

Basic Course Information

Semester:	Spring 2019	Instructor Name:	Cesar J. Perdomo
Course Title & #:	Hydro Operator VI	Email:	cjperdomo@iid.com
CRN #:	APHY 106	Webpage (optional):	N/A
Classroom:	Drop 4 Office	Office #:	Drop 4
Class Dates:	Feb. 14 to June 6 2019	Office Hours:	4:00 pm to 5:00 pm
Class Days:	Thursdays	Office Phone #:	(760) 996-5732
Class Times:	4:00 pm to 8:30 pm	Emergency Contact:	Use above email or phone #
Units:	4.00		

Course Description

Advanced review in AC theory, application and generation line systems augmented with an introduction of hydro electric power, generation, dispatching, hydro power operations and related construction Standards. (Nontransferable, non-degree applicable)

Course Prerequisite(s) and/or Corequisite(s)

APHY 105

Student Learning Outcomes

Upon course completion, the successful student will have acquired the skills, knowledge and attitudes As demonstrated by being able to:

1. Become familiar with safety procedures and related equipment, hazardous materials, control and disposal and comply with CPAT certification requirements. (IL02, IL03)
2. Describe the different types of hydro power generating turbines, their operating principles and control devices. (IL01, IL02, IL03)
3. Explain turbine hydraulic governor system operation including: different pump types, actuators, control valves, speed sensing and settings. (IL02, IL03)
4. Demonstrate proficiency in relating problems and parameters associated with turbine controls to turbine performance during speed no-load control. (IL02, IL04)

Course Objectives

Upon satisfactory completion of the course, students will be able to:

1. Practice standard safety procedures appropriate to the power utility industry.
2. Recognize and deal appropriately with hazardous materials in the power utility industry.
3. Implement and maintain care of various types of turbines and actuators.
4. Implement and maintain care of monitoring and control devices.
5. Identify and demonstrate practical uses of other safety equipment.

Textbooks & Other Resources or Links

Callahan, Michael and Bill Wusinich 2017. *Electrical Systems* Based on the 2017 NEC 1st. American Technical Publishers ISBN: 978082692034.
Electrical Lineman Training Committee 2009. *Imperial Irrigation District's Lineman Apprenticeship Training Handbook* Revised. Imperial, CA. Imperial Irrigation District
Joint Apprenticeship Committee 2009. *Hydro-Electric Program Standards* Imperial Irrigation District
Shoemaker, Thomas M. and James E. Mack 2017. *The Lineman's and Cableman's Handbook* 13th. New York. McGraw-Hill ISBN: 978-0071850032.

Course Requirements and Instructional Methods

Assignment are designed to elicit your demonstration of critical thinking, understanding and application of the course concepts and your proficiency in the subject matter.

Required Activities or Assignments Points

- | | |
|----------------------|----------|
| 1. Quizzes (12) | 25 each |
| 2. Mid-Term Exam (1) | 50 each |
| 3. Presentation (1) | 50 each |
| 4. Final Exam (1) | 100 each |

Teaching Methods: During this class you will have opportunity to participate in a variety of presentation and teaching methods. Lectures, including material not covered in your readings, class and group discussions requiring your active participation, student oral presentations and films or field trips will supplement your required readings.

Out of Class Assignments: The Department of Education policy states that one (1) credit hour is the amount of student work that reasonably approximates not less than one hour of class time and two (2) hours of out-of-class time per week over the span of a semester. WASC has adopted a similar requirement.

Course Grading Based on Course Objectives

The course grade is based on total points accumulated during the semester. This is a maximum of 500 points. Very limited extra credit points may be available, either through some class participation activity, group work or perfect attendance. Failing to turn in regular assignments will stop you from being able to earn extra credit points and late assignments will have points subtracted.

