COMM. 180

Basic Course Information

Semester:	*Summer*	Instructor Name:	*Rumaldo Marquez*
Course Title & #:	*Communications 180: Argumentation and Debate*	Email:	*Rumaldo.marquez@imperial.edu*
CRN #:	*30168*	Webpage (optional):	
Classroom:	**403**	Office #:	**306**
Class Dates:	*June 17, 2019* *July 25, 2019*	Office Hours:	*TBA*
Class Days:	*M,Tu,W,Th*	Office Phone #:	*760-355-6331*
Class Times:	*3:00-5:10*	Emergency Contact:	*Ms. Lency Lucas 760 355-6337*
Units:	*3*		

Course Description

An introduction to debate, with emphasis on the creation and refutation of arguments concerning current social, political, and legal issues.

Student Learning Outcomes

1. *Explain how ethics and credibility impact debate and the reputation of the speaker. (ILO1, ILO2, ILO3, ILO4, ILO5)*
2. *Write out a case for an argumentative debate. (ILO1, ILO2, ILO3, ILO4, ILO5)*
3. *Write and submit five properly-worded debate propositions (ILO1, ILO2, ILO3, ILO4, ILO5)*
4. *Use logos to support their arguments during the debate process. (ILO1, ILO2, ILO3, ILO4, ILO5)*

Course Objectives

1. Create, critique, and refute arguments.
2. Identify fallacious argumentation.
3. To be familiar with the most commonly debated topics (i.e. gun control, capital punishment, legalization of prostitution, animal rights, euthanasia, etc.
4. Participate in formal classroom debates.
5. Understand the responsibilities of the proposition vs. opposition as well as the role of each speaker on the proposition and opposition teams,"

Textbooks & Other Resources or Links
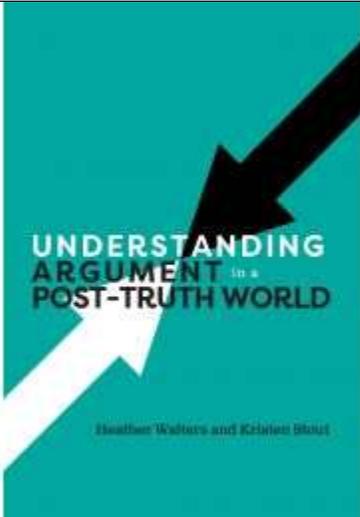
Understanding Argument in a Post-Truth World

(First Edition)
Heather Walters and Kristen Stout
ISBN 978-1-5165-2382-5
Paperback ©2019

Notebook/Journal and online materials

Course Requirements and Instructional Methods

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time

and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

There will be exams, participation activities, essays, presentations and debates.

Grading: 70% = participation (essays, journals, speeches, presentations, debates, class involvement)

30%= Exams, tests, Final

Attendance

- *A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student's status will be the same as that of any other student who desires to add a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog for details.*
- *Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.*
- *Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.*

- *In class, activities and assignments CANNOT be made up. On-time attendance is necessary for the successful completion of the class. If you must miss class for a verifiable emergency, please secure documentation. AGAIN, please remember that in-class activities and debates cannot be made up. Do not miss my class.*

- ***REMINDER: scheduled doctor's appointments, scheduled dentist appointments, school appointments, job interviews, work meetings/etc... are NOT urgent situations. You know your school schedule. Please plan accordingly. Be in class and be prepared.***

Classroom Etiquette

- *Electronic Devices: Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.*
- *Food and Drink are prohibited in all classrooms.   Water bottles with lids/caps are the only exception.   Additional restrictions will apply in labs. Please comply as directed by the instructor.*

- *Disruptive Students: Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the General Catalog.*
- *Children in the classroom: Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.*

"Timeliness: Arrive in enough time to be settled, signed in, and ready to go when class begins. Being late is rude, disruptive, and anxiety inducing for many. Additionally, missing class hurts you and your peers. Be here, be ready, let us learn and create a positive community.
Language: In an effort to create and maintain a critical, comfortable and equitable environment for everyone, any language that is racist, sexist, homophobic, or that discriminates against any person or group will not be allowed. Any such language in any speech, assignment, or classroom discussion may result in a failing grade for that speech or assignment and the occurrence will be documented in case any further disciplinary actions are warranted,"
- **Recording lectures/Social Media: DO NOT record my lectures and/or take my picture for use on the internet. DO NOT use social media during my classes.**

