#### **Basic Course Information**

Semester	Sprin 2019	Instructor Name	Julie Yi
Course Title & #	Intro to Music Foundations- MUS100	Email	Julie.Yi@imperial.edu
CRN#	CRN 21443	Webpage (optional)	None
Room	Centi C-yard	Office	Part-Timers: Room 809
Class Dates	02/22/2018—06/07/2018	Office Hours	n/a for part-time faculty
Class Days	Fri	Office Phone #	760)996-7191
Class Times	4:30-7:40	contact emergency	Humanities Department
Units	3.0	- I morgoney	Secretary, IVC

### **Course Description**

An introduction to the basic concepts of music. The course offers a development of the skills and knowledge needed to read music, to hear music, and to use an instrument and the singing voice with skill. Music Performance is also stressed.

## **Student Learning Outcomes**

Upon course completion, the successful student will have acquired new skills, knowledge, and or attitudes as demonstrated by being able to:

Demonstrate knowledge of musical notation, ledger lines, sharps, flats, naturals, diatonic and chromatic triads, sevenths chords, inverted chords, major scales (sharp and flat scales), key signatures, and simple music transposition skills. Additionally, demonstrate advanced beginning to early intermediate skill of playing melodies on the flutophone in ensemble and individually.

### **Course Objectives**

The student will gain a fundamental knowledge of music, including:

- The staff, the treble and bass clefs.
- Note's value (up to sixteenth notes and rest notes).
- Accidentals, Scales (major and minor) and key signatures.
- Measures, meter, and time signatures.
- Dynamics, tempo, expression.
- Intervals (perfect, major, minor, diminished and augmented).
- Chords (major, minor, augmented, diminished, and dominant 7th chords).
- Transposition of simple melodies and accompaniment.
- Singing and performance of simple, fun songs.
- Performance of simple melodies on the flutophone (Individually and in Ensemble).

# Textbooks & Other Resources or Links

- Practical Theory Complete Summary book by Instructor, Julie Yi
- Instructional Book for flutophone
- Flutophone (Musical Instrument).

## **Course Grading Based on Course Objectives**

The final grade will be based on the following percentages:

• 2 Midterm test (each 25%): total 50 %

• 1 Final exam : 25%

Flutophone Group Performance :15%

• Attendance: 10% Grand total: 100%

#### Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of
  an online class will be dropped by the instructor as of the first official meeting of that class. Should
  readmission be desired, the student's status will be the same as that of any other student who desires to add
  a class. It is the student's responsibility to drop or officially withdraw from the class. See General Catalog
  for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused
  absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online
  courses, students who fail to complete required activities for two consecutive weeks may be considered to
  have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as 'excused' absences.

## **Academic Honesty**

- <u>Plagiarism</u> is taking and presenting as one's own the writings or ideas of others, without citing the source.
   You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to 'cite a source' correctly, you must ask for help.
- Cheating is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the General School Catalog for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

# Additional Help - Discretionary Section and Language

Considering the peculiarity of the prison class, students are given a handout that summarizes the lecture contents during each class. Please use this handout well for study.

# Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC General Catalog.

# Anticipated Class Schedule / Calendar

Date or Week	Activity, Assignment, and/or Topic	
	Syllabus & Introduction	
Feb. 22, 2019	Lesson 1, 2, 3,Staff, Treble clef, Bass clef and Leger Line's Note naming.	
100. 22. 2019	Flutophone –	
Mar. 01. 2019	Lesson 4, 5, 6, -Note, Rest Note's Value.	
	Flutophone –	
Mar. 08, 2019	Lesson 7,8 Dotted Note's Value.	
	Flutophone –	
15 0010	Lesson 9,10,11 – Time Signatures, Tie and Slur	
Mar. 15. 2019	Lesson 12,13,14 – Repeat Signs	
	Flutophone –	
Mar. 22. 2019	Lesson 15,16,17 – Accidentals	
	Flutophone –	
Mar. 29. 2019	1st Midterm Test & Flutophone Group Recital	
Apr. 05. 2019	Lesson 18, 19,20 – Whole and Half steps and Major Scales	
	Flutophone –	
Apr. 12, 2010	Lesson 21, 22 – Major Scales and Key Signatures	
Apr. 12. 2019	Flutophone –	
	Lesson 23, 24, 25,26 – Circle of fifth and Key Signatures	
Apr. 19. 2019	Lesson 27, 28,29—Dynamics and Intervals	
	Flutophone –	
1 20 20 50		
Apr. 26, 2019	Easter Spring Break Time	
14 02 2010	Lesson 30, 31 – Diatonic Intervals and Chromatic Intervals	
May. 03. 2019	Flutophone	
May. 10. 2019	2nd Midterm Test & Flutophone Group Recital	
May. 17. 2019	Lesson 32, 33, 34 – Triplets and Major Triads chord	
	Lesson 35, 36,37Chord Inversion, Dominant 7 <sup>th</sup> Chords	
	Flutophone	
37 27 207	Lesson 38, – Other Triads chord (Minor, Augmented, Diminished)	
May. 24. 2019	Flutophone	
N6 21 2012	Lesson 39, 40 – Minor Scales and Minor Key Signatures.	
May. 31. 2019	Flutophone	
Inn 07 2010	Final Test & Flat along Company	
Jun. 07. 2019	Final Test & Flutophone Group Recital	