Final Grades are calculated as follows:

<u>Percentage</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>
90 – 100%	A	450 – 500	A
80 – 89%	B	400 – 449	B
70 – 79%	C	350 – 399	C
60 – 69%	D	300 – 349	D

<u>Percentage</u>	<u>Grade</u>	<u>Points</u>	<u>Grade</u>
Below 60%	F	0 – 299	F

Grading Rubrics: In addition to the percentages and points listed above the following grading rubric (standards expected) will be used when grading student assignment. The description that best fits your work will be the assigned grade.

Grade Rubric or Standard Expected

- A** Focused and clearly organized. Contains advanced critical thinking and analysis. Convincing evidence is provided to support conclusions. Clearly meets or exceeds assignments.
- B** Generally focused with some development of ideas, but may be simplistic or repetitive. Evidence is provided to support conclusions. Occasional grammatical errors. Meets assignment requirements, but does not exceed.
- C** Unfocused, underdeveloped, or rambling, but has some coherence. Minimal evidence is provided to support conclusions. Several grammatical errors. Meets minimum assignment requirements.
- D** Unfocused, underdeveloped, and or rambling. Limited evidence is used to support conclusions. Serious grammatical errors that impede overall understanding. Does not address the assignment requirements.
- F** Unfocused, underdeveloped, and or rambling. Incomplete or too brief. No evidence is used to support conclusions. Serious grammatical errors that block overall understanding. Does not meet assignment requirements. Minimal to no student effort.

Late Assignments will be accepted until the graded assignment is returned to the class, but assessed a penalty of 5 points per calendar day it is late.

Attendance

- A student who fails to attend the first meeting of a class or does not complete the first mandatory activity of an online class will be dropped by the instructor as of the first official meeting of that class. Should readmission be desired, the student’s status will be the same as that of any other student who desires to add a class. It is the student’s responsibility to drop or officially withdraw from the class. See [General Catalog](#) for details.
- Regular attendance in all classes is expected of all students. A student whose continuous, unexcused absences exceed the number of hours the class is scheduled to meet per week may be dropped. For online courses, students who fail to complete required activities for two consecutive weeks may be considered to have excessive absences and may be dropped.
- Absences attributed to the representation of the college at officially approved events (conferences, contests, and field trips) will be counted as ‘excused’ absences.

Classroom Etiquette

- **Electronic Devices:** Cell phones and electronic devices must be turned off and put away during class, unless otherwise directed by the instructor.
- **Food and Drink** are prohibited in all classrooms. Water bottles with lids/caps are the only exception. Additional restrictions will apply in labs. Please comply as directed by the instructor.
- **Disruptive Students:** Students who disrupt or interfere with a class may be sent out of the room and told to meet with the Campus Disciplinary Officer before returning to continue with coursework. Disciplinary procedures will be followed as outlined in the [General Catalog](#).
- **Children in the classroom:** Due to college rules and state laws, only students enrolled in the class may attend; children are not allowed.

Online Netiquette

- **What is netiquette?** Netiquette is internet manners, online etiquette, and digital etiquette all rolled into one word. Basically, netiquette is a set of rules for behaving properly online.
- Students are to comply with the following rules of netiquette: (1) identify yourself, (2) include a subject line, (3) avoid sarcasm, (4) respect others' opinions and privacy, (5) acknowledge and return messages promptly, (6) copy with caution, (7) do not spam or junk mail, (8) be concise, (9) use appropriate language, (10) use appropriate emoticons (emotional icons) to help convey meaning, and (11) use appropriate intensifiers to help convey meaning [do not use ALL CAPS or multiple exclamation marks (!!!)].

Academic Honesty

Academic honesty in the advancement of knowledge requires that all students and instructors respect the integrity of one another's work and recognize the important of acknowledging and safeguarding intellectual property.

There are many different forms of academic dishonesty. The following kinds of honesty violations and their definitions are not meant to be exhaustive. Rather, they are intended to serve as examples of unacceptable academic conduct.

- **Plagiarism** is taking and presenting as one's own the writings or ideas of others, without citing the source. You should understand the concept of plagiarism and keep it in mind when taking exams and preparing written materials. If you do not understand how to "cite a source" correctly, you must ask for help.
- **Cheating** is defined as fraud, deceit, or dishonesty in an academic assignment, or using or attempting to use materials, or assisting others in using materials that are prohibited or inappropriate in the context of the academic assignment in question.