Online Netiquette

- *What is netiquette? Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.*
- *Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!!)].*

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- Plagiarism is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- *CANVAS LMS. Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: Canvas Student Login. The Canvas Student Guides Site provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use 877-893-9853.*

- Learning Services.   There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your Campus Map for the Math Lab; Reading, Writing & Language Labs; and the Study Skills Center.
- Library Services.   There is more to our library than just books. You have access to tutors in the Study Skills Center, study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the Disabled Student Programs and Services (DSP&S) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- *Student Health Center. A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC Student Health Center at 760-355-6128 in Room 1536 for more information.*
- *Mental Health Counseling Services. Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information...*

Veteran's Center

The mission of the IVC Military and Veteran Success Center is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS, our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- *Current and former foster youth students that were in the foster care system at any point in their lives*
- *Students experiencing homelessness*
- *Formerly incarcerated students*

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- *The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.*
- *The Student Equity Program also houses IVC's Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736-Building 100.*

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC Library Department provides numerous Information Literacy Tutorials to assist students in this endeavor.

Anticipated Class Schedule/Calendar

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1-2 June 17 - 27	Syllabus & Introduction Chapter 1-3	
Week 2-3 July 01 -11	Chapter 4-6	
Week 4-6	Chapter 7-10, speeches	

IMPORTANT DATES & DEADLINES:

Wednesday, June 19:   *Late registration for full-term classes ends.*

Sunday, June 23:   **Last day to verify your Census Roster online.**

Monday, June 24:   *Census*

Wednesday, June 26:   *Last day for **Late Add Forms** to be accepted.*

Tuesday, July 16   *Deadline to drop full-term classes.*

Wait Lists and Add Authorization Codes

Beginning on the first day each class meets, students must obtain an add authorization code from the instructor in

order to register. Open seats should first be offered to students in the order their names appear on the Wait List.

Thirty codes will be assigned to each class but will not be active until the 1ˢᵗ day of class. Each code may only be used once for that specific CRN. If you require additional codes, please e-mail me and I will assist. Please have students register immediately. If they encounter problems, please direct them to

A&R in Building 10, so we can assist them. ___Add authorization codes for full-term classes will not work past midnight, Wednesday, June 19th.___

Opening-Day

Faculty, please print a roster just before the first class meeting. Faculty should drop no-shows on their Opening Day Roster via WebSTAR (instructions are on other attachment). Deadlines for drop rosters are 6/17/19 for Opening Day and 6/23/19 for Census (Mandatory). Any drops after those dates must be done with a drop card.

Short-term classes

Short-term classes do not have access to drop via WebStar. You will need to print the opening day roster, highlight any no-shows, sign and date it. Upon completion, please turn the roster into the A&R office for processing. ___The deadlines to add and drop are listed in the top section of every roster whether a full-term or short-term class.___ *Please assist students in knowing what those dates are. Each short-term course has its own set of deadlines to register, drop and be eligible for a refund, etc. as calculated in accordance with state regulations.*

Admissions, Records Office Hours, and Staff Info

Monday - Thursday   *8:00 a.m. to 6:00 p.m.*

Registration	*David Poor*	*6206*
Evaluador	*Jose Alarcón*	*6204*
Evaluador	*Cesar Supnet*	*6365*

Evaluador	*Claudia Aguilar*	*6495*
A & R Technician	*Isabel Contreras*	*6203*
A & R Technician	*Edgar Lara*	*6222*
Office Assistant III	*Cynthia Moran*	*6497*
Director	*Vikki Carr*	*6244*

Please contact us with any questions and have a Great Summer!

I, the Instructor/Professor reserve the right to change the above syllabus, as necessary
It is YOUR responsibility to know about, understand and adapt to any changes that may be made to this syllabus.
That includes dropping this course. WELLCOME TO COMM. 180
BE PREPARED TO TRANSFORM YOUR LIFE!

Tentative, subject to change without prior notice