

**Basic Course Information**

Semester	<b>Fall 2019</b>	Instructor Name	<b>Professor Angelica Ruiz</b>
Course Title & #	<b>BUS 164 Microsoft Word for the Workplace</b>	Email	<b>angie.ruiz@imperial.edu</b>
CRN #	<b>10149</b>		
Room	<b>803</b>	Office	<b>Room 811</b>
Class Dates	<b>August 19 – December 14, 2019</b>	Office Hours	<b>MW 9:30-10:00 am TW 1:00-2:30 p.m.</b>
Class Days	<b>T &amp; TH</b>	Office Phone #	<b>(760) 355-6339</b>
Class Times	<b>10:20 a.m.-12:25 p.m.</b>	Office contact if student will be out or emergency	<b>Tish Nelson , Staff Secretary (760) 355-6361</b>
Units	<b>3</b>		

**Course Description**

The course is designed to teach students to use Microsoft Word 2016, on the microcomputer and to develop office technology skills.

**Student Learning Outcomes**

**Upon completion of this course, the student will be able to:**

- Create a report where essential MS Word 2016 functions are applied
- Design and create an online form for a company retreat while applying critical thinking skills
- Design and create an agenda with the daily events of retreat

**Course Objectives**

1. Demonstrate knowledge in the input, and output used in word processing and develop trouble shooting hardware and software techniques.
2. Show knowledge of storage media used in word processing.
3. Create, edit, review, store and retrieve business documents using word processing software on the microcomputer.
4. Displaying correct formatting and editing features for business documents and show knowledge of proper grammar usage and proofreading skills.
5. Show knowledge of the find and replace function, block, and move function, and spell/thesaurus function for word processing.
6. Exhibit the skill to key 40 words per minute on a 5-minute timed writing with no more than 10 errors. Ethical behavior will be encouraged in this area.

**Textbooks & Other Resources or Links**

**Textbooks:** Vermaat, Microsoft Word 2016, Comprehensive

**Materials:** Memory Stick 1

## Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

## Course Grading Based on Course Objectives

### METHODS OF EVALUATION

10%	Speed and Accuracy
30%	Class Assignments
40%	Exams
20%	Final

### Notice

The instructor reserves the right to modify, change or add to the assignments or the number of exams. Class participation and attendance will make a difference in a borderline grade

## Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## Classroom Etiquette

- Electronic Devices: Cell phones and electronic devices must be turned off and put away during class unless otherwise directed by the instructor. Consider: specifics for your class/program
- Food and Drink are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed.
- Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.
- Children in the classroom: Due to college rules and state laws, no one who is not enrolled in the class may attend, including children.

## Online Netiquette

- What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and

(11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].

## Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is to take and present as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to correctly 'cite a source', you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment or using or attempting to use materials, or assisting others in using materials, or assisting others in using materials, which are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment ;(c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment, (e) use of a commercial term paper service

## Additional Student Services

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

## Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S

office is located in Building 2100, telephone 760-355-6313 if you feel you need to be evaluated for educational accommodations.

### Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee. We now also have a fulltime mental health counselor. For information see <http://www.imperial.edu/students/student-health-center/>. The IVC Student Health Center is located in the Health Science building in Room 2109, telephone 760-355-6310. Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC **Student Health Center** at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

### Student Rights and Responsibilities

Students have the right to experience a positive learning environment and due process. For further information regarding student rights and responsibilities please refer to the IVC General Catalog available online at [http://www.imperial.edu/index.php?option=com\\_docman&task=doc\\_download&gid=4516&Itemid=762](http://www.imperial.edu/index.php?option=com_docman&task=doc_download&gid=4516&Itemid=762)

### Information Literacy

Imperial Valley College is dedicated to help students skillfully discover, evaluate, and use information from all sources. Students can access tutorials at <http://www.imperial.edu/courses-and-programs/divisions/arts-and-letters/library-department/info-lit-tutorials/>

### Veteran's Center

The mission of the **IVC Military and Veteran Success Center** is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

### Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, [lourdes.mercado@imperial.edu](mailto:lourdes.mercado@imperial.edu).