Anyone caught cheating or plagiarizing will receive a zero (0) on the exam or assignment, and the instructor may report the incident to the Campus Disciplinary Officer, who may place related documentation in a file. Repeated acts of cheating may result in an F in the course and/or disciplinary action. Please refer to the [General Catalog](#) for more information on academic dishonesty or other misconduct. Acts of cheating include, but are not limited to, the following: (a) plagiarism; (b) copying or

attempting to copy from others during an examination or on an assignment; (c) communicating test information with another person during an examination; (d) allowing others to do an assignment or portion of an assignment; (e) using a commercial term paper service.

Additional Student Services

Imperial Valley College offers various services in support of student success. The following are some of the services available for students. Please speak to your instructor about additional services which may be available.

- **CANVAS LMS.** Canvas is Imperial Valley College's main Learning Management System. To log onto Canvas, use this link: [Canvas Student Login](#). The [Canvas Student Guides Site](#) provides a variety of support available to students 24 hours per day. Additionally, a 24/7 Canvas Support Hotline is available for students to use: 877-893-9853.
- **Learning Services.** There are several learning labs on campus to assist students through the use of computers and tutors. Please consult your [Campus Map](#) for the [Math Lab](#); [Reading, Writing & Language Labs](#); and the [Study Skills Center](#).
- **Library Services.** There is more to our library than just books. You have access to tutors in the [Study Skills Center](#), study rooms for small groups, and online access to a wealth of resources.

Disabled Student Programs and Services (DSPS)

Any student with a documented disability who may need educational accommodations should notify the instructor or the [Disabled Student Programs and Services \(DSP&S\)](#) office as soon as possible. The DSP&S office is located in Building 2100, telephone 760-355-6313. Please contact them if you feel you need to be evaluated for educational accommodations.

Student Counseling and Health Services

Students have counseling and health services available, provided by the pre-paid Student Health Fee.

- **Student Health Center.** A Student Health Nurse is available on campus. In addition, Pioneers Memorial Healthcare District provide basic health services for students, such as first aid and care for minor illnesses. Contact the IVC [Student Health Center](#) at 760-355-6128 in Room 1536 for more information.
- **Mental Health Counseling Services.** Short-term individual, couples, family and group counseling services are available for currently enrolled students. Services are provided in a confidential, supportive, and culturally sensitive environment. Please contact the IVC Mental Health Counseling Services at 760-355-6310 or in the building 1536 for appointments or more information.

Veteran's Center

The mission of the [IVC Military and Veteran Success Center](#) is to provide a holistic approach to serving military/veteran students on three key areas: 1) Academics, 2) Health and Wellness, and 3) Camaraderie; to serve as a central hub that connects military/veteran students, as well as their families, to campus and community resources. Their goal is to ensure a seamless transition from military to civilian life. The Center is located in Building 600 (Office 624), telephone 760-355-6141.

Extended Opportunity Program and Services (EOPS)

The Extended Opportunity Program and Services (EOPS) offers services such as priority registration, personal/academic counseling, tutoring, book vouchers, and community referrals to qualifying low-income students. EOPS is composed of a group of professionals ready to assist you with the resolution of both academic and personal issues. Our staff is set up to understand the problems of our culturally diverse population and strives to meet student needs that are as diverse as our student population.

Also under the umbrella of EOPS our CARE (Cooperative Agency Resources for Education) Program for single parents is specifically designed to provide support services and assist with the resolution of issues that are particular to this population. Students that are single parents receiving TANF/Cash Aid assistance may qualify for our CARE program, for additional information on CARE please contact Lourdes Mercado, 760-355- 6448, lourdes.mercado@imperial.edu.

