology (4th/ed.). New York, W.W. Norton & Company. ISBN: 978-0-393-92258-5.

COURSE REQUIREMENTS AND INSTRUCTIONAL METHODS

Two Exams (100, 200 points)

There will be a midterm exam (100 point, Ch. 1-8) and a final exam (200) (Ch. 9-16). Each exams will cover 8 chapters in the book, discussions, information from presentations and lectures. Exams will be both multiple choice and short essay answers. Student can expect to see some previous quiz/exam questions on the final.

Socio-Biography (100 points)

Students will write a an autobiography in which they will use **10 terms** from the first chapters of the text to analyze their personal, family, social and group experiences. Students will be expected to **define the terms** and **use sociological theory** to analyze and evaluate the life experiences of self, peers and/or family. All writing will be word processed using a 12 point font. All writing will be word processed using a 12 point font. **When using a term from the text, define it and note the author's name, page number and date where you found the term/theory (ex. Stein, p. 77, 2014).** Use **paragraphs** in all your writing.

Quizzes (20 points each)

Each quiz will cover a certain amount of content from the text. The first quiz will be on Chapter 1&2 and then Chapters 3&4. The purpose of the quizzes is to evaluate comprehension of the text and motivate students to read and take notes on the text.

Current Event Analysis /A Literature Review (40 points)

Students will write a 2-3 page analysis of a current event using vocabulary, theory, self-reflection and possibly interviews with other students. The project will contain a copy of the current event **attached to the paper**, and 2-3 pages of word processed text. Terms don't need to be defined but explained why they apply to the current event.

Class Attendance/Participation (20 points)

There are many ways to participate in the class. The first is to show up. ("You miss all of the shots you don't take"- Michael Jordan). Students are encouraged to use the bathroom before class because going out of class is "non-participation." Verbal participation is rewarded but optional.

Absence Policy

Students are expected to attend all classes. If there is illness or lock-down or other reasons for students to miss class, they can make up attendance by defining a minimum of 10 terms from the weekly reading material and a 2 page quick write about the reading material or current events. All writing should involve the use of theory, vocabulary or classroom learnings. . When using a term from the text, please note the author's name, date and page number (Stein, p.66, 2014).

Grading Policy

A	90-100%	500-451 points
B	80-90%	450-401 "
C	70-80%	400-351 "
D	60-70%	350-301 "
F	Below 60%	Below 300 points

CLASS SCHEDULE

Week 1	Jan. 7	Intro/Syllabus/Quick Writes Organize Portfolio; Lecture Ch.1	Read Chapter 1-Soc. and Real World
Week 1	Jan. 8	Discuss Paper; Lecture Ch. 2 Prep for Quiz	Read Chapter 2 –Soc. Research
Week 1	Jan. 9	Discuss paper; Lecture Ch. 3 Test taking strategies	Quiz-Chpt. 1 & 2; Read Ch. 3- Culture

Week 2	Jan. 14	Review quiz; lecture Ch. 4; Discuss Socio-Biography	Read Ch. 4-Self and Interaction
Week 2	Jan. 15	Lecture Ch. 5 Support groups; The 12 Steps	Read Ch. 5- Life in Groups
Week 2	Jan. 16	Lecture Ch. 6-Deviance, substance abuse; poverty and culture	Read Ch. 6 Deviance- Quiz #3&4-
Week 3	Jan. 21	Lecture Ch. 7-Inequality and social slavery, castes, class, glass ceilings	Read Ch. 7-Understanding Inequality Turn in Socio-Biography;
Week 3	Jan. 22	Lecture Ch. 8-The "Isms"-racism Sexism, ageism, heterosexism, etc.	Read Ch. 8-Race and Ethnicity
Week 3	Jan. 23	Lecture Ch. 9-Sexism, gender issues Roles, family, women's movement	Read Ch. 9 Constructing Gender and sexuality; Exam#1
Week 4	Jan. 28	Lecture Ch. 10-Politics, education Religion, Ch. 11-Economic Systems	Read Ch. 10-Macro/Micro systems Read Ch. 11-The Economy and Work
Week 4	Jan. 29	Ch. 11-Economic Systems Lecture-Ch. 12-Family Life	Read Ch. 11-The Economy and Work Read Ch. 12-Life at Home
Week 4	Jan. 30	Ch. 13-Recreation/Technology Lecture Ch.14-culture, electronics	Read Ch. 13-Leisure and Media Read Ch. 14-Health and Illness; Current Events Analysis Due
Week 5	Feb. 4	Ch.14-culture, electronics Lecture-How and what causes	Read Ch. 14-Health and Illness; Read Ch. 15-Population/Cities
Week 5	Feb. 5	Lecture-How and what causes systems to change	Read Ch. 16-Social Change
Week 5	Feb. 6	Final Examination	Rest and Get Ready for Spring!!