

### Basic Course Information

Semester:	<b>Fall 2019</b>	Instructor Name:	<b>Robert Baukholt</b>
Course Title & #:	<b>English 55: Intensive Composition and Reading Lab CRN 11525</b>	Email:	<b>Robert.baukholt@imperial.edu</b>
Classroom and Time:	<b>T/R 10:15 – 11:40am in Room 2602</b>	Office #:	<b>2792</b>
Office Hours:	<b>MW 10:00am – 11:00am TR 11:50am – 12:50pm</b>	Office Phone #:	<b>760 355-6159</b>
Units:	<b>1</b>		

### Course Description

English 055: Intensive Composition and Reading Lab

This lab class offers intensive instruction in writing, research, reading, and critical thinking skills to promote success in a concurrent English 110 course. This course allows a qualified student to bypass English 009. This course follows the freshman composition co-requisite model of acceleration. (Nontransferable, non-degree applicable)

### Student Learning Outcomes

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

1. Write an expository essay that demonstrates beginning competence in both form and content. The essay will
  - 1) address the writing task
  - 2) be organized
  - 3) use details and examples to support the thesis and
  - 4) demonstrate facility with grammar and syntax.

The essay will be supported by the lab work and written according to the guidelines set in the co-requisite English 110 course.

### Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Critically read, analyze, and evaluate a variety of primarily non-fiction texts for content and context.
2. Utilize appropriate pre- and post-reading strategies to analyze patterns of organization within a variety of texts.
3. Write grammatically correct sentences that adhere to conventions of written English.

4. Integrate the ideas of others through paraphrasing, summarizing, and quoting utilizing appropriate MLA format and guidelines.

5. Compose an essay with an introduction, body, and conclusion, which includes organizing an essay around a controlling idea and developing main idea paragraphs with effective use of supporting details.

### **Textbooks & Other Resources or Links**

There are no additional required textbooks beyond those already required for the 110 course.

### **Course Requirements and Instructional Methods**

**Class Organization:** This class is a lab that will support our English 110 class. It will be an opportunity for you to get more direct feedback from the instructor and your peers on assignments, and to work on issues that otherwise wouldn't be covered in a regular composition course. You should look at this as a support system for your 110 class, and a lot of the time you will get to work with your instructor on whatever elements of the class assignments you wish.

### **Course Grading Based on Course Objectives**

**Lab Activities – 50%**

**Essay Check-Ins – 25%**

**Journals – 25%**

Failing to participate in assigned class activities can hurt your grade significantly. If you are worried about your grade, I encourage you to contact me throughout the semester.

### **Attendance**

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive units may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

### **Classroom Etiquette**

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.
- Late Assignments: Essay assignments turned in late will lose ten percent for every day they are late. No other assignments will be accepted late.

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Submitting an assignment that you already submitted in another class is another form of cheating. Any such submitted work will receive a zero.

## Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- [Learning Services](#). There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- [Library Services](#). There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

### Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services](#) (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- [Student Health Center](#). A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District and El Centro Regional Center provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6310 in Room 2109 for more information.
- [Mental Health Counseling Services](#). Short-term individual, couples, family, and group therapy are provided to currently enrolled students. Contact the IVC [Mental Health Counseling Services](#) at 760-355-6196 in Room 2109 for more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

### Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

### Anticipated Class Schedule/Calendar

## Schedule for English 55

#### Week 1

Tuesday, August 20<sup>th</sup> – Lab Activity 1.

Thursday, August 22<sup>nd</sup> – Lab Activity 2.

#### Week 2

Tuesday, August 27<sup>th</sup> – Lab Activity 3.

Thursday, August 29<sup>th</sup> – Lab Activity 4.

**Week 3**

**Tuesday, September 3<sup>rd</sup>** – Lab Activity 5.

**Thursday, September 5<sup>th</sup>** – Lab Activity 6.

**Week 4**

**Tuesday, September 10<sup>th</sup>** – Lab Activity 7.

**Thursday, September 12<sup>th</sup>** – Lab Activity 8.

**Week 5**

**Tuesday, September 17<sup>th</sup>** – Lab Activity 9.

**Thursday, September 19<sup>th</sup>** – Lab Activity 10.

**Week 6**

**Tuesday, September 24<sup>th</sup>** – Lab Activity 11.

**Thursday, September 26<sup>th</sup>** – Lab Activity 12.

**Week 7**

**Tuesday, October 1<sup>st</sup>** – Lab Activity 13.

**Thursday, October 3<sup>rd</sup>** – Lab Activity 14.

**Week 8**

**Tuesday, October 8<sup>th</sup>** – Lab Activity 15.

**Thursday, October 10<sup>th</sup>** – Lab Activity 16.

**Week 9**

**Tuesday, October 15<sup>th</sup>** – Lab Activity 17.

**Thursday, October 17<sup>th</sup>** – Lab Activity 18.

**Week 10**

**Tuesday, October 22<sup>nd</sup>** – Lab Activity 19.

**Thursday, October 24<sup>th</sup>** – Lab Activity 20.

**Week 11**

**Tuesday, October 29<sup>th</sup>** – Lab Activity 21.

**Thursday, October 31<sup>st</sup>** – Lab Activity 22.

**Week 12**

**Tuesday, November 5<sup>th</sup>** – Lab Activity 23.

**Thursday, November 7<sup>th</sup>** – Lab Activity 24.

**Week 13**

**Tuesday, November 12<sup>th</sup>** – Lab Activity 25.

**Thursday, November 14<sup>th</sup>** – Lab Activity 26.

**Week 14**

**Tuesday, November 19<sup>th</sup>** – Lab Activity 27.

**Thursday, November 21<sup>st</sup>** – Lab Activity 28.

**November 25<sup>th</sup> – 30<sup>th</sup>** – Fall Break! Have fun! Don't do anything that will put you in the hospital or bring shame upon your family.

**Week 15**

**Tuesday, December 3<sup>rd</sup>** – Lab Activity 29.

**Thursday, December 5<sup>th</sup>** – Lab Activity 30.

**Week 16**

**Tuesday, December 10<sup>rd</sup>** – Review.

**Thursday, December 12<sup>th</sup>** – Final Journal

I understand the policies explained in Professor Baukholt's English 55 syllabus, and I agree to adhere to those policies.

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(Please both write and sign your name on the line, above)