EOPS provides additional support and services that may identify with one of the following experiences:

- Current and former foster youth students that were in the foster care system at any point in their lives
- Students experiencing homelessness
- Formerly incarcerated students

To apply for EOPS and for additional information on EOPS services, please contact Alexis Ayala, 760-355-5713, alexis.ayala@imperial.edu.

Student Equity Program

- The Student Equity Program strives to improve Imperial Valley College's success outcomes, particularly for students who have been historically underrepresented and underserved. The college identifies strategies to monitor and address equity issues, making efforts to mitigate any disproportionate impact on student success and achievement. Our institutional data provides insight surrounding student populations who historically, are not fully represented. Student Equity addresses disparities and/or disproportionate impact in student success across disaggregated student equity groups including gender, ethnicity, disability status, financial need, Veterans, foster youth, homelessness, and formerly incarcerated students. The Student Equity Program provides direct supportive services to empower students experiencing insecurities related to food, housing, transportation, textbooks, and shower access. We recognize that students who struggle meeting their basic needs are also at an academic and economic disadvantage, creating barriers to academic success and wellness. We strive to remove barriers that affect IVC students' access to education, degree and certificate completion, successful completion of developmental math and English courses, and the ability to transfer to a university. Contact: 760.355.5736 or 760.355.5733 Building 100.

- The Student Equity Program also houses IVC’s Homeless Liaison, who provides direct services, campus, and community referrals to students experiencing homelessness as defined by the McKinney-Vento Act. Contact: 760.355.5736 Building 100.

Student Rights and Responsibilities

Students have the right to experience a positive learning environment and to due process of law. For more information regarding student rights and responsibilities, please refer to the IVC [General Catalog](#).

Information Literacy

Imperial Valley College is dedicated to helping students skillfully discover, evaluate, and use information from all sources. The IVC [Library Department](#) provides numerous [Information Literacy Tutorials](#) to assist students in this endeavor.

Anticipated Class Schedule/Calendar

The instructor will provide a tentative, provisional overview of the readings, assignments, tests, and/or other activities for the duration of the course. A table format may be useful for this purpose.]

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 1 February 14	Syllabus & Introduction Control & Disposal of Hazardous Waste CIPS – Critical Infrastructure Protection & Safety	Subject Matter Handout
Week 2 February 21	CPAT- 1 Part 1 Competent Person Awareness Training	Subject Matter Handout
Week 3 February 28	CPAT- 1 Part 2 Competent Person Awareness Training	Subject Matter Handout
Week 4 March 7	Introduction to Hydro Turbines “Impulse Turbines – Pelton Wheel	HEP 4 Work Book Segment A
Week 5 March 14	“Impulse Turbines - <i>Continued</i>	HEP 4 Work Book Segment A
Week 6 March 21	“Reaction Turbines – Kaplan	HEP 4 Work Book Segment B
Week 7 March 28	“Reaction Turbines – Kaplan - <i>Continued</i>	HEP 4 Work Book Segment B
Week 8 April 4	“Reaction Turbines – Francis & Others	HEP 4 Work Book Segment C
Week 9 April 11	“Reaction Turbines – Francis & Others - <i>Continued</i>	HEP 4 Work Book Segment C
Week 10 April 18	“Operating Considerations	HEP 4 Work Book Segment D
Week 11 April 25	“Introduction to Turbine Monitoring & Control “Hydraulic Actuators”	HEP 5 Work Book Segment A

Date or Week	Activity, Assignment, and/or Topic	Pages/ Due Dates/Tests
Week 12 May 2	"Hydraulic Actuators" - <i>Continued</i>	HEP 5 Work Book Segment A
Week 13 May 9	"Governor Control"	HEP 5 Work Book Segment B
Week 14 May 16	"Turbine Monitoring & Control"	HEP 5 Work Book Segment C
Week 15 May 23	"Digital Control Systems"	HEP 5 Work Book Segment D
Week 16 May 30	Final Exam – " <i>Covers HEP 4 Segments A – D and HEP 5 Segments A – D</i> "	

*****Tentative, subject to change without prior notice*****