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala,

760-355-5713, [alexis.ayala@imperial.edu](mailto:alexis.ayala@imperial.edu).

## Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.
- The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 10.

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Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

## Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor

## Anticipated Class Schedule / Calendar

### BUS 164 Microsoft Word for the Workplace Course Outline

*Note: Weekly chapter online quizzes will be taken*

Weeks		Pages
Week 1	Course Overview/Syllabus Chapter 1 Creating, Formatting, and Editing a Word Document with a Picture Lab 1: Creating a Flyer with a Picture – Commodity Trading Flyer Lab 2: Creating a Flyer with Multiple Pictures – Spring Break Flyer	WD 1 – 47  WD 52 – 54  WD 54 – 56
Week 2	Final Project Assignment Final Project Flyer  Test Chapter 1	
Week 3	Chapter 2 Creating a Research Paper with References and Sources Lab 1: Preparing a Short Research Paper – Wearable Devices Paper Lab 2: Preparing a Research Report with a Footnote – Two-Step Verification Paper	WD 57 – 111  WD 116 – 118  WD 118 - 120
Week 4	Final Project Assignment FP Research Paper Test Chapter 2	
Week 5	Chapter 3 Creating a Business Letter with a Letterhead and Table Lab 1: Creating a Letter with a Letterhead – Internship Letter Lab 2: Creating a Letter with a Letterhead and Table – Rosewood Letterhead	WD 121 – 173  WD 179 – 180  WD 180 – 182

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Week 6	Final Project Assignment Final Project Detail Letter	
Week 7	Chapter 4 Creating a Document with a Title Page, Lists, Tables, and a Watermark Lab 1: Creating a Proposal with a SmartArt Graphic, a Bulleted List, and a Table – Coffee House Proposal Lab 2: Creating a Proposal with a SmartArt Graphic, a Complex Table, Picture Bullets, and a Numbered List – Tutoring Centering Proposal	WD 185 – 243  WD 249 – 251  WD 252 – 254
Week 8	Final Project Assignment FP Site Memo  Test Chapter 4	
Week 9	Chapter 5 Using a Template to Create a Resume and Sharing a Finished Document Lab 1: Creating a Resume from a Template (same template as in this module’s project) – Boskovich Resume Lab 2: Creating a Resume from a Template (different template from this module’s project) – Washington Resume	WD 257 – 304  WD 308 – 310  WD 310 – 312
Week 10	Final Project Assignment FP Agenda  Test Chapter 5	
Week 11	Chapter 6 Generating Form Letters, Mailing Labels, and a Directory Lab 1: Creating a Form Letter Using a Template, a Data Source, Mailing Labels, and a Directory – Boskovich Merged Sorted Directory Listing Lab 2: Designing a Data Source, Form Letter, and Directory from Sample Letters – Washington Merged Letters	WD 313 – 367  WD 372 – 373  WD 374 – 375
Week 12	Final Project Assignment FP Name Tags  Test Chapter 6	

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Week 13	<p>Chapter 7            Creating a Newsletter with a Pull – Quote and Graphics            Lab 1: Creating a Newsletter with a Pull–Quote (Text Box) and an Article on File – Purchasing an Old House- Part 1            Lab 2: Creating a Newsletter with a SmartArt Graphic and an Article on File – Health Risks for Technology Users Article</p>	<p>WD 377 – 426             WD 429 – 430             WD 431 – 432</p>
Week 14	<p>Test Chapter 8             Chapter 10            Creating a Template for an Online Form            Lab 1: Creating an Online Form with Plain Text and Drop-Down List Content Controls – Dog Grooming Request Form</p>	<p>WD 553 – 605</p>
Week 15	<p>Lab 2: Creating an Online Form with Plain Text, Drop-Down List, Combo Box, Rich Text, Check Box, and Date Picker Content Controls – Customer Survey</p>	<p>WD 611 – 613             WD 613 – 614</p>
Week 16	<p>Final Chapter 10            Final Project Presentation</p>	